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Minutes of a meeting of the Executive Committee of the Faculty of Arts, held in Room 14.6 of the Henry Marshall Tory Building on Tuesday, February 10, 1970, at 2:00 P.M.

Present were: Dean D.E. Smith, Chairman, Professors de Luna, Forrest, Hackler, Pocklington, Robberecht, Stangeland, and Messrs. R.J. Middleditch and A. L. Paterson.

New Appointments: In opening the meeting the Dean announced that Mr. Middleditch had recently been appointed Assistant Director of Student Programmes and would work directly with Dr. Blackley; Mr. Alan Paterson, present for the first time, was the newly appointed Faculty Secretary.

1. Minutes of the previous meeting:
Minutes of the Executive Committee meeting of December 2nd and 3rd were approved as circulated.

2. New Business:

Waiver of final examinations in various courses:

a) Section B4 of Sociology 202 (deferred from December 2nd)

Professor Hackler reported that because of complications vis-à-vis other courses and because advance notice had not been given to the students, the Department had voted against Mr. Wade's suggestion that section B4 of the above course be exempted from a final examination.

The Dean explained that Section B4 was composed of some 250 of a total course enrolment of approximately 1500 students, and that the matter had been referred previously to this Committee.

Professor Hackler expressed the opinion that the Committee should concur with the department; he would maintain his "minority" point of view however, in accordance with which he moved that Professor Wade's request be approved.

The motion was defeated by a vote of 4 against, 1 abstaining.

b) Waiver of final examination in Comparative Literature 430, 440 & 450:

The Committee reviewed Professor M. V. Dimić's request that a formal final examination be waived in the above three subjects.

Professor Robberecht stated that enrolment in these courses was small, enabling them to be conducted on a seminar basis.

Professor Robberecht then moved that the request from the Department of Comparative Literature be approved for this session. The motion was carried unanimously.

c) Waiver of final examinations in Anthropology 413 and Interdepartmental Course 416 (Anthropology and Education):

It was moved by Professor Hackler that Professor Fisher's request for waiver of final examinations in these courses be granted for this session. The motion was carried unanimously.

d) Political Science request that final examinations in all '400' level courses be optional at discretion of the instructors:

The Dean commented that, in dealing with such requests a number of assumptions ought to be checked. As an example '400' level History courses were given on a seminar basis, and he enquired as to the manner in which the Political Science courses were conducted.

Professor Pocklington replied that all '400' level courses were conducted by the Department of Political Science on a seminar basis. Admission was restricted to honors students in 3rd and 4th year - or to students with a particular interest or ability in the field.

He then moved that the request be granted for this session. The motion was carried unanimously.

e) Possible requirement for an Ad Hoc Committee to study the question of the Waiver of final examinations:

The Chairman introduced this matter by remarking that on a previous occassion the Executive Committee had discussed the possibility of having an ad hoc committee look into the question of final examinations. He went on to say that as a result of Professor Fisher's letter to the President, General Faculty Council would consider the question, without doubt.

In the discussion which followed it was agreed that it would be advantageous to study the matter in advance of G.F.C. and to develop recommendations suited particularly to this Faculty's requirements.

Professor Forrest then moved that the Executive Council establish an ad hoc committee to consider policy regarding examination regulations. The motion was carried unanimously.

3. Authorization for "take-home" examination in English 324:

The Chairman referred to a letter received from Professor R. G.Baldwin, Chairman of the Department of English, concerning a "take-home" examination in the above course.

There was some discussion as to whether this examination would be written during the time of the regular final examinations, or at some other time.

Professor Forster contacted the Department on behalf of the Committee and ascertained that the material would be prepared at home and submitted at the time specified for an examination, in lieu thereof.

After discussion in which concern was voiced re. the possibility of such an assignment being completed by an individual other than the student, Professor Pocklington moved that the proposal be approved. The motion was carried by a vote of 4 in favor, with 2 abstentions.

4. Arts Faculty Library Committee Nomination:

The Chairman presented a letter from the Department of Sociology

4. Arts Faculty Library Committee Nomination, continued:

nominating Mr. W. McVey as its replacement for Professor C.A.S. Hynam on the Faculty Library Committee.

It was moved by Professor Hackler that the Executive Committee, acting on behalf of Council, appoint Mr. McVey to the FLC as the Department of Political Science's representative. The motion was carried, with 1 abstention.

5. Requirement for Student Membership on the following Committees:

a) Faculty Academic Planning Committee (standing)
b) Committee to investigate the administration of research funds (ad hoc)
c) Committee on Canadian Studies (ad hoc)

The Chairman stated that the three committees had been created prior to the implementation of the recommendations of the Terfloth Committee Report, and therefore did not include student members in their slates.

As a result of a letter from Professor Rose asking for student membership on the FAPC, Mr. Middleditch had thought it expedient to add the two additional committees for consideration. All Faculty Committees would then have had decisions made concerning student membership. The students hoped to ratify their membership on these Committees and on Council by the end of the month, Mr. Middleditch added.

Recommendations had been received from Professors Englemann and Motut, who were in favor of adding two student representatives to their committees.

a) Faculty Academic Planning Committee: Professor Robberecht suggested parity on the FAPC, but the Dean pointed out that the Terfloth Committee had recommended that this goal be approached with caution.

Discussion ensued, centering principally on the problem of assuring student attendance.

Professor Hackler moved that the FAPC have 3 student representatives added to its ranks. The motion was carried unanimously.

Professor Robberecht raised the question of the students' term of office. After some discussion it was agreed that this be left to the Committee to decide.

b) Committee re. Administration of Research Funds (ad hoc):

In response to an enquiry, the Dean explained that this Committee had been established principally to examine administrative procedures with respect to University research funds. Of principal concern to the Committee was to assure that the Faculty of Arts obtained a fair share of funds available, and that staff was aware of procedures to be followed in obtaining funds.

Professor Pocklington moved that two student members be added to the Committee. After discussion the motion was carried by a vote of 4 in favor, with one abstention.

c) Committee on Canadian Studies (ad hoc):

Professor Robberecht stated that this was only a consultative committee; its "raison d'être" was to obtain the opinion of interested departments - he didn't really see the point of student membership.

Professor Pocklington stressed that the Committee's function added to the need for student representation - particularly of students genuinely interested in the subjects under review.

The Chairman observed that committees had to be structured so as to assure that they could function in the event that students were unable to attend because of other commitments.

Professor Hackler then moved that two students be added to the Committee's membership. The motion was carried unanimously.

6. Petitions

a) Miss Laurie M. Watson Though she had hoped to continue, Miss Watson had withdrawn from the University because of very serious personal problems.

Her family had befriended a young man whom she had first met. It became apparent that the youth was very disturbed, and Miss Watson did not wish to continue the relationship. When a member of her family persisted in welcoming him to the home, she left.

In the course of a subsequent interview, Dr. Blackley had persuaded her to visit Student Counselling Services. After considering their report, he had agreed to present her petition for aegrotat standing in Sociology 325 and Sociology 426, provided the department regarded her term work as satisfactory.

The Chairman of the Department of Sociology regarded her work as entirely satisfactory, and endorsed her request for aegrotat standing.

After considerable discussion, Professor Pocklington moved that she be granted aegrotat standing in the above courses. The motion was carried unanimously.

b) Mr. W. D. Ulrich The Dean explained that Mr. Ulrich had been admitted to the General B.A. Programme from Ohio State University. Given nine advanced credits, he had taken one full course in the summer of 1969, and was enrolled in 3 full courses at present.

His petition was to be allowed to complete his degree requirement by taking the two remaining full courses at the University of British Columbia during its 1970 summer session. By University regulation an individual admitted to the General B.A. Programme with advanced credits from another university must take five courses on this campus. To agree with this request would be a most unusual concession, the Dean stated.

Discussion established that with a 6.0 average he could take the required two courses here this summer. His problem was that the courses he wished to take were not offered during our summer program.

Mr. W. D. Ulrich, continued:

The Dean stated that Ulrich would need a second subject. He had satisfied the requirements for a first subject by virtue of the number of English courses taken, but needed a German or two other courses which would satisfy the requirement for a second subject.

Professor Hackler felt that Mr. Ulrich's proposal was reasonable, and moved in favor of his petition.

Professor de Luna said that he would vote against such a motion, as alternative motions could deal with the situation along the lines of our discussion.

Professor Hackler's motion was defeated by a vote of 3 to 2.

Professor Pocklington then moved as follows: that if Mr. Ulrich completes a course in German and any other course that fits properly into his program, i.e., satisfying the requirement for a second subject, during the University of Alberta's summer session, his degree be granted.

The motion was unanimously approved.

c) Mrs. Betty-Ann Monaghan A petition had been received from Mrs. Monaghan requesting permission to transfer from the third year of the Honors English program into the third and final year of the General B.A. program because she would be required to leave Edmonton at the end of the current academic year.

The Chairman explained that the petition was necessary because Mrs. Monaghan did not have either two areas of concentration or two Science courses, one of which was required by the rule applying to the granting of a general degree under these conditions.

Her statement that she had been informed by her program counsellor that her courses would meet the requirements for the general degree was not accepted as it could not be verified.

After further discussion Professor Pocklington moved that Mrs. Monaghan not be granted the General B.A. until the successful completion of a second subject, e.g., French or Philosophy, at another university.

The motion was carried, with one abstention.

d) Mr. Duane John Credico The Committee then considered Mr. Credico's petition to be considered a candidate for the general B.A. degree in the Spring of 1970. His petition was necessitated by the fact that he had 2½ rather than 3 required credits in his second subject, Psychology, a deficiency of which he had become aware only a week ago.

On admission to the 2nd year of the General B.A. program from the University of Lethbridge he was granted a Social Science option which included a half-course in Psychology. The Department of Psychology, accepted this Social Science option in lieu of the initial course in Psychology, and Mr. Credico incorrectly had assumed that he therefore had a credit for a full course in Psychology.

Mr. Duane John Credico, continued:

A student who is in the final year of the general B.A. program receives a General Program Form indicating deficiencies prior to registration for the 3rd year. As Mr. Credico had 5½ courses to complete, he was not listed as a 3rd-year student, and consequently was not sent the form.

After consideration and discussion, Professor Pocklington moved that the petition be granted. The motion was carried unanimously.

7. Reallocation of Responsibilities of the Honors Committee:

The Chairman stated that the Joint Committee on Honors had ceased to exist. The question of the reallocation of its responsibilities had lain dormant for some time. He felt that it should be reviewed by this Committee. There were several possible courses of action which the Committee might consider, amongst them being: i) to establish a Committee on Honors specifically for the Faculty of Arts; ii) to divide the functions of the former Joint Committee on Honors of the Faculties of Arts and Science - the Curriculum Committee to deal with honors curricula, the Committee on Academic Standing to deal with progress towards honors degrees; iii) to request the Executive Committee to review honors programs.

After considerable discussion Professor Robberecht moved that an Honors Committee for the Faculty of Arts be established, consisting of representatives of each of the 15 departments offering an honors program, and a representative of the Dean. It would review both honors programs and individual student records, and provision would be made for the structuring of appropriate sub-committees to consider particular problems.

After lengthy discussion, the motion was carried unanimously.

After further discussion, Professor Robberecht moved that student representation on the above Committee be decided by negotiation between the Honors Committee and the Arts Students' Association, with the proviso that representation on the Committee be of Honors students.

Professor de Luna stated that he would prefer to see the Committee consider the question of student representation, referring its suggestions to this Committee for approval.

After some discussion, Professor Robberecht withdrew his motion.

Professor de Luna thereafter moved as follows: "That the question of student representation be considered by the proposed Committee at its first meeting, its recommendation to be submitted to the Executive Committee."

The motion was carried unanimously.

The Dean pointed out that the question of a Chairman had also to be settled. Professor de Luna then moved that Professor L. G. Thomas be named convener of the Committee, the Committee to elect its own Chairman. The motion was carried unanimously.

8. Honors Degree after another Bachelors Degree

The Chairman introduced the above topic, and outlined a number of complications which had arisen in cases of students wishing to obtain an Honors degree after a general bachelor's program.

After discussion it was decided to refer this item to the Honors Committee for consideration.

9. Local Visiting Speakers

The Chairman referred to a letter which he had written to the President concerning this question. The situation had arisen because of a request by a member of the Department of Sociology to have representatives of various minority groups address classes. The level of expertise which such "guest lecturers" should possess, whether these lectures should be designated laboratory periods, what proportion of total lecture time should be devoted to such presentations, etc., were questions which had to be settled. There was no University policy to serve as guide, and the Dean requested the Executive Committee's advice.

Professor Hackler stated that two separate issues were involved: first, payment of local speakers, and the extent to which it would be permissible to draw on non-academic speakers.

Professor Pocklington was of the opinion that such persons fell into the same category as lecturers' aids. The basic question was how much the University was prepared to pay for their services.

The Dean stated that budgetary implications were minor. In the past, guest lecturers had been involved once or twice a course; however, they had been a source of expert opinion.

The Chairman felt that if he were responsible for the approval of guest lecturers, it was his prerogative to request pertinent information. The alternative would be to decentralize authority to departmental chairmen.

Lengthy discussion ensued, and it was agreed that delegation to Department Chairmen might be the best solution. However, the Dean would discuss the issue with Chairmen to obtain a concensus of opinion on the procedure to be followed.

9. Complaint from Professor C.I.J.M. Stuart re. Faculty of Arts Calendar Material

Introducing this item, the Chairman said that Faculty Council had undertaken to reword Section 43.11.1, the description of programs available in Linguistics, to make it clear that an M.A. in the field of Linguistics was offered by the Faculty of Arts.

He went on to say that Professor Stuart, Chairman of the Department of Linguistics in the Faculty of Science, had objected to the rewording on the grounds that it could be interpreted to mean that the Department of Linguistics had no graduate program. Professor Stuart proposed a revised paragraph which was circulated to the departments of Germanic, Slavic and Romance Languages to ensure their agreement. A second revision was offered by them and agreed to by Professor Stuart.

It was established that any change to this portion of the Calendar could be considered editorial in nature and would not require Council and GFC approval.

It was agreed that the following statement would replace that challenged by Professor Stuart:

> "Graduate programs in the Department of Linguistics lead to Science degrees. A student from the B.A. program who wishes to pursue graduate studies in this Department would be required to undertake qualifying studies before being admitted as a candidate for the M.Sc. degree. Students interested in Linguistic work leading to the M.A. in relation to specific languages or groups of languages are advised to consult the appropriate language department.

10. "200"and "300" Level Courses

In response to an enquiry, the Chairman stated that the question of half-courses at the "200" level was at present before the Academic Planning Committee.

Professor Hackler suggested that making "300" level courses available to first-year students should be studied at an early date. It was unanimously agreed that it would be appropriate to refer this topic to the Curriculum Committee for review.

11. Adjournment

The meeting adjourned at 5:15 p.m.

Chairman

Minutes of the meeting of the Executive Committee of the Faculty of Arts, held in Room 14.6 of the Henry Marshall Tory Building on Tuesday, March 24, 1970, at 2:00 p.m.

Present were: Dean D. E. Smith, Chairman; Professors de Luna, Hackler, Pocklington, Robberecht and Stangeland, and Messrs. R. J. Middleditch and A. L. Paterson.

In opening the meeting, the Chairman introduced Mr. Frederick Day, Chairman-elect of the A.S.A., and Mr. Brian Kaliel, present as student observers.

1. Minutes of the previous Meeting:

Errata: i) Referring to item 4, page 2, Professor Pocklington pointed out that the appointment of Mr. McVey to the Faculty Library Committee had been made by the Department of Sociology, not the Department of Political Science.

ii) Referring to item 5b, page 4, Professor Robberecht requested that his comment be altered to read "the point of student membership" rather than "the point of its existence".

The Chairman approved the minutes as amended.

2. Business Arising:

a) Nomination of an Ad Hoc Committee re: Final Examinations:

The Chairman referred to section 2 (e) of the minutes of the meeting of February 10, and stated that final examinations were required by University regulation. However, faculty councils were empowered to make exceptions to the general university policy concerning final examinations. This Executive Committee needs advice on how to do so; and any recommendation on changes in general policy could be forwarded to G.F.C. by Arts Faculty Council.

Professor Robberecht felt that final examinations should not be structured without reference to the work of the Curriculum Committee and the Academic Planning Committee. He wondered if it would be possible to create a special ad hoc committee from members of these committees. The Chairman felt that the work of the APC and the CC did not bear a sufficiently close relationship to the frame of reference of the Committee on Final examinations to warrant the creation of a special sub-committee or the provision for overlapping membership.

a) Nomination of an Ad Hoc Committee re. Final Examinations - continued

Professor Pocklington moved that the Ad Hoc Committee on Final Examinations be composed of nine members, five to be selected from Faculty, and four from the student body.

The question of when the Committee would meet was discussed. Mr. Kaliel stated that it would be difficult to assure the presence of student members at meetings prior to September 1970.

The Chairman remarked that at the time the Terfloth Report was adopted Mr. David Leadbeater had suggested the possibility of nominating student members domiciled in Edmonton to such a committee, enabling its work to be conducted during the summer, perhaps in the evenings.

Messrs. Day and Kaliel agreed that this would be a possible solution, and that it would be in the best interests of the student body to assure the presence of four student members.

Professor de Luna felt that the Committee should provide for an adequate number of Faculty members on the Examination Committee rather than consider the question of how many student representatives should be added to the slate. The Committee should start meeting at an early date to assure the making of preliminary decisions by the beginning of the fall term, he said.

Professor Pocklington's motion was then put to the vote and carried 4-0, with 1 abstention.

The following Faculty members were then nominated to the Committee:

Chairman:

Professor	J. W. Bilsland	(English)

Members:

Professors	A. M. Munn	(Music)
	A. D. Fisher	(Anthropology)
	R. Hamowy	(History)
	A. Scott	(German)

The name of Professor McCaughey was added as a possible alternate member to any of the above.

Professor de Luna moved acceptance of the above slate, with the proviso that a 5th student representative be elected by the A.S.A. if Faculty representation were increased to 6 by the addition of Professor McCaughey to the list.

The motion was carried by a vote of 4 - 0, with one abstention.

The Chairman stated that the list of nominations would be presented to the Executive Council at its meeting of April 6.

2. b) Honors Committee - ratification of membership:

As time had not allowed for its distribution, the Chairman read the list of Faculty members proposed by the various departments to the above Committee, as follows:

Dean's office	Assistant Dean R. C. Smith
Anthropology	Professor C. R. Wilson
Art	Professor A. Dunlop
Classics	Professor R. J. Buck
Comparative Literature	Professor M. V. Dimic
Drama	Professor J. V. DeFelice
Economics	Professor W. D. Gainer
English	Professor E. G. Griffin
Germanic Languages	Professor A. Scott
History	Professor L. G. Thomas
Philosophy	Professor J. C. MacKenzie
Political Science	Professor J. A. Lejnieks
Psychology	Professor A. Dobbs
Romance Languages	Professor C. H. Moore
Slavic Languages	Professor R. M. Hankin
Sociology	Professor G. Fearn

Appointments from the Departments of Geography, Linguistics, and Mathematics, all in the Faculty of Science, were yet to be made. He reported that the Committee had elected Professor L.G. Thomas as its Chairman at a meeting held today. His Chairmanship would probably be of a temporary nature, since he is to be replaced as a member in September 1970.

In discussion which ensued, the Chairman explained that the Committee would be composed of one member from each of the 15 departmentsin the Faculty of Arts which offered an Honors program, and a representative from the Dean's office. Representation from 3 departments in the Faculty of Science was now being suggested. If it were agreed that student membership should be on the basis of parity, the total membership would 37. The number of student representatives was an open question, he added, and suggested that the desirability of having student representatives from each department should be considered.

A member expressed the opinion that it was important to have a student representative on the committee from each department concerned, to sit with his department's representative.

Mr. Middleditch stated that the Honors Committee was in favor of having a student representative from each department offering an Honors program; however, it had reservations about the participation of student members in decisions on promotions, students' programs, etc.

The Chairman felt that the essence of the question of student membership was whether or not the workings of the Committee would be facilitated by the inclusion of a larger rather than a smaller number of student members.

Professor Pocklington moved that the Honors Committee's recommendation providing for Faculty membership from each department offering an Honors program in the Faculty of Arts, and student representation on the basis of one Honors student from each department offering an Honors program in this Faculty, plus a representative from the Dean's office, be referred to Faculty Council for approval. The motion was carried unanimously.

The Chairman stated that the Honors Committee had recommended that the Departments of Geography, Linguistics and Mathematics in the Faculty of Science be invited to nominate Faculty and student members - student members to be selected from undergraduates in the Faculty of Arts.

Professor Hackler moved that the recommendation be approved. The motion was carried unanimously.

3. Final Examinations:

a) Department of Anthropology - request for take-home examinations in Anthropology 202, 302, 350, 377, 395, and 480.

The Chairman referred to the Department of Anthropology's objection to the routine letter from the Registrar's office announcing the mechanics of the examation system. The Department had stated that it would administer examinations as it saw fit. Dr. Blackley had written to the Department explaining that final written examinations were a university requirement, and that exceptions to the rule would have to be considered by this Committee. Dr. Brandt's reply had centered on the principle of academic freedom; he proposed to give "take-home" examinations, which would be returned by the students on an assigned date.

Professor de Luna enquired if any university regulation forbade a "take-home" final examination. The Chairman stated that any departure from the two or three-hour written final examination had to be approved by the Faculty. Professor Pocklington added that the two or three-hour examination required by regulation had to be written in a room assigned by the Registrar. He added that the regulation was impossible to enforce in that compliance required only that students come to the room assigned for a half-hour period. In fact, the instructor could base his assessment as he chose.

The Chairman pointed out that a precedent had been set in granting permission for a take-home examination in English 324 at the meeting of February 10.

Professor Hackler then moved that the Department of Anthropology's request for take-home examinations in Anthropology 202, 302, 350, 377, 395

Final Examinations, continued
a) Department of Anthropology &c, continued Page 5

and 480 be approved, for this session only. The motion was carried by a vote of 3 to 1, with 1 abstention.

b) Anthropology 414: request for in-class examination, or rating on the basis of students' seminar papers or other assignments.

The Committee considered Professor Siversten's request for an in-class examination or a rating of student performance on the basis of term work, at the choice of individual students.

Professor Pocklington moved that Professor Siversten's request be approved.

Mr. Middleditch pointed out the difficulties which the motion would create vis-à-vis the possibility of supplemental examinations, if passed. There would be no way of ascertaining which students had written a final examination, and which had received a grade based on term work.

The Chairman felt that the proposal was intended to provide a written final examination as an alternative to students who had not submitted complete term assignments, while those who had completed all term work might attempt a written final in an endeavor to obtain a higher mark.

Professor Pocklington's motion was then put to the vote, and defeated by a vote of 2 in favor, 3 against.

Professor de Luna then moved that Professor Siversten be authorized to waive a final examination in Anthropology 414 if he should so desire.

The Chairman stated that the motion would give him a choice between the two possibilities requested - but that his approach would have to be uniform.

The motion was defeated by a vote of 2 in favor, 3 against.

Professor Hackler then introduced a motion to reconsider the original motion. This was approved by a vote of 3 - 1 - 0.

Professor Robberecht felt that Professor Siversten should be informed of the difficulties which his request would raise with respect to supplemental examinations.

The Chairman stated that the students would have to made aware that if they did not write the final examination they waived their right to a supplemental.

Professor Hackler then reworded the original motion, as follows:

3. b) Anthropology 414, continued:

"That Professor D. Siversten's request for the option of an in-class examination in Anthropology 414, or a rating on the basis of students' seminar papers or other assignments be approved, with the proviso that arrangements for a supplemental examination must be made."

The motion was carried by a vote of 3 in favor, 2 against.

c) Request for waiver of final examinations from the Department of Romance Languages in the following courses:

Romance Linguistics 397
Italian 320
Italian 410

d) Request for waiver of final examination in Sociology 437 (half-course).

e) Request for take-home final examination in Sociology 341:A2 (half-course)

Professor Pocklington moved that requests c), d) and e) be approved as submitted. Mr. Middleditch pointed out that they came late in the year from the point of view of notifying students as to the type of examination for which they had to prepare. Professor de Luna expressed the opinion that any student dissatisfied with the type of examination given could, in the circumstances, lodge an appeal.

When put to the vote, the motion was carried 4 - 1, with one abstention.

f. Request for waiver of final examination by Professor Cody in his section of Philosophy 240 (Introduction to Philosophy).

Because Professor Cody's section was one of several in Philosophy 240, and because the department had not reached a consensus of opinion as to the form of the final examination, it was moved by Professor de Luna that Professor Cody's request be referred back to the Department of Philosophy for consideration. The motion was carried unanimously.

g) Request for take-home examination from Professor Bauer in both sections of Economics 340 - Money and Banking.

h) Request for take-home examination in Sociology 453 (half-course)

On a motion by Professor Pocklington requests g) and h) were approved by a vote of 4 in favor, 1 against.

Recommendation to the Executive Council of Students ratified by the A.S.A. for appointment to Faculty Committees.

The Chairman referred to the report of the Election Procedures Committee. Mr. David Leadbeater had objected to the EPC's proposal limiting the numbers in certain ways. He had conveyed Mr. Leadbeater's objections to Council.

The Chairman stated that the basic idea of the Terfloth Report was that students elected to Committees should be bona fide students in the Faculty at the time of election; furthermore the Report of the Election Procedures Committee had stipulated that students should be elected according to Department, on a scale up to parity with the number of Faculty representatives from that department.

Referring to the list of students ratified by the A.S.A., he pointed out that Miss Elizabeth Ridler was ineligible to represent the Department of Classics on the Executive Council because she was a student in the Faculty of Graduate Studies; in addition, as Mr. Donald James was a student in the Faculty of Physical Education, he was ineligible to represent the Department of Religious Studies on the Library Committee.

The question of whether first-year students should be elected as representatives of any department had been raised by Mr. Middleditch and should be considered, he added.

Mr. Kaliel explained that the election procedures which had been followed by the A.S.A. at its meeting of March 26th had been as follows:

i) where a departmental undergraduate society existed, it had been requested to elect or nominate members;

ii) in the absence of a departmental undergraduate society, nominations had been requested from students of the department concerned at the meeting;

iii) in the absence of student departmental representatives, nominations had been requested from the floor.

Mr. Day stated that the spirit of both the Terfloth Report and the Report of the Election Procedures Committee was that it was of fundamental importance to obtain student representation on Committees. The present discussion was concerned more with the means of election than the goal of student representation. The student body should not be penalized by lack of representation on committees if nominations were not forthcoming from particular departments, he felt.

4. Recommendation to the Executive Council of Students ratified by the A.S.A. for appointment to Faculty Committees, continued.

The Chairman pointed out that the Executive Council did not approve its own membership. Arts Faculty Council had delegated to the Executive Committee the authority to approve members of the Executive Council. However, membership on other committees was approved by the Executive Council.

Thus, the Executive Committee had the final decision pertaining to the ratification of student membership on the Executive Council. It could either approve the list as submitted for this year - with the exception of Miss Ridler - or it could approve those nominees who were clearly eligible on any basis for this year. If it were to do the former, it could raise the question of interpretation for another year; if the latter approach were chosen, it would be necessary to clarify eligibility before the nominees were elected. He felt that the question of interpretation would be important in the long run; Council might have to study the matter again, perhaps with the assistance of a committee. However, the immediate task was to decide how many students would be elcted as members of the Executive Council.

Mr. Kaliel enquired if it would be possible to approve the student nominees with the exception of those not representative of the Faculty of Arts for this year - with the rider that this did not constitute a precedent.

Professor Hackler agreed with the suggestion, and moved that the slate be accepted for this year, with the provision that next year steps be taken to recruit representatives from the appropriate departments.

The Chairman stated that Council would have to be approached to determine whether it wished to restrict membership in this way. He believed it did.

Professor de Luna stated that it was his understanding that Council had decided upon representation by departments in terms of majors. He reminded members that, according to the Terfloth Committee's Report, the basic issue was representative elction. The list submitted by the A.S.A. constituted selection, not election. It was a cardinal error for the A.S.A. to have decided against elections in favor of a plenary session. The meeting had been plenary in form, not in content.

The Chairman stated that he had raised the question of representation by department only with respect to the Executive Council. With the exception of the Honors Committee and the Library Committee, other committees need not be represented by department, he stated.

Recommendation to the Executive Council of Students ratified by the A.S.A. for appointment to Faculty Committees, continued.

He stressed that we were facing a fundamental problem - that of conducting the academic business of the University on a continuing basis. The question of student representation on the Executive Council was primarily related to the functioning of the Council in executing its responsibilities. The experience of other universities indicated that the enthusiasm concerning student representation tended to diminish. Students assumed a very real responsibility on election to such a body; it had been the hope of the Terfloth Committee that student representatives would bring a variety of experience to meetings. However, Council had to be assured that Committees could function if student representatives were unable to attend.

At this point, Professor Hackler withdrew his motion.

The Chairman stated that three options were open to the Committee:

i) to approve Section 2 of the A.S.A. list, with the exception of the nomination of Miss Ridler, or,

ii) to approve those whom we conscientiously could approve, striking other names from the list, or,

iii) adopt a motion to table consideration.

Professor de Luna favored approval on a selective basis, and moved that any person who has taken a course in the field which he represented be approved as a member of the Executive Council for this year only.

The motion was carried unanimously.

The Chairman then enquired if the Committee were willing to recommend to the Executive Council that the other students elected by the A.S.A. to the various Committees of Council be approved.

After consideration of Professor Blackley's letter concerning A.S.A. nominations to the Academic Standing Committee, the Ad Hoc Committee to work out details of the 4 year B.A. program, and the B.A. LL.B. Committee, and after review of nominees to each Committee, Professor Pocklington moved that the list of nominees be approved, with the exception of Mr. Donald James' nomination to the Library Committee. The motion was unanimously approved.

Petitions:

a) Mr. Donald Paul BOLSTAD:

Mr. Bolstad commenced the B.A. program in the summer of 1967, after having received his B.Ed. degree.

He had completed requirements for a principal and a second subject. However, he had failed to satisfy the science requirement by having chosen an Arts subject (Geography 424 - Resource Conservation) as the second of two required courses, and petitioned the Committee to approve the course as a science credit.

The Chairman stated that Mr. Bolstad's selection of this course originally had been approved. He should subsequently have been informed that the course did not meet degree requirements, but there was no record that this had been done.

In the circumstances, the Executive Committee approved Mr. Bolstad's petition for approval of the course as a credit satisfying the requirement for a second science subject.

b) Miss Penny Gaye BOETTCHER:

Miss Boettcher withdrew from the third year of the general Arts program in October 1969, for health reasons. She had been advised by Associate Dean Blackley on October 28, 1969, that medical clearance would have to be presented prior to consideration of an application for re-enrolment. This had been done.

Her parents are domiciled in Victoria, B.C. and she petitioned for permission to complete the third year of her program at either the University of British Columbia or the University of Victoria on the grounds that returning to Edmonton would impose personal and financial hardship. Her grade averageswere:

1st year, 1967 - 68	5.0
2nd year, 1968 - 69	4.8

For the general B.A. degree, she would have to complete 2 full courses in Psychology and 3 optional courses.

The Executive Committee approved her petition to be awarded the general B.A. degree from this University upon successful completion of a year of study meeting our requirements at either of the above Universities.

c) Miss Joan E. IRVING:

The Chairman stated that Miss Irving had withdrawn from the fourth year of the Honors B.A. Program in December 1969. Reason given: "personal commitment".

She was advised then that, to meet requirements for the general B.A. degree, she would require either one more science course or a course in French. She submitted a petition on December 11, 1969 to be granted the general B.A. degree at spring convocation on the basis that credit in French 200, French 330 and Spanish 100 "should satisfy requirements for a second subject".

Her petition was approved.

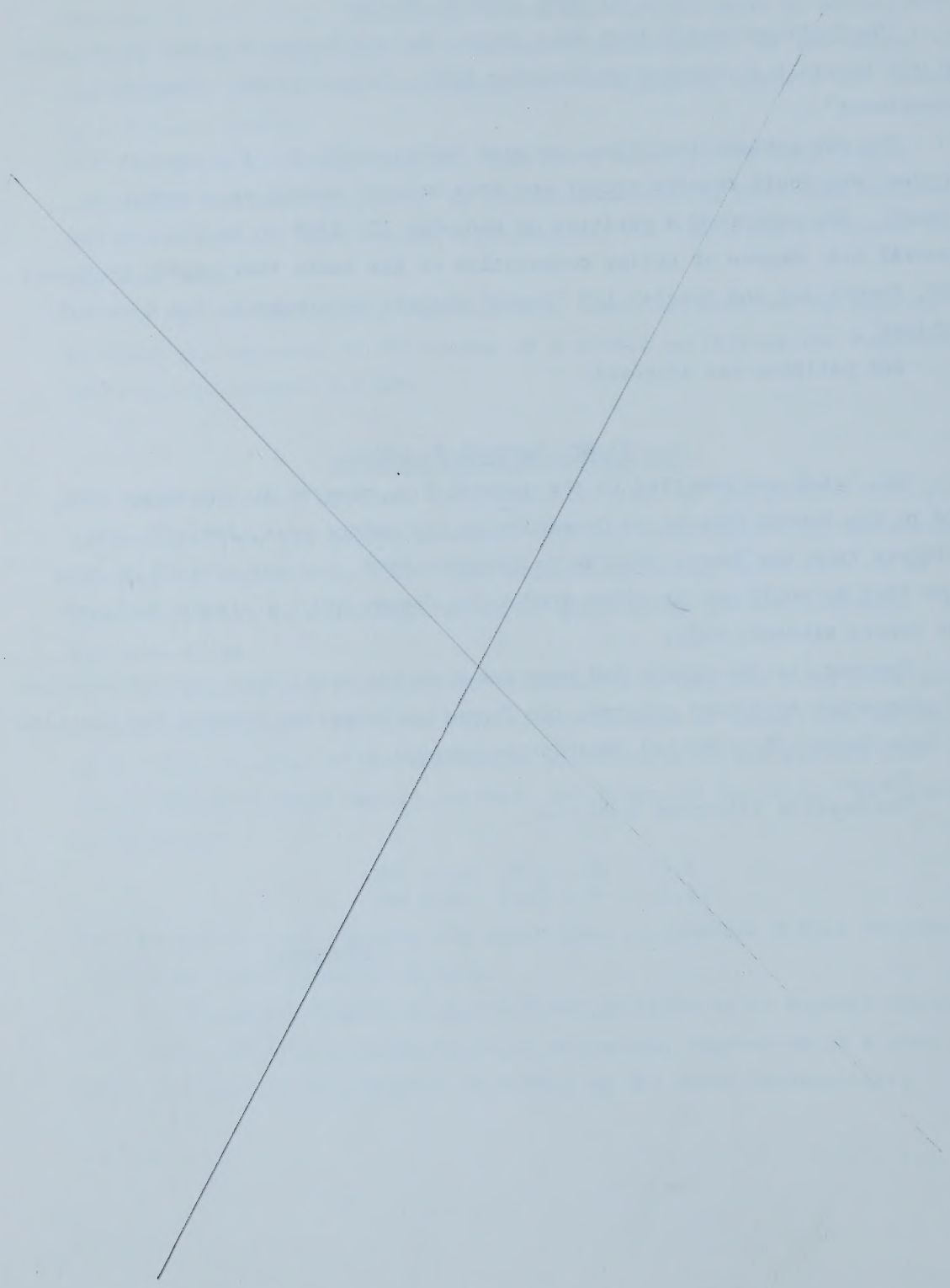
d) Mr. Bernard J. LEINS:

Mr. Leins was admitted to the general B.A. program in September 1968, and to the Honors Program in Geography in his second year, 1969-70. He withdrew from the Honors program in December 1969, and was advised at that time that he would not be given credit for German 210 - a course designed for Honors students only.

However, as the course had been taken in his first year, in anticipation of commencing an Honors program, the Executive Committee granted his petition to have German 210 credited towards his general B.A.

The meeting adjourned 6:00 p.m.

Chairman



N.B. RE: EXECUTIVE COMMITTEE MEETING OF APRIL 29, 1970

(Tape recorder inoperative --
Minutes not developed in full.)

REFER: ARTS FACULTY COUNCIL MINUTES OF
MAY 14, 1970 (Executive Committee Report)

Minutes of a meeting of the Executive Committee of the Faculty of Arts held in Room 14.6 of the Henry Marshall Tory Building, on Tuesday, August 25th, at 2:00 p.m.

Present were: The Chairman, Professors: F. DeLuna, J. Forrest, R. Stangeland, the Faculty Secretary.

Quorum: The Chairman ruled that the three committee members and Chairman would constitute a quorum for this meeting; it was unanimously so agreed.

1. Appointments as Representatives to the Faculty Library Committee:

The Chairman reported that two recommendations had been received from Departments to the Faculty Library Committee. They were Professor (Mrs.) Shirley Rose, Department of English, and Dr. E. Egert, Department of Germanic Languages.

Professor DeLuna moved the approval of the recommendations, subject to ratification at the next meeting of Council. The motion was unanimously carried.

1.1 Nomination of Members to the Faculty Tenure Committee:

The Chairman stated that there were three vacancies to be filled, concurrent with the election of members by the several departments, which would take place in September. The matter should be dealt with expeditiously, and the question might be studied at the September meeting.

1.2 Letter from Professor R. F. Anderson Declining Request to Convene Ad Hoc Committee to Re-Examine the Terfloth Report:

The Chairman stated that at the May meeting of the Arts Faculty Council, the recommendation of this Committee regarding an ad hoc committee to re-examine the Terfloth Report had been studied. The Executive Committee had recommended that available members of the original Terfloth Committee, plus additional members, constitute the committee to review the report. Membership would have been as follows:

R.F. Anderson (Convenor)	English
C. Bay	Political Science
J.A. Creore	Romance Languages
W. Eastman	Philosophy
C.W. Hobart	Sociology
D. Landy	Psychology
M.L. Marckworth	Linguistics
G.A. Rothrock	History

At the May meeting of the Arts Faculty Council Professor Baldwin had outlined Professor Anderson's concerns. Professor Anderson had subsequently written, outlining his position and declining to act as Chairman of the Committee. Dean Smith had replied, agreeing to bring Professor Anderson's points of view to the attention of the Executive Committee. In the circumstances, Anderson had to be replaced as Chairman of the Committee; did the Executive Committee wish to do more than this, he asked.

Professor DeLuna felt that Professor Anderson had raised valid points in his letter, particularly with reference to the presence of Canadian educated persons on such committees. This fact had not been taken into account when the Executive Committee structured the Committee.

Referring to the discussion at the Executive Committee meeting of April 29th, 1970, Professor Forrest stated that he had then been opposed to the resuscitation of the Terfloth Committee, principally for the reasons which Professor Anderson had subsequently put forward in his letter. He felt that the matter should be examined by a fresh group, and moved that a new Committee be appointed.

Professor DeLuna felt that examination of the Terfloth Report by an entirely new committee would have unfortunate political consequences. He would not be adverse to having new people on the Committee, but felt that previous members of the Terfloth Committee should not be excluded. It would be necessary to replace Professor Anderson as Chairman, and the Committee should be expanded, he felt. It should take into account some of the arguments which Professor Anderson had put forward, he added.

The Chairman remarked that we had tried to nominate a Committee composed of available members of the original Terfloth Committee, and new members, with an overall view to establishing a continuing committee comprised of individuals with open views and an interest in student representation.

Professor DeLuna stated that if an entirely new committee were created, he would vote against the motion, but would be in favor of an expanded committee. He was of the opinion that the points of view expressed by a single person, such as those contained in Professor Anderson's letter, did not constitute sufficient reason for a complete review of the committee's earlier decision.

At this point Professor Forrest agreed to withdraw his motion. It was decided that further discussion should be deferred until the next committee meeting.

2. Appointment of Professor W.B.D. Heeney to the Executive Committee:

The Chairman explained that nomination of members to this committee took place at an annual spring meeting of the Departmental Chairman; Professor Heeney had been nominated in the spring of this year. He had written to Professor Heeney, who had accepted the nomination. His appointment could have been approved at the May meeting of Arts Faculty Council, but unfortunately the item had not been placed on the agenda.

It was unanimously agreed that the Executive Committee approve Professor Heeney's apointment, subject to ratification at the Council meeting in October.

3. Canadian Union College:

The Chairman referred to an exchange of correspondence between Canadian Union College and the President's office, concerning Canadian Union College's request for recognition by the University of Alberta of certain courses offered in its college division.

The Executive Committee of General Faculties Council had considered the request, and had agreed that it should not impose its wishes on faculties in this matter. He had asked Associate Dean Blackley to express his views on the meaning of "alternative to affiliation." As Dean, he would be unhappy to approve courses when the co-ordinating council had been unwilling to permit affiliation of the institution; he felt that Associate Dean Blackley's opinion was coincident with his own.

A point to be considered was that Canadian Union College was a Seventh Day Adventist institution, and that their students would normally next attend the College of Walla Walla, Washington. Walla Walla extended two years of credit for work done at Canadian Union College.

In past negotiations the University had not been satisfied with the qualifications of academic staff at C.U.C. While they were now obtaining better qualified staff, there were serious problems to be overcome prior to considering an application for affiliation with the University of Alberta. As an example, their religious dogma excluded belief in evolution, which would make the teaching of biological courses difficult.

A source of continuing embarrassment to C.U.C. was that, after two years of study there, and after two years at Walla Walla, students returning to the Province of Alberta were denied teaching certificates by the Registrar of the Department of Education on the grounds that two years of study

at Canadian Union College were not recognized as the equivalent of two years of university study. The College wished to be in the position to say that its courses were fully recognized by the University of Alberta, and that its students would be given full credit if they were to transfer to this institution.

Professor DeLuna was of the opinion that C.U.C.'s anti-evolutionary bias was in itself sufficient to exclude their application from serious consideration. In addition, he felt that insufficient information had been provided with respect to the courses which the College wished to have recognized as equivalent to our own. In the circumstances, he suggested that we had no alternative but to withhold recognition of the courses at this time.

It was unanimously agreed that a letter should be sent to the President, stating that the Faculty of Arts could not recognize the courses listed in Canadian Union College's proposal as being equivalent to courses offered at the University of Alberta.

4. Petitions:

(a) Miss Anne R. Sheppard

Miss Sheppard had submitted a petition to complete requirements for the University of Alberta B.A. degree as a Visiting Student at the University of California at Los Angeles. Subsequent to her petition, a letter had been received indicating that she would probably return to the University of Alberta this year. In the circumstances, it was decided to defer consideration of her case.

(b) Miss Virgina R. Graves

Miss Graves had submitted a petition for permission to complete the third and final year of studies for the University of Alberta General B.A. as a Visiting Student at Dalhousie University, Halifax. As she had married a student attending Dalhousie, it would not be possible for her to complete degree requirements here, and she had submitted a letter from the Assistant Director of Admissions, Dalhousie, which stipulated that she would be required to take eight courses to obtain a Dalhousie Degree in Arts. On a motion by Professor DeLuna, her petition was unanimously approved.

(c) Miss Rosemarie Solomon

Miss Solomon had completed ten of fifteen required credits for the General B.A. degree, and submitted a petition to complete her final year at the University of British Columbia as a Visiting Student. Her reason for wishing to remain in Vancouver was to remain employed as a child-care worker; her intention was to complete her degree as a part-time student, taking three courses in the 1970-71 winter session and two courses in the following summer session. On a motion by Professor Stangeland, her petition was unanimously approved.

(d) Miss Carol Balan

Miss Balan had submitted a petition for aegrotat standing in History 350.

Having become ill during her third year in 1968-69, she was granted deferred final examinations in three subjects. She wrote two deferred finals in April, 1970, but, because of medical reasons, had been unable to write the deferred final examination in History 350.

After discussion of her case it was agreed that she be granted aegrotat standing in History 350, subject to the approval of her instructor.

(e) Mr. G. Peck

Mr. Peck had neglected to comply with the proper withdrawal procedures, and as a result his transcript bore the regulation "AB-Failed" Required to Withdraw".

The Chairman stated that Mr. Peck's appeal was against a letter which he had written as Dean. Mr. Peck had obtained a recommendation from one of the more junior and lenient members of Student Counselling Service that his request for retroactive withdrawal be approved. The counsellor had made his recommendation without recognizing its implications vis-à-vis University regulations involved. About a year ago, it had been established that the date of a student's withdrawal would be the date on which he submitted withdrawl forms to a competent university office - e.g. the Registrar's Office, Student Counselling Services, or to the office of the Dean of his Faculty. Until then a student would

simply have been asked to state the date on which he last attended classes, and the withdrawl would have been made effective on that date.

The main reason for the change was that the Universities Commission had pointed out that it funded the University on the basis of student registration effective December 1. Thus, if in January a student were permitted to withdraw effective 1st November, the university had in effect received money to which it was not entitled.

The Chairman referred to his letter to Mr. Peck, in which the penultimate paragraph gave an indication of reasons for excusing absence. Absences were usually granted on medical grounds, or on grounds of domestic affliction at the time of examinations; the absence was then excused, and a deferred final granted. The regulation was not intended to over retroactive withdrawals.

Mr. Peck had submitted an application for admission to the University of British Columbia, which had been rejected because of his "absent-failing - required to withdraw" record at the University of Alberta. Mr. Peck then attempted to invoke retroactive withdrawal as a regulation governing his case. The Chairman had expressed the written opinion that the death of Mr. Peck's father in August, and his own withdrawal at an unspecified date, probably during October, did not constitute extenuating circumstances which would merit over-riding standard University regulations.

Professor Forrest observed that it seemed unfair to require Mr. Peck to pay a full year's fees when he had been in attendance only for a few weeks of instruction. The Chairman stated that the issue was not one of fees, but rather that the University of British Columbia would not admit Mr. Peck as long as he had a record of having been required to withdraw from this University. The basic issue was whether or not we would accept his petition to be allowed to withdraw in order to escape the ruling that he was required to withdraw.

Professor DeLuna observed that Mr. Peck had not really failed; he had "dropped out", and now wished to continue his studies else-

where. He felt that we should not block his return to university work on the basis of an interpretation of university regulations.

Professor Forrest then moved that Mr. Peck be permitted to withdraw retroactively, in order to clear his record. The motion was carried unanimously.

The Chairman suggested that the date of withdrawl be decided between the Registrar and himself; the suggestion was unanimously approved.

(f) Miss Linda Beth Oness

Miss Oness had submitted a petition to be permitted to complete the final year of her degree program at the University of Calgary, on the grounds of domestic affliction.

If she were to enrol at the University of Calgary as a regular student, she would be required to take two more years since their B.A. degree was now of four years duration.

On a motion by Professor Stangeland, Miss Oness' petition to complete her degree requirements as a Visiting Student at the University of Calgary was unanimously approved.

(g) Miss Elizabeth Ann Louie

Miss Louie had submitted a petition for permission to register as a Visiting Student at the University of Calgary for the 1970-71 session.

The Chairman explained that Miss Louie had submitted a form which the University of Calgary required Visiting Students to complete; approval of the Dean or his representative at the home university was also required. He had sent Miss Louie a letter informing her that it would be necessary to submit a petition to the Executive Committee as her proposed registration at the University of Calgary constituted the taking of the final year of her program away from this campus. He explained that she needed seven courses to complete her degree, and that presumably she should return to take the two remaining courses on this campus.

Professor Stangeland moved that her petition be approved, with the proviso that the two courses remaining to complete degree requirements be taken at the University of Alberta. The motion was unanimously approved.

(h) Miss Louise Barril

Miss Barril had submitted a petition to complete requirements for her B.A. degree as a Visiting Student at the University of British Columbia. She based her request on the fact that she was now domiciled and employed as a teacher

in Vancouver, and added that, for medical reasons, it would not be possible to return to Edmonton to take courses during the summer session.

The Chairman pointed out that, although she had requested permission to take three courses at U.B.C., she actually would be completing her final year for the University of Alberta degree there: she had already taken two of the five courses required to complete her degree on that campus.

It was felt, however, that requiring Miss Barril to return to Edmonton to complete her degree would clearly involve hardship, and her petition was unanimously approved on a motion by Professor Stangeland.

(i) Miss Lynne Elizabeth Walstencraft

The Chairman stated that Miss Walstencraft had previously been admitted to the University of Alberta as a Special Student in Education; her credits were transferred to the University of Calgary, which had awarded her the degree of Bachelor of Education. She had subsequently reapplied for admission here for a B.A. after the B.Ed., and had begun work on a six course programme which required one course in History and five options - of which none could be junior courses.

She had taken two of the courses required, one in the 1967 Summer Session, the other on an E.C.P. basis in 1968-69. Her husband, who had been a graduate student in the Department of Political Science, had been appointed an Assistant Professor in the Department of Political Science at Waterloo University. It was thus impossible for her to complete her education here, and she had submitted a petition for permission to enroll as a Visiting Student at Waterloo to complete requirements for the University of Alberta degree in Arts. She based her petition on the fact that Waterloo's residence requirement was of more than a year's duration, and she required only four more courses to qualify for this University's general B.A. degree.

On a motion by Professor Stangeland, her petition was unanimously approved.

(j) Mr. John Madill

Mr. Madill had submitted a petition for permission to enroll at the University of Calgary as a Visiting Student in the 1970-71 session to complete requirements for the University of Alberta's general B.A. degree. He stated that his family was being transferred to Calgary this fall, and that he would be required to complete two full years of

study for the University of Calgary's degree in Arts as they had recently converted to a four-year programme.

On a motion by Professor Stangeland, his petition was unanimously approved.

5. Supplemental Examinations:

The Chairman stated that Arts Faculty Council, on the recommendation of a committee, had proposed that supplemental examinations be abolished, in both full and half-year courses. The recommendation had been passed, and submitted to General Faculties Council, which had established a committee to study the matter, and had requested views from other Faculties. Objections to the abolition of supplemental examinations had been received from professional Faculties such as Engineering and Medicine, basically because their students were required to complete a whole year; to fail one course without supplemental privileges would automatically require their students to repeat the year involved. The question was tabled for further study. The matter had been considered again in June by G.F.C., and referred to various Faculties. Should this Faculty now request General Faculties Council to consider the question again, he asked?

Professor DeLuna stated that this Faculty had indicated its desire to abolish supplemental examinations; there had been no strong opposition to the proposal.

The Chairman stated that the graduate student representative on General Faculties Council had been concerned about the abolition of supplemental examinations. Dr. Smith felt that students should have an opportunity to participate in discussion, and suggested that the Executive Committee recommend to A.F.C. that it reaffirm its original viewpoint. A number of students would attend the next Council meeting, and could participate in Council's discussion of the matter. The student body was attempting to establish an arrangement whereby it could discuss such issues within the Arts Students' Association. If a notice of motion were given at the next A.F.C. meeting for discussion of the topic at the following meeting, students would have an opportunity to discuss the topic within the A.S.A. prior to the Council meeting.

It was unanimously agreed that the Secretary should prepare a notice of motion on behalf of the Executive Committee, explaining that this was being done to invite thought on the subject, and in particular to enable students to present the opinions of their colleagues at the November meeting of Council.

6. Other Business

Recommendation of the Arts Faculty Planning Committee

Professor Forrest stated that at the Arts Faculty Council meeting held on May 14th the recommendation of the above committee that "first year Arts students be permitted to take either full-year or half-year 200-level courses, providing that for the purposes of computation two half-year courses equal one full year course" had been adopted. As he recalled there had then been a motion that the Executive Committee be instructed to establish a representative working committee to explore the implications of this change in regulations during the summer months, and that a report be prepared for submission to Council concerning the problems which might be encountered.

He stated that the matter was of particular concern to the Department of English, as its curriculum committee had prepared a number of proposals concerning half-year courses at the first-year level. He referred to the Department's Newsletter; Professor Baldwin had written as follows:

"The Arts Faculty Council Planning Committee has recommended that first year students be permitted to take either full-year or half-year 200-level courses, provided that for the purposes of computation two half-year courses equal one full-year course. The motion was carried.

"The Executive Committee will now name a committee to study immediately the implications of this resolution as it involves other regulations, registration procedures, enrolment ceilings, etc. This decision is of major importance to the Department concerning our recent curriculum decisions."

The Chairman stated that he was aware that the English Department's Curriculum Committee had prepared a series of half-year courses at the first year, or 200-level, but that the question had arisen whether students could or should be allowed to register in more than two of these courses. He referred to the general regulation restricting first year students to registration in five courses in different subjects. He added that there was a limitation on the number of junior courses which students could take for the General B.A., seven being the maximum permitted.

Professor Forrest stated that, from the English Department's point of view, there was a more immediate issue: a ceiling on enrolment had been proposed for a particular course - a regulation which was at variance with current university practice.

The Chairman stated that, where space and staff limitations were involved, quotas could be placed on enrolment but only by the Dean - who would consult with an Advisory Committee. Some Departments had stressed that, for professional reasons, they did not wish to have a large student enrolment in certain courses. As he remembered, the discussion in Council had not approved of restricted enrolment on these grounds; space and staff limitations were the qualifying criteria.

Professor Forrest referred to the necessity of devising a pre-registration system: this would provide Departments with advance knowledge of the number of students intending to enroll in any course, and would serve as a control measure with respect to students intending to major in any discipline.

The Chairman stated that the problem of pre-registration would be handled separately by a Committee of G.F.C.; the system would probably be in effect by registration of 1971. Referring to the proposal that limitations be placed on class enrolment, the Chairman saw little possibility that this could be put into effect. He referred to discussion in Council at which Dr. Kreisel had pointed out that restrictions on enrolment would, from a financial point of view, be to any department's disadvantage. Budgetary assistance from the Government was decreasing, and there was every indication that both the Federal Government and the Provincial Government would cut back on grants to educational institutions.

While it was reasonable to restrict enrolment in courses such as Anatomy, Art and Music, it would be difficult to establish a maximum number of students to be admitted to courses such as English 200 or French 200. Instead the University had made provisions for sufficient staff to enable departments to break such courses down into small sections.

It was agreed, however, that the notes of the May Council meeting should be checked. If the creation of a committee to study this question had been authorized, then a meeting of the Executive Committee would be called at a early date in order to give effect to the motion in question.

The meeting was adjourned at 5:20 p.m.

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(Chairman)

MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held in Room 14.6 of the Henry Marshall Tory Building on Wednesday, September 23, 1970, at 2:00 P.M.

PRESENT WERE: The Chairman; Professors J. Forrest, W.B.D. Heeney, T.C. Pocklington, P.A. Robberecht, R.A. Stangeland; Mr. Blyth Nuttall; A.L. Paterson, Faculty Secretary.

1. Business Arising from the meeting of August 25, 1970

1.1 Ad hoc committee to re-examine the Terfloth Report:

The Chairman stated that this matter had been considered at a meeting of the Executive Committee held on April 29, 1970. Its recommendations had been presented to Full Faculty Council (May 14, 1970), at which meeting some concern had been expressed re. the function and membership of the proposed ad hoc committee. Professor Anderson, named as convener, had subsequently written, declining to act as Chairman. Brief consideration had been given to the question at the last meeting of the Executive Committee, but it had been decided to defer discussion until the present.

Professor Heeney observed that the essential question seemed to be whether to structure an entirely new committee, or to provide for overlapping membership.

Professor Forrest felt that Professor Anderson's comment concerning the lack of Canadian-educated members on the committee was of less importance than assuring that the committee was structured to provide a fresh approach to the problem: this was why the Executive Committee had chosen those members of the original Terfloth Committee still available to serve, and members of academic staff who had not been on the original committee.

Professor Pocklington felt that the preliminary question was to establish a frame of reference for the committee: should its task be to study and to make recommendations on specific problems which had arisen, or to re-examine the entire issue? He felt that it should be empowered only to do a "tidying up" job.

Professor Stangeland stressed the importance of student representation on the several committees of Faculty, and commented on the difficulties which had been encountered in attempting to obtain student representatives.

The Chairman commented that the Terfloth Report had dealt with the principle of student representation, and the machinery by which this could be brought into

1.1 Ad hoc committee to re-examine the Terfloth Report, continued:

effect. There was a need to examine the "machinery" he felt. At the May meeting of Faculty Council, concern had been voiced re. the mechanism by which the Arts Students' Association had arranged representation - no attempt seemed to have been made to assure that students elected were eligible to serve; in addition, some places had been left unfilled. Should the Arts Students' Association, formed only during the course of the year, be left to its own devices with respect to elections, or should we negotiate with them as to how elections should take place, he asked. Some questions had been left undiscussed by the Faculty Council in the first instance, and perhaps by the ASA, he added. Examples were: should some of the Faculty Committees have senior rather than junior student representatives? should there be a distribution of senior and junior student representatives? Certain committees had had exclusively representatives drawn from students in their first year. Was this to be desired? Was the question overlooked? These were some of the problems to be reviewed, the Chairman said, in addition to the question of numbers. In negotiation with the ASA, agreement had been reached as to the numbers of students on each committee, but the principle which the Terfloth Committee envisaged - a total of about 90 students on various committees - might be an embarrassment to the students themselves, both with respect to obtaining representatives as such, and in being able to select the type of person they would want to be represented by.

Mr. Nuttall stated that many students felt they had little to contribute to committee meetings. It would take several years for the ASA to develop an appropriate "esprit de corps", he felt.

Professor Heeney was of the opinion that a "low key" approach should be adopted first: difficulties seemed to be of a mechanical nature rather than substantial. A fresh committee could be appointed to study the implementation of the Terfloth Report, he felt. If, in due course, the Terfloth Report proved to be impossible to implement, a committee could be appointed to re-examine the entire issue.

Professor Pocklington spoke in favor of an overlapping in committee membership. Original committee members still available would have strong views, and he felt that the "Canadian-educated" issue raised by Professor Anderson also made such a structure advisable.

1.1 Ad hoc committee to re-examime the Terfloth Report, continued:

Professor Forrest suggested that the committee be as broadly-based as possible, and felt that a 20% overlap in membership was indicated.

The Chairman reviewed membership of the original Terfloth Committee, which was as follows:

J. Terfloth	on leave, 1970-71
R.W. Anderson	resigned from the new committee
C. Bay	available
S. Fisher	resigned
R. Frucht	on leave, 1970-71
C. Hobart	available
M.L. Marckworth	available
M. Reckord	on leave, 1970-71
R. Shiner	on leave till Jan. 1, 1971.

It was then agreed that the following Faculty members would be approached to serve on the ad hoc committee:

Professor Christian Bay - Convener		Political Science
Members		
Professors	A. Buse	Economics
	J.A. Forbes	Art
	R.R. Hett	History
	C.W. Hobart	Sociology
	Ian McGilp	Philosophy
	R.H. Wiebe	English

in addition to the President of the Arts Students' Association, one undergraduate student and one graduate student.

1.2 Recommendation arising from the report of the Academic Planning Committee adopted at the meeting of Arts Faculty Council, May 14, 1970, that:
"the Executive Committee be instructed to establish a representative working committee to explore the implications of the change in regulations during the summer months; that the standing committee prepare a submission to Council concerning the problems which might be encountered."

The Chairman stated that Professor Forrest had reminded the Committee at its last meeting that this subject stood in abeyance, and referred to an exchange of

1.2 Recommendation that a standing committee study the change in regulations vis-a-vis half-year courses for first-year students, and prepare a submission to Council concerning the problems which might be encountered, continued:

correspondence between Professor Baldwin and himself. He personally felt that restriction in enrolment in particular courses should be dealt with by means of pre-requisite courses. About four years ago, quotas had been established in certain courses, and students were disconcerted during the registration period to find the courses closed - a situation which arose from the practice of registration by alphabet. Faculty Council had thereafter decided that quotas would be established only with the permission of the Dean, who would act in concert with an advisory committee. It was also decided that some means should be devised whereby the allocation of students to a course on which an enrolment quota had been placed would be accomplished on a basis fairer to everyone.

The advisory committee had established the general criteria of shortage of staff or space as the grounds for limited enrolment in any course. The debate in Council had centered on the issue of a "professional approach" with respect to class size and the quality of teaching. The point was not generally accepted by Council, and had not been accepted by the advisory committee. Gererally speaking, quotas had been established when required by restrictions were imposed by laboratory space - studio courses in art were an example, he said, athough in practice such departments usually established extra sections.

Another point which had arisen was the possibility of implementing a pre-registration system which would acquaint departments with the teaching loads they could expect. Reorganization of the registration system was now being considered, and conceivably might be implemented by 1971.

With respect to the Department of English's pending proposals re. curriculum changes, the Chairman pointed out that two present regulations militated against their implementation. They were: i) that students must take five different full-year courses in the first year, and, ii) the limitation of seven junior-level courses in the three years of the B.A. program.

These would have to be considered in relation to the proposal which had been presented to Arts Faculty Council, together with related matters such as restrictions on course registration, registration procedures, etc.

1.2 Recommendation that a standing committee study the change in regulations vis-a-vis half-year courses for first-year students, and prepare a submission to Council concerning the problems which might be encountered, continued:

On a motion by Professor Forrest, the following members of academic staff were unanimously appointed as a standing committee to explore the implications of the change in regulations with respect to half-year courses:

Professor G.S. McCaughey - Chairman		English
Members		
Professors	B.R. Abu-Laban	Sociology
	F.F. Bueckert	Drama
	S.E. Drugge	Economics
	P.L. Knight	Romance Languages
	C.M. Martin	History

It was agreed that the Chairman should approach each member, to confirm his willingness to serve.

1.3 Nomination of members to the Faculty Tenure Committee:

The Chairman reported that members elected to the Committee a year ago were:

Professors	R. Bosley (on leave, 1970-71)	Philosophy
	E.G. Griffin (on leave, 1970-71)	English
	E. Dorfman	Romance Languages

and that members scheduled to retire from the Committee were:

Professors	M.F. Bauer	Economics
	L.G. Thomas	History
	N. Yates	Art

Five members had therefore to be replaced, he said, and the election of new members would be accomplished by means of a Faculty ballot. He added that it was customary to nominate twice the number of candidates required, with due regard to a balance between the Humanities and Social Sciences. Members of the Committee had themselves to hold tenure, he observed.

The following members of academic staff were nominated:

Professors	W.D. Gainer	Economics
	F.G. Hulmes	Political Science
	E.C. May	Classics
	S. Rose	English

1.3 Nomination of members to the Faculty Tenure Committee, continued:

Professors	B.R. Abu-Laban	Sociology
	M. Sasonkin	Music
	A.P. Scott	Germanic Languages
	P. Swartz	Psychology
	L.H. Thomas	History

It was agreed that the Chairman should approach those nominated, to confirm their willingness to serve, if elected.

1.4 Student petitions:

Referring to petitions considered at the meeting of August 25th, 1970, the Chairman reported that

a) Miss A. Sheppard had returned to the University of Alberta, and that

b) Miss Carol Balan had been granted aegrotat standing in History 350, on the recommendation of her instructor.

2. Request for waiver of final examinations in Psychology 405, 492 and 435:

Professor Pocklington referred to the large number of such requests which had been submitted to the Committee during the past academic session, and moved that, as a temporary measure, until receipt of a report from the ad hoc committee appointed to study the question of final examinations, the Executive Committee accede to such requests when made on behalf of a department by the department's chairman - but not to requests made by individual instructors.

A short discussion ensued.

Professor Forrest moved as an amendment to Professor Pocklington's motion that the word "accede" be replaced by "consider".

The amendment was carried by a vote of 5 - 1.

The motion was unanimously approved, as amended.

3. Courses:

3.1 Initiation of a new Interdisciplinary Course:

The Chairman referred to a proposal which had been received from Professor Mary Spencer of the Department of Plant Science, Faculty of Agriculture, concerning the possibility of offering a new interdisciplinary course dealing with "major problems of our times: peace, poverty, population and pollution."

3.1 Initiation of a new Interdisciplinary Course, continued:

He invited an expression of opinion from the Committee.

Professor Forrest felt that the proposal was a good idea, and suggested that Religious Studies be involved in the presentation, if the course were approved.

Professor Pocklington questioned whether serious academic attention could be given to the subject matter on an interdisciplinary basis in the time available. Professor Heeney felt that the approach would have to be introductory or advanced.

Professor Robberecht suggested that the material be circulated to departments with the request that they nominate representatives to a committee to explore the matter further. Professor Heeney felt that this would be an advisable approach.

The Chairman agreed in principle, but stated that the proposal should be referred to the Curriculum Committee for final consideration.

It was agreed that the departments to be contacted initially were:

Anthropology, History, Philosophy (Religious Studies), Political Science, Psychology and Sociology.

The Chairman agreed to review the departments suggested with Professor Spencer. The matter would then be referred to the Curriculum Committee.

3.2 Elective Physical Education Courses for academic credit:

The Chairman referred to the decision made by the Executive Committee of General Faculties Council that Physical Education courses be abolished as a compulsory requirement in all degree programs (except those offered by the Faculty of Physical Education). Dean Van Vliet had recently submitted to all Deans the proposal now before the Committee, that:

Physical Education 221 (Recreational Activities) *3 (5LCL - either term)

and

Physical Education 223 (Recreational Activities) *3 (5LCL - either term)

be offered for academic credit as of January 1971, and that they and

Physical Education 222 (Foundations of Physical Activity) *6 (5LCL)

be offered as of September 1971.

If the proposal were approved, the courses would be offered for general interest, the Chairman said.

Because of the urgency imposed by the target date of January 1971 for Physical Education 221 and 223, it was agreed that the proposal be submitted to the Curriculum Committee for study, and that their recommendation be placed on the Agenda of the next meeting of the Executive Council.

4. Dates of Executive Committee meetings for 1970-71:

It was agreed that Wednesday afternoons were the most convenient time for monthly meetings of the Committee.

5. Other Business:

Preparation and distribution of Minutes and Agendas:

Professor Forrest commented on the length of time which elapsed between the holding of any meeting and receipt of Minutes by members. He also felt that the Agenda for meetings of the Executive Committee should be distributed, with material to be considered at any given meeting, at least 48 hours in advance thereof. He moved as follows:

> "That Minutes of meetings of Arts Faculty Council, the Executive Council and the Executive Committee be prepared and distributed within 14 days of each meeting, and that the Agenda for Executive Committee meetings be circulated to members at least 48 hours before each scheduled meeting."

The motion was unanimously approved.

The Chairman stated that, as a guide, the motion had merit, but that as a directive it could not always be followed: the practice in the past two years had been to issue minutes of meetings a few days before the scheduled date of the meeting, but to prepare a summary of business conducted shortly after each meeting. While there would be advantages in preparing minutes after each committee meeting, he reminded members that the Faculty did not possess a full-time Secretariat, and that continuing activities during the year dictated that the Dean's staff divide its time between various functional activities.

6. Adjournment:

The meeting adjourned at 5:30 p.m.

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Chairman

MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held in Room 14.6 of the Henry Marshall Tory Building on Wednesday, October 7, 1970, at 2:00 P.M.

PRESENT WERE: The Chairman; Professors J. Hackler, W.B.D. Heeney, T.C. Pocklington, P.A. Robberecht, R.A. Stangeland; Messrs. B. McLaren, B. Nuttall, R. Thackur; A.L. Paterson, Secretary.

1. Minutes of the meeting of August 25, 1970:

On a motion by Professor Stangeland, the minutes of the meeting of August 25th, 1970, were approved as circulated.

2. Committees:

2.1 Appointment of a member to the Selection Committee for Chairman of Germanic Languages:

The Chairman stated that the Selection Committee had a specific constitution: where a department had nine or fewer members, three members were elected by Faculty Council. Where a department had ten or more members, the department elected three members itself. The Department of Germanic Languages had fewer than nine members: two members from the department had been nominated, plus one from another department. The outside member was on sabbatical leave: Faculty Council gave the Executive Committee authority to appoint a replacement.

Professor Robberecht nominated Professor M.V. Dimić of the Department of Comparative Literature. The nomination was unanimously approved.

2.2 Committee on Religious Studies: replacement of Professors C. Davis, R. Frucht, E.G. Griffin and O.F.G. Sitwell.

The Chairman explained that this was a large committee, broadly representative. When the Committee was created, a conscious effort had been made to obtain members who were known to have an interest in religious matters, and of a diversity of religious backgrounds.

The following were nominated as replacements for the above members:

Professors H. Bell	Faculty of Medicine
C. Caldarola	Sociology
J. Cahill	Religious Studies
S.M.M. Qureshi	Political Science

2. Committees, continued:

2.3 Arts Faculty Academic Planning Committee: replacement of Professor Charles Davis.

The Chairman reviewed present membership of the above committee.

Professor M.F. Bauer of the Department of Economics was nominated to replace Professor Davis.

2.4 Committee on Academic Standing: replacement of Professor B.G. Rule, Chairman.

The Chairman explained that, when the Chairman of the above Committee retired, it was normal practice to name one of the experienced members of the Committee as Chairman, and to elect a member to replace him.

Professor L.E. Larson of the Department of English was nominated to serve on the Committee.

It was agreed that Professor R.A. Pendergast of the Department of Economics would be approached to assume Chairmanship of the Committee.

2.5 Committee on Matriculation Requirements: replacement of Professor A.T. Elder, Chairman.

While Professor Elder had resigned from the Committee, it was agreed to defer the election of a replacement, as no meetings of the Committee were scheduled in the immediate future.

2.6 Salary and Promotions Committee.

The Chairman reviewed the Committee's current membership, and explained that Professor Delehanty had completed his three-year term, and that Professors E. Dorfman and J. Moore were due to leave the Committee in the fall of 1971. In addition, Professor A.D. Fisher, as Chairman of the Department of Anthropology, was now an ex-officio member, and a replacement member had therefore to be elected.

On a motion by Professor Robberecht, the following were nominated:

Professor	J. Lauber	English
	F.C. Engelmann	Political Science
	C.W. Hobart	Sociology
	F. Roseman	Economics

3. Request from the Department of Comparative Literature to give Comp. Lit. 507 (Literary Stylistics) as a half-year course, 1970-71.

The Chairman stated that the request had been made for this year only. It was intended that the course be given in the second term, with a weight of 3. It would be presented by Professor Schaarschmidt of the Department of Slavic Languages: he had found it impossible to present the course as a full-year course this session, which was the reason for the request.

On a motion by Professor Hackler, the request was unanimously approved.

4. Request from Professor M.V. Dimić, Chairman, Department of Comparative Literature, for waiver of final examination in Comp. Lit. 420.

In view of the fact that only two students were registered in the above course (one a graduate student), Professor Dimić had submitted the above request.

The request was unanimously approved on a motion by Professor Pocklington.

5. Academic Plan 9.

The Chairman stated that Academic Plan 9 had been circulated prior to the meeting in the form in which it had been submitted by the Academic Committee to General Faculties Council. It had been considered by the Executive Committee of GFC, and in turn submitted by that body to the various Faculties for consideration. He had sent copies to departmental chairmen, and had requested an expression of opinion as to whether or not it should be submitted to Arts Faculty Council for discussion. As its details were essentially of a statistical nature, chairmen were of the opinion that the document should not be submitted to Arts Faculty Council at present. However, as the Executive Committee was responsible for deciding on Agendas for Council meetings, he felt that the matter should be considered here as well.

The report represented an early stage of planning, he stated. The principal issue to be decided was how many students would be enrolled in our various faculties. The 5,000 students assigned to the Faculty of Arts included undergraduates enrolled for the B.A., B.A. (Honors), B. Mus., B.F.A., and graduate students in Masters or Ph.D. programs.

5. Academic Plan 9, continued:

The next stage would involve determination of actual enrolment in Arts courses, staff, classroom, office and laboratory space, etc. These were not matters for discussion at the moment, however.

Yesterday, a report had been received from the Faculty's Committee on Academic Planning, he said. The report, with a copy of his request for additional information - addressed to the Chairman of the Committee - had been circulated to the Executive Committee today. This Committee did not review the reports of other committees, but he felt that the material could be helpful. He personally had not found the Committee's report to be of assistance, but the Executive Committee might decide whether it would be helpful to Council and to General Faculties Council, which had to make the decision on the distribution of registration by faculties. He intended to ask the committee to expand upon its report, and perhaps to reconsider its discussions, he added.

Reviewing the background of Academic Plan 9, the Chairman stated that a letter, prepared by Institutional Research last January, and signed by the Vice-President, Finance and Administration, referred to "free growth". In preparing its submission for the Plan, the Faculty of Arts had made no assumptions re. academic policies: other faculties, notably Education, had made such assumptions. As a result, this Faculty's estimate of 6,100 students, inclusive of graduate students, had been cut back to 5,000. Professor Rose's committee had received a copy of the estimates which had been made in January. The cutback had been made largely on the Academic Development Committee's assessment of what kinds of student would go to other universities - e.g., to Athabasca.

Professor Heeney felt that the Rose Committee's report did not provide a basis for discussion. Background information on the assumptions behind the Academic Development Committee's report would be helpful, as well.

Mr. Nuttall wondered if, in establishing quotas, the Academic Development Committee had predicted how many jobs would be open to students graduating?

The Chairman stated that the ADC had attempted to predict how many students would select various faculties - with one important correction factor: the assumption was made that, since Arts, Education and Science would be offered at Athabasca University, these three faculties represented at universities

5. Academic Plan 9, continued:

elsewhere in the province would have quotas established on enrolment at the time Athabasca became operative. Engineering would be represented at this University and at the University of Calgary. The University of Alberta would be the only institution in the province offering a degree program in Pharmacy. These faculties would not have quotas for all practical purposes - in fact they would have to expand, he said.

Professor Hackler referred to Mr. Nuttall's remark concerning employment, and observed that the situation was largely beyond the University's control. Students were free to choose their fields of study and, as a provincial institution, the University of Alberta could not turn away individuals who were academically qualified to pursue their fields of interest.

The Chairman observed that the provincial government had decided that the University of Alberta would be limited to a student enrolment of 25,000. To service an expected 7,000 additional students, another university had been created. The basic question facing the University at present was how to divide the total enrolment of 25,000 between its several faculties. Free growth would be granted to those faculties not represented elsewhere in the province, but some restriction would be imposed on the growth of faculties elsewhere, as he had stated above.

On reviewing Professor Rose's report he had become concerned as to what we, as a faculty, could say to GFC. He did not think it possible to recommend to GFC and to the Universities Commission that the proposed restrictions be disregarded, and to suggest "free growth" as an alternative. It might be possible to suggest a different kind of distribution, but it would be impossible to request that the Report of the Academic Development Committee be rejected and that the matter be reviewed on a completely new basis.

Professor Pocklington, speaking to the question of whether the issue should be discussed at Arts Faculty Council, said that he assumed that departmental chairmen had recommended against placing discussion of AP9 on the agenda on the basis that they thought the issue was of too technical a nature for general discussion, at present. He felt that they were quite correct - unless some of the fundamental questions raised by Professor Rose were not foreclosed. If these questions could be discussed, however, there was every reason to place the matter before Arts Faculty Council. If the

5. Academic Plan 9, continued:

question of distribution of quotas were still open, the matter might be approached by requesting Council to consider some of the questions raised by Professor Rose - e.g., what kind of a Faculty did we want; from a long-range point of view, what would the nature and the function of this University be? Thus far, the Academic Development Committee seemed to have decided what would constitute a "proper balance" for the University. It seemed to him that their view was not unquestionable.

Professor Heeney suggested that many might be content with a smaller total enrolment, and increased academic standards. If the matter were placed before Arts Faculty Council, he felt that we should have a much "tighter" report from the faculty's Planning Committee.

Professor Stangeland expressed the opinion that the University of Alberta was being placed in a peculiar position with the creation of Athabasca University. We had been informed that there would be three specific faculties at that institution, but not much more. Would the Faculty of Arts at Athabasca consist of about the same number of departments as our own? If not, this might have a great bearing on the master plan for this Faculty, he said. He felt that Professor Rose's point that we should be working with a planned philosophy rather than enrolment projections was well taken.

Professor Pocklington then moved that"the matter should be discussed in Arts Faculty Council, and that the Rose Committee be requested to indicate specific reasons why, within the confines of the 24,000 total enrolment, our quota should be other than it is."

The motion was unanimously carried.

The Chairman agreed to contact Professor Rose and members of his Committee to ascertain whether an expansion of their report was feasible prior to the meeting of Arts Faculty Council.

6. Other Business:

6.1 Special Meeting of the Executive Committee.

The Chairman stated that, in the circumstances, it might be necessary to postpone the meeting of Arts Faculty Council for about a week. However, the list of fall graduands had to be approved within the next few days; there

6. Other Business:

6.1 Special Meeting of the Executive Committee, continued:

were other important matters to be considered as well. He asked members if they would agree to the holding of a special meeting if the necessity arose. The Executive Committee had authority to act on such matters between meetings of Council, subject to later ratification by Council, he added.

Professor Hackler moved that a special meeting be held, if necessary. The motion was unanimously approved.

6.2 Registration.

Professor Hackler commented that our present registration procedures were not the most advantageous to students in terms of enabling them to work out coherent programs.

The Chairman explained that a standing committee had been appointed to explore the implications of the change in regulations vis-à-vis half-year courses, arising from the adoption by Arts Faculty Council of the report submitted by the faculty's Academic Planning Committee.

Professor Hackler recommended that three student members be appointed to the standing committee. Mr. Nuttall so moved; the motion was unanimously approved.

It was agreed that Mr. Nuttall should notify the Arts Students' Association of the decision.

7. Adjournment:

The meeting adjourned at 4:15 p.m.

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Chairman

October 14, 1970 - 1

MINUTES of a special meeting of the Executive Committee of the Faculty of Arts, held on Wednesday, October 14, 1970, at 2:00 p.m. in Room 14.6 of the Henry Marshall Tory Building.

PRESENT WERE: The Chairman; Professors W.B.D. Heeney, J. Forrest, R. Stangeland, T.C Pocklington, P.A. Robberecht; Messrs. B. McLaren, B. Nuttall; A.L. Paterson, Faculty Secretary.

1. Business Arising from the meeting of October 7, 1970.

The Chairman referred to the discussion of Academic Plan 9 (Minute item 5, 7/X/70), and reported that he had written to Professor E.J. Rose, who hoped to hold a meeting of the Committee on Academic Planning on Friday, October 9. In the circumstances, it had been necessary to postpone the meeting of Arts Faculty Council for one week - i.e., until Thursday, October 22nd.

2. Report of the Committee on Academic Standing; Summer 1970.

The Chairman referred to the list of Fall graduands; the records of all candidates had been checked by the Dean's Office, and reviewed by the Committee on Academic Standing, he said. Students who had failed to qualify for the degree were listed on a separate, confidential appendix.

While the Report would be placed before Arts Faculty Council for final approval at its next meeting, the Executive Committee was empowered to approve the Report, which would enable successful candidates to receive their degrees at Fall Convocation.

Professor Forrest referred to the confidential appendix and enquired if the students listed thereon knew that they had failed to qualify. The Chairman reviewed the several cases and stated that the students would have received their grades by now. In addition, he reminded the Committee that at the start of the last academic session all students entering their senior year were sent a final year Program Form which stipulated the exact requirements for graduation.

On a motion by Professor Pocklington the list was approved as presented.

3. Committees:

The Chairman reported that all individuals nominated by the Executive Committee to serve on the following Committees:

Ad Hoc Committee to re-examine the Terfloth Report

Standing Committee to explore the implications of the change in regulations with respect to half-year courses

3. Committees, continued.

Faculty Tenure Committee
Committee on Religious Studies
Arts Faculty Academic Planning Committee
Committee on Academic Standing
Salary and Promotions Committee

had agreed to serve, with the exception of Professor Baldwin who felt that it would be inappropriate for him to join the Committee on Academic Planning. The Committee's alternate choice, Professor M.F. Bauer of the Department of Economics, had accepted the nomination.

3.1 Salary & Promotions Committee:

The Chairman commented that Professor Diane Bessai, nominated to the Faculty Salary and Promotions Committee, was on sabbatical leave for the 1970/71 Session. A fourth member had therefore to be nominated. Previous nominees were: Professors F.C. Engelmann, C.W. Hobart, and F. Roseman, in addition to Mrs. Bessai.

Professor Forrest nominated Professor J.F. Lauber of the Department of English as a replacement for Mrs. Bessai. The nomination was unanimously approved.

The Chairman stated that members whose appointments would continue for the balance of this year were Professors E. Dorfmann, J. Moore, and R.R. Hett.

3.2 Dean's Committee on Categories of Standing:

The Chairman stated that Professor Bilsland was Chairman of the Dean's Committee to review the decisions of GFC on Categories of Standing - i.e., categories into which students were placed on the basis of academic performance.

The Report recommending the creation of such Committees, presented to and approved by GFC, represented a new approach and left a great deal of lattitude to deans, who had been made specifically responsible for the structure and function of such Committees. He had established a Dean's Committee for this Faculty, on the basis of four appointed and two elected members, as follows:

Appointed:	Professors J.W. Bilsland, Chairman	Elected: Professors J.A. Creore
	M. Bauer	L. Larson
	B. Rule	
	J. Moore	

3.2 Dean's Committee on Categories of Standing, continued:

He felt that it would be advisable to replace Professor B. Rule by an elected member.

The Committee was still active, he added. Several matters were outstanding, but of particular importance was an evaluation of "Category B", to which students were assigned when their academic performance was less than acceptable. Each student in this category received a warning letter, but their standing varied from highly unacceptable academic performance to failure of but one course. The latter students previously would not have received such a letter of warning. As a result, it was felt that different levels might be established within the category, and treated in different ways; the Committee had been asked to re-examine the question.

Professor Heeney nominated Professor W.J. Jones of the Department of History as a replacement for Professor Rule. The nomination was unanimously approved.

4. Other Business:

4.1 Standing Committee to study the change in regulations vis-à-vis half-year courses for first-year students.

Professor Forrest referred to the above Committee, which had been structured at the Executive Committee's meeting of September 23, 1970, and enquired if the Committee had yet met. He added that the Department of English was concerned that the Faculty might not be in a position to consider proposals with respect to half-year courses at the freshman level, which it intended to submit in the near future.

The Chairman stated that terms of reference were being developed for the above committee. While these might be in final form tomorrow, he welcomed suggestions.

In reply to a question from the Chair, Professor Forrest stated that a question of concern to the Department of English was the number of 200-level courses which students would be permitted to take. This question should be considered by the Standing Committee, he felt. Another significant point from his Department's point of view was the matter of pre-registration. The Department of English felt that University administration should be made aware of its wishes. The Department intended to institute a new series of courses at the freshman level

4.1 Standing Committee to study the change in regulations vis-a-vis half-year courses for first-year students, continued:

next year, which gave urgency to the planning for pre-registration. He felt that the Faculty should address itself to the issue in unison.

The Chairman reminded members that a university committee was now engaged in a study of the matter of pre-registration. It would be pointless to duplicate its efforts by establishing a committee of our own, he felt. The Faculty had a standing committee to study and to advise the Dean on questions such as imposing a limitation in registration on given courses. Recommendations with respect to limitations on junior courses as part of the curriculum in general, and in particular subjects should come from departments, he felt. However, limits on the number of courses to be taken in the first year as opposed to the present regulation that students take a full course in each of five different subjects at the junior level in the first year could be examined again by the Standing Committee in relation to the proposal with respect to half-year courses for first-year students, he added. He understood that the Department of English had been concerned for some time about the advisability and desirability of students taking more than one junior-level English course or two junior-level half-year courses in the freshman year.

Professor Forrest advised the Committee that the Department of English would today give final consideration to a proposal involving approximately six half-year freshman courses.

The Chairman drew the Committee's attention to the note appearing under Calendar Section 44.12/French and French Canadian Language and Literature, which read as follows:

"Only one of French 200, 201, 205 or 230 may be taken for degree credit"

This regulation had been placed in the Calendar at the request of the Department of Romance Languages, with no objection from any source, he said. He had suggested that Professor Baldwin convey this information to his Committee.

Professor Hackler commented that customary practice in the Department of Sociology was for students to follow its introductory course with a basic 300-level course. The question of whether such courses should be open to students who had taken only a half-year course at the freshman level should be an "option" kept open in case the Department wished to avail itself of the choice at a future date; the same rationale might be applied by the Department of English, he added.

4.1 Standing Committee to study the change in regulations vis-a-vis half-year courses for first-year students, continued:

The Chairman acknowledged this to be an interesting possibility, but commented that, in practice, students were not permitted to take senior courses in the first year. At present freshman students were restricted in registration to junior courses in five different subjects. Senior courses could be taken only with the consent of the department concerned and the approval of the dean. Students with a strong background in a subject, a language for example, were permitted to register in a senior course in the freshman year, after a placement test - but such registrations were not regarded as exceptions to the rule.

Professor Forrest returned to the question of pre-registration, and enquired if the Faculty might address itself to the introduction of the system in an endeavour to have it implemented by the 1971-72 rather than the 1972-73 session.

The Chairman stated that, because of several factors - such as the incorporation of ECP students into the general student body with respect to registration - there was a strong presumption that pre-registration would be effective at an earlier date than might generally be supposed. However, the above Committee could be requested to study the matter, and perhaps to submit an interim report.

5. Adjournment:

The meeting adjourned at 3:40 p.m.

Chairman

Appendix to Executive Committee
Meeting of October 14, 1970

Report of the Committee on Academic Standing: (Summer 1970)

a. Recommended for the degree Bachelor of Arts with Honors:

ARNOLD, Kendal Leslie	Anthropology	
BIRENBAUM, Saul Harold	History	
CHORNEY, Joyce Marie	Psychology	First Class Honors
COLE, Christine Phyllis	History	First Class Honors
ERVIN, Randy Gibbs	History	First Class Honors
EVANS, Thomas Millard	Sociology	First Class Honors
KULPA, Marian Thadeuz	English	
SAMUELSON, Darel Grant	History	

b. Recommended for the degree Bachelor of Arts:

ANDERSON, Donald Bruce
ANDERSON, Faye Sandra
ARRISON, Ralph L.
ASHMORE, Sharon Jeanene
BALAN, Caroline Mary
BANNARD, Bruce Alan
BATCHELOR, Linda Muriel
BEDNARIK, Sister Mary Clare
BINDER, Erika Elizabeth
BIRZGALIS, Ausma
BRETON, Laurette Pauline
BROWN, Dennis H.
CAMPBELL, Jonathan M.
CAMPLIN, Graham William
CHANDRA, Sonja Alida
CHRISTIE, Susan Odessa
CLARK, Susan Elizabeth
DANCHUK, Terrance M.
DEARNESS, Carleen Gay (Nee Kelly)
DI GIACOMO, Dolores Eileen
DOLEMO, Rachel
EASTLY, Martin Legrande
EHRENBERG, Marlies Margareta
EZEKIEL, Katherine M.
FERGUSON, Peggy Dianne
FISH, Wanda Irene
FROGGAT, Margaret Evangeline (nee LaBerge)
GALLON, Raymond
GILCHRIST, Donald Alexander
GROLEAU, Henry
GRUBER, Edith Maria
GUTERSON, Valerie Marie
HARTSON, Gene Carl
HASZARD, Jo-Ann Leslie
HEMMINGWAY, Lauranne Marie
HEWKO, Phyllis Louise
HINTON, Beulah Alberta
HRUBIZNA, Lynda M.
HUBBARD, Elizabeth Lynne
IP, Eddie Kui Fai
IRVING, Joan Ellen
JACKSON, Terri-Jo (with distinction)
JOHNSON, Robert Lee

Recommended for the Degree Bachelor of Arts (cont'd)

JOHNSON, Robert Russell
JONSSON, Clara Lois
KAVACH, Corinne Teresa
KOZMAK, John
KURYLO, Alec N.
LANE, Rosemary Sheila
LECUYER, Joseph R.
LOBAY, Gloria Jean
LOCKERT, Patrick Joseph
MACDONALD, Barclay Glenn
MACDONALD, Brian Harper
MACDONALD, Joan Louise (with distinction)
MACINNIS, Larry Alan
MAEROV, Leslie Elliott
MANDZIUK, Gregorius Marian
MANN, John Andrew
MARINER, Wilfred R.
MAZUREK, Kasper
McCALL, Frances Keltie
McCULLOUGH, Mark Ross
McDOUGALL, Cal Walker
McGUIRE, Martha Anne
McGUIRE, Sister Celine Marie
MERGLE, Kenneth
MILLER, Mark Leonard
MOHSEN, Gerhild M. (nee Hartmann)
MOJELSKI, William Frederick
MONAGHAN, Douglas John
MTATABIKWA, Philemon
MUCHENA, Amson W.
MURRAY, Patricia Jean
NAHIRNEY, Samuel
NAYLOR, Randolph Lyle
NEALE, Michael Louis
NEWMAN, Luella Beatrice
OCHMAN, Joseph Scott
OFNER, Lawrence Frank
PASAY, David Stanley
PATERSON, Gerald J.
PETERS, Robert H.
PETRYSHEN, Harry
PIKE, Faye Adelaide (nee Cumber)
POULIN, Roger F.
POWELL, Donald David
REID, Kenneth Gerald
REVOY, Sister Mary Monique
RICHARDSON, Christian E.
ROBERTSON, Donald Bruce
ROYCE, Janet Lee
RUMBLES, Ross
SAMUEL, David James
SEAMAN, Claire Frances
SEMENIUK, Robert S.
SHAPKA, Ronald Edward
SHEWCHUK, Joyce W.
SHORT, Sally Linda
SILVER, Earl Martin
SLAVUTYCH, Bohdan
SMITH, Leroy Thomas
SONG, Richard Chiok Chui (with distinction)
STACK, Sister Mary Clare Theresa
STASZENSKI, Donna Jeanne
STINNER, Beatrice Arlene A.
SUTHERLAND, Hazeldell
TAYLOR, Kathleen Marian
TUCK, Wallace Franklin

Recommended for the Degree Bachelor of Arts (cont'd)

TURGEON, Thomas Phillip
ULRICH, William D.
WARUNKIW, Mary-Ann Katherine (with distinction)
WEISGERBER, Sister Elaine
WELDON, Richard Chapman
WERSTIUK, William
WILLIAMS, James Wesley
WINGERT, Elaine Bernice
WOZNY, Carol Thorunn M.
YAKIMYSHYN, Eugene Terry
ZANUTTINI, Laura Frances M.
ZARIWNY, Alfred Roman (with distinction)

c. Recommended for the degree Bachelor of Fine Arts

BUCK, Linda Faye
BRODERICK, Diane Gail
McCULLEY, David Thomas

d. Recommended for the degree Bachelor of Music

MERNER, Darlene Ann (nee Ball)

e. Recommended for the degree Bachelor of Arts

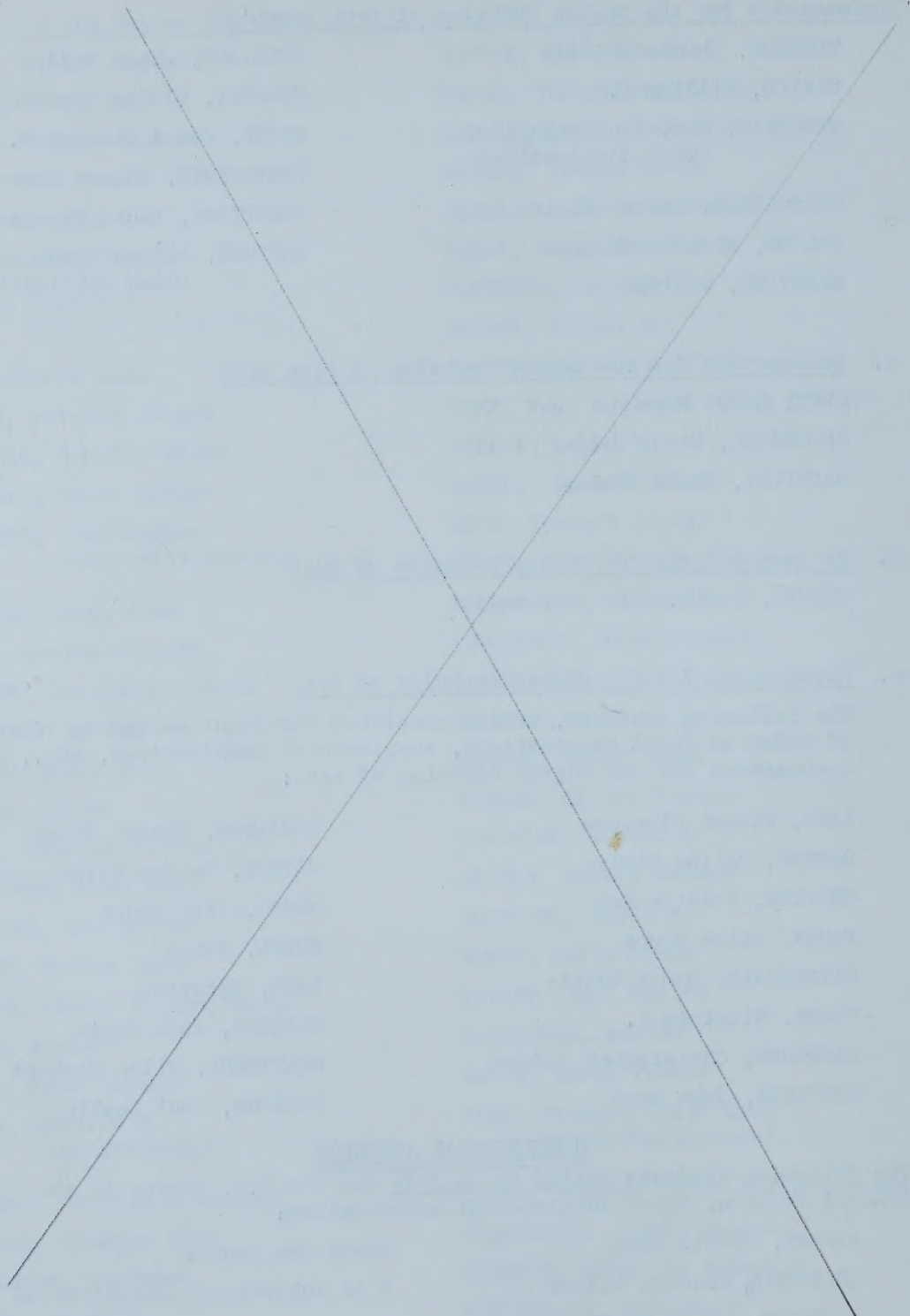
The following students, having completed the requirements by virtue of deferred final examinations, supplemental examinations, etc., are recommended for the degree Bachelor of Arts:

BARA, Norman Clarence
CADRIN, Celine Claire
CHATTEN, Valerie Ann
FAUNT, Allan Bruce
FITZGERALD, James Dennis
FLOOK, Virginia K.
GARDINER, Christopher Andrew
HAMILTON, John Dean
HAMILTON, Sherri Diane
HAYNES, Gordon Ralph
JONES, Alan Bruce
KUZEL, Pavel
LAYE, Estarisa
MAINZER, Anne Marie
MELNYCHUK, Allen Michael
PARSONS, Paul Leslie

CONFIDENTIAL APPENDIX

The following students failed to qualify for the B.A. degree in the General Program, after supplemental examinations:

BARREY, Carole Dawn	Short one course
LUKENCHUK, Kenneth Andrew	3 in subject of concentration
McGREGOR, Glenn Bruce	short one course
OLDRING, Edward Robin	lacks average
MAGNAN, Joseph Denis	3 in subject of concentration



MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held on Thursday, November 26, 1970, at 2:00 p.m. in Room 14.6 of the Henry Marshall Tory Building.

PRESENT WERE: The Chairman; Professors J. Hackler, W.B.D. Heeney, T.C. Pocklington, P.A. Robberecht, R.A. Stangeland; Messrs. B. McLaren, B. Nuttall, R. Thakur; A. L. Paterson, Faculty Secretary.

MINUTES: On a motion by Professor Pocklington, the Minutes of the meeting of September 23 and October 7 were approved as circulated.

1. Business arising from the meeting of October 7, 1970:

1.1 Committee on Matriculation Requirements: replacement of Professor A.T. Elder, Chairman:

The Chairman referred to Professor Elder's letter, which had been circulated prior to the meeting of October 7, in which he expressed the desire to resign as Chairman of the above committee; the letter also pointed out that several members had served for an extended period.

The Chairman stated that Professor Elder would have to be replaced, and that consideration should also be given to the Committee's membership. It had been added to from time to time, and a concerted effort had been made to recruit members with a diversified background. The Committee's present membership was as follows:

Professor	A.T. Elder, Chairman	English
Professors	C.T. Peacocke	Drama
	G.E. Lincoln	Music
	C.H. Moore	Romance Lang.
	E.W. Kemp	Philosophy
	H. Liebel-Weckowitz	History
	C.J. Lowe	History

As he recalled, Professors Elder, Peacocke, Moore and Kemp had served from the time the Committee was first appointed.

After discussion it was decided to defer consideration of the question until a future meeting. It was agreed that the dates on which the members had been appointed would be checked in the interval.

1.2 Election of three undergraduate students to the standing committee appointed to explore implications of the change in regulations vis-a-vis half-year courses.

Mr. Nuttall reported that he had not yet been able to contact Mr. Day, Chairman of the A.S.A., but would do so prior to the next meeting.

2. Request for waiver of final examinations in Psychology 405, 492 and 435.

The Chairman stated that, at the meeting of September 23, it had been decided to refer Professor Schaeffer's request for a waiver of final examinations in the above courses to Professor T.M. Nelson, Chairman of the Department - in accordance with the motion concerning such requests, adopted at the meeting of September 23, 1970.

Professor Nelson had replied, and had expressed the opinion that we should "defer to the instructor to the extent compatible with University rules. ."

After a discussion on the nature of the courses, and the grounds on which Professor Schaeffer had based his original request, the Committee approved a waiver of examinations in the above courses for this session.

3. Request for a "take-home" examination in Anthropology 306 (Intro. to Prehistory).

The Committee approved Professor Lubell's request for a take-home examination in the above course, for this session. Professor Lubell's request was endorsed by Professor A.D. Fisher, Acting Chairman of the Department.

4. English 398 - Children's Literature.

The Committee considered an exchange of correspondence between Associate Dean Blackley and Professor R.G. Baldwin concerning the status of English 398. At present, students in the Faculty of Arts could not offer this course for credit, nor was credit extended when students, who had taken the course as part of the curriculum for the B. Ed. degree, transferred from the Faculty of Education to the Faculty of Arts.

The Curriculum Committee of the Department of English had studied the question, and strongly recommended that credit for English 398 be given to students who had taken the course in the Faculty of Education, and then transferred to the Faculty of Arts.

The Committee unanimously resolved that students transferring from the Faculty of Education to the Faculty of Arts, or students undertaking a B.A. program after the B. Ed. degree be granted academic credit for English 398.

5. Additional graduands.

The Chairman reported that two students, Mr. Roland G. BISSON, and Miss Cheryl K. SWEENEY, had decided to discontinue their respective honors programs after completion of the third year. Each had completed requirements for the general B.A. degree, and had submitted a request that it be awarded at Fall Convocation.

After telephone consultation with the majority of the Executive Committee, the requests were approved, and their names forwarded to the Registrar for inclusion in the list of Fall graduands.

The Chairman stated that the item had been placed on the Agenda for formal approval by the Committee as a whole. The Committee unanimously endorsed the granting of the general B.A. degree to Mr. Bisson and to Miss Sweeney.

6. Election to Executive Council.

Acting on authority extended by Arts Faculty Council, the Executive Committee unanimously approved election of the following members to the Executive Council:

Department of Psychology	Professor W.A. Blanchard (alt. Kuiken/Swartz)
Department of Germanic Lang.	Professor E. Reinhold (alt. M. Prokop)
Department of Classics	Professor C.R. Whittaker - alternate rep.
Dept. of Romance Languages	Professor A. Ballah - alternate rep.

7. Petitions.

7.1 Miss Anne Regina SHEPPARD:

As reported at the meeting of September 23, 1970, Miss Sheppard had re-enroled at this University for the 1970-71 session. She had since written stating that personal circumstances dictated that she move to British Columbia, and she requested permission to continue her studies as a visiting student at Simon Frazer University in order to qualify for the University of Alberta's general B.A. degree. It was her intention to withdraw at the end of the first term, and to assume residence in British Columbia after the turn of the year.

Her petition was unanimously approved - with the proviso that she write the final examinations at the end of this term in the two half-year courses in which she had continued her registration, Sociology 325 and Sociology 351.

7.2 Mr. Thomas H. WEBSTER.

The Chairman stated that Mr. Webster had submitted a petition to have Economics 311, a course in which he had been permitted to register as an extra to his degree program, counted for full academic credit in his current registration. On a prima-facie basis the request seemed reasonable, but in fact it would constitute a violation of Faculty regulations, if granted. These regulations, developed about seven years ago by a joint committee of Arts and Science, had been carefully thought out and strictly applied, he said. The Committee had considered, and had devised methods by which the degree program could be accelerated or decelerated. Regulations concerning acceleration were that students with an adequate average in a regular first year might be allowed to take two summer school courses in the ensuing summer session, followed by six courses in the second year, and two summer school courses in the ensuing summer session. This would allow the student to graduate in the fall of the second rather than in the spring of the third year. It was a privilege granted only to older students, however.

A series of administrative errors had transpired with respect to Mr. Webster, he added. He had been permitted to register in six rather than five full-year courses in his first year. In the second year Mr. Webster had requested permission to attend the University of Guelph to take a full semester during the summer months; he had taken six half-year courses- the arrangement should not have been approved. He had written to Mr. Webster on August 25, informing him that his request for permission to register in six courses during the 1970-71 session could not be approved. Mr. Webster had registered in five courses, but had been permitted to undertake a sixth on the basis of its being extra to his degree program.

Professor Heeney stated that Mr. Webster was an outstanding student: he had attained a first-class average in all courses taken to date. To require him to spend an extra summer to qualify for his degree when, in effect, he was registered in six courses this session - though one was officially "extra" to the degree program - would be difficult to justify in view of the cumulative series of administrative errors, he felt.

Professor Heeney then moved that Mr. Webster's petition to have the sixth course recognized for full academic credit be approved, in order that he might qualify for his degree at Spring Convocation. He added that his motion was made as a special concession in view of the circumstances surrounding Mr. Webster's case; it was not made to establish a precedent.

The motion was unanimously approved.

8. Calendar Changes
The following were recommended to Arts Faculty Council for approval:

8.1 ANTHROPOLOGY

A. New Courses:

403 Culture and Language *6 (3-0)
The anthropological study of human communication. The interrelationship among modes of language, thought and behavior in non-Western societies.
Prerequisite: Anthropology 308 or consent of the Department.

404 Human Biology *6 (3-0)
The study of variation in human populations. Topics discussed include serology, ecology, growth and constitution.
Prerequisite: Anthropology 309 or consent of the Department.

422 Economic Anthropology *6 (3-0)
The comparative study of productive technologies, subsistence ecology, systems of exchange in primitive and peasant societies. Some emphasis upon Europeanization of primitive economies.
Prerequisite: Anthropology 307, or consent of the Department.

477 Advanced Studies in Afro-American Anthropology *6 (3-0)
Selected topics in the culture history and social anthropology of Negro communities in North American and the Caribbean region.
Prerequisite: Anthropology 377, or consent of the Department.

591 Advanced Readings in Archaeology *6 (3-0)

598 Prehistoric Cultural Ecology *6 (3-0)

B. Course Changes:

360 Peoples and Cultures of Middle and South America *6 (3-0)
A review of the culture history, including the archaeology and ethnology, of the native peoples of Latin America. Analysis of contemporary Indian communities. The significance of Indian values and institutions in modern Latin America.

480 Method and Theory in Prehistoric Archaeology *6 (3-3)

494 Early Man in the New World *6 (3-0)

495 Archaeological Field Methods *6 (3-3)
The application of archeological theory and methods to field and laboratory problems.
Prerequisite: Anthro 306 or 395 or 480 or consent of the Department.

C. Courses Cancelled
NIL

ART & DESIGN

A. New Courses:

405 Aspects of Medieval Art *6 (3-0)
A detailed study of a particular period between the 3rd and 13th centuries.
Prerequisite: Art 301 (for Honors students).

406 Aspects of 19th and 20th Century Art *6 (3-0)
A detailed study of a particular period in the 19th and 20th centuries.
Prerequisite: Art 402 (for Honors students).

602 Seminar in Art History *4 (2-0)

604 Seminar in Technical Resources *4 (2-0)

620 Applied Technical Resources *3 (0-6)

660 Applied Technical Resources *3 (0-6)

690 Applied Technical Resources *3 (0-6)

B. Course Changes

442 Change number to 422 "Printmaking and Drawing *6 (2-4)."

512 Change number to 502 "Introduction to the Honors Essay *6 (3-0)."

370 Change prerequisite to: Art 231 and/or consent of the Department.

C. Courses Cancelled
NIL

CLASSICS

A. New Courses:

470 Greek and Latin Epic *6 (3-0)
A study in translation of the Greek and Roman epics e.g. Homer, Vergil, Apollonius and Lucan. Attention will be given to oral and written techniques of composition and to the nature of epic poetry.

471 Greek and Roman Tragedy *6 (3-0)
A study in translation of the plays of Aeschylus, Sophocles, Euripides and Seneca.
Attention will be given to the nature of tragedy, the use each author makes of the form, and to ancient critical opinion.

472 Greek and Roman Comedy *6 (3-0)
A study in translation of the comedies of Aristophanes, Meander, Plautus and Terence. Attention will be given to the development of Greek comedy and the Roman adaptation of it.

B. Course Changes:
NIL

C. Courses Cancelled:
NIL

D. Calendar Changes:
NIL

COMPARATIVE LITERATURE

A. New Courses:

460 Literature and the Theatre *3 (3-0)
International comparative studies in the inter-relationship of literature and the theatre.
Prerequisite: Competent reading knowledge of one relevant language other than English.

465 Literature and Society *3 (3-0)
International comparative studies on the inter-relationship of literature and society, seen from the point of view of literature.
Prerequisite: Competent reading knowledge of one relevant language other than English.

512 Theory of Translation *3 either term (3-0)
Prerequisite: Evidence of a competent reading knowledge of at least one relevant language other than English.

565 Comparative Studies in the Epic *6 (3-0)
Prerequisite : Evidence of a competent reading knowledge of one relevant language other than English.

570 Comparative Studies in Comedy *6 (3-0)
Studies in comedy from Meander through Renaissance Italy and France to the French Revolution.
Prerequisite: Competent reading knowledge of French.

638 Revolt against Symbolism in Slavic Literatures *3 or 6 (3-0)
Prerequisite: Evidence of a competent reading knowledge of at least one relevant language other than English.

641 Surrealism: Theory and Practice *3 or 6 (3-0)
Prerequisite: Evidence of a competent reading knowledge of at least one relevant language other than English.

642 Literary Existentialism: Theory and Practice *3 or 6 (3-0)
Prerequisite: Evidence of a competent reading knowledge of at least one relevant language other than English.

B. Course Changes:

528 Change number to 628 "Comparative Studies in the Renaissance and Baroque Literature of Italy, Spain and France, and its counterparts in England. *6 (3-0)
Prerequisite: A reading knowledge of at least one relevant language, in addition to French.

C. Courses Cancelled:
NIL

D. Calendar Changes:
NIL

DRAMA

A. New Courses:

230 Beginning Movement *6 (6L)
Fundamental concepts and practice in creative movement forms.
Note: Restricted to B.F.A. Drama students.

505 Honors Seminar *6 (3-0)

660 Playwriting Projects *6 (3-0)
Prerequisite: Consent of the Department.

671 Advanced Theatre Design *6 (6L)
Note: Restricted to M.F.A. Drama students.

681 Advanced Projects in Directing Styles *6 (6L)
Note: Restricted to M.F.A. Drama students.

B. Course Changes:

351 Basic Makeup *1 either term (0-3)
Restricted to B.F.A. Drama and B.Mus. students (voice).

595 Advanced Acting and Directing Projects *6 (0-15)
Note: Restricted to fourth year B.F.A. Drama students.

695 Seminar in Theatre Aesthetics *6 (3-0)

C. Courses Cancelled:
491

D. Calendar Changes:

43.25.2/Specialization in Acting

First Year: Delete: Physical Education 230
Add: Drama 230

ECONOMICS

A. New Courses:

312 Western European Economic Development *3 either term (3-0)
A survey of economic changes in Western Europe from the Industrial Revolution to the present.

355 Economic Analysis in the Evaluation of Large-Scale Projects * 3 either term (3-0)
An examination of the use of cost-benefit analysis, location theory and input-output analysis in assessing the economic merits of various large-scale investment projects. Examples of current interest will be used, e.g., river basin, electrical generation and oil and gas projects.
Prerequisite: Economics 200 or 304 or consent of the Department.

356 The Economics of Education *3 either term (3-0)
An examination of the resource allocation within the educational sector of the economy. Selected topics dealing with education today as an input into production and consumption tomorrow, manpower planning and education, educational planning and decision-making, productivity and cost considerations in the educational firm, the use of budgetary systems in allocating resources within the educational sector.
Prerequisite: Consent of the Department.

363 Introduction to Regional Economics *3 either term (3-0)
An appraisal of the historical and current pattern of regional income disparities in Canada, with analysis emphasizing the causes of regional variations in employment and economic growth levels. An assessment of present federal and provincial policies designed to alleviate regional disparities will be made, combined with new policy programmes that may be relevant.
Prerequisite: Economics 300; Co-requisite: Economics 301.

365 Resource Economics *3 either term (3-0)
Applications of economic analysis to the natural resource field; depletion vis-a-vis conservation of resources including relevant pollution issues; particular attention is paid to federal and provincial regulatory and marketing policies.
Prerequisite: Economics 200 or consent of the Department.

397 Input-Output Analysis *3 First term (3-0)
Input-Output analysis and introduction to activity analysis, with applications to equilibrium theory, economic planning, and business management.
Prerequisite: Economics 200 or 304; one course in Mathematics.

405 Computer Applications in Economics *3 either term (3-0)
An introduction to the relationship between economic analysis and modern high speed computers. Topics include computer techniques useful in economics, computerized statistical techniques, and examination of selected economic models of both a mathematical and tochastic nature.
Prerequisite: Economics 301; Co-requisite: Economics 399 or equivalent.

421 International Trade *3 First term (3-0)
Nature and relevance of international trade; early trade doctrines; the theory of comparative advantage, classical and modern approaches and empirical evidence for them; new approaches to the pure theory of international trade; economic growth and international trade; market imperfections and trade; commercial policy; economic integration and the gains from trade.
Prerequisite: Economics 300 or 301.

422 International Economics *3 Second term (3-0)
An analysis of short and long term capital movements, foreign direct investment in Canada, the foreign exchange market, balance of payments problems, international adjustment mechanisms and monetary arrangements.
Prerequisite: Economics 301.

451 Resource Allocation Within the Public Sector of the Canadian Economy *3 either term (3-0)
An examination of the basic economic principles and concepts which are utilized in allocating resources in the public sector of the Canadian economy.
Prerequisite: Economics 351 and 352 or consent of the Department.

554 Resource Allocation Within the Public Sector of the Economy *3 (3-0 or 0-3)

Int D 357 Health Care Economics *3 either term (3-0)
Resource allocation in the health care industry; production and cost relationships within various types of institutional settings (hospital, medical firm); the role of the price mechanism in allocating resources. Manpower planning; the role of the Government and professional groups in allocating resources in the non-price sector of the health industry.
Note: To be offered jointly with Health Services Administration.

B. Course Changes:

340 Change number to 440

372 Change number to 470

400 History of Economic Thought *6 (3-0)
A survey of Economic opinions and theories from the age of Mercantilism to modern times. Emphasis on both theoretical analysis and socio-economic structure at various epochs of economic thinking.
Prerequisite: Economics 301.

C. Courses Cancelled:
311, 320

GEOGRAPHY

A. New Courses:

452 Cultural Geography *3 either term (3-0)
An examination of the concept of culture in relation to geographic problems. Consideration of the manner in which different patterns of experience and tradition influence man's use of the natural environment. Case studies and applications in Western and non-Western situations.
Prerequisite: Consent of the Department.

454 Population Geography *3 either term (3-0)
Spatial patterns and variations in demographic characteristics and cultural qualities of human populations. Distribution, density, structure, movement and growth of population studies with reference to the underlying social and economic processes.
Prerequisite: Int D 455.

458 Transportation Geography *3 either term (3s-0)
Basic concepts and principles of transportation geography with particular emphasis on the evolution and distribution of transport facilities; the role of transportation services in economic geography; and their significance in both interregional and intraregional interactions.

460 Regional Development *3 either term (3-0)
Definitions of regional development and the identification of disadvantaged regions. The spatial effects of attempts at remedial action. Special attention will be given to disadvantaged regions in Canada.

462 Spatial Analysis *3 First term (3-0)
Evaluation of the characteristics of location patterns. Location factors. Basic criteria employed to analyze spatial patterns. Analysis of patterns of spatial equilibrium, linkages, networks, movement and hierarchies.
Prerequisite: Consent of the Department.

562 The Geography of Industrial Location *3 First term (1-2s)
Prerequisite: Consent of the Department.

584 The Geography of Market Centers and Marketing *3 Second term (1-2s)
Prerequisite: Geography 480.

Int D 455 Migration *3 either term (3-0)
Internal and international migration and its relationship to resources and economic opportunities. Determinants and consequences of migration; types of migration flows; models of migration. Adjustment of migrants and the implications of population movement for societal organization.
Prerequisite: Sociology 202 or 403, Geography 300 or Consent of Departments concerned.
Offered jointly by Depts. of Geography & Sociology.

Int D 653 Regionalism and Urban Planning *3 either term
Offered jointly by Depts. of Geography & Sociology.

B. Course Changes:

348 Change description to: The significance of zonation of the earth into tropical and extra-tropical areas. Physical, historical, cultural, and economic character and potential of the tropics. A geographic assessment of the requirements and future role of the underdeveloped tropics. Regional case studies.
Prerequisite: Consent of the Department.
Note: Students intending to take this course are strongly urged to precede it by a Geography course.

408 Change description to: A survey of patterns of natural features, territorial settlement, and economic activity in the Soviet Union. Analysis of current problems associated with regional development.

416 Change description to: A systematic survey of raw materials, markets, transportation, and other locational factors in their effect on patterns of manufacturing. Manufacturing location theory and empirical evidence on location decisions is examined. The actual or potential role of manufacturing in industrialized regions, non-industrialized regions, and lesser-developed countries is studied.

558 Change title to: "Research in Transportation Geography"
Change hours to read: (3-0)

GERMANIC LANGUAGES

A. New Courses:

355 Contemporary German Literature *6 (3-0)
Intended to give students from all faculties the opportunity to become acquainted with post-1930 issues in the German-speaking countries as reflected in German literature in its broadest sense.
Prerequisite: German 200 or consent of the Department.

505 Seminar for Fourth year Honors Students *2 (1-0)

515 Teaching Strategies *0 (1-2)

Referred to, and to be offered subject to consent of the Academic Planning Committee

Scand 110 Elementary Icelandic *6 (3-2)
Designed to give working knowledge of spoken and written modern Icelandic, using cultural materials (slides, newspapers, filsm, maps, etc.) and the language laboratory for class work and individual practice.

B. Course Changes:

200 Change weight to read: *6 (3-2)

302 Change description to read: "For Honors students. Other students may be admitted with the consent of the Department."

403 Change title to: "Advanced Practical Oral Study of the German Language"
Change description to: "For Honors students. Other students may be admitted with the consent of the Department."

C. Courses Cancelled:
504

D. Calendar Changes:
NIL

HISTORY

A. New Courses:

327 The Origins of the Modern Ukraine *3 (3-0)
Ukrainian history with special emphasis on the 19th century.

329 The Weimar Republic *3 (3-0)

361 The Westward Expansion of the United States *6 (3-0)
A survey of America's Frontier Experience, its economic, political, and social aspects, and its heritage.
Prerequisite: History 360 or consent of the Department.

369 History of U.S. Foreign Relations *6 (3-0)
A survey of the international issues in the American past and the factors influencing the formation and application of U.S. policy.
Prerequisite: History 360 or consent of the Department.

374 French Canada *6 (3-0)
Prerequisite: History 370 or consent of the Department.

395 History of Science and Technology *6 (3-0)
The nature of science and technology. The scientific process, the origins of the scientific tradition and the emergence of science. The scientific and industrial revolutions--discovery and invention in response to intellectual, social, political and commercial needs and pressures. The evolution of the major scientific disciplines and of technology from antiquity to the present; the interdependence of science and technology through the ages; the natural and social sciences in our time; prediction of possible future trends.

398 The History of Human Conflict *6 (3-0)
A course designed as an introduction to the history of one of man's least attractive, but most consequential activities.

438 Enlightenment and Revolution in Europe and America 1740-1815 *3 (3-0)

439 Germany Since 1933 *3 (3-0)

442 Topics in the Intellectual History of Europe, Since the late 19th Century *3 (3-0)

445 The European Community *3 (3-0)
The origins, development and aspirations of the drive for European unity since 1945, with particular attention to the Treaty of Rome.
Prerequisite: History 310 or 311.

493 Land and Labor in Latin America *3 (3-0)
An examination of the history of labor utilization and its relationship to the various agricultural systems of Latin America.
Prerequisite: History 390 or Consent of the Department.

494 Political and Social Revolution in Latin America *3 (3-0)
An examination of political instability in nineteenth century Latin America and the circumstances surrounding social revolution in Mexico and Cuba in the twentieth century.
Prerequisite: History 390 or consent of the Department.

604 Historical Interpretations *6 (3-0)

B. Course Changes:

672 Seminar in the History of the Canadian West *6 (3-0)

C. Courses Cancelled:
NIL

D. Calendar Changes:
NIL

MUSIC

A. New Courses:

446 String Literature and Pedagogy *6 (3-0)

448 Wind and Percussion Literature and Pedagogy *6 (3-0)

546 String Literature and Pedagogy *6 (3-0)

548 Wind and Percussion Literature and Pedagogy *6 (3-0)

B. Course Changes:

229 Change title to "Ensemble."

329 Change title to "Ensemble."

350 Harmony and Aural Skills *6 (3-3)
Change hours from 2-3 to 3-3

429 Change title to "Ensemble."

529 Change title to "Ensemble."

531 Change number to 528 "Vocal Accompanying" *3 (2L) Note: A sequent course to Music 428. Delete: Prerequisite.

553 Change number to 550.

554 Change number to 571.

603 Change title to "Seminar in History of Opera" *6 (3-0)

604 Change title to "Seminar in Canadian Music" *3 First term (3-0)

605 Change title to "Seminar in American Music" *3 Second term (3-0)

606 Change title to "Representative Composers of the Baroque" *3 First term (3-0)

607 Change title to "Representative Composers in the Classical Period" *3 Second term (3-0)

608 Change title to "Representative Composers of the 20th Century" *3 First term (3-0)

610 Change number to 600

C. Courses Cancelled:
447, 547

D. Calendar Changes:
NIL

PHILOSOPHY

A. New Courses:

353 Philosophy of History *3 either term (3-0)
An introduction to various philosophic conceptions of history, including a critical examination of the assumptions and consequences of each interpretation.

361 Inductive Logic *3 either term (3-0)
An introduction to the procedures of inductive logic, together with an examination of its problems and limitations.

363 Philosophy of Mathematics *3 either term (3-0)
Philosophical problems arising from a consideration of mathematics. Topics may include: the nature of numbers, including their metaphysical characteristics and their ontological status; the nature of evidence, proof, and truth in mathematics; logicism and the reduction of mathematics or logic; intuitionism vs. constructivism. Some familiarity with mathematics and logic will be presupposed.
Prerequisite: Consent of the Department.

365 Philosophy of the Social Sciences *3 either term (3-0)
A critical examination of the theories of man and of society which underlie the various sciences of man; and an evaluation of the methods appropriate to such disciplines.

367 Philosophical Methodology *3 either term (3-0)
A consideration of the various techniques employed by philosophers in working out philosophic problems. Both traditional and contemporary methods, such as those of rationalism, empiricism, idealism, pragmatism, and language analysis will be considered.

368 Introduction to Semantics and Pragmatics *6 (3-0)
Instruction in clear, coherent and responsible, argumentative discourse to promote objective judgments and sound decision-making. The main concern is with: interpretation--of everyday, scientific or philosophic texts--precision and definition, analytic and synthetic propositions, agreement and disagreement, pro-et-contra and pro-aut-contra arguments, and factors contributing to effective communication.

370 Philosophy and Literature *6 (3-0)
An examination of literature as a means of expression of philosophic concepts. This will involve a consideration of literature as philosophy--including an examination of literary expression as a type of philosophic methodology. Problems of philosophy, such as the notion of time, the question of personal identity, the problem of intersubjectivity, types of aesthetic criteria, theories of ethical motivation, free will vs. determinism, etc., will be investigated in both literary and philosophic sources.

372 Epistemology *6 (3-0)
An introduction to the problem of knowledge employing classical and contemporary texts.
Prerequisite: Philosophy 240.

446 Wittgenstein *6 (3-0)
An examination of both the early and late works of Wittgenstein, and an evaluation of his position in contemporary philosophy.
Prerequisite: One previous philosophy course at the 300 level.

519-521 Problems in Philosophy *6 (3-0)
(Explanatory Note: Philosophy 520 is already in the calendar. However, since the course content varies from year to year, it is desirable that students be able to take the course more than once. The Registrar advises that this can only be done if we provide a series of numbers so that the same number will not appear on the student's records in succeeding years. Since this problem arose after registration this year, we must request permission to employ the new numbers retroactively for two students currently enrolled in Phil. 520).

676-678 Reading Course *6 (3-0)
(Explanatory Note: Philosophy 678 is already in the calendar. The intention is to provide a series of courses which can be taken by a student in successive years without the same course number appearing on his transcript twice.
Prerequisite: Open only to provisional candidates for the Ph.D.

B. Course Changes:

320 Change description to: Indian and Chinese Philosophy -- a survey of the main currents in eastern philosophical thought throughout history. The course will deal largely, though not entirely, with philosophy originating in India. Prominent among the issues discussed will be 1) the nature of man, 2) the nature of the universe, and 3) the methods of, and standards involved in, man's knowledge of the world and himself.
Prerequisite: Philosophy 240.

350 Change description to: Aesthetics -- An introduction to a number of the philosophical problems concerning the arts. Some of the issues covered will be: aesthetic experience, the nature of art, criteria of criticism, aesthetic value, truth in the arts.

450 Change description to: Advanced Aesthetics -- an investigation of problems of epistemology, philosophy of language, and theory of value which arise from the arts and from the ways in which we talk about the arts. The course presupposes a general knowledge of the major issues in these areas philosophy.
Prerequisite: Philosophy 350.

C. Courses Cancelled:
NIL

PSYCHOLOGY

A. New Courses:

498 Individual Study I *3 First term (3-0)
A course intended to allow the senior undergraduate student to pursue a topic of interest in more depth than the classroom structure permits. This may take the form of either directed reading or laboratory experience.
Prerequisite: Consent of the Department.

499 Individual Study II *3 Second term (3-0)
A course intended to allow the senior undergraduate student to pursue a topic of interest in more depth than the classroom structure permits. This may take the form of either directed reading or laboratory experience.
Prerequisite: Consent of the Department.

B. Course Changes:

435 Introduction to Clinical Psychology *3 either term (3-3)

C. Courses Cancelled:
NIL

D. Calendar Changes:
NIL

9. Record of discussion relating to various calendar submissions:

The Chairman stated that last year the Committee had not approved the creation of courses in advance of the year in which they were to be offered: The present financial pressures have been anticipated, and it was felt that G.F.C. might rule that every course proposed must be justified in terms of cost, space and staff. Such a motion had actually been made at a meeting of General Faculties Council, but tabled and never revived.

Professor Heeney then moved as follows: That the Executive Committee recommend for approval courses to be offered in 1972-73, when the courses proposed were to be taught by individuals at present on the academic staff.

Professor Robberecht proposed the following amendment to the motion: When those courses were specifically companion courses, to be taught in alternate years.

The amendment was put to the vote, and defeated by a vote of 1 in favor, 3 against, with one abstention.

The original motion was then adopted, by a vote of 5 in favor, 1 against.

The Chairman suggested that calendar changes, course offerings, etc., be approved subject to a check of points arising from discussion; these points would be recorded in the minutes, but not brought back to another meeting, unless absolutely necessary.

The Committee agreed by unanimous vote that this approach be adopted.

a. Anthropology:

It was agreed that Anthropology's calendar proposal could be approved subject to a check of the following points:

403 - Culture and Language

Professor Robberecht suggested that the course be checked with the Department of Linguistics, to be sure that there was no conflict of interest. A subsequent check with Anthropology and Linguistics revealed that Linguistics had no objection to the course.

404 - Human Biology

It was agreed that this course should be checked with Professor Nursall of the Department of Biology. This was subsequently done; no objection was raised in principle, but it was agreed that the phrase "population genetics" be deleted from the course description and the topic eliminated from the course.

477 - Advanced Studies in Afro-American Anthropology

It was suggested that the phrase "culture history" be changed to "cultural history". A subsequent check with the Department established that the phrase had been chosen advisedly, having a specific anthropological connotation.

It was also agreed that the course should be checked with the Department of History with regard to the possibility of overlap with History 362 - History of the Negro in the United States. This was done: No objection was raised by the Department of History.

480 - Method and Theory in Prehistoric Archaeology

The change in course detail provided for the continuation of the laboratory through the second term. The point was checked, and the Department confirmed that the lab would extend throughout the academic session, rather than terminating with the first term as had previously been the case.

497 - Change number to 494 - Early Man in the New World *6 (3-0)

b. Art & Design:

The proposals from the Department of Art and Design was approved as submitted.

c. Classics:

The proposals from the Department of Classics was approved as submitted.

d. Comparative Literature:

512 - Theory of Translation

It was agreed that this course should be discussed with the Department of Linguistics, to assure that there was no conflict or overlap. Professor C.I.J.M. Stewart of the Department of Linguistics was consulted and offered no objection to the course.

570 - Comparative Studies in Comedy *6 (3-0)

Studies in comedy from Meander through Renaissance Italy and France to the French Revolution.

It was agreed that, in this case, the course description should be included in the calendar.

641 - In reply to a question concerning the weights of 3 or 6, the Chairman explained that the course was open only to graduate students, and tailored to the individual student's interests and needs. A list was submitted to the Registrar's office at the end of the academic year, assigning weight on the basis on which the course had been taken by any given student.

e. Drama:

Section 43.25.1 - General Information paragraph 2. The Department had suggested removal of the phrase "after the first year." from line 5 of this paragraph. Discussion ensued on the implication of this suggested change with respect to the graduation average in the Faculty. It was decided that the issue should be referred to the Curriculum Committee for study and recommendation.

505 - Honors Seminar and Project *6 (3-0)

The Chairman remarked that some departments offered an Honors seminar in particular courses, others required a project; it seemed strange to combine the two. Professor Stangeland agreed to check what was meant by "and project" as listed in the title: If redundant, the phrase would be deleted. The point was checked with the department, and the words "and project" eliminated from the course title.

660 - Playwriting Projects *6 (3-0)

It was decided that the phrase "consent of the department" should be added as a preprequisite.

351 - Basic Makeup *1 either term (0-3)

It was decided that the word voice should be added in parenthesis after B.Mus. students, to the prerequisite restricting the course to B.F.A. Drama and B.Mus. students.

Discussion ensued on the anticipated enrolment, particularly with reference to the 600-level courses. The Chairman felt that the question was one which properly should be considered by the Faculty Academic Planning Committee, but explained that Drama was persuaded that it could not teach acting to other than small groups; this philosophy was shared by other departments, notably the Department of Romance Languages. Such departments staffed accordingly: The Department of Drama was introducing a new graduate program, and it was anticipated that enrolment would be light for the first few years. However, it was felt that an appropriate "course mix" should be offered, and the situation reviewed when the program was firmly established.

f. Economics:

312 - Western European Economic Development *3 either term (3-0)

The question arose as to whether Economics 311 would be dropped with the introduction of this course. A subsequent check with the Department of Economics revealed that Economics 311 was to be deleted.

355 - Economic Analysis in the Evaluation of Large Scale Projects *3 either term (3-0)

The Chairman pointed out that the listed prerequisite, Economics 304, was a course for Engineers. He questioned whether other prerequisites should be listed, as the course was offered for students in Arts and Commerce. Professor T. C. Pocklington checked this point with the Department of Economics, and was advised that the prerequisite statement should read Economics 200 or 304, or consent of the Department.

356 - The Economics of Education * 3 either term (3-0)

Professor Pocklington questioned the statement "and incentive systems in educational decision making.", which terminated the course description. He agreed to check with the Department as to the necessity for inclusion of the phrase. It was decided in consultation with Economics that the phrase should be deleted.

365 - Resource Economics *3 either term (3-0)

Because of the overlap in course content between Economics courses offered by the Faculty of Arts and certain courses in Business offered by the Faculty of Business Administration & Commerce, the Chairman felt that "parallel" courses might eventually be double-listed. He would investigate the question. This was subsequently done and the course approved as submitted.

A similar check was made with respect to Economics 397, Economics 405, and Economics 451.

421 - International Trade *3 First term (3-0)

422 - International Economics *3 Second term (3-0)

The question arose as to whether Economics 320 - International Economics *6 (3-0), would be deleted with the introduction of Economics 421 and 422. The point was discussed with the Department of Economics, and confirmation was received that Economics 320 was to be deleted.

357 - Health Care Economics *3 either term (3-0)

Professor Hackler suggested that consultation be made with Health Services Administration, which, because of duplication of interests, should be aware that the Department of Economics intended to offer this course.

After consultation with Health Services Administration and the Department of Economics, it was decided that the course would be offered jointly by Economics and Health Services Administration, and renumbered I.D. 357.

g. Geography:

452 - Cultural Geography *3 either term (3-0)

The Chairman commented that the course content overlapped with the field of Anthropology to a considerable extent. There was no indication that the course had been discussed with Anthropology; Professor Heeney agreed to review the submission with the Department of Anthropology. This was done, and no objection was raised. Consultation established at no real overlap in topics to be considered was expected.

408, 416, 460, 558, 562, and I.D. 653

The Chairman commented that, with respect to Geography 408, the prerequisite "consent of the Department" was listed in the 1970-71 calendar. Its omission from the present submission concerning Geography 408 might have been an oversight. He stated that frequently Geography courses had no listed prerequisite, but that students' experience had been that a background knowledge in certain areas was presupposed (particularly Mathematics 30). It was agreed that he should investigate this point concerning the courses listed above, and that, where applicable, a prerequisite should be listed.

This was done, and, as a result of consultation, it was decided that Geography should be added to the list of matriculation subjects in Note B, calendar section 13.4.1.; it was also established that the Department had intended the deletion of prerequisite for Geography 408.

h. History:

395 - History of Science and Technology *6 (3-0)

Professor Hackler advised that a similar course proposal was being developed by the Department of Sociology; it was agreed that the course content of History 395 should therefore be discussed with Professor Forster. Consultation established that Professor Forster had no objection to the content of History 395.

398 - The History of Human Conflict *6 (3-0)

In response to a question, Professor Heeney advised that it was intended that "conflict" would be considered in a context broader than that of only war; he cited as an example public conflict.

442 - The Idea of Rationalism From Nietzsche to R. D. Lang

Professor Hackler commented that the title was very specific, and suggested that consideration be given to a change thereto in order that the course might be approached from a broader base.

The Chairman agreed to discuss the course with the Department of Philosophy and Professor Heeney agreed to discuss the title with the Chairman of the Department of History.

It was subsequently established that Philosophy did not object to the course in principle, and Professor Evans agreed to alter the title to "Topics in the Intellectual History of Europe, Since the late 19th Century."

History, continued:

672 - Seminar in the History of the Canadian West *6 (3-0)

Professor Heeney explained that the course was to be given on a full-year basis. It was listed as a half-year course at present. In view of the change in weight, it was suggested that another number be assigned to the course. It was explained that the course was being offered for the first time, though already "on the books". In view of this fact, it was decided that a new course number would not be necessary.

Music:

New courses, course changes, and course cancellations were approved as submitted - with the exception of hourly description changes recommended for Music 603, 604 and 605. The composite recommendation was presented in the Report of the Executive Committee to Executive Council, excluding hourly recommendation changes with respect to the above three courses.

The Committee considered the Department's request to have the first-year non-music option deleted from Calendar Section 43.26.6/Music History and Literature. Professor Stangeland explained that the recommendation would reduce the total non-music options from five to four; four non-music options were common to the three other routes of the program. The Committee voiced no objection, and the Chairman stated that he would submit the recommendation to the Curriculum Committee for study, on the basis that it had been endorsed by the Executive Committee.

Philosophy:

With reference to a question raised re. Religious Studies 312, 315 and 317, the Chairman commented that religion and philosophy in India were more closely mingled than in Western cultures; it was therefore reasonable for a philosopher to discuss philosophy in these courses. However, the Department of Philosophy felt that too much philosophy was taught in courses devoted to religious studies. This was a matter with which the Committee could not deal; the question was under discussion in the two departments.

j. Philosophy, continued:

Philosophy 320, 350, 450

The Chairman stated that he felt the course descriptions should be checked. This was done, and the descriptions approved as submitted.

Philosophy 353

It was felt that the inter-relationship of this course with History 602 should be discussed. This was done, and, as no conflict of interests arose, the course was approved as submitted.

Philosophy 361

No prerequisite was listed. The Chairman agreed to investigate whether or not Philosophy 250 should be a prerequisite course to Philosophy 361. It was established that, as Philosophy 361 was a broad service course at a senior level, no specific prerequisite should be listed.

Philosophy 363

The prerequisite was changed to "Consent of the Department" rather than instructor. In addition, the nature of a prerequisite course should be investigated, the Committee felt, as the course description stated that "some familiarity with Mathematics and Logic will be presupposed.". A check was made, and the Department stated that it required no prequisite course.

Philosophy 365

It was agreed that the Chairman would consult with Professor Forster concerning possible objections from the Department of Sociology to this course. Professor Forster voiced no objection.

Philosophy 367

Again, it was agreed that the question of a prerequisite should be checked. The Department of Philosophy advised that none was needed; Philosophy 367, as Philosophy 361, was a broad service course.

Philosophy 370

Professor Robberecht was of the opinion that the Department of Comparative Literature would not object to the teaching of this course by the Department of Philosophy, but probably would feel that it should be given in the Department of Comparative Literature. The Chairman agreed to check the point: consultation had already taken place, and Comparative Literature had raised no objection, he found.

Philosophy, continued:

Philosophy 446

The Chairman agreed to investigate the possibility of overlap between Philosophy 440 and 446. Consultation established that there would be none.

Psychology:

Psychology 498, 499

The Committee agreed that the prerequisite should be changed to "Consent of the Department".

ADJOURNMENT: The meeting adjourned at 6:00 p.m. It was agreed that the next meeting of the Executive Committee would be held on Saturday, November 28, 1970, at 10:00 a.m.

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Chairman

MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held on Saturday, November 28, 1970, in Room 14.6 of the Henry Marshall Tory Building, at 10:00 a.m.

PRESENT WERE: The Chairman; Professors J. Hackler, P.A. Robberecht, R.A. Stangeland; Messrs. B. McLaren, B. Nuttall; A.L. Paterson, Faculty Secretary.

9. Record of discussion relating to various calendar submissions:

1. English:

The Chairman stated that the Department of English had recommended to all Faculties and Schools that a compulsory English course no longer be required as part of the curriculum; this recommendation had been submitted by memorandum to all Deans and Directors. He had referred the question to the Curriculum Committee of this Faculty, and hoped that it would be in a position to submit a recommendation at the meeting of Council at which Calendar Changes were to be considered. Discussion ensued on the advisability of eliminating English as a compulsory course in the B.A. Program. Reference was made to the current Calendar description for English 200, which stipulated that "Essays and tests on the prescribed literature will be given to afford practice in setting down ideas in good English." A member voiced the opinion that the course, as given at present on a compulsory basis, afforded to students basic experience in the research of material and preparation of term papers vital to all courses in other disciplines at more senior levels. It was pointed out that, if English 200 were removed from the curriculum as a compulsory subject, the above function would still be served: Calendar Section 44.11.1/Junior Courses, as revised by the Department, provided that "All the junior courses in literature will require, in each half year, similar amounts of writing in essays and tests to afford practice in setting down ideas in good English."

The Chairman pointed out that, in addition to the revised version of English 200, a full-year course, the Department's proposal introduced two new half-year courses, English 260 - Studies in the Earlier English Literary Tradition, and English 265 - Studies in the Later English Literary Tradition, which covered much the same subject matter as the present English 200 course. In addition, two proposed half-year courses, English 270 - Readings in Poetry, and English 275 - Readings in Prose, were more specific - probably closely related in content to English 210.

nglish, continued:

The Chairman then drew the Committee's attention to the amended course descriptions for English 210, 260 and 265, submitted after the original Calendar Change material.

English 270

For purposes of specifity, the Committee altered the course title from "Readings in Poetry" to "Readings in English Poetry".

English 275

For the same reason, the course title was altered from "Readings in Prose" to "Readings in English Prose".

English 284

Professor Robberecht commented on the course description, which read, in part: "An intensive reading of mainly contemporary Canadian novels . . " He felt that the title was too broad, the course might include the study of French Canadian novels in English - if so, the title and description should be adjusted accordingly. Mr. Nuttall agreed to investigate whether the course would include a study of French-Canadian novels in translation. If not, the title would be altered to read: "English Canadian Literature in Process". A check with the Department established that the course would concern itself with the English-Canadian novel; the title, as altered, was approved.

English 290

The Chairman stated that he assumed that the prerequisite statement "Any half-year course in English and consent of the Department" meant that any half-year course taken on any campus would be acceptable. Mr. Nuttall agreed to discuss the point with the Department of English, and reported that this was indeed the case.

Food Science:

The Committee considered a request from Dr. L.F.L. Clegg, of Food Science, that Food Science 200, and a newly developed course, Food Science 300, be included as course offerings in the Faculty of Arts Calendar.

The Chairman drew attention to Calendar Section 42.2.1 - Limitation on Selection of Courses, which stipulated that "Students registered in the general program in the Faculty of Arts must select their courses from those set out in the combined Calendar of the Faculties of Arts and Science." If the courses were approved, their inclusion in the Arts Section of the combined Arts & Science Calendar would be the only way of opening them to Arts students, he explained.

m. Food Science, continued:

The description and content of each course was reviewed. Professor Hackler was of the opinion that Food Science 200 had inherent value, and moved that it be recommended for inclusion in the Arts section of the combined Calendar - but not as a substitute for a Science course.

Mr. Nuttall, as an amendment to the above motion, moved as follows:

"that it be accepted as a Science option."

Discussion ensued. Professor Robberecht felt that the course might be of general, but not consistent interest to Arts students; some areas in the outline presented would be incompatible with their background - he suggested that the lecture schedule be revised. Professor Stangeland felt that problems with respect to technical vocabulary would be considerable. The Chairman commented that Faculty policy had been to exclude from the curriculum courses from other disciplines which were concerned with professional practices in those fields: several such topics were included in this course, he observed.

Mr. Nuttall's amendment was then put to the vote, and defeated by a vote of one in favor, four against.

Professor Hackler's motion was then adopted, by a vote of three in favor, two against.

The Chairman suggested that the item be placed in the Report of the Executive Committee on the basis of its being recommended subject to debate. Comments expressed were to be included, it was decided.

Food Science 300

Professor Robberecht moved against recommendation of Food Science 300 for consideration by the Executive Council as a course offering, on the ground that it was too specialized. The motion was carried by a vote of 3 in favor, 2 abstaining.

n. Germanic Languages:

Scandinavian 110

It was unanimously resolved that Scandinavian 110 - Elementary Icelandic, be referred to the Arts Faculty Academic Planning Committee for consideration on a priority basis. It was agreed that it should be listed separately in the Report of the Executive Committee, with an appropriate heading.

The balance of the submission from the Department of Germanic Languages was approved as presented.

Religious Studies:

On reviewing the proposal, Professor Hackler questioned whether this was the appropriate stage in the development of Religious Studies, not yet a separate department, to offer courses such as Relig. 319 or Relig. 402., but acknowledged that this was not the appropriate Committee to respond to such a question.

The Chairman stated that Religious Studies' staff had sufficient expertise to justify the offering of Christian Theology, Hindu Theology, and some other religions of the far east. The two religious areas not covered in any detail were Islam and Judaism. It was intended that Religious Studies would be a department in which students would have the opportunity to learn about religion, as opposed to being a department in which they received specific instruction in the doctrine of any faith - particularly their own.

It was agreed that anticipated enrolment figures should be discussed with Religious Studies, and the submission was approved as presented, with the exception of:

Religious Studies 402 - Sufism - Historical and doctrinal examination of the great Sufis and their teaching.

The Chairman agreed to discuss the term "Sufis" in the course description, with a view to the possible substitution of another phrase. On reviewing the description with the Chairman of the Religious Studies Committee, it was agreed that "Muslim mystics" be substituted.

Romance Languages:

The submission from the Department of Romance Languages was recommended for approval, with the following notations:

French 301

It was agreed that the note "Arts students must obtain permission of the Dean before registering in this course" should be listed following the description. The Department was to be advised.

French 305

The Department should advise whether works referred to were to be studied in French, and lectures given in English. If this were the case, it was stipulated that a phrase be added to this effect.

p. Romance Languages, continued:

French 470

The prerequisite constituted the change in detail. If "French 350 or consent of the Department" had previously been approved and omitted in error rather than by deletion from the current Calendar it would not be necessary to present the item to Council. Mr. Paterson was requested to check the point. On doing so it was established that the omission was an error.

q. Slavic Languages:

Discussion centered on the following points:

Russian 330 and 370

The Chairman commented that, as each had Russian 300 as prerequisite, the numbers of the above courses should be changed to the 400-level. Professor Robberecht agreed to review the question with the Department.

Russian 450 and 470

Each was previously a full-year course. As each had now been recommended on the basis of a half-year course, it was agreed that new numbers should be assigned. Professor Robberecht agreed to discuss reassignment of numbers with the Department.

Ukrainian 390

It was agreed that "or consent of the Department" should be added to the prerequisite because the phrase appeared extensively elsewhere in the Slavic Languages section of the Calendar, and because placement tests were frequently used to determine students' proficiency.

Ukrainian 450

It was agreed that this course should be reviewed with the Department of Linguistics. Professor Robberect agreed to do so.

Ukrainian 455

Professor Robberecht commented on the word "Cultural" in the course title; he was of the opinion that the course might emphasize the cultural history of the Ukraine. It was agreed that he would check this point with the Department, and with Linguistics.

NOTE: These points were submitted to the Chairman of the Department of Slavic Languages, and the proposal was revised and again submitted to the Faculty Office. All significant points of difference were checked with Slavic Languages by the Dean and the Secretary, and the revised submission presented to Executive Council in the form appearing on pages 19 and 20 of the Report of the Executive Committee, considered at the December 17, 1970 meeting of Council.

Sociology:

The Chairman observed that the Department had recommended elimination of the phrase "Consent of the Department" from all prerequisite statements, and that Sociology 202 and Sociology 403, a senior half-year course, were recommended as prerequisites to the majority of new courses listed in its Calendar Change proposal. Professor Hackler explained that this had been done because large numbers of students had taken senior-level courses with consent of the Department - but had experienced problems because of the lack of basic background provided by junior-level courses; unique cases might still be considered on a "consent" basis, but they would be much fewer in number, he said.

Consideration was then given to the bulk of the Department's proposal. The following courses were referred back to the Department for additional information, basically pertaining to Section 2 of the Calendar Change Request Form:

Sociology 364

Professor Forster advised that enrolment could be large - perhaps 200. The course would be staffed by present faculty, and offered in the Fall of 1971 on a regular basis.

Sociology 369

Professor Forster advised that the Department of History had been consulted, and had raised no objection to the course content. It would be offered on a regular basis as of the Fall of 1971; an enrolment of some 200 students was expected; the instructor was on the Department's staff at present.

Sociology 468

Professor Forster advised that the course would be offered regularly with the Fall of 1971. An enrolment of about 75 students was expected, and lectures would be given by present members of staff.

Sociology 476

Professor Hackler advised that no conflict of interests was expected with other departments - notably Philosophy - that the course would be offered regularly as of the Fall of 1971, and that it would be given by present members of staff.

Sociology 509

Professor Hackler advised that the addition of this course, Honors Thesis, did not represent an "overburden" with respect to hours.

r. Sociology, continued:

Sociology 425

The Committee questioned whether Sociology 311 should not be prerequisite to the course, in addition to Sociology 325. The Department agreed to include Sociology 311 as a prerequisite.

Sociology 574

Discussion established that the change in course title did not reflect a change in content. It was therefore not necessary to assign a new number to the course.

Sociology 455

N.B.: The Chairman reviewed this course with Professor Forster at a date subsequent to the meeting. It is to be offered on an Interdepartmental basis as ID 455; therefore Sociology 455 was to be deleted as such from the 1971 Calendar.

Inter D. 459

Professor Forster advised that the course had been checked with Community Development.

s. Political Science:

The Calendar Change proposal from the Department of Political Science was distributed to Committee members by mail, with a request for an expression of opinion on the submission. No objections were raised to the presentation in principle; it was necessary to assign new numbers to several courses, and the presentation was put forward to Executive Council in the form appearing on pages 16 and 17 of the Report of the Executive Committee.

10. Spelling of 'Honors Programs':

The Committee noted that in some cases Departments listed such programs as "Honours Programmes": the Chairman explained that the present style had been adopted officially some years ago. It was resolved that the Honors Committee be requested to study the matter, and to recommend at the meeting of Council whether "Honors" should be spelled with a 'u' and "Program" with 'mme'.

11. Request for waiver of final examination in Comparative Literature 450:

The Chairman reported receipt of the above request from Professor M.V. Dimić. Course registration numbered but two students, each a graduate student; Professor Dimić had stated that the instructor would use adequate means to ensure a proper evaluation of the students competence, the Chairman added. On a motion by Professor Hackler, it was unanimously agreed that a written examination in the above course be waived for this session.

12. Chairmanship of the Library Committee:

The Chairman reported receipt of a letter from Professor E.C. May, requesting that he be relieved of the Chairmanship of the above Committee. It was decided to defer discussion until a future meeting.

13. Student Members - Standing Committee to explore implications vis-à-vis change in regulations with respect to half-year courses:

Mr. Nuttall reported that he had contacted Mr. Frederick Day, Chairman of the Arts Students' Association, and had submitted the names of two students willing to serve on the above Committee. They were:

Miss Norma Corbett, and

Mr. Philip Shandro.

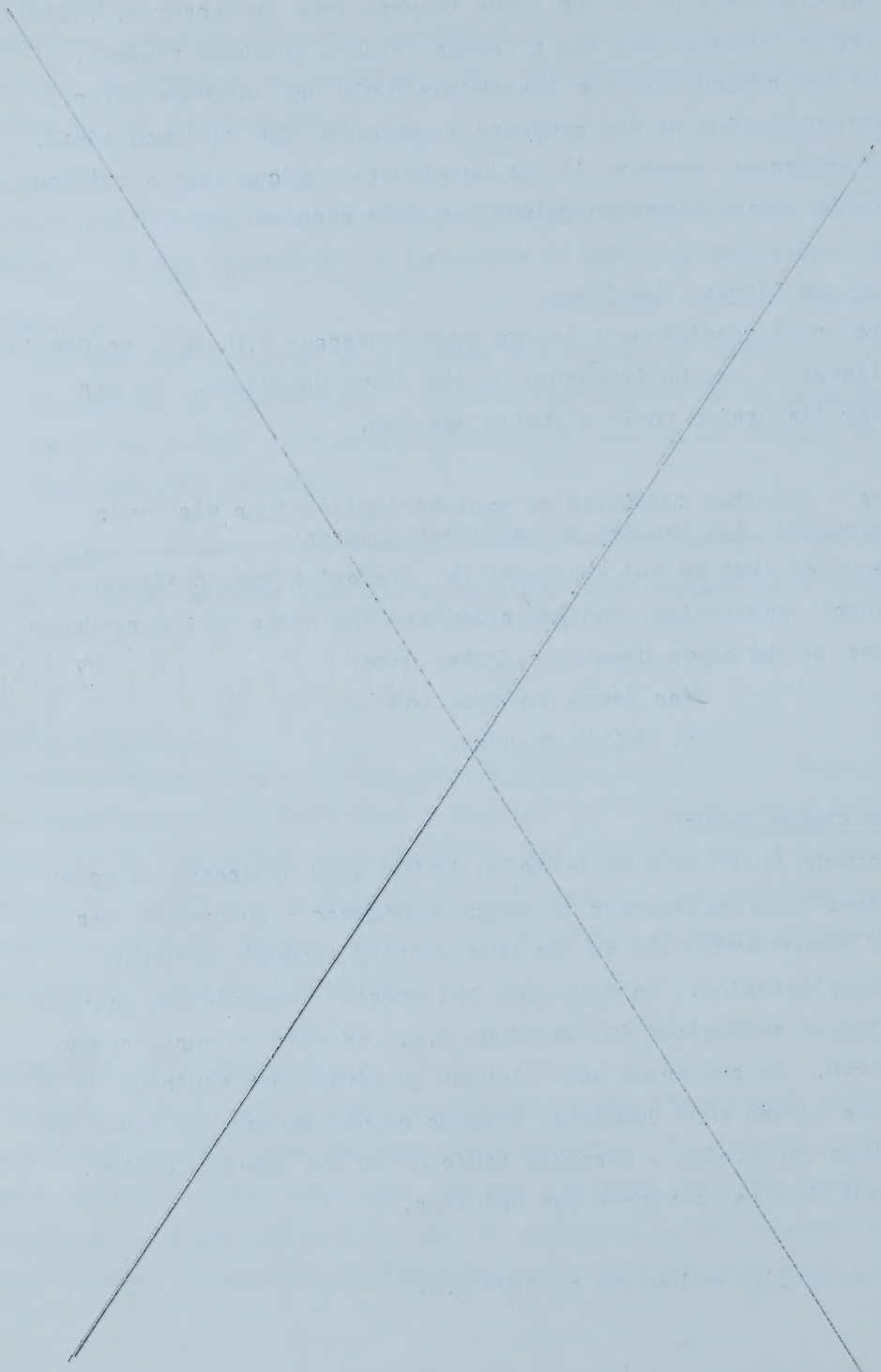
14. Calendar Course Change Forms:

Professor Robberecht noted that on occasion it had been necessary to refer course suggestions from departments to other committees - an example was the referral of Scandinavian 110 to the Arts Faculty Academic Planning Committee for consideration. He felt that the present form did not provide for the inclusion of sufficient information, e.g., details on cost, space, and staff required. He suggested that thought be given to a revision of the Form. It was agreed that Committee members should review the Form, and submit suggestions concerning a possible revision to the Faculty Office. Departments could then be canvassed for opinions.

15. Adjournment: The meeting adjourned at 2:00 p.m.

_____

Chairman



MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held on Wednesday, February 10, 1971, at 2:00 p.m. in Room 14.6 of the Henry Marshall Tory Building.

PRESENT: The Chairman; Professors J. Forrest, W.B.D. Heeney, T.C. Pocklington, P.A. Robberecht, R.A. Stangeland; Messrs. B. McLaren, B. Nuttall; the Faculty Secretary.

1. MINUTES: The Minutes of the meetings of October 14, November 26 and November 28 were approved, with the following alterations:

a) Meeting of October 14: Professor Stangeland reported that he had been present.

b) Meeting of November 26:

i) Professor Robberecht reported that he had been present.

ii) Referring to the petition of Mr. Thomas Webster, Professor Heeney felt that he had said: "Mr. Webster was an outstanding student: he had attained a first-class average in all courses taken to date." He was quoted as having said that Webster had attained a "first-class standing in all courses taken to date." The Chairman explained that the terms "average" and "standing" were used interchangeably, but it was agreed that Professor Heeney's statement would be altered to read "first-class average".

iii) Referring to the Calendar Submission of the Department of Music, page 21, paragraph (i), Professor Stangeland noted that the exception of hourly description changes recommended for Music 603, 604 and 605 had been arranged in the Faculty Office - not in the Committee's discussion of the submission. It was agreed that the paragraph would be altered accordingly.

2. REPORT OF THE GFC AD HOC COMMITTEE ON ACADEMIC APPEALS PROCEDURES

The Chairman stated that a copy of the above report had been sent to all Deans and Directors, with the request that it be discussed at Council meetings.

How should we prepare for such a discussion, he asked. Should the Report be given to Council as is: should this Committee undertake a review of the Report, or should a committee be struck to study it?

Professor Robberecht asked what aspect of the Report was to be reviewed. The Chairman stated that whoever undertook the study would have every right to consider the whole Report, though a principal concern was the matter of appeal at the Faculty level. There were some details which, if approved,

would be difficult to implement, he felt. An example was the proposal that "a general statement could be published in the University Calendar." Many decisions on policy, procedures, interpretations, etc., were in the Minutes of GFC, but never were included in the University Calendar; in his opinion their inclusion would make the Calendar too cumbersome. Further, if they were approved by Council and placed in the Calendar, they could not be changed until Council met to review the Calendar - which it did but twice yearly. With enabling legislation, and committees which could deal directly with the Faculty Office, items in the Calendar could be flexibly used, and changed in the course of one year if necessary, he added.

These were examples of the type of detail which he felt required discussion.

Professor Heeney felt that this type of information should be in the Calendar; it was something to which students should have easy access, he stated.

Professor Forrest enquired if copies of the Report would be distributed by the Faculty Office, with comments, if the Report were to be debated by Council.

The Chairman stated that the Faculty Office could prepare statements on the administrative implications; however, it was his preference that the matter be undertaken by another committee: an independent committee would be a better choice from the point of view of seeming to do justice.

Professor Forrest then moved than an Ad Hoc committee be established to study proposals and to make appropriate recommendations to Council.

Professor Heeney was of the opinion that someone from the Faculty Office should sit on the committee to advise re. administrative implications.

Bearing in mind that time in which to review the GFC proposal might be short, the Chairman requested an expression of opinion on alternative proposals.

Professor Forrest considered the Report to be of sufficient importance for discussion by the Executive Council, with or without preparation. He maintained, however, that there should be some commentary on the proposals: if the Report were adopted by GFC, Faculty would virtually be required to

REPORT OF THE GFC AD HOC COMMITTEE ON ACADEMIC APPEALS PROCEDURES, continued.

establish a committee to study the matter, he added. Therefore, the Ad Hoc Committee would have a dual responsibility: i) to examine and to report on the present document, and, ii) to develop procedures for this Faculty, to be followed if the Report were adopted by GFC.

The Chairman commented that most of the regulations had already been established, or were in the process of being established. For example, he said, GFC had set forth regulations governing cases of failing students. A Faculty Committee had presented a first report and was looking again at further details; when they had completed their study, we would have details concerning withdrawal, one of the items mentioned in the GFC Committee Report.

Professor Forrest's motion was then carried, by a vote of 7 - 0 - 1.

The Chairman stated that Executive Council could consider the Ad Hoc Committee's report in March, and that Faculty Council could consider the Report in April, at the earliest.

It was agreed to strike a committee on behalf of Council, to enable consideration of the GFC Report in advance of its next meeting. It was decided that the committee should be composed of five members, as follows:

Two Faculty Representatives
Two Student Representatives
One Representative from the Faculty Office

It was agreed that the representative from the Faculty Office should convene the first meeting, at which the Committee would select its own Chairman. The following were nominated as Faculty Representatives:

Professor K. L. Klawe (Economics)
Professor D. R. Godfrey (English)

It was agreed that student members of the Executive Committee would approach the Arts Students' Association immediately in order to secure student representatives for the committee.

3. PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN.

The Chairman referred to a petition received from five members of the Department of Slavic Languages, in which an investigation of the administrative capabilities of the Chairman of the Department had been requested. He stated

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

that approved procedures for such a review had been established by GFC, to which amendments had been made at the request of the AASUA. The amendment had arisen as the result of a petition re. a department chairman, which resulted in a request by the AASUA for changes in procedures at GFC.

It was not common for an individual to be appointed Chairman for an indefinite period, he said; such appointments were usually of five years' duration, at maximum. If an indefinite appointment were made, there must be a review of the performance of the Chairman in the fifth year, and every fifth year thereafter. Any chairman could have his appointment reviewed at any time, in certain circumstances, he said. If the majority of full-time staff members petitioned requesting such a review, it must be held: the review committee was composed of the following:

The Dean of the Faculty
The Dean of Graduate Studies*, or his designate
The Vice-President, Academic*, or his designate
Three members elected by the Department**
One member elected by GFC***

(* statutory members)

(** unless it were a department of nine or fewer members, when committee members were elected by Faculty Council)

(***not a member of the Department)

If any other body made such a petition, the Dean and the Executive Committee had to decide whether a review would be held. This was the situation in the present case.

Professor Forrest stated that he found it difficult to differentiate the present situation from the history of the Department over the past decade.

Mr. Thakur felt that the arguments presented were petty.

Professor Heeney was of the opinion that, on the basis of evidence presented, the petition was utterly irresponsible, confused and chiefly personal; he found it difficult to abstract from previous incidents involving three of the petitioners. To act upon it would be insulting to the University, derogatory to the Chairman of the Department, and, in the absence of new evidence, he felt obliged to vote against it.

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

The Chairman stated that the Chairman of the Department had prepared a letter of reaction to the five letters, of which he had received copies; Professor Schaarschmidt's letter was "for the record", however - not for consideration by this Committee.

Professor Pocklington's view was that, in cases such as this, there was a strong presumption in favor of granting reviews. Yet, given the history of the Department, even as a result of a review, there seemed to be no evidence that a change of chairmanship would be of benefit. It was evident that there were serious problems in the department, and he was impressed by Priestly's letter indicating this. It seemed that something had to be done; it was not obvious that a review of the Chairman's performance was appropriate.

He enquired of Professor Smith what alternatives could deal with the situation.

The Chairman informed the Committee that a series of letters had been written by one of the five petitioners. The writer had complained bitterly about various matters; the Chairman of the Department had complained about him, as well. The issue had been "put on ice" by the individual concerned until a decision was made as to whether there would be a review committee. This dispute would have to be dealt with in some way. He added that there would be problems within the Department as long as two of the petitioners were on staff.

Professor Pocklington enquired what could be done to improve the situation within the Department, by way of undertaking a review, not simply of the Chairman of the Department, but of the Department. Was this a prerogative of the Dean, to be handled as he saw fit? Was there a mechanism for the review of a department, which did not presuppose who was to be blamed, dismissed or denied tenure, he asked.

The Chairman stated that no such mechanism existed, but that it could be devised.

Professor Pocklington was of the opinion that a serious examination of the situation in the Department was required; the examination should not presuppose that it was only the Chairman who was under examination.

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

The Chairman indicated the probable results of a review: a Chairman was appointed for a specific term - but served at the pleasure of the Board of Governors, as Chairman: he had no tenure as an administrator. A review committee basically could make two recommendations: 1) assert that the Chairman was exercising his function properly, and recommend continuation of his appointment, or, 2) recommend that the Board remove him from office, and appoint a new Chairman on the advice of a selection Committee. Variations were also possible: it could be suggested to a chairman that he change his methods of operation in certain respects, or it could be concluded that the operation of a department was not as effective as it might be and, while the committee would not request the Board of Governors to replace the chairman it would try to negotiate some new arrangement.

Professor Forrest commented that the issue facing the Committee reduced itself to two basic points: 1) a decision on whether or not it would recommend that there should be a review of the performance of the Chairman of the Department, and, 2) alternatively, to discuss what we would recommend.

Mr. McLaren enquired if it were within the responsibility of the Committee to recommend a review of the Department, when a review of the Chairman's performance had been requested. Professor Heeney commented that, in their reply to the Dean's letter, several members of the Department had suggested that the petitioners should be investigated.

Professor Robberecht remarked that a review of the correspondence revealed shreds of evidence indicating that the entire situation should be reviewed carefully: he drew the Committee's attention to a paragraph in Professor Mozejko's letter, which read in part

> " . . . perhaps it is true that sometimes he (Professor Schaarschmidt) had been too crisp in his relation towards some Faculty members, perhaps he should have been more discrete, flexible and careful in his dealings with some departmental matters."

Professor Pocklington stated that it was for precisely that reason that he was of the opinion that we should not discuss the petition before us, but rather investigate the possibility of a review of the entire department.

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

The Chairman stated that no machinery existed enabling us to proceed on this basis, though he felt that it would be an excellent idea if GFC were to devise such a procedure. In fact, the same type of committee was used to review the performance of a chairman as was used for the selection of one. A GFC committee to review a department could be structured quite differently, he said. Another possibility was that a GFC committee could consider the behavior of a specific member of staff; this was done two or three years ago. The GFC Minutes were very discrete: they referred only to a review committee to consider the behavior of a member of the Faculty of Arts; he was not named in the Minutes. The results were not clear-cut. This was all that existed in the way of a precedent.

He added that, in discussions of the issue with the Faculty Office, a member of the Department had been the central figure; his performance had contributed greatly to the situation in the Department. Around him had crystallized some of the latent forces extant in the Department. The next development had been a reference to his situation - whether he was teaching Linguistics, and whether the proposed Ph.D. Program of the Department would invade the territory of the Department of Linguistics in the Faculty of Science. Professor Schaarschmidt had written to the President referring to a statement in the Minutes of the Executive Committee of GFC which had not given a fair picture of what had been under discussion. The individual referred to above then wrote to the President, describing his concerns, ostensibly in reply to the letter which Professor Schaarschmidt had written to the Chairman of GFC. About the same time the individual in question had written the Vice-President, Academic, had made charges about the situation in the Department as they affected him, and about the Chairman of the Department. About the same time he received the present petition, which the central figure had taken a considerable part in circulating.

The President had written to the Dean to enquire about the letter he had received, as had the Vice-President. The central figure in this sequence of events was a difficult person: the Dean had requested that he visit his office - instead he went to the Vice-President, Academic.

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

This dispute, which had been mentioned briefly before, was exempletive of the situation which had created the present state of turmoil in the Department of Slavic Languages. Others in the Department were taking advantage of the situation for their own ends. Some members of the Department had observed this, and had reduced their observations to writing.

The Chairman stated that, left to his own devices, he would do his best to solve the problems which had centered around this particular member of the Department. He did not know how they could be resolved if he remained intransigent. If this individual were to participate in the affairs of the Department, including the proposal for a Departmental meeting, matters might be resolved; if he remained rigid in his attitude nothing could be done.

This picture centered around the involvement of the Faculty Office with the situation, and its assessment of what the events were - and of what the Departmental Chairman could do, in the circumstances; it was the feeling of the Faculty Office that, after consultation, Professor Schaarschmidt had done what he could and should have done.

In the circumstances, the Chairman felt that little would be derived from an investigation of the Department by a committee: what responsibilities would it have? It could not act as a tenure committee. It could, as could a review committee, ask that an administrative officer be removed from his position; it could suggest to the Chairman of the Department, Dean, or President, that dismissal procedures against some member of the department be instituted. However, it had to be remembered that the University was bound by the contract of a staff member; a person on a two-year probationary period had to be dismissed by the usual procedures - i.e., those which applied to a person with tenure. Hence such a committee would have little real power.

Professor Pocklington stated that a fact-finding committee could discern the extent and depth of the difficulties of the Department; it could interview students, who were said to have been adversely affected by events which had transpired within the Department. Having ascertained the facts, it could do a number of things - e.g.,

i) recommend that dismissal proceedings be instituted, by those who had the power to do so;

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

ii) recommend that a properly constituted review committee be established to review the performance of the Chairman.

iii) short thereof, it could recommend the institution of various sorts of administrative changes among or between staff members, students, and the Department Chairman.

The power to recommend was useful, and strong, he felt.

Professor Heeney enquired if such a committee would submit its recommendations to the Dean. If it did, he could bind himself in advance to act.

The Chairman observed that some other body would have to establish such a committee: this was not within the Executive Committee's power to do. GFC would have to act.

Professor Forrest stated that the Executive Committee was charged, in concert with the Dean, to decide whether a review of the Chairman's performance should take place: it was its responsibility to ascertain the facts; in establishing another committee to investigate the situation, it was delegating its responsibility, he felt.

Professor Heeney commented that the Chairman had stated that a committee from which recommendations would not result in clear action would be useless: it would be desirable to know who could act, he felt.

The Chairman stated that if a committee composed of one's peers were to act, there would not be the same situation as would obtain if an administrator were to act, which might seem arbitrary. If a committee were to report to the Vice-President, Academic, who then had to take the initiative, his position would be much more open to criticism than the position of a committee which was empowered to act.

Professor Heeney observed that, if the Chairman were to bind himself in advance to act upon the recommendation of a committee, it would be the committee which made the decision, not the Chairman.

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

The Chairman referred to GFC's statement:

> "In the case of petitions other than those signed by the majority of the full-time members of the academic staff of a department for the review of the performance of the department's chairman, the decision as to whether a Review Committee is to be established must be made by the Dean or Director, and the Executive Committee of the Faculty or School."

He was not sure that we could delegate responsibility.

Professor Forrest stated that this was exactly his point: to proceed with the idea of a fact-finding committee would constitute a refusal to face the responsibility of deciding, one way or another, whether there should be a review.

Professor Heeney stated that if the Executive Committee were to reject the request for a review of the Chairman's performance, a neutral position could be maintained by recommending that the whole situation in the department by reviewed. He was in favor of rejecting the petition, and turning to the question of investigating the department and its staff - ie., a total review.

Professor Forrest then moved as follows:

> THAT, on the basis of the evidence submitted to it, the Executive Committee recommends that an investigation of the administrative capabilities of the Chairman of the Department of Slavic Languages does not take place.

The motion was carried by a vote of 7 - 0 - 1.

That there was an unhappy situation in the Department of Slavic Languages was obvious, Professor Forrest stated. There had been a difficult situation for many years - the current issue was merely another symptom thereof. An examination of the Department in its constituent parts was indicated, he stressed. The Vice-President, Academic, should establish the Committee, and receive its report.

The Chairman stated that the staff of the Faculty Office who had been in constant touch with the Chairman of the Department of Slavic Languages were convinced that the present situation in the Department had but a marginal connexion with its past history.

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

Professor Pocklington then moved as follows:

THAT the Executive Committee of the Faculty of Arts recommend to the Dean of Arts that he appoint a Committee to investigate the Department of Slavic Languages to determine the nature and extent of the problems which agitate it, and make such recommendations as it deems warranted.

The Chairman stated that he would feel bound to transmit the recommendation of such a committee to the Vice-President, Academic. It could be addressed to him with that understanding.

Professor Forrest felt that there might be virtue in removing the issue from the Faculty.

The Chairman stated that several confidential matters were involved, which had heretofore been withheld from consideration: on the premise that such matters could, with propriety, be disclosed to bodies such as this Committee, in that they were relevant to decisions which had to be made, he reviewed the following points:

i) that the Salary and Promotions Committee had resolved that the Chairman of the Department of Slavic Languages had adequate reason for recommending the dismissal of one of the petitioners.

ii) another incident involved a serious personal dispute between one of the petitioners and a member of the department who had opposed the petition; the petitioner had attempted to draw other members of the Department into the dispute, the ramifications of which now extended beyond the University community.

Professor Forrest acknowledged the desirability of keeping these points as private as possible, but felt that the Executive Committee had the overall responsibility of attempting to resolve the difficulties of the Department in order that it might function effectively. He then moved as an amendment

THAT the above motion be directed to the Vice-President, Academic

The amendment was defeated, by a vote of 3 - 5 - 0.

PETITION FROM STAFF MEMBERS OF THE DEPARTMENT OF SLAVIC LANGUAGES RE. THE DEPARTMENT CHAIRMAN continued.

Professor Robberecht then moved a further amendment, as follows:

BUT, as a first step, there be a special meeting of the Department in the presence of the Dean or Associate Dean of the Faculty of Arts, in an attempt to clarify some of the problems of the Department

The amendment was carried, by a vote of 5 - 3 - 0.

The motion was carried unanimously, as amended.

4. PROPOSED NEW INTERDISCIPLINARY COURSE:

The Chairman referred to the Committee's discussion, at its meeting of September 23rd, 1970, of the proposal received from Professor Mary Spencer of the Department of Plant Science, Faculty of Agriculture, concerning the possibility of offering a new Interdepartmental course dealing with "major problems of our times: peace, poverty, population, and pollution." It was then agreed that the material submitted be circulated to several departments (Anthropology, History, Philosophy (Religious Studies), Political Science, Psychology and Sociology), with the request that they nominate representatives to a committee to explore the proposed course offering.

He had reported this to Professor Spencer, who felt that it would be better to start with a committee of key people, known to be interested in the topic, and then to approach departments. The matter had been discussed with several of the department chairmen, who were of the same opinion. It therefore had seemed advisable to refer the matter back to the Committee for a review of its original recommendation. He added that, upon reflection, he now preferred to move in the way suggested by Professor Spencer.

Professor Robbrecht moved that the procedure suggested by Professor Spancer be adopted.

Professor Pocklington stated that he still remained dubious about the advisability of the approach, lest "key people" prove to be diletantes in the areas concerned. He favored an investigation of sources available within the University on the basis of consultation with specialists in the fields with which the course would deal.

PROPOSED NEW INTERDISCIPLINARY COURSE continued.

Professor Heeney enquired if the proposed staff for the new course would be submitted to the Executive Committee for approval. The Chairman stated that action would probably parallel the case of the development of a course in Canadian Studies some two years ago. It was then suggested that a committee of Council be made responsible for all preliminary work in introducing the course.

With respect to the proposed new ID course, it was intended that a committee would be charged with the responsibility of examining the University's resources, and establishing the feasibility of offering the course. Members would be chosen by the Executive Committee, presumably, rather than by being named by Departments.

Professor Robberecht's motion was then carried unanimously.

5. EXAMINATIONS:

On a motion by Professor Forrest, requests for waiver of final examinations in

English 396
English 408
Romance Linguistics 371
Italian 330
Italian 360

and for take-home examinations in:

English 324
Romance Linguistics 397

were approved for this session.

It was noted that the request for a take-home examination in Philosophy 443 had been submitted by the instructor, rather than by the Chairman of the Department. Professor Heeney moved that a take-home examination in Philosophy 443 be approved, provided that the request were endorsed by the Chairman of the Department. The motion was unanimously approved, and the Secretary was requested to contact the Department to assure that the Chairman concurred with the instructor's recommendation.

6. PETITIONS:

a. Mr. Frank P. APPLEBY:

The Chairman reviewed Mr. Appleby's petition for recognition of Psychology 206 - taken by correspondence from the University of British Columbia - in

PETITIONS continued.

order to complete requirements for the University of Alberta's General degree in Arts.

Mr. Appleby had consulted with the Faculty Office prior to enrolling in the course, and had been warned that credit would not be granted. The subsequent refusal to allow credit for the course was not based on the grounds which Mr. Appleby stated in his letter, i.e., that such a request had "never been allowed before."

It had been explained to him that University regulations concerning advanced standing and advanced placement (Calendar Section 14.6) provided that

> "Applicants whose previous university work was extra-mural may be granted advanced standing under certain conditions, but only with respect to the first year of their program."

Mr. Appleby had received advanced credit for English 102 (University of Saskatchewan), and Psychology 100 (University of British Columbia), both courses taken by correspondence.

The regulation clearly excluded the extension of credit for courses taken on this basis beyond the first year of a degree program, of which Mr. Appleby had been warned, the Chairman stated.

Professor Robbrecht moved that Mr. Appleby's petition be denied. The motion was carried by a vote of 6 - 0 - 1.

b. Mr. Alan R. Reynolds:

The Chairman stated that Mr. Reynolds was admitted to the second year of the General B.A. program in September, 1970, as a transfer student from the University of Calgary. During his first year at Calgary he had obtained D grades in Sociology 202 and English 240. The fact that D grades at the University of Calgary corresponded to the conditional grade of 3 at this University was overlooked when his transcript was assessed. As a result, he was granted credit for each of the subjects, although only one should have been accepted, with the proviso that the credit could not be used either in a subject of concentration or as a prerequisite to a senior course.

PETITIONS continued.

He explained that when an error was made in the Faculty office with respect to the assessment of a student's grades, or the development of a program, the practice was to honor the mistake. However, a second error, or concession, was not permitted. The present situation stemed from Mr. Reynolds subsequently having chosen Sociology as his second subject of concentration. This was discovered in a routine, post-registration review of students' programs. Professor Blackley had written to Mr. Reynolds, and had informed him that the credit allowed in Sociology 202 would have to be withdrawn, or, if he preferred, retained as a conditional grade - subject to regulations covering such grades. If Sociology 202 were retained on a conditional basis, then credit for English 200 would have to be withdrawn. Mr. Reynolds had then submitted a petition that each course be accepted for full academic credit.

Professor Heeney observed that if Mr. Reynolds had declared Sociology as his second subject of concentration at the time of registration, it could have been included legitimately under the original administrative error. The Chairman agreed that it could have been.

Professor Forrest felt that the petition should not be granted: credit should be denied for one of the two courses in which Mr. Reynolds had obtained a D grade, but that, as a concession, he be permitted to continue with Sociology as a second subject of concentration.

Professor Heeney felt that, as Mr. Reynolds had been granted credit for both courses on transfer, such a retroactive judgement would be unfair.

In reply to a question, the Secretary explained that Mr. Reynolds would have remained at the University of Calgary, where he could have continued in Sociology, had be been made aware of the complication with respect to his D grades upon making application to this University.

Professor Pocklington then moved that the petition be granted.

The Chairman pointed out that, if adopted, the motion would extend full academic credit for Sociology 202, which would enable Mr. Reynolds to apply this course towards the satisfaction of requirements for a second subject of concentration, and full academic credit for English 200.

The motion was carried by a vote of 3 - 2 - 1.

PETITIONS continued.

In closing the discussion, the Chairman stated that it would be advisable to clarify the Committee's views on policy to be followed in dealing with petitions. As the agent of Council, the Committee may have discretionary powers with respect to the interpretation of regulations. However, there had been discussion in Council, following one exception approved by the Committee, of the implications for later administrative action. He therefore suggested that at a future meeting a discussion be held to establish the grounds on which exceptions could be made to regulations.

7. MEMBERSHIP: COMMITTEE ON SOVIET AND EAST EUROPEAN STUDIES:

The Chairman referred to the Committee's submission, which proposed certain changes in its membership. Professor M. Mote, of the Department of Political Science, had requested ratification thereof by the Executive Committee.

The Chairman then reviewed the history of the Committee on Soviet and East European Studies, and its connection with the Department of Slavic Languages. He added that, about five years ago, the Executive Committee had approved adoption of the committee's present title, had recommended that it continue as a statutory committee, and that its membership consist of one representative from each discipline engaged in teaching or research in the area, plus such other members as it and the Executive Committee recommended. Faculty Council had approved this, which superseded an earlier regulation that no committee should be a self-perpetuating body. He suggested that this matter should be reviewed, and added that the functioning of the committee had suffered from many of the historical difficulties of the Department of Slavic Languages.

Professor Pocklington volunteered to discuss the issue with Professor Mote; the Chairman suggested that Professor Moravcik also be consulted.

Professor Forrest moved that Professor Pocklington discuss the issue with Professors Mote and Moravcik, and report to the Executive Committee at its next meeting. The motion was unanimously adopted.

8. SPECIAL REQUEST FOR NEW CALENDAR CHANGES; DEPARTMENT OF SLAVIC LANGUAGES:

The Chairman reminded members that the committee had resolved not to

SPECIAL REQUEST FOR NEW CALENDAR CHANGES; DEPARTMENT OF SLAVIC LANGUAGES: cont'd.

discuss calendar change requests between the November and May meetings: Council had adopted an identical position. A request had been received from the Department of Slavic Languages pertaining to two courses considered at the November meeting. Did the committee wish to reverse its position, and act on behalf of Council in order that the changes requested by the Department might appear in the Calendar for the 1971-72 session, he asked.

Professor Pocklington moved that the Committee consider the calendar changes requested by the Department of Slavic Languages. The motion was carried by a vote of 6 - 1 - 0.

The Chairman stated that the changes pertained to:

a. Ukrainian 451 - Cultural History of the Ukrainian Language:
In its calendar change material submitted in November, the Department had indicated that the course would be given during the second term. It now wished to offer the course in either term.

b. Slavic Linguistics 699 (Conference Course):
In its calendar submission of last November, the Department had made no reference to weight or hours with respect to this course. It now wished to list the weights of 3 or 6, and to indicate that 3 lecture hours would be involved per week, i.e. (3-0). The Chairman stated that, as this was a graduate course, it was in order for its weight to be that of a half or a full-year course, in that it could be tailored to suit student needs and interests.

Professor Pocklington moved that the changes be approved. The motion was carried unanimously.

9. ADJOURNMENT:

The meeting adjourned at 5:30 p.m.

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(Chairman)

MINUTES of a meeting of the Executive Committee, held at 2:00 p.m. on Tuesday, March 23, 1971, in Room 14.6 of the Henry Marshall Tory Building.

PRESENT: The Chairman; Professors: J. Forrest, W.B.D. Heeney, J. Hackler, T. C. Pocklington, R. A. Stangeland; Messrs. B. McLaren, B. Nuttall; the Faculty Secretary.

1. MINUTES OF PREVIOUS MEETING:

Minutes of the meeting of February 10, 1971 were unanimously approved as circulated.

2. AD HOC COMMITTEE TO STUDY ACADEMIC APPEALS PROCEDURES:

Mr. Nuttall informed members that it had not been possible for the A.S.A. to appoint student representatives since the last meeting; he had therefore volunteered to serve as a member of the Ad Hoc Committee.

The Chairman stated that the Committee had been established but had not met, pending the appointment of student members; in view of the difficulty which the A.S.A. had encountered, perhaps other arrangements should be made.

Professor Forrest moved that student representation on the Ad Hoc Committee be reduced to one, and that another faculty representative be appointed.

Professor Hackler felt that it was important to encourage student participation in the work of this Committee, and suggested that faculty members of the Executive Committee supply the A.S.A. with names of students who would agree to serve.

Professor Forrest objected to the approach: student representatives ought not to be chosen, and a request from a faculty member would constitute pressure to serve, in his view.

Mr. Nuttall stated that, as a student and as a member of this Committee, the approach suggested by Professor Hackler was quite acceptable to him.

The Chairman suggested that if faculty or student members of the Executive Committee could produce names of students interested in serving on the Ad Hoc Committee, they could be submitted to the A.S.A. for ratification.

Professor Forrest's motion was then defeated, by a vote of 1 - 6 - 1.

It was agreed that an attempt would be made to obtain student members on the basis of a combined approach by student and faculty members of the Executive Committee.

2.2 COMMITTEE ON SOVIET AND EAST EUROPEAN STUDIES:

Professor Pocklington reported that he had approached Professor Mote on the question of membership on the above Committee; as a result, the following slate was proposed:

Professors:	I. Moravcik	Economics	Chairman
	M. Gulutsan	Ed. Psych.	Member
	L. Kosinski	Geography	Member
	A. Matejko	Sociology	Member
	M. Mote	Pol. Science	Member
	G. Schaarschmidt	Slavic Languages	Member
	K. Taylor	History	Member

Professor Pocklington moved that the slate be approved. The motion was carried, by a vote of 7 - 0 - 1.

3. COLLEGE SAINT JEAN:

3.1 Procedure: Referral to Faculty Council of recommendations re. Graduands received from the College Council.

The Chairman explained that one student at College St. Jean would be eligible to receive the general B.A. degree of the University of Alberta this spring. Upon affiliation of College St. Jean with the University, it was provided that the College Council would make recommendations to Faculty Councils on a number of matters, including the awarding of degrees. The procedural problem to be resolved for this year was how the recommendation of the College Council should be referred to our Faculty Council for approval. He explained that the Faculty's Committee on Academic Standing reviewed the graduation list and presented to Council the names of those eligible to receive degrees; it also dealt with the special cases, and presented to Council a confidential list of students who could not graduate for reasons which it stipulated. Where a School, as a part of a Faculty, had a revisions committee which made recommendations to its Council, there could be members of the Faculty appointed to the Revisions Committee. An example was the School of Household Economics: its revisions committee prepared the list of students qualified to graduate; from the School's Council, the list was submitted to the Council of the Faculty of Science.

With respect to College St. Jean, it was provided that the Dean of the Faculty, or his representative, be on the College Universitaire Council. He had appointed Professor Charles Moore as his representative; Professor Robberecht had agreed to act as an alternate member if Professor Moore were unable to attend.

Professor Robberecht enquired if the College Universitaire were in a position to follow the procedure which the Chairman had outlined with respect to the School of Household Economics. The Chairman stated that the College was in the process of appointing members of its full-time academic staff to the College Council; the Faculty's representatives had been appointed. The College Council would be fully operative in a short time; what was needed was the machinery for the final approval of one degree.

Professor Robberecht then moved that, as an interim measure, a representative of the College Council - involved in one of the disciplines of the Faculty of Arts - sit with the Faculty's Committee on Academic Standing in the Spring of 1971, during its deliberation on the list of graduands to be presented for approval to Faculty Council.

The motion was unanimously adopted.

3.2 Representation from the College Council of College Universitaire Saint-Jean on the Faculty of Arts Council:

The Chairman drew the attention of members to an extract from the formal Agreement governing the Integration of the College Saint-Jean with the University of Alberta, which provided that "The College Faculty Council shall have a representative or representatives on the Council of each of the faculties of Arts, Education and Science of the University, the number of such representatives to be determined from time to time by agreement between the University and the Administrative Council."

There were now eleven representatives of other faculties on our Faculty Council, he said, adding that it was normal practice to contact the Dean of the faculty concerned with the request that he suggest members; names were then brought to this Committee for screening. In the past, the Faculty had decided on the number of representatives it would request from other faculties, he added.

It was unanimously agreed that the Chairman should approach the Rector of College Universitaire St. Jean for names of representatives of the College to the Faculty of Arts Council, these to be submitted to the next meeting of the Executive Committee for approval.

4. REPORT OF THE NOMINATING COMMITTEE:

The Executive Committee considered the report of the Nominating Committee for the election of Faculty of Arts representatives to General Faculties Council. The report was accompanied by a ballot, on which the undernoted names were listed:

BLANCHARD, W.A.	Associate	Psychology
CRIGHTON, A.B.	Professor	Music
DAVY, G.R.	Professor	Political Science
ENGEL, B.	Associate	Drama
FORSTER, J.	Professor	Sociology
GRUHN, R.	Associate	Anthropology
HARRIS, B.	Lecturer	Music
MASSON, J.	Assistant	Political Science
PEACOCK, Gordon	Professor	Drama
PEACOCK, Graham	Assistant	Art & Design
SCHAARSCHMIDT, G.	Associate	Slavic Languages
SNIDER, E.	Assistant	Sociology
SPEARMAN, D.	Assistant	Psychology
WILSON, R.	Assistant	Anthropology
YATES, N.	Professor	Art & Design

Please note: Comparative Literature was unable to nominate any candidates.

Professor Heeney moved approval of the Report, and of the list of candidates - with the addition of academic ranks as of July 1st, 1971. The motion was unanimously approved.

5. BANFF SUMMER SCHOOL, 1971:

a) Recognition of Cours Universitaire I as the equivalent of French 200.

The Chairman reported that the Department of Romance Languages had recommended that this Faculty accept as the equivalent of French 200 the Banff Summer School course Cours Universitaire I. Such approval had been granted previously on an annual basis, he added.

Professor Forrest moved that the Executive Committee recommend that the Faculty accept as the equivalent of French 200 the Banff School of Fine Arts Cours Universitaire I, as offered during the summer of 1971.

The motion was carried unanimously.

b) Recognition of Cours Universitaire II:

After consideration of a recommendation received from Professor C. H. Moore, Chairman of the Department of Romance Languages, and discussion of the course outline provided by the Banff Summer School, it was unanimously resolved on a motion by Professor Forrest that Cours Universitaire II be recognized as the equivalent of French 330 - with the proviso that students desiring academic credit have written successfully a final examination covering the work of the course.

6. PETITIONS:

a) Mrs. Linda E. GRISAK

The Chairman stated that Mrs. Grisak was admitted to the Faculty of Arts in September, 1970 with advanced credit earned in the Faculty of Science during the 1967-68 and 1968-69 sessions. At the end of the current session, she would have completed ten of the fifteen required courses for the general B.A. Degree, he added.

She had submitted a petition for permission to continue her studies for the University of Alberta's General B.A. degree as a visting student at the University of Waterloo, where her husband would commence work towards his masters degree in the fall of 1971.

Professor Heeney moved that her petition be granted. The motion was carried unanimously.

b) Mrs. Lesley Diane SCOTT

The Chairman stated that Mrs. Scott had submitted a petition to complete the final year of study for the University of Alberta's General B.A. degree as a visiting student at an accredited institution in Western Australia. The University of her choice would probably be the University of Western Australia, though this was not certain.

The reason for her petition was that her husband had been offered a position on faculty at the Western Australia Institute of Technology, Perth.

Professor Heeney moved that her petition be granted. The motion was carried unanimously.

c) Mr. Timothy J. CHRISTIAN

The Chairman referred to Mr. Christian's petition concerning the decision of the Faculty office not to approve a late withdrawal from History 326. Correspondence pertaining to the matter had been reproduced and distributed for the Committee's consideration.

c) Mr. Timothy J. CHRISTIAN (cont'd)

The primary issue in a case of this kind was one of jurisdiction, he stated. As he had indicated in his letter of 17 March 1971 to Professor Heeney, it seemed to him that the Office of the Dean had no discretion in the case: Section 42.2(4) of the University calendar made the unequivocal statement:

"The deadlines for withdrawing from courses are as follows: from a full course February 24; from a half course offered in the first term, November 15; from a half course offered in the second term, March 10."

The issue had been reviewed recently in other cases, and to a certain extent the consideration was heightened by the recommendation of the G.F.C. Committee on Appeals, the Chairman stated.

In another case, he had consulted several members of the University staff; the case again had involved a clear-cut regulation. The Registrar had been of the opinion that there was no appeal from a law - there would be from an interpretation or from a judgement involved, but not from the application of a regulation. The Dean of Law had been of the same opinion.

This body could relax one of Council's regulations, if it deemed it wise to do so. The Registrar had confirmed that it was the custom that a Faculty Council which made regulations, and had obtained the approval of General Faculties Council, could make exceptions to its own rules. In a sense, however, these rules became University regulations and the outcome in the event of a challenge to a relaxation thereof would be uncertain, the Registrar had said.

The one remaining point of jurisdiction was that raised by Associate Dean Blackley, and involved the General Regulation concerning withdrawals - Section 15.1(4) - which stated that:

"A student may not abandon a course or change from one course to another without first obtaining permission from his Dean or Director."

The Chairman invited debate on the principle, prior to the making of a motion on the disposition of the petition.

Professor Heeney stated that the understanding of the Department of History was that the appeal was to relax Calendar Section 42.1(4), which this Committee could do in its capacity to act for Council, in his opinion.

The Chairman stated that Council had no jurisdiction over approval of withdrawals from courses. He knew of no discretionary power with respect to Calendar Section 42.1(4). That some Deans had assumed discretionary power in similar matters concerned him.

Professor Heeney was of the opinion that this was the type of case in which equity demanded the use of discretionary power.

Professor Pocklington concurred with Professor Heeney. He found it difficult to imagine how any system of rules and procedures could have been developed so that questions of equity could not arise. Given that such questions would arise, it was obvious that some person or persons would have to decide upon them.

The Chairman stated that the comments reinforced his recommendation at the last meeting that the Committee review the grounds on which petitions might be granted. If every rule established by Council were broken on request, Council's regulations would have no authority; if every decision of an administrator, acting as an executive officer in connection with these regulations, were challenged, and the decision set aside, then administrators could not act, except to allow anything. He felt the University could not operate in this fashion.

Professor Forrest said that, on reviewing the correspondence, he had been surprised by the rigidity of the faculty office's position. His experience on the Committee had demonstrated that the faculty office consistently attempted to be both fair and co-operative with respect to students' requests. The present decision seemed distinctly out of harmony with this philosophy. Were there specific, unstated points in the case which led to this attitude he asked, or did the attitude stem purely from principle.

The Chairman stated that, to his knowledge, there had never previously been a challenge to this particular regulation, which had been adhered to rigorously.

An honors student and a student in one of the professional programs were in the same position as Mr. Christian, he added, and had submitted similar requests. In neither case was their appeal supported by the

department. Variations in the policy of departments were of paramount importance.

In addition, he continued, the situation was not as clear cut as was suggested in two of the letters received from the Department of History, and in Mr. Christian's letter. Points which should be considered were:

1) On his election to the chairmanship of the Student's Union in 1969, Mr. Christian had withdrawn properly from History 310; clearly, he was aware of the method for withdrawal from a course.

2) The fee situation had been examined by the faculty office as a matter of routine. Fees had been assessed on the basis of two courses; the assessment notice was prepared in these terms by the Comptroller's Office on September 11, 1970, and sent to Mr. Christian by the Registrar's Office.

3) Subsequently the amount was increased by penalties for late payment, and a registered letter was sent to Mr. Christian by the Comptroller's Office on December 1, 1970, and a further notification sent on January 21, 1971.

4) An interview had taken place on February 23, 1971, between Mr. Christian and the Supervisor of Fee Clerks, Comptroller's Office. Mr. Christian then mentioned his intention of dropping one course.

The serious demands on the time of the President of the Students' Union and other members of its executive were known; the Faculty's general approach to <u>any</u> student with a heavy extra-curricular burden was to extend every possible accommodation. However, once a decision was established as to a course load, the individual was expected to meet the normal requirements within the particular framework established.

Professor Heeney stated that the consensus of opinion in the Department of History was that the penalty was disproportionate to the nature of the violation. Mr. Christian had intended to withdraw from the course, and that he had not attempted to do so until some nine days after the deadline was not sufficient cause to justify recording a failure on his transcript. This might necessitate his having to withdraw from the honors program, Professor Heeney continued, and it certainly would require that he write to every institution at which he might subsequently wish to study to explain the nature of the peccadillo.

Professor Hackler was of the opinion that students had to accept responsibility for their oversights. He questioned the advisability of intervention on the part of a department; neither was he convinced that a failure on Mr. Christian's record would be more than an inconvenience. It might necessitate his having to write letters of explanation in the future; his professors might also have to write on his behalf - this was part of their duty, he stated.

Professor Pocklington felt that a heavy punishment was involved. He agreed that students should not be permitted to withdraw from courses after the deadline to avoid failure - but observed that this was not the case here. He granted that Mr. Christian had generated administrative inconvenience, and suggested that a fine would be a more appropriate penalty.

The Chairman stated that he was disturbed by the repeated use of the word "punishment" in the Committee's discussion: in his letter, he had been careful to use the term "consequences" with respect to actions: there was a difference, he stated. No element of judgement and punishment existed in the case, he added.

A member enquired as to the reason for the existence of the regulation. The Chairman stated that several years ago the Registrar had pointed out that other faculties had introduced the rule. The basic idea was that an individual who had neglected the work of a course for a long period, and towards the end of the term decided to escape the consequences (e.g., failure), must withdraw by a given date. The regulation had been adopted by the joint Council of the Faculties of Arts and Science prior to their separation.

Professors Heeney and Pocklington expressed the firm opinion that Mr. Christian's case did not fall under the principle which the rule had been designed to embody.

Professor Stangeland referred to Professor Blackley's letter to the Chairman, and enquired if it were correct that any appeal lay with General Faculties Council.

The Chairman stated that Regulation 15.1(4) concerning withdrawals was a University-wide rule, to which only G.F.C. could make changes or exceptions: it had complete jurisdiction on all academic matters. With respect to the leeway extended to Deans or Directors under the above section, this committee or Faculty Council could only advise; it could not instruct a Dean.

Professor Stangeland then moved as follows:

That this committee recommend that Mr. Christian's appeal be referred to G.F.C. for consideration, with a positive recommendation as to its disposition.

Professor Forrest stated that while he recognized the necessity for expediency in dealing with Mr. Christian's petition, the motion seemed to beg the question of whether the regulation should always be interpreted in a rigid fashion.

The Chairman explained that under Calendar Section 15.1(4), discretion was provided to the Dean of a Faculty or to the Director of a School. Thus, the decision was his, and those of the Faculty Office staff to whom he had delegated authority. They had consulted him with respect to the final decision. If the Committee wished to refer the matter to G.F.C. on the basis that it had no jurisdiction, such a move would be legitimate. If, in addition, it wished to make a recommendation as to the disposition of the case to G.F.C., it was free to do so.

Alternatively if the Executive Committee were to advise him, as Dean, as to a course of action, rather than referring the petition to G.F.C., he would consider the Committee's advice. However, the chances of a change in the decision taken would hinge upon advice received from the Associate and Assistant Dean, whose positions were already clear.

Professor Pocklington noted that the regulation stated in part that "changes in registration will not normally be approved after the deadline appearing in the academic schedule." This suggested to him rather strongly that discretion was provided, where cases of equity might be taken into account. He could not understand Professor Blackley's claim that G.F.C. would be unwise to consider the issue.

The question was then called on the motion, which was carried by a vote of 6-1-1.

Professor Stangeland then moved a further resolution, as follows:

That the Executive Committee of the Faculty of Arts recommend to G.F.C. that the appeal be approved on the basis that Mr. Christian's error does not seem to have violated the principles of the regulation concerning withdrawals as far as failure is concerned.

The motion was carried by a vote of 5-0-2.

7. EXAMINATIONS:

a) Anthropology 202

The Chairman reported that the mail ballot sent to the Committee had not produced clear cut results; there was a virtually even split of opinion. He reminded members that several sections of Anthropology 202 were scheduled to have an examination of the take-home variety, but that one section was to have a written examination.

Professor Forrest questioned the propriety of Professor Fisher's having invited recommendations as to the nature of the final examinations from staff.

The Chairman reminded members of the difficulty which had been experienced last year with respect to final examination arrangements in the Department of Anthropology. Dr. Fisher's decision was defensible, he felt, anticipating, as it did, a repetition of the problem of 1970. The department had held a plenary discussion with respect to the nature of final examinations.

Professor Hackler was less concerned that sections of a multi-sectional course might have different types of examination than he was that students be made aware of the nature of the examination early in the course.

Professor Heeney felt that variety in the nature of examinations given to various sections of one course was not desirable; students in effect took "pot-luck" on the basis of the section to which they were assigned, and legitimately could object to radically different types of assessment. He felt that the matter should be discussed by Council before a divergent approach became standard in multi-sectional junior-level courses.

Professor Pocklington moved that the request of the Department of Anthropology concerning final examinations in Anthropology 202 be approved. The motion was defeated by a vote of 3-4-1.

The Chairman, who had cast the deciding vote, stated that the committee had not previously approved the principle of other than a uniform examination approach in multi-sectional courses. He did not wish to see a precedent established because of a split vote.

The defeat of the motion necessitated that all sections of Anthropology 202 have a written final examination; the Secretary was requested to inform Professor Fisher accordingly.

b) Anthropology 308, 325, 330, 350, 390, 412, 420 and 497:

The Chairman reported that the Committee had agreed by ballot to the Department's request for take-home final examinations in the above courses.

c) Anthropology 411, 480, and Int D 416:

The Chairman reported that the Committee had agreed by ballot to the Department's request that there be no final examination in the above courses.

d) Request for Waiver of Final Examinations in Russian 300 and Russian 390:

The Chairman considered Professor Schaarschmidt's request that final examinations in the above courses be cancelled. In each case enrollment was small, and students had been given progress examinations, quizzes and assignments during the course of the year in order to test their progress: a final examination was therefore deemed unnecessary.

On a motion by Professor Stangeland, the request was unanimously approved.

8. REPORT OF THE FACULTY ACADEMIC PLANNING COMMITTEE ON THE PROPORTION OF GRADUATE STUDENTS TO BE ENROLLED UNDER ACADEMIC PLAN 9:

The Chairman stated that the ballot sent to the Committee prior to the meeting had resulted in a virtually equal division of opinion as to whether or not this item should be subject to debate by Council. A preliminary draft of the Rose Committee's report had been distributed to the Executive Committee for consideration prior to the meeting, in order to facilitate discussion and the making of a decision. The Chairman stated that he would have been happier with a longer report, dealing with academic issues - which he had requested. Should this kind of Report, with not much discussion of the issues raised by the Academic Development Committee, go to Council, he asked.

Professor Heeney felt that, whatever the deficiencies of the Report, it would be best to obtain an expression of opinion from Council.

Professor R. A. Stangeland felt that the information contained in the Report would provide a basis for discussion by Council. He enquired if it were to be assumed that the number of graduate students in the Faculty of Arts would be set at 1,000. The Chairman stated that nothing could be assumed. 900 had been the number set in the original submission. Now, on

the basis of departmental proposals, the A.F.P.C. had proposed 1,000 students. The interdepartmental figure had been designed as a "cushion". He was concerned that, for every 100 students placed in fields of graduate study, one hundred students would have to be denied admission as undergraduates. Trends were difficult to forecast, as actual student enrolment vs. the figure projected for 1970-71 indicated.

Left to his own devices, the Chairman stated that he would prefer to establish a lower graduate quota as G.F.C. had built provision for flexibility into Academic Plan 9, and the figure could be revised upward if circumstances indicated. An alternative to discussion by Council would be examination of the Report in the faculty office, and subsequent submission to the Academic Development Committee with a covering letter, indicating whether modifications should be made to provisions for student enrolment - and where, he added.

It was agreed that a longer, more detailed Report would have been desirable - but that a request for an expansion of the Report be left to the discretion of the Chairman.

Professor Forrest then moved that the Report of the Faculty Academic Planning Committee be discussed by the Executive Council at its next meeting, Monday, April 5. The motion was carried unanimously.

9. ADJOURNMENT:

The meeting adjourned at 4:30 p.m.

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Chairman

MINUTES of a meeting of the Executive Committee held on Wednesday, 5th May, 1971, at 2.00 p.m. in Room 14.6 of the Henry Marshall Tory Building.

PRESENT The Chairman; Professor J.F. Forrest; J.C. Hackler; T.C. Pocklington; P.A. Robberecht; Mr. B. Nuttall; A.L. Paterson, Faculty Secretary.

1. MINUTES OF PREVIOUS MEETING:

The Minutes of the meeting of March 23rd, 1971, were unanimously approved.

2 BUSINESS ARISING:

2.1 College Saint Jean.

(a) REPRESENTATIVES TO THIS FACULTY'S COMMITTEE ON ACADEMIC STANDING.

The Chairman reported that Father McMahon, Rector of College Saint Jean, had been notified by Mr. R.J. Middleditch of the need for a representative from the College on this Faculty's Committee on Academic Standing. He had also been advised of the date for the meeting, Friday 14th instant, though this would be dependent upon receipt of the necessary Grades from the several Departments.

(b) REPRESENTATIVES FROM THE COLLEGE COUNCIL OF COLLEGE UNIVERSITAIRE SAINT JEAN ON THE FACULTY OF ARTS COUNCIL:

The Chairman stated that the first meeting of the College Council of College Saint Jean was held on Thursday, April 29th, and that the College Council had authorized Father McMahon to pick the representatives both to the Committee on Academic Standing and to Arts Council. He had decided on a representative, but it had not yet been possible to contact the individual to be sure that he was available and willing to serve. Arrangements would therefore have to be left to a later date.

The Chairman stated that he would urge Father McMahon to submit the name of the College's representative to Arts Faculty Council in time for ratification of the appointment by that body at its meeting of May 18th. He stated that this Committee would normally screen nominations for Arts Faculty Council, and submit its recommendations to Council. In the circumstances, could arrangement be made whereby the appointment could be confirmed by Faculty Council on May 18th, and then by General Faculties Council at the end of the month, he wondered.

Professor Forrest moved that approval or rejection of the nomination to be submitted by College Saint Jean be left to the discretion of the Dean, and that a report be made to Faculty Council at its next meeting. The motion was carried unanimously.

2.2 REFERRAL OF PETITION - Timothy J. Christian.

The Chairman reported receipt of a letter from the University Solicitors regarding legal points raised in connection with the petition of Mr. Christian. The points basically were as follows:

1) While no right of appeal existed in such cases, every student had the right to petition;

2) An appeal would be directed to some appeal body, as the Chairman understood. The body which had the responsibility of dealing with the case, could not also deal with an appeal i.e., in lower court, once it had made a judgement, could not reconsider the case - the case would have to be considered by a second body;

3) A petition, however, was to (or could be directed to) any body in the University, asking it to make an exception or to waive its regulations;

4) The Executive Committee of the General Faculties Council had considered this petition on Monday, the 3rd instant, and had adopted a resolution that the Vice-President (Academic) should negotiate with the Dean of the Faculty of Arts in an endeavour to resolve the matter. If the matter remained unresolved, it would have to be referred to General Faculties Council.

The Chairman stated that Dr. Kreisel and he would meet later this week to attempt to reach a resolution. Professor Brian Heeney had been advised of this development, he added.

The Chairman stated that a further point in the lawyer's letter was that once a body had delegated power, it could not act on matters involving this delegated power - only the body to which the power was delegated could act, thus, Arts Faculty Council could not deal with the matter. The Executive Committee was the body to which power had been delegated.

REFERRAL OF PETITION continued:

If requested to consider the petition again, should another meeting of the Executive Committee be called, he enquired, or should its previously expressed opinion, by motions adopted by majority vote, be regarded as the answer to the petition.

Professor Pocklington approved that the motions adopted at the last meeting had been passed by a substantial majority, and the Committee's position could therefore be regarded as unequivocal.

Professor Hackler moved that the motion appearing on page 10 of the Executive Committee's meeting of March 23rd, 1971, be regarded as the Committee's recommendation.

The motion was carried unanimously.

ELECTION PROCEDURES.

The Chairman stated that he had formally submitted his resignation from the Academic position of Dean of the Faculty of Arts to Dr. Kreisel, the Vice-President (Academic). The resignation would become effective June 30th, 1972, and it was his intention to return to the field of Psychology. It was necessary, therefore, to structure a selection committee which would conduct a search for his successor. The committee would be composed of:

The Vice-President (Academic) - Chairman.
Dean of Graduate Studies (or his designee)
Two persons elected by General Faculties Council.
Three full time members of the Faculty of Arts, elected by the Faculty.

Points one, two, and three of the nominations section of the report of the Election Procedures Committee of 21st April, 1971, were approved by mail ballot. The balance of the report i.e., nominations - points four and five, the ballot section and the counting section had yet to be approved.

In addition, the Election Procedures Committee had submitted a further report dated May 4th, which the Committee should also consider.

Selection of three members of the Arts Faculty to serve on the committee to select a new Dean of Arts.

Nominations: The committee recommends that:

1) there be a Faculty-wide call for nominations.
2) nominations be in the hands of the Faculty Secretary by 4 p.m. May 4th.
3) nominations should have the signed support of five full-time members of the Faculty, along with some indication of the nominee's consent.
4) nominees can be any full-time member of the academic staff of the Faculty of Arts, who will be on campus for the academic year commencing September 1st, 1971.
5) following the close of nominations at large on May 4th, further nominations be called for from the Election Procedures Committee and the Arts Faculty Executive Committee.

Ballot: The committee recommends that:

1) a ballot be circulated by mail to all full-time members of the Arts Faculty.
2) the nominees on the ballot be divided into two groups, those in the Social Sciences and those in the Humanities, as defined by this Faculty's tradition.
3) the recipients of the ballot be instructed to vote for three candidates, at least one from each of the two groups.
4) ballots be returned by May 31st.

Counting: The committee recommends that:

1) the nominees receiving the highest total number of votes in each group, be declared elected.
2) the nominee receiving the next highest total vote in either group be declared elected (subject to 4 below).
3) the next highest vote-getter in each group be declared elected as alternates (subject to 4 below).
4) of the three elected members, no two shall be from the same Department.

Submitted by the Committee:
H. Harclay
W. Eastman,
B. Evans,
J. Hackler,
P. Meekison,
D. Wilkie

ELECTION PROCEDURES COMMITTEE

The Committee met today and:

1) reaffirmed its recommendations of April 21st.
2) recommends that the name of H. Tennessen be removed from the list of candidates nominated.
3) recommends that the ballot should be mailed to all full-time members of the faculty (first-class mail where necessary).
4) recommends that the ballot should clearly state that not more than one member from any department will be declared elected; that the ballot should indicate the name of the candidate followed by the name of his department; and that not more than one vote can be cast for any one candidate.

Referring to the election of Faculty members to the University Selection Committee, the Dean stated that the three members to be elected by Arts Faculty Council had to be full-time members of the Faculty's Academic Staff; Student members of Arts Faculty Council could vote but could not be candidates.

Professor Pocklington enquired whether statutory provision had been made for the presence of student members on the Selection Committee. The Chairman stated that no such formal provision existed, but special arrangements had previously been made for the presence of students on such Committees - the Committee which conducted a search for the recently appointed Dean of the Faculty of Dentistry was an example. He believed that Dr. Kriesel intended that one undergraduate student from the Faculty of Arts, and one graduate student should serve on this Committee.

The balance of the report, of April 21st, had now to be approved, the Chairman stated. He drew the Committee's attention to the sections pertaining to distribution of the ballot to all full-time members of Faculty, and to the elaborate counting procedure, designed to assure the election of representatives from Humanities and Social Sciences, with alternates.

Professor Hackler moved that the Election Procedures Committee's Report of April 21st be approved, on behalf of Council.

ELECTION PROCEDURES continued;

Professor Pocklington referred to the third recommendation in the ballot section, which stated "The recipients of the ballot be instructed to vote for three candidates, at least one from each of the two groups." Did this imply that a vote for less than three would invalidate a ballot, he enquired.

Professor Hackler stated that the Committee had intended this recommendation to force individuals to vote for a representative from each of the Humanities and the Social Science, rather than for three representatives from one of the two groups. As far as he knew, a vote cast for one representative only from each of the two groups would constitute a valid ballot. The Committee's principal objective was to obtain one representative from the Humanities, another from the Social Sciences, and a third from either of the two groups. It has also been concerned with the election of alternate members. The Chairman added that members of the Selection Committee must not themselves be candidates for the position of Dean. One of the reasons for the proposal of the Election Procedures Committee for election to alternate members was to cover the situation which would arise if one of the three members appointed to the committee by Faculty were suggested as a candidate, and agreed to stand. He would then automatically be replaced by the alternate member for his group.

Professor Pocklington then moved an amendment to the report of the Election Procedures Committee of April 21st as follows: That the third recommendation of the ballot section be altered to read as follows: "The recipients of the ballot be instructed to vote for up to three candidates, no more than two from either group."

Professor Pocklington reiterated his concern that, if the original wording were to stand, a vote for fewer than three candidates would constitute a spoiled ballot; that younger members of faculty would not know many of the individuals whose names appeared on the list, and, more important, that if an individual chose to vote for only one candidate he should not be prevented from doing so.

The amendment was carried by a vote of 4 - 0 - 1.

The motion as amended was carried by a unanimous vote.

Referring to the report of the Election Procedures Committee dated May 5th, 1971, the Chairman reminded members of a discussion

ELECTION PROCEDURES continued.,

which had taken place at a meeting of the Committee held on February 23rd past, concerning investigation of a member of this Faculty by a special committee of General Faculties Council. The minutes of the General Faculties Council had not mentioned him by name, but in fact the person involved was Professor Tennessen - which was why the Election Procedures Committee recommended in its Report of May 5th that his name be removed from the list of candidates nominated. The Chairman informed members of the Committee that the report of the special committee of General Faculties Council had been submitted to its Executive Committee, sent to the Board of Governors and had been approved by each body. The investigation had been necessitated for reasons which were related to Tennessen's activities of that year, and the recommendation of the Committee was, in part, that he should not sit on any University or Faculty Committees. The Board of Governors had agreed, and had left the method of implementation of the recommendation to the discretion of University Administrators. The method adopted was that nominating Committees be informed of the decision, but that no other publicity be given to it.

This year, the Chairman continued, Tennessen's name was put forward for membership on a particular committee, he was not elected to it; this resulted in the adoption of a Departmental resolution that the Chairman be instructed to request that University Administrators "desist from persecution of Professor Tennessen." As a result, Dr. Kreisel had reviewed the full report of the special committee, and had concluded that any change in the arrangement would have to be made by the Executive Committee of General Faculties Council.

Professor Forrest enquired whether Professor Tennessen had been made aware of the ruling. The Chairman stated that he had, and added that he had been instrumental in the adoption of the resolution adopted this year within the Department of Philosophy.

Professor Hackler stated that it was possible that Tennessen had agreed to the putting forward of his name in order to test the ruling. The Chairman agreed, and stated that Professor Evans had indicated willingness to approach those who nominated Professor Tennessen - upon a recommendation to this effect to the Executive Committee.

ELECTION PROCEDURES COMMITTEE REPORT continued.,

Professor Robberecht enquired as to the "legality" of the decision of the special committee of General Faculties Council. He reminded members that the Faculty handbook stipulated that it was a responsibility of members of Academic Staff to participate in the work of committees.

The Chairman stated that the ruling had been made and implemented after the present Universities Act became effective. Ratification of the Committee's recommendation had been made by General Faculties Council whose powers were spelled out under Section 34 of the Universities Act, and by the Board of Governors, whose powers were listed in section 17 of the Act. The Board of Governors had instructed the President to implement his decision.

Professor Robberecht observed that the recommendation had been implemented by means of informing nominating committees about the decision; here however, Tennessen had been nominated not by a committee but by five staff members, who presumably had acted in good faith.

Professor Forrest expressed the opinion that, in the circumstances of his nomination, the removal of Tennessen's name could pose a practical problem.

Professor Pocklington was strongly of the opinion that the electorate should make the decision; i.e., that Tennessen's name should remain on the list and that members of Faculty choose whether or not to vote for him.

The Chairman stated that if Professor Tennessen were publicly nominated, a situation would thereby be generated which would make it impossible in future to abide by the previous decision of the Board of Governors. Therefore, if the name were left on the list, his next step would be to report to the Vice-Presient (Academic) with the request that the original incident be reviewed, and a decision made as to whether or not the recommendation of the special committee of General Faculties Council should be continued.

Professor Pocklington felt that this was the appropriate course. Either General Faculties Council had the authority to prevent an individual's serving on committees, or it had not. Presumably this was one of the matters which Tennessen wished to challenge. Mr. Nuttall then moved that the Executive Committee adopt the Report of the Election Procedures Committee of May 5th, 1971

ELECTION PROCEDURES COMMITTEE REPORT continued.,

At the request of some members, the Chairman then reviewed highlights of the file pertaining to the incident. The special committee of General Faculties Council had made five recommendations, amongst them being the following:

> "Inview of the statements made by Professor Tennesen as to the strains imposed on him by Committee work, particularly when personalities were involved, we recommend that he not be employed on any University Committee until his medical advisors certify that such activities will not aggravate his state of health. From the information available to us, it would appear that Professor Tennessen's greatest contribution to the University is in the field of teaching and research, and we recommend that his services, should, as far as possible, be confined to these."

Professor Forrest commented that the Committee's report really constituted a recommendation, not an instruction.

The Chairman stated that the Executive Committee of General Faculties Council had requested that the special committee report its findings and recommendations through the President to the Board of Governors, and that this had been done. The Board referred the matter for action to the Executive Committee of General Faculties Council and, in the light of the recommendations, the Executive Committee agreed to place implementation of the recommendation in the hands of the appropriate administrative offices of the University.

The Chairman had discussed with Dr. Johns, then President of the University, the manner in which the recommendation would best be implemented. Dr. Johns had suggested that it would be appropriate for the Dean of the Faculty, and Professor Eastman as Acting Chairman of the Department, to "suggest directly to your appropriate committees that, in making nominations, or in carrying on elections, the recommendation of Professor Green's committee should be borne in mind. This would avoid the necessity of obliging you or Dr. Eastman to decide on such matters but might still achieve the ends recommended by Dr. Green's committee."

ELECTION PROCEDURES COMMITTEE REPORT continued.

Professor Robberecht, referring to the report of the special committee, remarked that the statement "attempts should be made to minimize his departmental committee work" could not be construed as a categorical ruling.

Professor Forrest again commented that the recommendations were not particularly forceful.

The Chairman stated that Professor Green had at the time recognized that the report was not particularly forceful, but the committee felt that it was more important to have a moderately worded report which could be submitted unanimously, than to have put forward a more forceful statement, with expressions of dissent. It was a "woolly" decision, he acknowledged. Professor Forrest expressed the opinion that trouble could arise if Tennessen's name were removed from the list of nominees.

The Chairman stated that, in his opinion, it would not be easy to obtain approval for the removal of Tennesen's name. Professor Forrest stated that, at the level of this committee and in other committees responsible for nominations, the procedure would be workable, but, in this case, where nominations had been called at large it would be inadvisable now to bar Tennessen's candidature.

As an amendment to Mr. Nuttall's motion, Professor Pocklington moved that the Election Procedures Committee report of May 5th be approved with the deletion of item 2.

The amendment was carried by a vote of 4 - 1 - 0.

The motion was then unanimously approved as amended.

The Chairman stated that he would notify Dr. Kreisel of the development.

4. COURSE CHANGES

The Chairman referred to the calendar change submissions which were more numerous and of greater complexity than usually was the case in the spring. He questioned whether the committee should consider for approval many of the changes which had been submitted. He had consulted the Registrar's Office on the question, and had been informed that if many departments submitted similar calendar change requests at this time of year, it would be impossible for the office to process the material with respect to timetabling information, course cards, etc.

COURSE CHANGES continued.,

Points to be considered were:

1) In the spring of the year, it was possible to give sufficient consideration - both within the Faculty, and at the General Faculties Council level - to course change proposals; after the Council meeting on May 18th, courses which were approved for implementation in the fall of 1971 would have to be submitted to the Executive Committee of General Faculties Council for approval. Approval was granted there, subject to challenge; a period of two weeks was allowed during which time any department could challenge course offerings requested by any other department. It was questionable whether the system would work at the close of the Academic year;

2) It was doubtful whether sufficient notice could be given to students when significant changes were made in departmental course offerings. The printed calendar served as a course guide, and even if departments were to prepare a supplemental listing and description of additional courses to be offered, or courses changed, such information would not reach the student who did not take it upon himself to enquire of the department. This was particularly important with respect to students entering their final year, who might conceivably miss the opportunity of taking courses open to them.

The Chairman stated that this committee, and Council at its urging, had attempted to keep to a minimum the number of course change requests submitted in the spring, the understanding being that course requests should be made only when absolutely necessary.

Professor Forrest expressed reluctance to approve many of the course changes requested, on the basis that in most instances departments could have put them forward for consideration last November. He stated that the Department of English, which last year had made significant changes to its course offerings, could have brought many course proposals forward for approval in the spring of 1970. In many respects it would have been convenient to the department to do so, but, because of the nature of the changes, it has decided to postpone its submission until the November meeting of the Executive Committee, at which major calendar changes were considered.

COURSE CHANGES continued.

In addition, he continued, the committee struck last year to examine the calendar and to suggest changes, had recommended in part that calendar change material of the nature now before the committee not be put forward at this time of year.

Professor Pocklington then moved:

1) that the Executive Committee consider the request fully, but that it go on record as being disinclined to consider in future at its April/May meeting, requests of other than an exceptional nature - i.e., those reflecting changes which could not have been foreseen under any circumstances at the time of the annual revision of the Faculty calendar; and

2) that the Committee recommend to Faculty Council that it be authorized to send a letter to this effect to all departments.

The motion was adopted by a vote of 3 - 0 - 2

5. CALENDAR CHANGES.

5.1 Art & Design.

A. New Courses:

506 Aspects of Northern Renaissance Art. *6 (2S-0)

A detailed study of a particular period for Honors Students.

Prerequisite: Art 302

508 Aspects of Eighteenth Century Art. *6 (2S-0)

A detailed study of a particular period for Honors Students.

Prerequisite: Art 402

504 Aspects of High Mediaeval Art *6(3-0)

A detailed study of a particular period for Honors students.

Prerequisite: Art 301.

510 Aspects of Twentieth Century Art. *6(3-0)

A detailed study of a particular period for Honors Students.

Prerequisite: Art 401.

B. Course Changes:

200 Change hours to *6(3-0) and "Note" to read; Assignments may be required in addition to the lectures.

301 Change title and description to; European architecture, sculpture and painting from the Early Christian to the Gothic period.

Art & Design - Course Changes.

302 Change title and description to; Renaissance Art. *6(3-0)
European architecture, sculpture and painting from the fourteenth to the sixteenth centuries.

303 Change description to; The Arts of India, China and Japan.

304 Change description to: Architecture, sculpture and painting in Canada from antiquity to the present.

399 Change title to; Seminar in Mediaeval and Renaissance Art.

499 Change title and description to; Seminar in Baroque and Moder Art. Restricted to Art History Honors students.

401 Change title and description to; Modern Art. *6(3-0)
Architecture, sculpture and painting of the Nineteenth and Twentieth Centuries.

402 Change title and description to; Baroque and Rococo Art. *6(3-0)
European architecture, sculpture and painting of the Seventeenth and Eighteenth Centuries.

596 Change course number to; 599. *2(1-0)

403 Change to; 505. Aspects of Italian Renaissance Art. *6(3-0)
A detailed study of a particular period for Honors students. Prerequisite: Art 302.

404 Change to: 507. Aspects of Seventeenth Century Art. *6(2S-0)
A detailed study of a particular period for Honors Students. Prerequisite: Art 402.

405 Change of Art 503. Aspects of Early Mediaeval Art. *6(2S-0)
A detailed study of a particular period for Honors students. Prerequisite: Art 301.

406 Change to: 509. Aspects of Nineteenth Century Art. A detailed study of a particular period for Honors students. Prerequisite: Art 401.

C. Courses Cancelled: Nil.

A. Comparative Literature:

New Courses:

360 Introduction to the Study of Themes and Motives. *6(3-0)
The study of selected international themes and notives, their origin and their literary development. Prerequisites: Reading knowledge of one relevant language other than English.

463 Literature and the Arts. *3(3-0)
An introduction to the study of inter-relationships of literature and the other arts (e.g. music, painting), from a comparative point of view.

Comparative Literature - New courses, continued.,

463 Prerequisite: Competent reading knowledge of one relevant language other than English.

518 The Biblical Tradition in European Literature. *3 or *6 (either term 3-0) (or full term 3-0) Studies in the influence of the Bible as literature: genres and fo forms, motives and themes, ideas. Prerequisite: Competent reading knowledge of one relevant language other than English.

519 Comparative Studies in the Asian and Western Tradition. *3 or *6 (either ter (first term 3-0 3-0) Studies in the impact of Asian literature on the Western literary tradition. Prerequisite: Competent reading knowledge of one relevant language other than English.

553 Comparative Studies in Naturalistic Literature. *3 or *6 (either term 3-0) (or first term 3- Studies in Naturalism as an international movement of the late nineteenth and early twentieth century. Prerequisite: Competent reading knowledge of one relevant language other than English.

560 Comparative Studies in Canadian Literature. *3 or *6 (either term 3-0) (or first term 3-0) Comparative studies in Canadian literature, particularly in English and French, involving some aspects of European and American influences. Prerequisite: Competent reading knowledge of French; preference will be given to students with previous courses in English-Canadian and/or French-Canadian literature.

609 Special Topics in Asian Literary theory and criticism. *3 (3-0) A study of special topics in Asian (particulary Sanskrit) literary theory and criticism, with comparisons with basic Western texts. Prerequisites: Competent reading knowledge of one relevant langua ge other than English.

646 Special Topics in Twentieth Century Literature. *3 or *6 (either term 3-0) (or first term 3- A detailed study of particular topics in twentieth century literature from a comparative point of view. Prerequisite: Competent reading knowledge of one relevant language other than English.

B. Course Changes.

550 Change weight of course from *6 to *3 or *6 (either term 3-0 or full term 3-0)

552 Change weight and hours to read: *3 or *6 (either term 3-0 or full term 3-0).

555 Change weight and hours to read: *3 or *6 (either term 3-0 or full term 3-0).

Comparative Literature - Course Changes, continued.,

696 Change weight and hours to read *3 or *6 (either term 3-0 or full term 3-0)

C. Courses Cancelled: Nil

Economics.

A. New Courses.

316 The Canadian Economy, Part 1. *3 (first term 3-0)

A survey of Canadian economic development with emphasis on the function of staple exports, capital formation, government policies, and regional differentials which characterised the nineteenth century in Canada. Prerequisites: Nil.

317 The Canadian Economy, Part 2

A survey of the economic development of Canada in the twentieth century. This survey included study of immigration, foreign investment, economic effects of two world wars, natural resource exploitation and the emergence of distinct economic regions of Canada. Prerequisite: Economics 316 or consent of the department.

318 Canadian Economic Development in the Twentieth Century, Part 1. *3 (first term 3-0)

Analysis of Canadian economic development in the light of economic theory: The impact of prairie settlement, the First World War, foreign investment, regional disparities in income, and the Great Depression. Prerequisite: Economics 200.
Note: A student may not receive credit in both Economics 317 and 318.

319 Canadian Economic Development in the Twentieth Century, Part 2. *3 (second term 3-0)

Analysis of Canadian economic development in the light of economic theory: The impact of the Second World War, extensive foreign investment, economic relations with the United States and Europe, North American continentalism, tariffs, and some consideration of the economic prospects of the Canadian economy. Prerequisite: Economics 200 and 318. Note: A student may not receive credit in both Economics 317 and 319.

Economics - New Courses, continued.,

331 Labour Economics *3 (first term 3-0)

The theoretical base of labour economics is developed using a long-run static equilibrium framework to analyze the supply of and demand for labour services, relative wages, and the structure of employment; and a more dynamic framework to analyze unemployment, money wage determination, and the short-run operation of labour markets. Prerequisite: Economics 200.

332 Manpower Economics. *3 (Second term 3-0)

Explores analytical and policy issues relating to himan resource development and manpower utilization in various economic and social contexts, heavy emphasis being placed on the contenporary Canadian scene. Prerequisites: Economics 331 or consent of the Department.

341 Money and Finance *3 (first term 3-0)

Analysis of money and credit in the exchange process; the savings-investment process; commercial banking; financial intermediaries; financial markets; central banking. Note: Not to be taken by students with credit in Economics 340. Prerequisite: Economics 200 or consent of the Department.

441 Monetary Theory and Policy *3 (Second term 3-0)

The significance of price level changes; classical and Keynesian macroeconomic models; theory of demand for money; theory of money supply; monetary policy. Prerequisite: Economics 382 or consent of the Department: Note: Not to be taken by students with credit in Economics 340

381 Micro-economic Analysis I. *3 (each term 3-0)

The theory of consumer behavior; theory of production and cost; price and output determination under competition, monopoly and other market structures: Prerequisite: Economics 200. Note: Note to be taken by students who have credit in Economics 300 or 301.

382 Macro-economic Analysis I *3 (each term 3-0)

National income concepts and income determination; theories of aggregate consumption, investment and employment behavior; monetary and fiscal policy. Prerequisite: Economics 200. Note: Not to be taken by students who have credit in Economics 301 or 380.

Economics - New Courses, continued.,

481 Micro-economic Analysis II *3(each term 3-0)

Theory of distribution; linear programming; general equilibrium analysis; input-output analysis; welfare economics. Prerequisites: Economics 381. Note: Not to be taken by students who have credit in Economics 300 or 401.

482 Macro-economic Analysis II *3 (each term 3-0)

Inflation, employment, and macro-economic policy; business cycles and theories of economic growth; macro-economic forecasting and econometric models. Prerequisite: Economics 382. Note: Not to be taken by students who have credit in Economics 380 or 401.

403 History of Economic Thought *3(second term 3-0)

A survey of economic opinions and theories with special attention to modern times. Emphasis on both theoretical analysis and socio-economic structure at various epochs of economic thinking. Prerequisite: Economics 381 and 382.

407 Introduction of Econometrics I *3(first term 3-0)

Statistical inference in economics. Topics in statistical theory with emphasis on estimation and tests of hypotheses. The general linear regression model. Prerequisites: Economics 381 and 382 or equivalent; Economics 399 or equivalent; Mathematics 201 or 207.

408 Introduction to Econometrics II *3(second term 3-0)

Econometric problems and techniques with emphasis on regression methods. Single equation techniques and introduction to simultaneous equation systems. Applications in research projects. Prerequisites: Economics 407 or equivalent.

409 Computer Applications in Economics *3(either term 3-0)

An introduction to the relationship between economic analysis and modern high speed computers. Topics include computer techniques useful in economics, computerized statistical techniques, and examination of selected economic models of both a mathematical and stochastic nature. Prerequisites: Economics 381 and 382. Co-requisite: Economics 399 or equivalent.

Economics - New Courses, continued.,

412 Economics of Underdeveloped Countries I *3(first term 3-0)

A survey of problems and conditions gererally characteristic of the low-income countries; an introduction to theories and models of of economic growth and development; a discussion of applied strategies of development with specific policy applications bearing on fiscal and monetary management, the process of capital formation and industrialization, employment and technological change, the construction and implementation of national development plans. Prerequisites: Economics 200.

413 Economics of Underdeveloped Countries II *3(second term 3-0)

The theoretical and policy aspects of specific economic development problems: population, agriculture, natural resources, education and manpower training, urbanization, international trade, foreign aid, and technical assistance. Prerequisites: Economics 200. Recommended: Economics 412.

421 International Trade *3 (first term 3-0)

The theory of foreign trade; current issues in international trade policy and applications of the theory to them. Prerequisites: Economics 381 and 382.

422 International Finance *3 (second term 3-0)

Balance of payments, exchange rates, international investment, and related matters, analysed theoretically and in relation to current issues in policy. Prerequisites: Economics 381 and 382.

478 The Multinational Corporation and Public Policy *3(first term 3-0)

The development and role of large corporations within North American and European capitalism, with particular reference to the Canadian experience. An historical outline is followed by a selection of material on imperialism, international relations, international trade, and commercial organization, designed to expose problems of public policy and shifts in social and economic power arising from the emergence of the multinational corporation. Prerequisites: Consent of participating Departments (Economics, Political Science).

Economics - New Courses, continued.,

Int D 479 The Multinational Corporation and Public Policy: Case Studies. *3(second term 3-0)

486 Applications of Mathematics to Economics I *3 (first term 3-0)
Elements of logic and set theory, linear algebra, differential calculus (and their conjunction), as used in classical and modern economic analysis. Prerequisite: Economics 381 and 382, Mathematics 201 or 207.

487 Applications of Mathematics to Economics II *3 (second term 3-0)
Difference and differential equations, linear inequalities, convexity, programming; assorted theorems of special use in modern economic analysis. Prerequisite: Economics 486

508 Econometrics II *3(second term 3-0)
Single equation methods and problems. The general linear model, Aitken's generalization and associated problems, distributed lags, forecasting. Prerequisite: Economics 507 or equivalent.

509 Econometrics III *3 (either term 3-0)
Simultaneous equation methods and problems. The identification problem, simultaneous equation estimators and their properties. Forecasting and simulations with estimated structures. Prerequisites: Economics 507 or equivalent; co-requisite Economics 508.

586 Mathematical Economics I *3 (either term 3-0)
Applications and interpretations of tools used in economic analysis such as programming and game theory; interindustry analysis, multi-sector growth models; mathematical approach to general equilibrium theory and other related areas. Emphasis on specific topics may vary from year to year. Prerequisites: Economics 406 or Economics 598, or equivalent.

587 Mathematical Economics II *3 (either term 3-0)
Modern theories of saving and capital accumulations, with emphasis on the implications of the efficiency of intertemporal allocations. Discussions on formal models of production possibilities in time. Turnpike theory, techniques of intertemporal optimization, and the application of optimal control theory to economic problems. Emphasis on specific topics may vary from year to year. Prerequisite: Economics 406 or Economics 598, or equivalent.

Economics - New Courses continued.

599 Applied Econometrics *3 (either term 3-0)

The role of economic theory in the process of specification and estimation of models. Interpretation and critical evaluation of applied work by means of selected topics in econometric theory. Prerequisite: Economics 408 or equivalent; co-requisite: Economics 405.

B. Course Changes:

200 Principles of Economics Change description to: *6 (3-0)

An introduction to economics: economic analysis, problems, policies, with emphasis on the Canadian economy; economic decision making in competitive and monopolistic markets; national income and monetary theory; monetary and fiscal policy; international trade, theory and policy; other selected topics, e.g., the use of the environment, foreign ownership in the Canadian economy. Prerequisite: Mathematics 30 or consent of the Department.

303 Change description; delete - has no longer any enrolment. (Appears in Engineering Calendar only).

304 Principles of Economics *3 (each term 3-0)

Add to end of description: Note: Acceptable in place of Economics 200 as a prerequisite only with consent of the Department. (Appears in Engineering calendar only).

305 General Economics *6 (3-0)

Change description from "Not acceptable as a prerequisite to any other Economics course." and replace with "Note: Acceptable in place of Economics 200 as a prerequisite only with consent of the Department".

323 Change prerequisite from Economics 301 or equivalent to Economics 200.

373 Change prerequisite from Economics 301 or equivalent to Economics 200.

470 Change prerequisite to "Economics 381 or consent of the Department."

507 Econometrics I *3 (first term 3-0)

Statistical inference in economics. Probability and distribution theory including transformation of random variables and the multivariate normal. Estimation including maximum likelihood methods. Tests of hypotheses including likelihood ration tests. Prerequisites: Economics 399 or equivalent; Mathematics 201 or 207: co-requisite: Economics 486.

Economics continued:

C. Courses Cancelled. Nil

A. History

New Courses:

204 Studies in the Political and Social History of Europe *3 (3-0)

205 An Introduction to Modern Intellectual History *3 (3-0)

356 Britain in the 18th Century *3 (3-0)

357 Britain in the 19th Century *3 (3-0)

358 Britain in the 20th Century *3 (3-0)

378 A Survey of Canadian Political and Social History from 1500 to 1867. *3 (3-0)

379 A Survey of Canadian Political and Social History from 1867 to the Present *3 (3-0)

413 Revolution in Modern World History *6 (3-0)

446 Topics in the History of Weimar Germany *3 (3-0)

Prerequisites: History 329, 322 or consent of Instructor.

B. Course Changes: Nil.

C. Courses Cancelled: Nil.

PHILOSOPHY

A. New Courses:

Honours Tutorial *12 (6-0)

Directed reading and writing on major problems of philosophy.

Prerequisite: Required of all fourth year Philosophy Honors Students.

675 Reading Course: *3 (3-0)

B. Course Changes: Nil

C. Courses Cancelled: Nil

POLITICAL SCIENCE.

A. New Courses:

431 Administrative Behaviour *3 (3-0)

A study of decision-making, integration and conflict resolution with government and bureaucratic organizations, and the responsiveness and effectiveness of these organizations, with specific reference to Canada.

428 Provincial Government and Politics. *3 (3-0)

A study of structures, function s and processes of selected provincial governments of Canada. Prerequisites: Political Science 320 or 321 or consent of the department.

Political Science - New Courses continued.,

B. Course Changes:

412 Theories of Political Modernization *3 (3-0)

In 1971-72, the course will emphasize the contributions of existential phenomenology to the understanding of social theory and social change, comparing phenomenological approaches to other prevalent approaches to change and modernization.

C. Courses Cancelled.

Romance Linguistics.

A. New Courses. Nil.

B. Course Changes:

R.Ling.

371 Romance Linguistics 371 *6 (3-0) to be replaced by two half-courses Romance Linguistics 372 and 373 *3 (3-0).

Romance Linguistics 372

Romance Phonology: French. Practical aspects of French phonetics, phonemics and prosody.

Romance Linguistics 373 *3 (3-0)

Romance Phonology: French. Theoretical aspects of French phonological structure.

French

500 Change weight of course to *3 or *6 (either term 3-0)

C. Courses cancelled: Nil

SLAVIC LANGUAGES

A. New Courses.

Nil.

B. Course Changes:

Slavic Linguistics 530, 6 (3-0) to be replaced by two half-courses:

Slavic Linguistics 531. The Structure of Russian Phonology 3 (3-0)

Slavic Linguistics 533. The Structure of Russian: Syntax. *3 (3-0)

520 Change weight to read (either term 3-0) from (first term 3-0).

5.1 ART & DESIGN

The secretary explained that the Department of Art & Design had overlooked its History section when submitting Calendar change recommendations for consideration by the Executive Committee last November , this accounted for the numerous change requests submitted at this date.

ART & DESIGN continued:

On reviewing the submission, Professor Hackler commented that the change involved in Art 303 - Oriental Art, was not of a nature which required submission to the Committee for approval. The title was of a sufficiently general nature to include "the Arts of India", which was the basic change requested.

Referring to other courses, such as Art 304 - Canadian Art, and Art 399 - Seminar in the History of Art, Professor Robberecht enquired whether it were permissable to use the same course number when the content of the course had been changed considerably.

The Chairman stated that, following a major change in course content, use of the same number could lead to confusion - both within and without the University. It would be permissable to use the same course number in the event of minor changes only.

Professor Hackler enquired as to the reason for the systematic change from 400-level to 500-level courses listed on pages 2 and 3 of the Department's request.

The Chairman explained that when the present numbering system was established some years ago the 500-level course designation was confined to advanced, honors and to graduate courses. The idea of the numbering system was that, where a program was of four years" duration, the 500-level courses should be used to designate courses of the final year.

In reply to a question from Professor Forrest, the Chairman stated that he did not regard any of the changes requested as being urgent or essential.

Professor Forrest then moved that the submission be denied on the grounds of late submission.

Mr. Nuttall proposed as an amendment that the change requests be denied except for those courses beginning with Art 596 on page 2 of the Department's submission.

The amendment was defeated by a vote of 1 - 4 - 0.

The motion was then carried by a vote of 4-1-0

Professor Forrest suggested that the Department of Art & Design be reminded that Calendar change forms had been developed for the submission of requests, and that the Department use these in future.

COMPARATIVE LITERATURE.

5.2 The Chairman stated that the Department had one vacancy to be filled for the 1971-72 Academic year, and that it would have a visiting Professor on the staff to substitute for a staff member who would be on sabbatical leave. With respect to the permanent vacancy, he stated that a number of courses had been put forward to fit either of the sets of qualification of the two people under consideration for the vacancy. One had since accepted the appointment, and the Department would be happy to withdraw the courses which would have been appropriate for the other individual. The courses were: Comparative Literature 360, 463, 560 and 646.

However, Professor Dimic had placed a strong plea for the retention of Comparative Literature 560, Comparative Studies in Canadian Literature. He had requested that this course be discussed in Faculty Council while he was still on campus; he would be leaving on sabbatical effective July 1st, and wished to enter Council's debate on the subject. The Chairman added that a member of the Department had indicated that he was exploring the possibility of another appointment, and might resign. In this event the department would give preference to candidates with qualifications in studies in Canadian Literature in replacing him.

A petition had been received from the department's graduate students, the Chairman continued, who felt that, in the present atmosphere of University life, with pressure for Canadian studies and a knowledge of Canadian Affairs, on the part of Instructors, their chances of obtaining employment on Canada would be enhanced if a course of this kind were on their records.

Finally, Professor Dimic had indicated that the requested change in course weights would be helpful if the staff member mentioned above were to resign, but would not be necessary if the individual were to continue on staff. However, if the Committee regarded these changes as major, Professor Dimic had indicated willingness to withdraw the request.

Professor Hackler commented that obviously Professor Dimic's submission was a plea for maximum flexibility.

Professor Forrest indicated that he would challenge Comparative Literature 560 as it had not been discussed with the Department of English which had legitimate interests in the area.

COMPARATIVE LITERATURE continued.,

Professor Pocklington felt that two courses in the submission, Inter-D 478 and 479, were cases in which genuine grounds existed for a late submission for approval. The two persons involved in the joint offering of the courses had not been aware of their mutual interest in the subject in question until late in the current academic year. Both had originally intended to offer courses in their individual Departments to cover part of the subjects; on recognition of their mutual interests, it was felt that a more integrated course could be offered on a joint basis.

He then moved that:

Inter-D 478 - The Multi-national Corporation and Public Policy, and

Inter-D 479 - The Multi-national Corporation and Public Policy - Case studies, be approved.

The motion was carried by a vote of 3-0-2

The Chairman enquired as to the Committee's recommendation concerning the other Economics courses.

Professor Hackler stated that the budget situation had influenced the Department of Sociology's planned course offerings, and that he would be sympathetic to Economics' proposal to change 13 full-year courses to 21 half-year courses if this were designed to distribute their teaching load more effectively.

The Chairman stated that budgetary matters had not been a major contributing factor to the Economics request for course changes.

Mr. Nuttall noted that Economics 599 - Applied Econometrics was a course designed for an anticipated enrolment of five Ph.D. candidates in Economics. He enquired whether the program of the candidates would be disturbed if the course were not offered.

The Chairman stated that the Ph.D. program was of sufficient length and complexity that the lack of availability of a given course in a year would not be a complicating factor.

Mr. Nuttall then moved that the balance of the proposal of the Department of Economics not be recommended for approval.

The motion was carried unanimously.

COMPARATIVE LITERATURE continued.,

Professor Pocklington felt that, with the background provided by the Chairman, the Department's case was persuasive, and moved that the request be accepted: (1) with the withdrawal of the three courses which Professor Dimic had indicated he was prepared to withdraw: (2) that consultation with the Department of English on Comparative Literature 560 be required; (3) that the weight change requests be denied; (4) that all other items in the submission be approved.

Professor Forrest expressed concern that courses in Canadian Literature were being offered by the Department of English, the Department of Comparative Literature, and by the Department of Romance Languages. The body of Canadian Literature was too small to justify so broad an interdepartmental exposure, he added, and stated that it should be remembered that a Canadian Studies Program might soon be implemented as well.

Professor Pocklington's motion was then put to the vote, and carried unanimously.

5.3 ECONOMICS.

The Chairman referred to Professor Powrie's letter, and confirmed that the timetable officer had received recommendations from the Department of Economics based upon the proposed changes and had set up the timetable in terms of the changes; the Registrar had confirmed that the timetable could be changed again to its original form, based on courses listed in the calendar recently published for the 1971/72 session.

A nine-page hand-out had also been prepared by the Department for students, so it was not reproduced for the Committee's consideration, the Chairman added. He stated that the change to term courses had been prompted by the request from General Faculties Council that Departments make this shift as fully as possible.

Professor Forrest enquired if that request had been submitted to Departments. He understood that the subject would be incorporated into the report of Professor Buck's Committee on the divided year system, and debated by General Faculties Council thereafter.

The Chairman was of the opinion that the issue had been debated a year or so ago. Professor Robberecht agreed; as he recalled, Departments had received a letter asking them to implement the system as soon as possible.

5.4 ENGLISH

The Chairman stated that he had been concerned about the discrepancy in the listing of English 560 - Bibliography and Methods of Research, in the Faculty of Arts Calendar and the calendar of the Faculty of Graduate Studies for some time. It seemed wise to him that the discrepancy should be eliminated.

Professor Pocklington moved that the calendar change be approved. The motion was carried by a vote of 3-0-2.

5.5 HISTORY

The Committee reviewed the several requests submitted by the Department of History, and noted that all were new courses unaccompanied by an explanation for the lateness in submission.

Professor Forrest noted that two new 200-level freshman courses had been requested, amongst others. Mr. Nuttall added that in each case, the prerequisite reading "a first-year course" could be any first year course, not necessarily one in History. The Chairman stated that the prerequisite statement was an error - one junior course could not be a prerequisite to another junior level course.

Professor Hackler referred to the large enrolment anticipated in two requested half-year courses, History 378 and 379. The Chairman stated that the Department seemed to have planned to cancel History 370, though this had not been stated explicitly.

Professor Robberecht moved that the course requests not be recommended to Council for approval.

The motion was unanimously carried.

5.6 PHILOSOPHY

Referring to the Departments request for authorization to give an Honors Tutorial with a weight of 12, the Chairman stated that there were objections in principle to such a proposal. The Department of History had submitted a similar request about two years ago, which had been rejected by the Committee on the basis that no course should carry a weight of 12. As a result, the Department of History now offered two courses covering the subject material which would have been involved, each course with a weight of 6.

Professor Hackler enquired whether the Department had two half-year 500-level courses, which could be utilized for the purpose of contemporary topics. Consultation with the calendar established that two such courses existed plus a directed reading course, the latter given in either term.

PHILOSOPHY continued.

Mr. Nuttall then moved that the request for the Honors Tutorial course be disallowed, and that the precedent which had been established in the case of the Department of History be explained to the Department of Philosophy.

The motion was carried unanimously.

Professor Hackler then moved that the request for Philosophy 675 be denied both on the grounds that it could have been foreseen, and because of the availability of several 500 and 600-level conference courses for graduate students.

The motion was carried unanimously.

5.7 POLITICAL SCIENCE.

Professor Pocklington moved (1) that Political Science 412 - Theories of Political Modernization, be denied, on the grounds that it should not have been submitted, - the description represented "Departmental Bookkeeping" and, (2) that Political Science 428 - Provincial Government and Politicas, and Political Science 431 - Administrative Behaviour, be approved on the grounds that they were courses which could not have been foreseen last November at the time of calendar revision. Each was to be given by a new Faculty member appointed within the past few weeks and the Department had no expectation or knowledge of their secondary field of interest.

The motion was carried by a vote of 4-0-1

5.8 ROMANCE LANGUAGES.

The Chairman stated that, in each case, the change requested fell within the frame of reference established by the Committee at the commencement of the discussion of calendar changes.

French 500 - Special reading course, was, as indicated, intended for graduate students who wished to prepare for the M.A. or Ph.D. language requirement. It had been suggested by the Graduate Registrar that the course weight be changed from *6 (3-0) or *3 or *6 either term, (3-0), to provide for greater flexibility.

The change pertaining to Romance Linguistics 371 had been recommended as a result of a recent meeting with the staff of the Faculty of Education. As Professor Moore had stated, the Faculty of Education desired that Romance Linguistics 371 be continued, but in the more flexible form of half-year courses.

ROMANCE LANGUAGES continued.,

Professor Forrest noted that Professor Moore, in a postscript to his letter, had requested the opinion of the Executive Committee as to whether French Major or French Honors students should be allowed to count these half-year courses as part of their concentration in French.

The Chairman was of the opinion that the postscript should be referred to the Honors Committee, which met on the 12th of the month, for consideration. He requested an expression of opinion from the Committee on the disposition of the balance of the submission.

Professor Robberecht stated that he would favour approval of the request with respect to French 500; it was a change which had to be made for obvious reasons, and could not have been foreseen earlier.

Professor Pocklington moved that both be approved, noting that in the case of the first, French 500, the situation was noted and drawn to the attention of the Department by the Graduate Registrar in January, and that the second request, pertaining to the splitting of Romance Linguistics 371, stemmed from recent discussions between the Faculty of Education and the Department of Romance Languages.

Professor Robberecht felt that the requested split of Romance Linguistics 371 into two half-year courses was not as important a request as that which pertained to French 500. The Committee could perhaps defer consideration of it.

The Chairman felt that the question could have been dealt with by the Honors Committee; by their action the program could be amended to permit eight courses in French or Romance Linguistics. This would be a simple solution, he felt.

Professor Forrest then proposed as an amendment to Professor Pocklington's motion that the Committee accept the change proposed for French 500, but refer Romance Linguistics 371 to the Honors Committee for examination.

The Chairman stated that he would accept this as a valid amendment. The amendment was carried by a unanimous vote.

Professor Pocklington's motion was carried unanimously as amended.

5.9 SLAVIC LANGUAGES

On a motion by Professor Pocklington, it was unanimously resolved that the calendar change request from the Department of Slavic Languages be denied.

5.10 CANADIAN STUDIES

Inter-D 450.

The Chairman stated that there was some question as to whether the Canadian Studies Committee's rather unclear report could be rewritten in time for presentation to Council at its meeting of May 18th, as originally requested. He had spoken to Professor Motut, and had sent a letter indicating the problems which the Faculty office foresaw with the report as it was originally written. Professor Motut had today expressed the opinion that most of the questions could be answered. The report would probably be submitted, therefore.

One of the recommendations, that there should be the new interdisciplinary course, was now before the Committee. It would be a compulsory course in the final year, if the Canadian studies program were approved.

Professor Hackler was of the opinion that a course of this nature would be crucial to the Canadian studies program, and that, for purposes of co-ordination, it would be advisable to offer the course in the 1971/72 session even though enrolment might be small. He moved approval of the Inter-D course as submitted. Professor Pocklington acknowledge that the course was eligible for consideration on grounds of "unforseeability", but expressed concern that it might become a "catch all" course. Professor Robberecht stated that the course description was to be negotiated between participating departments, each of which would provide a lecturer for a section of the course. The course would come at the end of the students program, and would be essentially of a "tie-in nature".

The Chairman stated that the model was an Inter-D course in Slavic Studies, required in the Soviet and East European Studies program. It was varied in content, and while he had wondered how satisfactory it was, members of the Committee seemed satisfied with it.

CANADIAN STUDIES continued

He had enquired of Professor Motut how Inter-D. 450 could be offered in 1971-72, however, if it were restricted to students in the final year of the program. Students would have to be interested in the four-year program, and defer their graduation: perhaps 10 had shown this interest; others might return in the fall to enter the fourth-year of the new program. This could possibly account for 20 to 30 people in the fourth-year of the new four-year program. Of these, how many would qualify for the Canadian Studies arrangement was an open question. He did not regard it as a viable course offering for the next academic session.

Professor Robberecht stated that he believed that the Committee intended to open the course next year to students who had the equivalent number of courses in the Honors program.

Professor Forrest enquired whether the interdisciplinary course had actually been discussed with all Departments, or if the discussion had been between members of the several departments represented on the Committee - on the assumption that they represented their departments, and that therefore further discussions were unnecessary Professor Robberecht stated that he could not be certain whether all departments had been consulted in the customary manner At this point Professor Hackler withdrew his motion.

Professor Pocklington then moved that the course not be recommended for approval in the 1971/72 academic session.

The motion was carried unanimously

NOMINATIONS FOR THE REPLACEMENT OF MEMBERS ON THE FOLLOWING FACULTY COMMITTEES

.1 Academic Standing Committee.

The Chairman explained that the academic standing committee would meet in the fall before this Committee or Council met again, to consider the results of supplemental examinations, deferred finals, etc. It was necessary to replace Professor Alistair Connell, who would begin a sabbatical leave on July 1st

Professor Jeremy Moore of the Department of Art and Design was nominated to replace Professor Connell.

Professor Manfred Prokop, of the Department of Germanic Languages was nominated by the Committee as an alternate to Professor Moore.

6.2 Academic Planning Committee.

The Chairman stated that it was necessary to replace Professor L.C. Green, who would start sabbatical leave on July 1st, 1971.

Professor Robert Gilsdorf of the Department of Political Science, was nominated to replace Professor Green. The Committee nominated Professor R.A. Shiner of the Department of Philosophy as an alternate to Professor Gilsdorf.

6.3 Restrictions on Enrolment Committee.

The Chairman explained that this Committee had been established to advise the Dean on individual cases, and to a certain extent on changes in policy where a Department came forward with a request to restrict enrolment in certain courses. Individuals from Departments in which this need had arisen in the past had deliberately been chosen for membership on the Committee - e.g., the Department of Art and Design, Drama and Sociology had been represented.

The Chairman explained that it was now necessary to replace Professor A.D. Fisher, of the Department of Anthropology, and R.R. Hett, of the Department of History, who would begin sabbatical leave on July 1st and September 1st, respectively.

The Committee nominated Professor Timothy Hartnagel, of the Department of Sociology, and Professor Roger Silvester, of the Department of Art and Design, to replace Professors Fisher and Hett. Professor Raymond Grant of the Department of English, was named as an alternate choice by the Committee.

6.7 PETITIONS

a) Mr. John D. Harrop.

Mr. Harrop had originally been admitted as a student with a matriculation deficiency in the 1968/69 session. Biology 130 was the course chosen to satisfy the matriculation deficiency, but he withdrew from it during the course of the year.

In his second registration, 1969/70, Mathematics 100 was chosen to clear the matriculation deficiency. However, he withdrew from the program completely in December of 1969 for reasons of serious illness.

He had recently attempted to re-enrol for the 1971-72 session, and had been informed by Associate Dean Blackley that it would not be possible for him to do so until two conditions were met: (1) Receipt of assurance by the Faculty office from Student Counselling Services that the problems which had precipitated his withdrawal in December 1969 had been resolved, and, (2) Clearance of the matriculation deficiency.

PETITIONS - Mr. John D. Harrop.

In a subsequent letter to Dr. Blackley, he took exception to the ruling. Dean Smith then wrote to Mr. Harrop confirming the decisions reported in Dr. Blackley's letter. Mr. Harrop subsequently wrote to the Secretary of Deans' Council, to appeal the decision.

The Chairman stated that two issues were involved in the petition; (1) that of the matriculation deficiency; and (2) the question of Mr. Harrop's health. Present reports indicated that his medical condition was such that readmission on this basis alone should not be considered at this time.

The Chairman stated that if a student withdrew in mid-session he could be required to report to Student Counselling Services, and denied re-admission if he had withdrawn with a failing record. Secondly, if an individual withdrew for any of a number of reasons which indicated that he had suffered a handicap, he could not be re-admitted until it was deemed that the handicap had been overcome or removed. This was one of the basic points at issue here.

Professor Forrest moved that his petition be denied on the grounds that he did not meet matriculation requirements for entry into the University.

Professor Pocklington commented that two points were involved: (1) The fact that Mr. Harrop was not a matriculated student, and (2) the question of readmission. The second question would be a difficult one to resolve.

Professor Hackler commented that clearance of the matriculation deficiency presented no real problem, but he was concerned that, in the circumstances, readmission should hinge upon a recommendation from Student Counselling Services. He was particularly concerned by the lack of reliability which could be placed on certain medical or other diagnosis.

Professor Forrest then resubmitted his motion, as follows: That Mr. Harrop be required to clear his matriculation deficiency, and that after this had been done his position with respect to readmission to the University be reviewed by this Committee.

Professor Hackler suggested that verbal or written communication with Mr. Harrop should attempt to convey the Committee's belief that if he were to demonstrate success at a smaller institution in clearing his matriculation deficiency, his chances of success in a future application to the University would be enhanced.

The motion was carried unanimously.

PETITIONS.

b) Mr. Terrance R. Krueger.

Mr. Krueger, a student in the second-year of the combined B.A.LL.B. program, had petitioned for permission to complete a third year of study as a visiting student at the University of Calgary to qualify for the University of Alberta's General B.A. Degree. Financial difficulties were given as the reason for the request; his parents were domiciled in Calgary, and he had stated that he could not afford the expense of returning to Edmonton either to enter Law in the 1971-72 session or to complete the third year of the General B.A. Program here. The Secretary added that he had been hospitalized during the course of the year and that his illness might have had a bearing on the decision not to pursue the study of law at this time.

Professor Forrest stated that he would have preferred that Mr. Krueger had expanded somewhat upon the financial difficulties he faced. Were these more severe than those encountered by other students, he wondered.

Professor Hackler stated that the current financial climate could generate difficulties for students when the cost of residence had to be borne in addition to tuition costs. He moved in favour of Mr. Krueger's petition.

The motion was carried by a vote of 3 - 2- 0

c) Miss Nancy M. McDonald.

The Chairman stated that Miss McDonald, a student in the third year of the General program, was required to discontinue attendance at the University late in March because of ill health, and had undergone surgery at the beginning of April.

She petitioned that she be granted aegrotat standing in the following courses of her current registration: Classics 353, English 384, History 370, Sociology 344 and Sociology 327.

She had attained a grade point average of 6.4 in her first year, 7.3 in the second year, and the grades of 6 in Sociology 341 and 8 in Sociology 325, half-year courses taken in 1970. Each department was contacted and had recommended the granting of aegrotat standing in the subjects noted in paragraph two.

On a motion by Mr. Nuttall, the Executive Committee unanimously resolved that she be granted aegrotat standing in these subjects.

8. OTHER BUSINESS.

a) Report of Faculty ad hoc Committee appointed to consider the General Faculties Council Report on Academic Appeals Procedures.

The Chairman stated that while this Committee did not consider or screen the reports of other committees, the recommendation in the ad hoc Committee's report that this Committee continue to be the Appeals Committee of the Faculty was a matter which it might be well for the committee to consider. Was it willing to assume the responsibility, he asked. There was a difference between appeals and petitions he added, and he was certain that the committee would have more appeals with which to deal than it had with respect to petitions.

Mr. Nuttall stated that the ad hoc Committee had not considered the possible difference between appeals and petitions. This was not to be considered a system of test cases, but rather of exceptional cases; "legalistic" approaches would be minimized. The person desirous of such a presentation would submit his case to the General Faculties Council, Appeals Committee; the system would be comparable to the present one, with the exception of a further level of appeal.

Professor Forrest felt that the report merited careful consideration, in that its recommendation would effect the nature of the work of the Executive Committee, which he had always regarded as being an extremely important committee.

Professor Robberecht felt that it would be necessary to have an accurate definition of what would constitute an appeal as opposed to a petition prior to acceptance of the recommendation in the ad hoc Committee's report by the Executive Committee.

The Chairman stated that there were some points on which students did not have the right to appeal. Contravention of a clearly stated University ruling was an example. It would be extremely difficult to find Assistant Deans and Administrative/Professional Officers if their every decision could be reversed, he added. The idea that a student had an automatic appeal on anything could cause over-work on the part of the Committee, and frustration to those offices charged with the administration of regulations which Faculty Council deemed important. The entire concept should be discussed and debated thoroughly, in his opinion.

OTHER BUSINESS continued.,

Mr. Nuttall moved that the ad hoc Committee's report be placed on the Agenda of the next meeting of Faculty Council for debate.

The motion was carried unanimously.

9. ADJOURNMENT.

The Meeting adjourned at 7 p.m.

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Chairman.

MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held at 10:00 a.m. on Friday, September 3, 1971, in Room 14.6, Henry Marshall Tory Building.

PRESENT: The Chairman; Professors J.O. Orrell, M.W. MacKenzie, W. Meloff, T.C. Pocklington, P.A. Robberecht, D. Young; A.L. Paterson, Secretary.

WELCOME TO NEW MEMBERS: The Chairman welcomed Professors J.O. Orrell, M.W. MacKenzie, W. Meloff and D. Young, recently elected to the Executive Committee and present for the first time.

He explained that the Committee was composed of six members of the Faculty's academic staff, four students, the Dean of the Faculty as Chairman, and the Faculty Secretary. The Executive Committee was empowered to act on behalf of Council between meetings of that body, and the previous Committee had approved the election of new members on Council's behalf. As a matter of form, the item would be placed on the Agenda of the first fall meeting of Council, he added.

1. MINUTES OF THE PREVIOUS MEETING: On a motion by Professor P.A. Robberecht the Minutes of the meeting of May 5, 1971 were unanimously approved as circulated.

2. BUSINESS ARISING THEREFROM:

2(i) Appointment of a representative from Collège St. Jean to Arts Faculty Council.

The Chairman reported that he had been unable to consult with Father McMahon, Rector of Collège St. Jean, during the summer months with respect to the Collège's choice of representative to Arts Faculty Council. The matter therefore rested in statu quo.

2(ii) Status of Petition - Timothy J. Christian.

The Chairman explained that Mr. Christian had submitted an appeal against a ruling that he not be permitted to withdraw from a course. Because of his duties as Chairman of the Students' Union during the 1970/71 academic session his Honors course load had been reduced to two full-year courses.

Specific dates for withdrawal from any course were listed in the Faculty Calendar, the Chairman stated. Mr. Christian had submitted an application to withdraw from a course some ten days after the deadline. The request was therefore refused, and Mr. Christian had submitted an appeal against the ruling.

2(ii) Status of Petition, Mr. Timothy J. Christian, continued:

The former Executive Committee had considered the petition and would have acted favorably upon it - but felt that the case was beyond its jurisdiction. The Committee had therefore referred the petition to General Faculties Council.

GFC was of the opinion that the case fell within the Committee's jurisdictional powers, and had referred it back. Ultimately it was decided that the Vice-President - Academic and the Dean should negotiate a settlement. The Dean followed the intention of the Committee, and withdrawal was approved. He stated that the Universities Act stipulated that a student might petition on any matter - but a legal opinion had confirmed that a clear regulation could not be subject to appeal. This was a difficulty that would determine much of the future work of the Committee.

3. FACULTY OFFICE STAFF: The Chairman outlined difficulties which had been encountered in attempts to secure an additional Assistant Dean for the Faculty Office. The position had been authorized and the incumbent would work with and report to Associate Dean Blackley - Director of Student Programs. To date it had not been possible to obtain a member of the Faculty's academic staff, and consideration was therefore being given to the appointment of an additional Administrative/Professional Officer.

Discussion established that the Committee would prefer that a member of academic staff be appointed to the position as Assistant Dean: it was agreed, however, that, if by January 1, 1972, an Assistant Dean were not appointed the Chairman should activate the alternative choice - the appointment of an Administrative/Professional Officer.

4. NOMINATIONS FOR A STANDING COMMITTEE TO STUDY COURSE and CALENDAR CHANGES:

The Chairman referred to the Minutes of the meeting of Arts Faculty Council, May 18, 1971. A motion had been adopted approving the creation of a new Committee to be responsible for the annual review of the Calendar of the Faculty of Arts. The Executive Committee was responsible for nominations thereto, he stated. It was agreed that the item should be deferred until the next meeting, to allow time for consideration of suitable candidates.

5. REPORT OF THE COMMITTEE ON HUMAN RESEARCH: The Chairman reviewed his letter of August 3, 1971 to Mr. D. Rapson, Secretary, Deans' Council, re. the above Report. The Report and letter were distributed, and it was agreed that members of the Committee should submit written opinions thereon to the Chairman prior to the next meeting.

6. P E T I T I O N S:

a) Miss Mavis BAINES: Miss Baines, a student in the second year of the general program, submitted a petition for permission to continue her studies at the University of Calgary as a visiting student, in order to qualify for this University's B.A. degree. Domiciled in Red Deer, she based her petition on hardship being involved in returning to Edmonton: in her letter she stated that she would live with relatives in Calgary. After careful review of the circumstances pertaining to her case, her petition was denied on the adoption of a motion put forward by Professor Pocklington.

b) Mr. Carl L. CHRISTENSEN: Mr. Christensen, a B.A. after B.Ed. student, had taken three of the required six courses for his B.A. as a visiting student at the University of Calgary - two courses were taken on this Campus. He had requested permission to take the final course for the degree as a visiting student at the University of Calgary, rather than during this University's Summer Session. The Executive Committee had been canvassed by mail ballot on his case, which was denied.

c) Miss Patricia EICHHORN: Miss Eichhorn, entering the third year of the general B.A. program, submitted a petition requesting permission to complete requirements for this University's degree as a visiting student at the University of Lethbridge. The Committee reviewed her case, but felt that insufficient information had been advanced with respect to her claim that hardship would be involved in returning to Edmonton to complete her degree on this Campus. Action was therefore deferred, and the Secretary instructed to obtain further information from Miss Eichhorn.

6. PETITIONS, continued

d) Mr. Samuel D. FINKELSTEIN: Mr. Finkelstein, a student entering the third year of the general B.A. program, submitted a petition for permission to complete requirements for this University's degree as a visiting student either at the University of Saskatchewan (Regina), or at the University of Manitoba. He cited "personal family difficulties" as the reason for his request. The Committee felt that insufficient information had been advanced concerning the request, and the Chairman agreed to communicate this fact to Mr. Finkelstein. It was agreed that action on the petition would be deferred until the receipt of further information.

e) Miss Linda M. GUE: Miss Gue, having 12 of 15 required credits for the general B.A. degree, submitted a petition for permission to complete requirements outstanding as a visiting student at York University, Toronto. Insufficient information as to the basis for her request had been received at the time of the meeting. The Chairman agreed to write to Miss Gue to obtain further information. Action on her petition was deferred pending receipt thereof.

f) Mrs. Brigitte JESKE: Mrs. Jeske, having 9½ of 15 required credits for the general B.A. degree, requested permission to complete requirements for the University of Alberta's B.A. as a visiting student at the University of Calgary. Her request was based upon the grounds of hardship being involved in returning to Edmonton: her husband had accepted employment in Calgary. The Committee decided that she be permitted to take five courses as a visiting student at the University of Calgary in the 1971-72 academic session, but that she be required to take the remaining half-year course at the University of Alberta during the 1972 Summer Session.

g) Miss Wendy KENNEDY: On August 27, 1971, Miss Kennedy submitted a request for permission to complete the third year of the general B.A. program as a visiting student at the University of Lethbridge. She

6. PETITIONS, continued

g) Miss Wendy KENNEDY, continued

stated that it was impossible for her to "attend the University of Alberta during the academic year 1971-72 because I am getting married in December 1971, and must live in Lethbridge."

It was noted that Miss Kennedy required 6½ courses to complete her degree. Professor Pocklington moved that her request be granted.

Professor Young moved an amendment to the motion, as follows: "That Miss Kennedy be permitted to take five courses only as a visiting student at the University of Lethbridge, but that the remaining one and one-half courses be taken on this campus." The amendment was adopted by a vote of 5-1-0.

The motion was approved unanimously, as amended.

h) Miss Mary E. MARTIN: Miss Martin submitted a petition for permission to take the third and final year for her general B.A. as a visiting student at the University of Waterloo: she had successfully completed ten courses on this campus. She based her request upon family illness, and stated that for this reason she wished to remain in Ontario during the coming academic year. The Committee noted that her home was in Renfrew, Ontario, and that, on assuming residence at Waterloo, she would, in effect, be unable to render any assistance to her family.

On a motion by Professor Pocklington, it was unanimously agreed to defer action on her petition, pending the receipt of further information.

g) Mrs. Lesley D. SCOTT: At its meeting of March 23, 1971, the Committee had considered a petition from Mrs. Scott for permission to complete the final year of study for the University of Alberta's general B.A. degree as a visiting student at an accredited institution in Western Australia. Mrs. Scott's petition was necessitated by the fact that her husband had accepted an appointment at the Western Australian Institute of Technology. She had indicated then that the University of her choice would probably be the University of Western Australia, and the Committee approved her petition.

6. PETITIONS, continued

g) Mrs. Lesley D. SCOTT, continued

On July 26, 1971, she wrote to inform the Faculty Office that she had chosen to enrol at the Western Australian Institute of Technology, and submitted an outline of the courses which she proposed to take, together with WAIT's Calendar.

After careful consideration of the WAIT Calendar, the Committee unanimously adopted a motion by Professor M.W. MacKenzie that Mrs. Scott's proposed registration at the Western Australian Institute of Technology be disallowed, for the purpose of degree credit on a visiting student basis.

h) Mrs. Helen C. SMITH: Mrs. Smith commenced work towards her B.A. degree at this University in the 1937/38 academic session, but was required to discontinue because of ill health. Having now taken nine courses through this University, + one by correspondence from the University of Saskatchewan and one at Red Deer, she submitted a petition for permission to complete the four remaining courses for the general B.A. at Red Deer.

On a motion by Professor M.W. MacKenzie, Mrs. Smith's petition was unanimously approved.

i) Miss Leila R. SUJIR: Miss Sujir submitted a petition for permission to complete the third and final year for this University's general B.A. degree as a visiting student at the University of Calgary. She based her request upon financial hardship which would be imposed if she were to return to Edmonton - stating that the strain on her funds would be less if she were able to live at home, in Calgary.

On a motion by Professor Pocklington it was unanimously agreed that her request be granted, subject to a check by the Chairman that she had tried all available methods of financing her studies through the use of student grants and loans.

The Chairman had subsequently checked with Mr. Wishart of Student Awards, and had received confirmation that Miss Sujir had exhausted all avenues by which grants and loans might have been awarded. He then wrote Miss Sujir, granting permission to her to complete the final year of study for this University's general B.A. degree as a visiting student at the University of Calgary.

6. PETITIONS, continued

j) Mrs. Elaine J.M. THRALE: Mrs. Thrale requested permission to take the remaining course for this University's general B.A. degree as a visiting student at the University of Calgary; she now resides in Calgary.

Because of domestic affliction she was granted deferred finals and was excused from all term examinations in the 1968/69 Session, at the end of which, her third year on this Campus, she had earned 12 credits towards the general B.A. degree.

Subsequently she was granted permission to take a senior Sociology course at the University of Saskatchewan (Saskatoon Campus) and a senior Psychology course at the University of Calgary. Each of these was taken in 1970.

She realized then that the remaining course should be taken on this Campus, and in a letter from Calgary dated November 15, 1970, stated, in part, "I am well aware of the regulations regarding courses away from the University and I intend to take my last course in Edmonton during the (1971) Summer Session." This she did not do.

After careful review of her case, the Committee unanimously adopted a motion by Professor Meloff that her petition be denied.

k) Miss Sharyn B. GRESHNER: Miss Greshner submitted a request that she be granted this University's general B.A. degree notwithstanding a deficiency of one half-year course (English 380).

After careful review of her case, the Committee unanimously adopted a motion by Professor Meloff that the petition be denied, and that Miss Greshner be informed that she would be permitted to write a deferred final examination in the course, or, alternatively, to take a half- year or full-year course at the University of South Africa, Salisbury.

l) Miss Robin A. REICH: Miss Reich, having completed 9½ of the 15 required credits for the general B.A. degree, submitted a petition for permission to complete degree requirements as a visiting student at the University of Lethbridge. She based her request on the desire to live at home in order to be near her mother, recently widowed and depressed.

On a motion by Professor Robberecht, Miss Reich's petition was denied by a vote of 5-0-1.

7. ADJOURNMENT:

The meeting adjourned at 12:25 p.m.

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Chairman

MINUTES of a meeting of the Executive Committee, Faculty of Arts, held at 2:00 P.M. on Wednesday, October 6, 1971, in Room 14.6 of the Henry Marshall Tory Building.

PRESENT: The Chairman; Professors J. Orrell, M.W. MacKenzie, W. Meloff, T.C. Pocklington, P.A. Robberecht, D. Young; Messrs. B. McLaren, B. Nuttall; A.L. Paterson, Faculty Secretary.

1. MINUTES OF THE PREVIOUS MEETING:

The Minutes of the meeting of September 3, 1971, were approved as circulated.

2. BUSINESS ARISING:

2.1 REPORT OF THE COMMITTEE ON HUMAN RESEARCH:

The Chairman stated that the Report had been distributed at the last meeting, with the request that members of the Committee submit written comments thereon prior to this meeting. The Report concerned research which involved humans as subjects, he continued: frequently subjects were requested to give facts or opinions about themselves; the procedures outlined in the Report were intended to be used to safeguard subjects, with due regard to ethical problems which might arise. One problem was that some questionnaires contained questions which subjects regarded as an invasion of privacy. He remarked that some questions, formerly used for statistical purposes in the University's Application for Admission Form, were being eliminated: an example was the question pertaining to religious affiliation.

The Report had been discussed at the meeting of departmental chairmen held on October 5, he continued.

He expressed concern as to whether safeguards suggested in the Report, e.g., reviews by Faculty Committees, might generate difficulties. Professor Nelson of the Department of Psychology had explained at some length that it was anticipated that there would be certain natural groupings where committees would be formed: Psychology, Educational Psychology and Student Counselling Services might have a committee organized under the auspices of some faculty. Similarly, Anthropology, Political Science, Sociology and Linguistic Studies were other departments in this Faculty likely to be involved in this kind of arrangement.

The Executive Committee was asked for an expression of opinion on the Report, he continued: it might form a judgment on behalf of Council

2.1 REPORT OF THE COMMITTEE ON HUMAN RESEARCH, continued:

present a recommendation to Council, or do nothing. Faculty Councils had been requested to deal with the Report, and to submit an opinion to the Secretary of Deans' Council by November 6, 1971, he stated. He invited comments from the Committee.

A member deplored the proliferation of committees, and expressed the opinion that the development of guidelines, strongly presented to all groups concerned, might suffice: in addition, it was pointed out that the Report contained a considerable amount of duplication and vagueness in the Statements of Ethical Procedures. The Statements should be consolidated, it was felt.

A member raised specific points with regard to statements in the Report; e.g., page 3, Section II - Ethical Guidelines for Human Research:

1) Item 1 stated in part that " . . . any research must be justified in that it must have scientific value."

contrasted with

2) Item 4, which stated in part that " . . . research must be conducted under a sound design of protocol."

What was the distinction between ethical questions relating to research and soundness of design, he asked. It appeared to him that they were quite different points. A review committee could concern itself with ethical questions, but could not be expected to pass on the quality of research or soundness of design.

The member then referred to Item 7, which read in part that "No subject should be used in research unless he has given his free consent after being fully informed . . . for the purpose of this guideline a child is anyone under eighteen (18) years of age." He expressed the opinion that, rather than assigning an arbitrary age, it should be stipulated that the participant should be able to understand what the experiment was about, and be able to understand whatever was implied under the statement "being fully informed".

The Chairman stressed the issue of legality. There was an age at which a person could assume full responsibility for his actions, he stated. However, the popular idea that the age of eighteen was the age of majority in the Province of Alberta was not correct, he stressed. For certain purposes it was eighteen, for others it was not. All responsibilities of adulthood

.1 REPORT OF THE COMMITTEE ON HUMAN RESEARCH, continued:

could not be assumed until twenty-one years of age. Therefore it was thought to be desirable to have a legally defensible position with a view to possible parental objections.

Re. Section III - Behavioral Research, Item 2(a), reading "Only when a problem is significant and can be investigated in no other way is the investigator justified in giving misinformation . . . " the opinion was advanced that an investigator never was justified in giving misinformation concerning the nature of an experiment. This could not ethically be justified, the member felt.

The Chairman stated that this technique commonly was used in psychology in certain experiments; the giving of misinformation was resorted to only when a problem could be investigated in no other way, he explained.

The member acknowledged that this was done, but questioned whether it could be defended on ethical grounds.

That the Report failed to define the use to which data collected in experiments would be put constituted an important omission, the member continued. Did the University have some responsibility for assuring:

a) that data were not used for unethical purposes, and,

b) that unauthorized persons were denied access to experimental data.

The latter point had been of long-standing concern to experimenters in the physical sciences, but the day was not distant when the issue would be equally serious to experiments involving the social sciences. He felt that such a provision should be included in the Report.

Further, he enquired whether a serious attempt would be made to assure that the findings of research were fed back to participants in a manner which would be of benefit to them.

He felt that the Committee could approve the idea of ethical guidelines, without endorsing the Report as it now stood.

In reply to a question the Chairman stated that the Report ultimately would be submitted to General Faculties Council for consideration as a matter of University-wide policy. If grave objections were raised, the normal practice would be for the Executive Committee of GFC to refer the matter back to the original committee for further study. This Committee did not usually screen Reports for Faculty Council, however.

2.1 REPORT OF THE COMMITTEE ON HUMAN RESEARCH, continued:

A member voiced the opinion that, with respect to the modus operandi of the proposed committees, the document was particularly inefficient - e.g.,

1) General Policy Committee on Human Research, and

2) Faculty Review Committees.

What powers were assigned to a Faculty Review Committee by which it could enforce its opinion that a particular "application to conduct research" should be denied, he asked. A "rubber stamp" committee seemed to be proposed under the terms of the Report, he observed.

The opinion was expressed that a review committee could be struck, to which complaints could be brought; the member felt that it would not be practical to have a faculty review committee pass on each research design. Guidelines could be prepared and distributed to professors, reflecting the consensus of opinion on what, ethically, was favored by the majority.

A member observed that the document concerned few departments in the Faculty of Arts. It addressed itself to specific kinds of research; surely individuals professionally committed to such activities knew what was meant by "ethics", he stated.

A member observed that virtually every discipline had a set of ethics established by its own national and international organizations.

The opinion was expressed that a faculty review committee could address itself to three issues with respect to research, as follows:

1) Harm,

2) Invasions of privacy, and

3) The uses to which data were to be put.

Because of the range of disciplines involved in research, the member continued, nó given committee could decide on questions such as the scientific value or significance of experiments. On the other hand, criteria with respect to invasions of privacy and the development of regulations concerning the uses to which data were to be put were matters to which such a committee could address itself.

The Chairman stated that his impression was that the use of ad hoc committees operating under the authority of a faculty was to circumnavigate problems which might arise because of the range of disciplines involved in experimentation. The problem of appropriateness of research was extremely important, he stated: it had been considered, and well met, in the Faculty of

.1 REPORT OF THE COMMITTEE ON HUMAN RESEARCH, continued:

Medicine for some time. The question was just now arising with respect to the experimental activities of other faculties.

Professor Young then moved as follows:

1) That the Report be rejected in its present form;
2) That a committee be established to which complaints made by participants in experiments, or by others, could be addressed;
3) Such complaints to be reviewed in the light of guidelines to to developed with respect to the three areas mentioned above (Harm, Invasions of Privacy, and Uses to which data were to be put), and that,
4) These guidelines be made available to all people administering experiments, and to participants.

The motion was carried by a vote of 8 - 1 - 0.

Professor Pocklington then moved that questions concerning the significance of an enquiry, techniques, quality of research design, competence of investigators be excluded from the purview of the committee referred to in point (2) of the above motion - decisions on such matters to be the responsibility of the disciplines involved.

The motion was carried by a vote of 6 - 1 - 1.

3. PASS/FAIL GRADING SYSTEMS IN UNDERGRADUATE COURSES:

The Chairman remarked that the Pass/Fail system had been announed in the September 4/71 issue of FOLIO; authority for implementation of the system on an experimental basis stemmed from an action of the Executive Committee of General Faculties Council at its April meeting, 1970. Unfortunately, debate had been somewhat confused. There had been a motion that the question be referred to the Committee to Investigate Teaching, in order that it might present proposals to GFC. The seconder to the motion added a proviso that the Committee investigate ways of establishing experiments on a Pass/Fail System. In this form the motion was passed. The President, Dr. Wyman, confirmed that the Committee had authority to set up experiments in individual classes, without referring back to General Faculties Council.

A number of instructors had expressed interest in the system, and some department chairmen had requested details concerning the experiment, the Chairman stated. With the copy of the guidelines before the Committee, he had sent a letter to all department chairmen. Professor Blackley had obtained comments from members of the Faculty Office, a summary of which appeared in the

3. PASS/FAIL GRADING SYSTEMS IN UNDERGRADUATE COURSES, continued:

attachment to the Report headed "Implications of the Pass/Fail System for Faculty Regulations."

The Chairman voiced the opinion that the intent of the debate in the Executive Committee of GFC was that there would be experiments - but that there was no intent to supersede general regulations about graduation, promotion, etc. The grading system would be suspended in courses given on a Pass/Fail basis, but not other regulations. In his opinion, the Chairman stated, the approval of Faculty Council would have to be obtained before any decisions could be implemented. The consensus of opinion at yesterday's meeting of departmental chairmen was that a set of requirements should be prepared in the Faculty Office, these to be submitted to Faculty Council for approval. The regulations might be referred back to department chairmen or to this Committee after they had been drawn up, he stated. It seemed debatable to him whether the Faculty had authority to grant or to withhold approval of a trial use of the system to any instructor wishing to avail himself of the opportunity to participate in the experiment. However, the Chairman continued, it probably was not debatable whether the Faculty Office had authority to say whether or not an individual student could be permitted to participate in the experiment. The kind of regulation which the Faculty Office had in mind would be to the effect that in addition to the fact that a student might not take a course on the P/F basis if it were his principal or second subject of concentration, neither could he avail himself of the option if he were repeating his year, when special promotion regulations would apply. In addition, students in programs with special promotion regulations every year, and under the control of the department - e.g., Honors Programs, the BFA and B.Mus. - would also be excluded from this arrangement.

A member observed that, under the guidelines, the plan seemed to be to continue teaching and grading as was done at present, but to record grades in a different fashion. He enquired if, in the event of a problem with respect to a student's promotion, it would be possible to substitute the grade point for the P/F notation.

Professor Meloff stated that this would be possible but that, under the terms of the optional use of the system, an agreement would have been entered into with the student not to do this. Technically, the Committee to Investigate

3. PASS/FAIL GRADING SYSTEMS IN UNDERGRADUATE COURSES, continued:

Teaching would prefer that the grades kept for students on the P/F system be used only for the purpose of research - i.e., that the integrity of the agreement should be maintained and the grades released neither to the Faculty Office nor to the Registrar's Office. Each Faculty would have to interpret the P/F system in terms of its own regulations, and to develop guidelines as to which students were eligible. The rationale for the study was that early in any course taken on the system the student would be aware that he was to be graded on a P/F basis, not on the stanine system. It was intended to correlate students' performance in courses taken under the P/F system with those taken under the regular grading system.

The Chairman remarked that in any given year twenty to forty students would fall under special promotion regulations, and should be excluded from participation in the P/F system. If any such student were permitted to opt for the taking of a course on the P/F basis through administrative error, the Committee on Academic Standing could interpret a P/F grade as the equivalent of a 4, the lowest clear pass, but as this would be an assumption it was not an approach to be recommended.

A member enquired whether students could be informed that if for any reason a grade were counted rather that a P/F, the grade would not be more than 4.

Professor Meloff expressed reluctance concerning this approach in view of the fact that the study principally was motivational in character. He expressed the hope that the Committee to Investigate Teaching would soon be in a position to submit to each Faculty Office a list of students on the P/F system, enabling a check to be made concerning each student's eligibility to opt for the system.

The Chairman stated that this would be necessary: if the Faculty Office were to refuse permission to any student to use the P/F system, the student would have to be notified in writing, a copy of the letter sent to the instructor, and a copy kept on the student's file.

A member enquired if it would be possible to require adherence to the P/F system if, at year's end, a student knew that submission of an actual grade rather than P/F would be to his advantage.

Professor Meloff stated that if a student's promotion or status within his program were affected the mark probably could be released. The same would probably be true of students competing for financial assistance, though

3. PASS/FAIL GRADING SYSTEM IN UNDERGRADUATE COURSES, continued:

this would be a more difficult issue.

In reply to a question, Professor Meloff explained that a decision to implement the experiment with respect to any course had to be made by the instructor concerned, after consultation with a representative of the Committee to Investigate Teaching. The instructor then advised his class of the opportunity, and would explain to students that those who wished to opt for the system could do so, subject to their not being in a program, or under promotion regulations, etc., which would exclude them. A cross-reference of those students on probation with the list of students provided to the Faculty Office by the CIT should identify those ineligible to opt for the system, he added.

The Chairman wondered how students could be notified of the advantages and disadvantages of the system. Could the CIT undertake this, he enqired, after having received from the Faculty Office information concerning student eligibility? The CIT could inform the Faculty Office of those students interested in the system, he continued; the Office could then write to certain students, stating that approval to enter the system could not be extended, distributing copies of such correspondence as heretofore suggested.

A member enquired how many students might be expected to avail themselves of the opportunity to participate. Professor Meloff stated that he could not give an answer at present, as requests were still being received. As a frame of reference, however, he informed the Committee that Biology 210, which many Arts students took as their Science option, would be given under the system.

The Chairman stated that a set of rules would have to be established with respect to student eligibility: how should the Committee proceed, he enquired.

A member suggested that if the Executive Committee were to draft such rules in consultation with the Committee to Investigate Teaching, department chairmen, and the Faculty Office, it would obviate the necessity of repeated discussions in Council.

The Chairman stated that Faculty sanction would have to be obtained. He referred to a point which had not been clarified at yesterday's meeting of department chairman, or in today's discussion. Professor Blackley anticipated that problems would arise with respect to students who opted for the P/F system

3. PASS/FAIL GRADING SYSTEM IN UNDERGRADUATE COURSES, continued:

and failed, for example, two courses taken on the regular grading system. In such a situation, the student could be required to withdraw: however, a good mark in the course taken under the P/F system would change the GPA, if it were made available. Could the student demand that the mark obtained in a course taken on the P/F basis be recorded? The Chairman was of the opinion that Professor Meloff had indicated that the actual mark would not be made available.

Professor Meloff stated that his inclination in such a situation would be to release the stanine grade; however, this would not be done in the case of a student who wished the actual grade released for less than so pressing a reason.

The Chairman then expressed concern about the impact of a P/F grade on the GPA in the case of students who applied for admission to professional faculties. The Faculty of Law, for example, required a minimum GPA of 6.5. If a student were to obtain a GPA of 6.3, with a Pass under the P/F system, would the CIT permit release of the mark in order to better the student's GPA?

Professor Meloff stated that he, personally, would favor release of the mark; he added, however, that he could not speak on behalf of the CIT.

The Chairman stated that regulations pertaining to the administration of the pass/fail system with respect to this Faculty would have to be developed and approved: should this be done by Council, by this Committee on behalf of Council, or by the Faculty Office, he wondered. He remarked that Faculty Council had adopted a standing resolution delegating to the Dean and members of his staff authority to deal with the marks of non-graduating students between Council's last meeting of the Spring and the first meeting in the Fall.

The consensus of opinion was that the discussion had established that questions pertaining to the administration of the system could not be resolved by the Executive Committee.

Professor Young then moved that procedures concerning the administration of the Pass/Fail System be developed jointly by representatives of the Faculty Office and the Committee to Investigate Teaching.

The motion was carried by a vote of 5 - 0 - 1.

4. FINAL EXAMINATION - ANTHROPOLOGY 306:

The Chairman reported having received a letter from Professor D. Lubell of the Department of Anthropology in which permission was requested to give students the option of a final examination or a term paper. He had informed Professor Lubell that such a request had never been approved by this Committee. What was the Committee's pleasure, he enquired.

Professor Pocklington moved that the Committee adopt, for the 1971-72 Session, the motion which it had adopted at its meeting of September 23, 1970, for the 1970-71 Session: it had stipulated that, pending receipt of a Report from the Committee on Final Examinations, the Executive Committee continue to consider such requests - but only when submitted through, and endorsed by the Chairman of the Department concerned.

The motion was adopted by unanimous vote.

Professor Pocklington stated that, as he recalled, the Committee had considered and had approved a similar request last year: provision for a supplemental examination had been a stipulation, however. The Secretary added that, as he recalled, the request had been made by a visiting professor in the Department of Anthropology.

A check with the minute of the meeting of March 24, 1970 established that the request had been made by Professor D. Siversten, with respect to Anthropology 414. It was approved, by a narrow vote, on the above basis.

Professor Pocklington then moved that the request be approved subject to receipt of a supporting recommendation from the chairman of the department, and on the explicit understanding that arrangements for a supplemental examination be made.

A member disagreed with the approach, on the grounds that term papers constituted a learning experience during the year, while a written examination at the end of the year was a means of assessing what students had learned. Other members agreed.

The motion was defeated by a vote of 3 - 4 - 0.

5. COMMITTEES - NOMINATION OF MEMBERS:

5.1 COURSE AND CALENDAR CHANGE COMMITTEE:

The Chairman reminded members that, at its meeting of May 18, 1971, Council had adopted a motion authorizing the creation of a new committee to consider course and calendar change material. The matter had been discussed briefly at the Executive Committee's meeting of September 3, 1971, but it had been agreed that action should be deferred until this meeting in order that members might have time to consider suitable candidates.

Discussion established that the Course and Calendar Change Committee should consist of five faculty members, and two student members, if it were possible to arrange for their election with assistance from the executive of the Students' Union.

The following members of Faculty were nominated:

R.F. Anderson	English
J.A. Creore	Romance Languages
C.A.S. Hynam	Sociology
M.M. Van de Pitte	Philosophy
A.M. Small	Classics

5.2 ARTS FACULTY LIBRARY COMMITTEE:

The Chairman stated that Professor E.C. May of the Department of Classics had written, stating that he wished to be relieved of his duties as Chairman of the above Committee.

Professor H.A. Hargreaves of the Department of English was nominated to serve as Chairman of the Arts Faculty Library Committee.

5.3 FACULTY SALARY AND PROMOTIONS COMMITTEE:

The Chairman explained that Professors E. Dorfman (Romance Languages), R.R. Hett (History) and J. Moore (Art & Design) had to be replaced. Nominations were therefore in order, from which a faculty ballot would be developed, after the next meeting of Council. Those elected would serve for a three-year term, he added.

The following were nominated:

5.3 FACULTY SALARY AND PROMOTIONS COMMITTEE, continued:

R.N. Bosley	Philosophy
F.F. Bueckert	Drama
A. Buse	Economics
U. Trumpener	History
C.R. Wilson	Anthropology
E.N. Yates	Art & Design

5.4 FACULTY TENURE COMMITTEE:

The Chairman explained that three members of the Committee - Professors E. Dorfman (Romance Languages), W.D. Gainer (Economics), and M. Sasonkin (Music) - had to be replaced. It was customary to nominate twice the number of candidates required, with due regard to a balance between Humanities and the Social Sciences, from which a faculty ballot would be structured; members of the Committee had themselves to hold tenure, he added.

The following members of academic staff were nominated:

G.E. Lincoln	Music
J.H. Terfloth	Drama
C.W. Hobart	Sociology
F.G. Hulmes	Political Science
B.G. Rule	Psychology
R.A. Shiner	Philosophy

It was agreed that the Chairman should approach those nominated for election to the Faculty Salary and Promotions Committee and to the Faculty Tenure Committee, to confirm their willingness to serve, if elected.

5.5 COMMITTEE ON FINAL EXAMINATIONS:

The Secretary reported that Professor J. Bilsland, Chairman of the Committee on Final Examinations, had requested that the name of Professor M. Bauer of the Department of Economics be placed before the Committee for ratification as a member of the Committee on Final Examinations, replacing Professor A. Fisher. Professor Bilsland had approached Professor Bauer, who had agreed to serve, the Secretary added.

The nomination of Professor Bauer was unanimously approved.

6. P E T I T I O N S:

6.1 Miss Norma C. CORBETT:

Miss Corbett, who had successfully completed the second year of the three-year general B.A. program, registered this year at Trent University, and subsequently submitted a petition that her registration there be accorded the status of visiting student. As Miss Corbett had advanced no reason for having left Edmonton, the Committee unanimously agreed that action on her request be deferred, pending the receipt of further information.

6.2 Mr. Pieter DEGROOT:

Mr. Degroot, who was admitted to the University as a non-matriculated degree candidate in the 1970 Summer Session, had been advised by Assistant Dean R.C. Smith at the commencement of his program in Arts that, after the successful completion of five courses, serious consideration would be given to a petition for the recognition for degree credit of Psychology IB, taken at the University of Auckland in the 1968 Session. Mr. Degroot completed his fifth course in the 1971 Summer Session, and had submitted a petition for recognition of Psychology IB.

The Secretary had obtained a course description from the Registrar's Office; it read as follows:

> "This course is intended for students wishing to advance in Psychology. It is an introduction to the experimental analysis of man's thought and behavior. Stress will be placed on the biological bases of such phenomena as sensation, perception, learning, memory, emotion, motivation and thinking."

The course required laboratory periods of not fewer than two hours per week, and tutorials, the Secretary added. Texts were:

Hebb	-	A Textbook of Psychology, 2nd edition
Isaacson, Hutt & Blum	-	Psychology, a Science of Behavior, and
Morgan & King	-	Introduction to Psychology, 3rd edition

On a motion by Professor Robberecht, Mr. Degroot's petition was unanimously approved.

6.3 Mrs. Sheila M. SHAW:

Mrs. Shaw, who had transferred to the Faculty of Arts from the Faculty of Education, had completed 10 of the 15 required courses for the general B.A. by the end of the 1969-70 Session. Following her last registration here she had attended Carleton University, Ottawa, and, how domiciled in

6.3 Mrs. Sheila M. SHAW, continued:

Calgary, requested permission to complete requirements for this University's general B.A. as a visiting student at the University of Calgary.

On a motion by Professor Orrell, it was unanimously resolved that her petition be granted. The Secretary was requested to instruct Mrs. Shaw to have a transcript of her record at Carleton University submitted for assessment, together with details of her registration at the University of Calgary.

6.4 Miss Sandra J. SILVERMAN:

By the end of the 1970-71 Session, Miss Silverman had completed 10 of the required 15 credits for this University's general B.A. degree. Now registered at the University of Manitoba, she submitted a petition for visiting student status. She had advanced no reason for having left Edmonton and, in his letter of September 23, 1971, the Secretary had informed Miss Silverman that:

> "Students at this University normally are required to take the last year of their degree program on this Campus. In your letter of September 17, you have made no mention of the reason for your transfer to the University of Manitoba; neither have you demonstrated that any hardship would be involved in completing your degree at the University of Alberta.
>
> This information will be required in order to present your petition to the Executive Committee of this Faculty. It would therefore be advisable for you to write again as soon as possible."

Miss Silverman had not acknowledged receipt of the letter, the Secretary stated.

On a motion by Professor Meloff, it was unanimously resolved that consideration of Miss Silverman's request be deferred until the receipt of further information.

7. OTHER BUSINESS:

7.1 DEPARTMENT OF SOCIOLOGY:

The Chairman requested advice of the Committee in reaching a decision on a matter which had arised in the Department of Sociology. The Department Chairman had reported to him the receipt of complaints concerning the teaching methods of an instructor. Professor Forster had noticed a high number of withdrawals from the course, and had now received a petition signed by 100 students (the course enrolment was 200) requesting that the instructor be removed. Professor Forster had attempted to discuss the matter with the instructor, who had refused to do so unless two conditions were met:

a) that the discussion be witnessed by a student, and,

b) that it be recorded on tape.

.1 DEPARTMENT OF SOCIOLOGY, continued:

The Chairman added that this was not the first complaint involving the instructor; circumstances of a similar nature had previously been reviewed by the Faculty Salary and Promotions Committee.

Professor Meloff expressed opposition to the instructor's proposal that a student be involved as a witness to their discussion.

The Chairman added that Professor Forster proposed to attend the next meeting of the class to advise students that they might change sections, if they wished. It also was possible that the instructor might be sent a letter urging that he change his method of approach, because of similar complaints in the past, he added. What was the Committee's opinion, he enquired.

Professor Orrell expressed the opinion that the instructor's stipulation constituted a cynical "use" of the student who would be required to witness the discussion. He moved that the Committee rule that it would be intolerable to place a student in this position.

The motion was carried by a vote of 7 - 0 - 1.

8. ADJOURNMENT:

The meeting adjourned at 6:00 P.M.

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Chairman

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MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held at 2:00 P.M. on Wednesday, December 1, 1971, in Room 14.6 of the Henry Marshall Tory Building.

PRESENT: The Chairman; Professors J.O. Orrell, M.W. MacKenzie, W. Meloff, T.C. Pocklington, P.A. Robberecht, D. Young; Messrs. B. McLaren, R. Thakur, A.L. Paterson, Faculty Secretary.

1. MINUTES OF THE PREVIOUS MEETING:

The Minutes of the meeting of October 6, 1971, were unanimously approved, as circulated.

2. BUSINESS ARISING:

2.1 PASS/FAIL SYSTEM IN UNDERGRADUATE COURSES

The Chairman advised members that, as had been agreed at the meeting of October 6, a representative of the Faculty Office (Associate Dean Blackley) had met with Professor Meloff, Chairman of the Committee to Investigate Teaching, to develop guidelines for the use of the System in the Faculty of Arts. Copies thereof were distributed to members.

Professor Meloff commented on the first point, which stipulated that no 100- or 200-level course might be offered on the P/F System. The CIT had approved the inclusion of Biology 210 in consultation with, and on a specific request from Professor Fuller, instructor of the course. The CIT requested that the Faculty waive the regulation concerning junior-level courses in this one instance, Professor Meloff continued: the Committee viewed inclusion of Biology 210 as vital to the experiment, for a number of reasons. Amongst them were that student interest in the P/F System was more limited than had been anticipated, that permission had been granted to Professor Fuller in September 1971 to give the course on this basis - Fuller had based his request on sound pedagogical reasons, and students had known from the beginning of term that the course was offered on a P/F basis.

Professor Meloff added that the P/F Experiment would continue only for one more year, and probably would not be recommended to GFC for adoption at the end of the trial period.

Professor Young then moved that Biology 210 be approved as an option for students of this Faculty under the P/F System, for the 1971-72 Session only.

The motion was carried by a vote of 5-0-1.

2.2 APPOINTMENT OF A REPRESENTATIVE FROM COLLEGE ST. JEAN TO FACULTY COUNCIL:

The Chairman reported that CSJ had not yet named its representative to Faculty Council. A follow-up letter would be sent to the College, he said.

3. FINAL EXAMINATIONS:

3.1 DEPARTMENT OF ANTHROPOLOGY:

The Secretary informed the Committee that, by means of ballots distributed during November, it had approved the Department's requests for take-home final examinations in Anthropology 306, 307 and 374 for December 1971.

3.2 DEPARTMENT OF ROMANCE LANGUAGES:

The Secretary informed the Committee that, as a result of the ballot distributed on November 22, it had approved the Department of Romance Language's request for (a) waiver of final examination in Spanish 310, and, (b) take-home final examinations in Romance Linguistics 200 and 370, for December, 1971. It had denied waiver of final examination in French 201 and French 301, a request which the Chairman of the Department had put forward at the request of the instructors, but which he had not supported.

3.3 DEPARTMENT OF COMPARATIVE LITERATURE:

In view of the fact that only two students were registered in Comp. Lit. 420 (each a graduate student), Professor E.D. Blodgett, Acting Chairman of the Department, submitted a request for waiver of final examination in December, 1971.

On a motion by Professor Meloff, the request was unanimously approved.

3.4 FRENCH 500, GERMAN 500, RUSSIAN 500 - CHANGE IN FINAL EXAMINATION SYSTEM:

The Chairman reported that a submission had been received from each of the above departments, in which a change in the final examination for the above courses was proposed. Course descriptions, incorporating the change, had been forwarded to the Course & Calendar Change Committee; however, as the change pertained to final examinations, ratification by the Executive Committee was required. The departments proposed abolition of the final examination in French 500, German 500 and Russian 500 and replacement thereof by the appropriate Language Proficiency Test. Enrolment in each of the courses was restricted to graduate students from departments with a Ph.D. language requirement, he continued: while departments had been given authority to decide on the nature of final examinations in courses at the 500-level, these courses were so designated because enrolment was restricted to graduate students, not because of course content. If the change were approved, the Chairman continued, the courses would be officially designated as attendance courses, with grades of CR or IN depending on the student's performance on the Language Proficiency Test.

3.4 FRENCH 500, GERMAN 500, RUSSIAN 500 - CHANGE IN EXAMINATION SYSTEM, continued:

Professor M.W. MacKenzie moved that the proposed change be accepted. The motion was adopted by unanimous vote.

It was understood that the recommendation would be put forward to Council for approval at its next meeting.

4. APPOINTMENT OF DEPARTMENTAL REPRESENTATIVES TO EXECUTIVE COUNCIL.

The Chairman reminded members that Faculty Council, at its meeting of October 27, 1971, ratified the appointment of certain representatives elected by departments to the Executive Council. The results of all departmental elections had not been received at the time of the meeting, however, and Council had authorized the Executive Committee to approve the balance. The list was as follows:

Department	Member(s)	Alternate(s)
Anthropology	Gentry Steele	D. Lubell
Art & Design	K. Hughes P. Darrach	
Comp. Lit.	J. Ferrate	Stephen Arnold
E.L.S.*	Ruth Pearce	
Drama	F.F. Bueckert B.J. Tarver	 L. Kadlec
Economics	B. Korda V. Salyzyn	R.P. Cirillo M.S. Noorzoy
Psychology	Paul Swartz	Donald Kuiken
Romance Languages	P. Monod R. Motut B. Rochet	 M. Sabatini
Sociology	B. Abu-Laban G. Kupfer E. Snider	 G. Fearn G. Hirabayashi

NOTE:

*1) E.L.S. Peter Jenner was ratified as the E.L.S. representative at the Council meeting of October 27. He has resigned from the Service effective December 17, 1971. Professor Ruth Pearce has been named in his place.

2) MUSIC: Since the Council meeting of October 27, the Department of Music has submitted the name of Professor Alexandra Munn as its alternate representative.

4. APPOINTMENT OF DEPARTMENTAL REPRESENTATIVES TO EXECUTIVE COUNCIL, continued:

On a motion by Professor MacKenzie, the list was unanimously approved.

5. COMMITTEES:

.1 ARTS FACULTY LIBRARY COMMITTEE: The appointment of the following members of academic staff to the A.F.L.C. was unanimously approved:

J.A. Forbes	Art & Design
E. Reinhold	Germanic Languages
F. Van de Pitte	Philosophy
R. Hosteter	Psychology
M. Kalinowsky	Romance Languages
K.T. Holden	Slavic Languages
S. Arnold	Comparative Literature

and, in addition, the Committee's election of its Executive Committee, as follows: G. Hermansen (Classics), F. Van de Pitte (Philosophy), S.M.M. Qureshi (Political Science), J.H. Terfloth (Drama), N. Wickenden (History).

.2 COMMITTEE ON CANADIAN STUDIES: The following were nominated (to replace Professors B.G. Dobbs, R.R. Hett and M.D. Stewart):

F. Roseman	Economics
G. Fearn	Sociology
L.G. Thomas	History

.3 CURRICULUM COMMITTEE: The following were nominated (to replace Professors M.D. Forsyth and M.D Stewart):

G. Dacks	Political Science	
Graham Peacock	Art & Design	(alternate - J.A. Forbe Art & Design)

.4 ELECTION PROCEDURES COMMITTEE: The following were nominated (to replace Professors H.B. Barclay, J. Hackler and W. Eastman):

Earle Snider	Sociology	
Michael Asch	Anthropology	(alternate - Philip Knight, Romance Lang.)
N. Wickenden	History	

.5 COMMITTEE ON RELIGIOUS STUDIES: The following were nominated (to replace Professors H.B. Barclay (Chairman), W.B.D. Heeney and G. Price):

Chairman:	L.G. Thomas	History
	Uri Margolin	Comp. Lit. (appt. effective 1/I/72)
	Philip Knight	Romance Languages
Alternate	Sheila Watson	English

P E T I T I O N S:

1 Miss Norma C. CORBETT:

Miss Corbett, who had successfully completed the second year of the three-year general program, registered this year at Trent University and subsequently submitted a petition that her registration there be regarded as that of a visiting student. The Committee had considered her request at its meeting of October 6, 1971, but deferred action thereon pending the receipt of further information. A letter was sent from the Faculty Office on November 5, 1971, in which the nature of the information required for consideration of her case was outlined. (Three similar letters had been sent between September 20 and November 5). Miss Corbett had not replied as of today's date, the Secretary stated.

In the circumstances, Professor Pocklington moved that her petition be denied. The motion was carried by a vote of 5-0-2.

It was agreed that, if Miss Corbett were to advance adequate reasons for having left the University of Alberta, the Committee would give further consideration to her case.

2 Mr. John D. FORSTER:

Mr. Forster, who transferred to the Faculty of Arts from the Faculty of Engineering, had completed eight of the fifteen required credits for the general B.A. degree by the end of the 1970-71 session.

On October 11, 1971, Mr. Forster wrote requesting permission to complete requirements for this University's degree as a visiting student at the University of Calgary. He explained that family responsibilities made it impossible for him to continue as a full-time student, and that he had had to accept a full-time teaching position at the Southern Alberta Institute of Technology, Calgary.

Professor D. Young moved that Mr. Forster be permitted to complete the equivalent of a full academic year (i.e., a five-course registration) as a visiting student at the University of Calgary, but that the last two courses for his degree from this University be taken on campus. The motion was unanimously approved.

3 Mr. Garry M. KENT:

The Chairman explained that Mr. Kent had transferred to the University of British Columbia after the 1969-70 session, when he had earned nine credits towards this University's general B.A. degree. On October 18, 1971, he wrote to the Dean to request that his registration at UBC be regarded as that of a

6. PETITIONS:

6.3 Mr. Garry M. KENT, continued:

visiting student, in order that courses taken there might be presented in satisfaction of requirements outstanding for this University's general Arts degree.

Professor Pocklington moved that Mr. Kent's request be approved.

Several Committee members voiced disapproval of the motion, noting that Mr. Kent had transferred to UBC. It was suggested that he could scarcely have been unaware that the institution required two years' residence prior to the granting of its degree.

The motion was put to the vote and defeated by a vote of 2-5-0.

6.4 Mrs. Lesley D. SCOTT:

On being informed of the Committee's decision to disallow her proposed registration at the Western Australian Institute of Technology as a visiting student, Mrs. Scott wrote to request that the decision be reversed.

The Secretary referred to material pertaining to Mrs. Scott's case, which had been distributed early in November. In reply to a letter from the Faculty Office, the Registrar's Office had submitted additional material on W.A.I.T.: in addition, it had informed us that the University of Western Australia did not accept courses taken at W.A.I.T. for purposes of credit towards its degree.

On a motion by Professor Robberecht, the committee again resolved that Mrs. Scott might not present courses taken at W.A.I.T. for degree credit at the University of Alberta; it endorsed Mrs. Scott's alternative proposal - to register at the University of Western Australia.

6.5 Mr. Donald W. STOCCO:

The Chairman reported that Mr. Stocco had had to withdraw from the third year of the general program in December 1970 because of serious illness, subsequently diagnosed as leukemia. His condition had improved over the summer months and he had expected to complete degree requirements here during the current session. However, his condition worsened in the Fall and he was hospitalized in Calgary, where he was under continuing medical attention.

He had submitted a petition requesting that he be permitted to complete the four remaining courses for his degree at the University of Calgary as a visiting student.

On a motion by Professor Meloff, Mr. Stocco's request was unanimously approved.

7. OTHER BUSINESS:

.1 GRANTING OF DIPLOMA "WITH DISTINCTION" ON COMPLETION OF A FOURTH YEAR TO RAISE THE STATUS OF THE THREE-YEAR B.A. (GENERAL) DEGREE TO THE EQUIVALENT OF THE FOUR-YEAR B.A. (SPECIAL):

The Chairman explained that with the implementation of the four-year B.A. (Special) Program, provision was made whereby an individual who had obtained the three-year general B.A. could upgrade the general degree - the model being the system used by the University of Saskatchewan. The student was not granted a second degree, but was awarded a certificate stating that, in addition to his degree, he had completed requirements for the four-year B.A. (Special).

He informed members that a letter had recently been received from a student who had not qualified for the three-year B.A. general degree with distinction; however, the student's performance in the last year of the three-year general program, and his academic standing in the fourth year of the certificate, combined to give a GPA in has last two years of study above the average necessary for meeting the requirements of graduation with distinction.

The Chairman referred to Calendar Section 16.4.3 / DEGREES WITH DISTINCTION, which read:

> "The notation 'With Distinction' is inscribed on the permanent record and graduation parchment of a candidate for any degree, except an honors or graduate degree, if the candidate has obtained a grade point average of 7.5 or higher over the last two years of his program . . . . "

The problem, he continued, was whether the regulation applied to a situation where the student, after having been granted a degree, could qualify for having met requirements for graduation with distinction on completion of an additional year of study for a certificate. In a letter to him, Associate Dean Blackley had stated that " . . . the Registrar is of the opinion that the regulation allowing this notation concerns degrees only and it is not applicable to diplomas. Both of us feel that this is rather unfair . . . and I would like the Executive Committee to consider a recommendation that the diploma now connected with the four-year B.A. (Special) be capable of containing the notation "With Distinction".

In reply to a question the Chairman stated that to qualify for "With Distinction" on this basis, presumably the third and foruth years - for the general degree, and certificate, respectively - would count. In an uninterrupted four-year program, the degree would be awarded "with distinction" on the basis of the GPAs obtained in the third and fourth years, he added.

7. GRANTING OF DIPLOMA "WITH DISTINCTION" ON COMPLETION OF A FOURTH YEAR TO RAISE THE STATUS OF THE THREE-YEAR B.A. (GENERAL) DEGREE TO THE EQUIVALENT OF THE FOUR-YEAR B.A. (SPECIAL), continued:

A member expressed the opinion that if the fourth year were an option, as was the case for the certificate, it could not be likened to one of the last two years of a four-year program; in this context it was a "one year program", and the regulation would not apply.

The Chairman pointed out that a student had to take courses which would fit the program in order to make up the difference between what he had taken for the three-year B.A. and the requirements for the four-year B.A. (Special). They were parallel programs, and transfer could be made from one to the other with ease, he continued.

A member voiced the opinion that the Faculty virtually was required to make provision for the notation "With Distinction" with respect to the certificate. If the requirement for surrender of the three-year degree had been adopted, another degree would have been conferred upon completion of the fourth year: thus, the last two years of study would have been completely within the four-year program, and the requirement for graduation with distinction would have applied to the last two years of the program. As the requirement for surrender of the original degree was not upheld, the student who wished to upgrade the three-year degree had no alternative but to proceed for the certificate - thus, the question of meeting requirements for graduation with distinction should be based on the GPAs obtained in the last year of the degree program, and the year for the certificate.

A member expressed the opinion that if a student received the general B.A. after three years, then continued, the "last two years" - i.e., the third year for the general B.A. degree and the fourth year for the certificate did not constitute a program. Only the last year was a program, he stressed. If the degree were not obtained after the third year, the program could then be regarded as continuous.

A member enquired as to the process by which the regulation could be changed. The Chairman stated that a recommendation could be initiated by this Committee, presented to Faculty Council and, if endorsed by that body, submitted to GFC for approval. Other Faculty Councils would be well advised to study the question, he felt.

A member suggested that a recommendation which would not apply to the entire University might be presented to Faculty Council for approval, then submitted to GFC.

.1 GRANTING OF DIPLOMA "WITH DISTINCTION" ON COMPLETION OF A FOURTH YEAR TO RAISE THE STATUS OF THE THREE-YEAR B.A. (GENERAL) DEGREE TO THE EQUIVALENT OF THE FOUR-YEAR B.A. (SPECIAL), continued:

The Chairman stated that the Faculty of Science, which also offered a four-year degree program, would have to be informed. If, having studied the question, the two faculties agreed, the question could then be referred to GFC where it would be approved for the Faculties of Arts and Science only.

It was then moved that "the statement on the certificate be modified to include a reference to a student's having met requirements for graduation with distinction - provided that the additional year is completed within three years of receipt of the general B.A. degree."

The motion was carried by a vote of 5-0-2.

ENGLISH LANGUAGE SERVICE

The Chairman reported that the English Language Service had developed a proposal which provided for an expansion of its course offerings and, in addition, for the offering of courses for degree credit.

The proposal had been discussed by Professor Munro with Associate Dean Greene, and then sent to Dr. Kreisel for consideration, the Chairman continued. Dr. Kreisel was of the opinion that the submission should be considered by the Faculty of Arts prior to a review by any other University body, he added.

The Chairman stated that, as he understood the submission, it provided basically for the offering of:

a) two types of course for credit, and

b) a third type of course not for credit.

The courses under (a) were Credit Courses for Non-native speakers of English; three half-year courses were proposed:

ELS 205 - Speed Reading
ELS 211 - English through its Cultural Context
ELS 212 - English through its Cultural Context

while courses under (b) were:

ELS 203 and ELS 204) Composition and Rhetoric

A third proposal contained in the ELS submission recommended the offering of courses by the University through the English Language Service to students not registered in the University, the Chairman continued. These courses would be designed to assist foreign students, fully matriculated, but whose English

7.2 ENGLISH LANGUAGE SERVICE, continued:

was not of a standard which permitted their admission to the University. There was no provision for the training of such students at the University at present, he stated; this type of language service was provided by agencies external to the University, however.

Finally, he stated, the submission provided for the establishment of a graduate (MA) program in English as a second language. The last recommendation would have to be referred to the Faculty of Graduate Studies, the Chairman stated, but the Faculty of Arts would have to develop a recommendation on the first three proposals.

The Chairman explained that the ELS had submitted Calendar Change forms covering ELS 205, 211, 212, and ELS 203 and 204 to the Course and Calendar Change Committee. However, the Calendar Change Committee felt that the proposals should first receive consideration by other committees.

The Chairman enquired whether the Executive Committee 1) favored the referral of the question of the offering of courses for degree credit by the ELS to the Curriculum Committee for study, and, as part of the same question, whether the Course and Calendar Change Committee should be requested to consider the courses simultaneously on the basis that, if the Faculty of Arts did not offer them for degree credit to its students, other faculties might wish to do so; and, 2) favored an arrangement whereby the University, in a department of the Faculty of Arts rather than Extension, would provide training in the English language to matriculated intending students who did not qualify for admission because of a lack of proficiency in the language.

Referring to point (2), the Chairman reminded members that such courses were now given by the ELS to properly matriculated and admitted students, but not for degree credit. However, debate on the service which the University should offer to the community was a proper one, he felt.

The Chairman further reported that Professor Munro had stressed two principles in discussion with him. They were: a) authorization for the giving of courses on a credit basis, and, b) that these courses be presented as an adjunct to language instruction. The Chairman stated that he anticipated certain problems - e.g., assuring that students who were non-native speakers of English received, in the proposed ELS 211/212, instruction reasonably comparable to that received by native speakers of the language in courses at the 200-level offered by the Department of English.

2 ENGLISH LANGUAGE SERVICE, continued:

A member voiced the opinion that close scrutiny should be given by the Curriculum Committee to courses listed in Appendix C of the ELS proposal - ELS 205, 211 and 212, and, as well, to courses listed in Appendix D - ELS 203 and 204. After consideration by the Curriculum Committee it would be appropriate to refer the proposal to the Course and Calendar Change Committee, he stated.

A member stated that, while he was in favor of the first two proposals in the ELS submission, prompt and thorough consideration thereof by the Curriculum Committee was necessary. The question of calendar change priorities was a secondary issue, he felt.

In reply to a question, the Chairman stated that the Faculty Academic Planning Committee would be required to study the proposal in due course with respect to the establishment of funding priorities.

Professor Orrell then moved that the course recommendations contained in Appendix C and Appendix D of the ELS submission be referred to the Curriculum Committee, and subsequently to the Faculty Academic Planning Committee, for consideration.

The motion was carried unanimously.

The Chairman then turned to the second question of immediate concern: whether an arrangement should be recommended whereby the University, in a department of the Faculty of Arts rather than Extension, would provide training in the English language to matriculated intending students who did not qualify for admission because of a lack of proficiency in the language. Under the terms of its submission, the ELS would provide instruction to such persons. The Chairman stated that such individuals could possibly be admitted as special students for this purpose, though the University had not offered instruction at this level in the past. He requested the Committee's guidance - Faculty Council would have to review the question in due course, he said, particularly if it were put forward as a matter of University policy, but he felt that this Committee should take the initiative in considering the problem.

A member enquired whether safeguards had been proposed by the ELS to provide that such students - however admitted, e.g., as special students - would be those who wished to proceed with degree programs. If this were the one obstacle which fully matriculated, intending students faced with respect to admission, the member felt that the University should provide the language instruction required.

7.2 ENGLISH LANGUAGE SERVICE, continued:

The Chairman stated that Professor Munro had not given an indication of the way in which such students would be selected. With respect to fees, however, he added that arrangements would have to be approved by the Board of Governors.

A member enquired whether the fee structure would be greater for the student if the courses were offered through the Faculty, rather than by means of Extension.

A member enquired whether the University would be eligible for Provincial and Federal Government grants for such students.

The Chairman stated that such individuals would have to be admitted as special students; it would have to be determined whether they would qualify for government grants. However, Professor Munro had thought in terms of more than ordinary fees for such a program, he added. The extent to which the University could offer further services to this section of the student public was a matter of principle which would have to be carefully reviewed, both in general, and as a question relating particularly to these times of financial stress, he continued.

A member expressed the opinion that further information was required before realistic consideration could be given to the proposal: facts relative to the distribution of students, other sources of instruction, the effect of "special student" enrolment on the Faculty from a budgetary point of view should be developed, he stressed.

Professor Pocklington acknowledged that the points which had arisen in discussion were valid. However, he viewed the English Language Service's proposed course of action as one which would be of distinct benefit to the community, and moved that the Committee recommend that the Service be permitted to proceed with its plan to provide training in the English language to matriculate intending students.

In reply to a question the Chairman stated that adoption of such a recommendation was within the Committee's jurisdiction; however, he added, the Program would have to be submitted to the Academic Development Committee for review.

Discussion of the motion established that the Committee was of the opinion that additional information should be obtained prior to the making of a decision.

Professor Orrell moved that Professor Pocklington's motion be tabled. The motion was carried by a vote of 4-3-1.

8. ADJOURNMENT:

The meeting adjourned at 5:30 p.m.

MINUTES of a meeting of the Executive Committee of the Faculty of Arts, held at 2:00 p.m. on Monday, January 24, 1972, in Room 14.6 of the Henry Marshall Tory Building.

PRESENT: The Chairman; Professors J.O. Orrell, M.W. MacKenzie, W. Meloff, T.C. Pocklington, P.A. Robberecht, D. Young; Mr. Blyth Nuttall; A. L. Paterson, Faculty Secretary.

1. MINUTES OF THE PREVIOUS MEETING: The Minutes of the meeting of December 1, 1971, were unanimously approved, as circulated.

2. BUSINESS ARISING:

2.1 ENGLISH LANGUAGE SERVICE:

The Chairman referred to Professor Pocklington's motion to approve the E.L.S. proposal that it be authorized to provide training in the English language to matriculated intending students who did not qualify for admission to the University because of a lack of proficiency in English.

Discussion had established the nature of additional information which the Committee felt should be obtained prior to the making of a decision, and the motion had been tabled at the close of the meeting.

The information was not yet available, but the Chairman anticipated its receipt prior to the next meeting of the Committee.

2.2 DATES AND HOURS OF MEETINGS:

The Secretary reported that in response to a request circulated after the last meeting, members had indicated their preference for the holding of meetings on Wednesdays, at 2:00 p.m.

2.3 NOMINATION OF MEMBERS TO COMMITTEES:

a) STANDING COMMITTEE ON ADMISSIONS:

The Chairman stated that there were two vacancies on the Committee: one stemmed from the death of Professor F. Bessai, formerly of the Department of English, the other from Professor W.A. Blanchard's sabbatical leave for the current academic session.

Discussion established that it was unlikely that the Committee would meet during the balance of the current session. It was therefore proposed that Professor Blanchard should remain as a member.

The Chairman referred to a GFC regulation which provided that any member of academic staff was automatically relieved of committee membership on the commencement of a sabbatical leave. Professor Blanchard might therefore have assumed that he had ceased to be a member of the Standing Committee on Admissions on the commencement of his leave. He would write to Professor

2.3 NOMINATIONS TO COMMITTEES, continued:

a) STANDING COMMITTEE ON ADMISSIONS, continued:

Blanchard to ascertain his wishes.

The following nominations were then submitted:

Professor	Larry Pratt	Political Science	
	Frank F. Bueckert	Drama	alternate
Professor	W.A. Blanchard	Psychology	
	A.B. Connell	Romance Languages	alternate

b) COMMITTEE ON MATRICULATION REQUIREMENTS (STANDING):

The Chairman stated that two members were to be replaced: the Committee's Chairman, Professor A.T. Elder of the Department of English, and Professor E.W. Kemp, formerly of the Department of Philosophy. Preferably, members of the Committee should have had direct, personal experience with a variety of matriculation requirements, he stated.

The following were nominated:

Professor	Hazel J. Jones	History
Professor	Richard E. ~~Brown~~ BRAUN	Classics

c) COMMITTEE ON ACADEMIC STANDING:

The Chairman stated that Professor R.E. Pendergast of the Department of Economics would retire as the Committee's Chairman at the end of the current academic session. It was customary for the Committee to elect its Chairman from experienced, continuing members. These were: Professors Lyle Larson of the Department of Sociology, and J. Moore of the Department of Art and Design.

The following member of academic staff was nominated:

Professor	F.G. Hulmes	Political Science	
	J.C. MacKenzie	Philosophy	alternate

3. REQUEST FOR FULL FACULTY COUNCIL DEBATE ON "WHAT THE FACULTY STAND SHOULD BE ON THE RECOMMENDATIONS OF THE GFC AD HOC COMMITTEE ON THE DIVIDED YEAR SYSTEM":

The Chairman stated that the above request had been received from the Chairman of the Department of English.

General Faculties Council had adopted the Report of the above Committee on June 14, 1971, the Chairman continued. The Report had not advocated the adoption of a semester system at present, he stated, but it had stipulated that

3. REQUEST FOR FULL FACULTY COUNCIL DEBATE ON "WHAT THE FACULTY STAND SHOULD BE ON THE RECOMMENDATIONS OF THE GFC AD HOC COMMITTEE ON THE DIVIDED YEAR SYSTEM", continued:

departments be requested to convert to half-year courses by the fall of 1973.

In the GFC debate, Dean Smith continued, a member had enquired as to the implication of the term "requested". Dr. Wyman had stated that faculties would be requested to convert their course offerings to half-year courses; while they would not be required to do so, it was expected that compelling and overriding reasons would be advanced for not so doing. Thus, Dr. Smith continued, the consensus of opinion was that faculties were encouraged, but would not be required, to convert their courses to the half-year system.

For the present, he continued, he felt that it was better to leave the matter on the basis of departmental preference rather than to attempt to develop a Faculty policy. The issue had been discussed at meetings of Departmental Chairmen and, as a result, he had seen no compelling reason for discussion of the matter at the Faculty level. Some departments were strongly in favor of the universal use of half-year courses, and some were strongly opposed.

However, a request for debate had now been received from the Department of English. The Chairman invited the Executive Committee's advice on the matter.

When the Executive Council was established, he continued, provision was made for the calling of a meeting of Full Council whenever a group of individuals so requested. The resolution of a large department would automatically provide the number of individuals required to justify the request for a special meeting of Full Council; however, the intention of the regulation was that such a request should come from a number of individuals in several departments. Apart from this point, the Chairman continued, he saw no particular virtue in the enterprise. In the absence of a report or resolution, such a debate would be inconclusive, in his opinion.

Professor Orrell stated that, while the Department of English had recently introduced a number of half-year courses, it probably wished to retain the option of offering full-year courses after the fall of 1973. There was general uneasiness as to the degree to which the GFC resolution was binding, he continued, and the Department probably wished to clarify its position from the point of view of the Faculty.

3. REQUEST FOR FULL FACULTY COUNCIL DEBATE ON "WHAT THE FACULTY STAND SHOULD BE ON THE RECOMMENDATIONS OF THE GFC AD HOC COMMITTEE ON THE DIVIDED YEAR SYSTEM", continued:

Professor Young felt that debate following the 1972-73 session would be more productive than one held in the present session. Some departments, his own amongst them, were converting almost entirely to half-year courses in the next session. The situation could be assessed thereafter on the basis of experience - and the ambiguity of the GFC resolution might prove beneficial in that it could leave room to manoeuvre. He noted that the resolution made no mention of the mechanism or agency by which it would be determined that a department's reasons were "compelling or overriding" if it did not convert to half-year courses.

Professor MacKenzie stated that, at a departmental meeting, the Department of Classics had voted unanimously not to convert to half-year courses unless it were required to do so. However, she continued, Professor Buck had since discussed the question with the Office of the Dean, and had advised the Department that conversion to the system seemed to be in its best interests. If the Department of English wished to assess its position with respect to other departments now, a meeting might be useful, she felt.

The Chairman questioned when Faculty support on a definite posture would be most effective: when a department presented its regular Calendar submission in the fall, and stated that it did not intend to convert to the half-year format - or now, as the result of a debate? If an early debate were held, he hoped that the outcome would be a policy that each department should make its own course presentation and justification. However, he continued, if a policy emerged which stipulated that the Faculty should convert to half-year courses, departments not wanting to do so would be placed at a disadvantage.

Professor MacKenzie stated that her personal feelings were in favor of allowing leeway to departments.

Professor Meloff voiced the opinion that, given the ambiguity of the GFC resolution, it would be inadvisable for the Faculty of Arts to take a definite stand on the issue at present.

Professor Pocklington was of the opinion that the concerns of the Department of English paralleled those of the Department of Political Science: i.e., that most departments favored a laissez-faire approach. Important, however, was

3. REQUEST FOR FULL FACULTY COUNCIL DEBATE ON "WHAT THE FACULTY STAND SHOULD BE ON THE RECOMMENDATIONS OF THE GFC AD HOC COMMITTEE ON THE DIVIDED YEAR SYSTEM", continued:

assurance that the dictum "compelling and overriding reasons" did not compromise the operative term "request".

Professor Pocklington then moved that the question not be discussed by Faculty Council at present, but that a letter be sent to Departments by the Dean of the Faculty requesting that they submit, in writing, departmental expressions of opinion on the matter.

The motion was carried by unanimous vote.

The Chairman stated that he would write to department chairmen to assure that discussion on the matter took place in each department. He suggested that a period of six weeks be allowed for the submission of replies. It was unanimously so agreed.

4. PETITIONS:

4.1 Miss Margaret Astle (Mrs. D. Walton):

Miss Astle, a student in the fourth year of the B.A. Honors Program in Psychology, submitted a petition for permission to be absent from campus for a major portion of the second term. The reason for her request was that she wished to accompany her husband, Mr. D. Walton, to Prince George, B.C., where he had been transferred by his employer. While she proposed to work independently on her courses for the most part, she intended to return periodically to the University.

On consulting Professor R.C. Smith she was advised that general academic regulations required continuing, day to day attendance in the final year, and that any deviation from this requirement had to be approved by the Faculty concerned.

The Chairman stated that since Miss Astle's interview with Assistant Dean Smith, Professor A.R. Dobbs, Honors Advisor for the Department of Psychology, had advised him that, while he was against such a proposal in principle, he was prepared to recommend that an exception be made in Miss Astle's case. His reasons were that Miss Astle's academic record was good, and that only a portion of the second term would be involved.

The Chairman voiced reservations concerning Miss Astle's proposal, and added that, in a questionnaire recently circulated, department chairmen strongly recommended against an extension to existing regulations concerning extra-

4. PETITIONS, continued:

4.1 Miss Margaret Astle (Mrs. D. Walton), continued:

mural courses.

The Chairman stated that Professor MacKenzie had also been involved with Miss Astle's case, in her capacity as Chairman of the Honors Committee; he requested that she comment on the petition.

Professor MacKenzie stated that Miss Astle had originally contemplated dropping a half-year course in the second term, but had decided against this on learning that she would thereby be required to withdraw from the Honors Program. While she did not fully endorse Miss Astle's request, Professor MacKenzie felt that a degree of hardship was involved. Miss Astle's husband had refused several offers of transfer in order that the couple might remain domiciled in Edmonton until Miss Astle completed her studies. However, late in December another transfer was proposed which was particularly important to Mr. Walton's career. Miss Astle consulted staff members of her Department and on receiving approval for her proposal to study off campus from her thesis advisor and from instructors in courses of individual study, Miss Astle assumed that she had obtained departmental approval. Only after her husband had accepted the transfer did she realize that this was not the case, Professor MacKenzie stated.

Mr. Nuttall was of the opinion that the last year of a student's program was of particular importance, and that Miss Astle should be prepared to remain on campus for the balance of the second term. He moved that Miss Astle's petition be denied.

After short discussion Mr. Nuttall's motion was put to the vote, and defeated by a vote of 1-6-0.

4.2 Mr. James D. Braiden:

The Chairman stated that Mr. Braiden had submitted an appeal against a decision by the Faculty Office that he not again be permitted to drop Geography 201. Mr. Braiden, at present a student in the second year of the general program, had chosen Geography 201 as his approved junior laboratory science. He withdrew from the course in his first registration during the 1970-71 session. He had intended to take the course during the 1971 Summer Session the Chairman continued, but did not complete his registration. However, he had registered in the course again for the current academic session.

4. PETITIONS, continued:

.2 Mr. James D. Braiden, continued:

When he made application at the Faculty Office to withdraw from the course, Mr. Braiden was informed by Associate Dean Blackley that the request could not be approved as, by University regulation, a student in the second year deficient a requirement of the first year was required to make up that deficiency in his second registration. At Braiden's request the Dean was consulted on the matter. On November 22, 1971, Associate Dean Blackley informed Mr. Braiden by letter that Dean Smith was not prepared to approve his withdrawal from Geography 201.

Mr. Braiden subsequently submitted an appeal, supported by letters from Professors C. Bay and J.C. Wright of the Department of Political Science. The Chairman advised the Committee that Professor Davy, Chairman of the Department, had advised him today that he did not support Braiden's request.

The letters from Professors Bay and Wright were read to the Committee, as was Mr. Braiden's letter of appeal.

Professor Pocklington explained that Mr. Braiden hoped to be admitted to the Honors Program in Political Science, and for this reason wished to enrol in a half-year course - Political Science 411 - in the second term. It would be impossible for him to do this if he were required to continue his registration in Geography 201. Braiden's academic performance during the year in Political Science 310 and 340 had impressed his instructors, and it was expected that he would qualify for admission to the Honors Program in 1973 if he maintained his current level of performance, Professor Pocklington stated. He added that Braiden proposed to take Statistics 255, a full-year course, during the 1972 Summer Session. In addition to being an approved junior laboratory science, it would be of benefit to Braiden in that Honors students were required to take a course in Statistics, Professor Pocklington continued.

Professor Meloff stated that there could have been no confusion with respect to the requirements which Mr. Braiden faced on his registration for the second year of the general program. Point 4 of the General Program Form clearly stated that "You must register in courses in which you are deficient before registering in any other courses."

Professor Meloff then moved that the appeal be denied.

Professor Young spoke in favor of the motion. Virtually every student

4. PETITIONS, continued:

4.2 Mr. James D. Braiden, continued:

was faced with a similar problem at one time or another, he observed. However, an individual student's wish to be excused from the taking of a required course was not sufficient reason to waive a regulation. As long as a requirement remained in effect, exceptions should not be made in individual cases, he stated.

A member voiced the opinion that in this case the University regulation was not working in the best interests of the student: interpretation of regulations in the light of circumstance was one of the reasons for the existance of bodies such as this Committee, he stated.

The vote was then called on Professor Meloff's motion, which was carried 5-0-2.

4.3 Miss Conny L. Nordin:

The Chairman explained that Miss Nordin had completed 9 of 15 required courses for the general B.A. degree at the end of the 1970-71 session. In the fall of 1971 she was given permission to register in the equivalent of six full-year courses in order that she might complete requirements for her degree by the spring of 1972.

However, he continued, she registered in two full-year courses, and,

a) three half-year courses in the first term,

and,

b) five half-year courses in the second term.

Thus, her registration in the second term represented the equivalent of a seven course load.

By Faculty regulation, the Chairman continued, half-year courses taken as the equivalent of full-year courses must be distributed equally between the two terms.

On a review of her file, necessitated by her intention to change her registration, Associate Dean Blackley discovered the imbalance of half-year courses in the two terms. He advised her that she could not continue in the registration as constituted at present - a decision which she appealed to Dean Smith.

The Chairman stated that he had discussed the situation with her, but that he had not approved her intended departure from regulations. He had advised her that she might petition that the regulation be set aside in her case, if

4. PETITIONS, continued:

4.3 Miss Conny L. Nordin, continued:

she wished, and had approved her change of registration so that she could continue for the present with five half-year courses. He had advised her, however, that if she did not submit a petition, or if her petition were not approved, her registration in one of the half-year courses would have to be cancelled.

Miss Nordin subsequently submitted a letter of appeal. She based her case principally upon the following points:

a) She had interpreted point 3 of the General Program Form (A half-course in the first term should be paired with one in the second term) as advice rather than a stipulation;

b) She pointed out that she had not been advised at the time of registration that an "imbalanced" registration was contrary to Faculty regulations;

c) She explained that she had had to work each evening during the first term to finance her University studies. As she knew that she would work only one evening per week during the second term, it had seemed advisable to divide her academic workload accordingly. It was for this reason that she had divided her registration in half-year courses unevenly between the two terms.

Professor Meloff expressed concern that the unacceptable registration had been discovered so late in the year.

The Chairman acknowledged that this was unfortunate, but stressed that the student, not the Faculty, was responsible for the accuracy and completeness of his registration. If the Faculty were to assume this responsibility it would be necessary to close the Faculty Office for several days after the registration period in order that the administrative staff might check each student's registration, he stated.

A member expressed the opinion that the Committee should review such cases not just from the point of view of Faculty regulations, but also from the point of view of what was the best action to recommend for the student, in the circumstances. He noted that Miss Nordin had been carrying a heavy course load, while simultaneously holding gainful employment on a very time-consuming basis. Was this desirable, he asked. Personally, he thought not.

Professor Meloff agreed, and moved that Miss Nordin's petition be denied.

4. PETITIONS, continued:

4.3 Miss Conny L. Nordin, continued:

Professor MacKenzie voiced concern about the circumstances of the case. Miss Nordin had to work to finance her studies; she had therefore arranged her academic schedule so that the heaviest course load would fall in the second term, when her work commitments were lightest. While it was unfortunate, it was natural for her to have assumed that her registration had been approved when it was not questioned during the registration period in the fall.

Mr. Nuttall felt that Miss Nordin had demonstrated commendable self-reliance and determination in attempting to complete her degree on the basis which she proposed. He felt that it was too late to require her to change her registration at this point, and moved that Professor Meloff's motion be tabled until the results of her first-term examinations were available.

Mr. Nuttall's motion was defeated by a vote of 2-4-0.

Professor Pocklington noted that if Miss Nordin's request were granted, her registration in the second term would be equivalent to the taking of seven courses. This was an inordinately heavy load, he felt, and in itself adequate reason for denying her request.

The question was then called on Professor Meloff's motion, which was carried by a vote of 6-1-0.

4.4 Mrs. Brigitte Jeske:

The Secretary stated that at its meeting of September 3, 1971, the Executive Committee had authorized that Mrs. Jeske take the equivalent of five courses as a visiting student at the University of Calgary. At the end of the last academic session, Mrs. Jeske required five and one-half courses to complete her degree. She had had to leave Edmonton because her husband accepted employment in Calgary, and her original petition was for permission to complete the 5½ remaining courses as a visiting student at the University of Calgary.

She was informed of the Committee's decision by letter of September 3, 1971, and at the end of December wrote to request that the Committee extend permission to her to take the remaining half-year course at Calgary in the second term of the 1972 session. The reason for the request was that she and her husband planned to visit Australia, and would leave Calgary shortly after the end of the University term. In the circumstances she did not wish to return to Edmonton to complete the remaining half-year course on this campus.

4. PETITIONS, continued:

4.4 Mrs. Brigitte Jeske, continued:

Professor Young moved that action on Mrs. Jeske's request be deferred pending the receipt of further information.

He noted that Mrs. Jeske seemed to have assumed that the extension of visiting student status was a matter of routine, and suggested that it be pointed out to her that students were normally expected to complete the final year of study for this University's degree on campus. It might have been suggested in September that she transfer to the University of Calgary, he continued, but the Committee had chosen not to do so knowing that she would thereby have been committed to an additional year of study. Certainly the completion of the last half-year course for her degree on this campus during the 1972 Summer Session was the lesser of two "hardships" he observed.

In the circumstances, Professor Young felt that Mrs. Jeske should advise the Committee whether the trip to Australia was for vacation purposes, or whether she and her husband planned to domicile themselves there for some time. If either Mr. or Mrs. Jeske had accepted employment in Australia, substantiating documents should be forwarded for the Committee's consideration, it was felt.

Professor Young's motion was adopted by unanimous vote.

4.5 Miss Mary-Grace Routledge:

In the fall of 1971 Miss Routledge, a student in the second year of the general program, registered in Physical Education 223; subsequently she changed her registration to Physical Education 215.

The Chairman stated that Phys. Ed. 223 was one of three courses listed in the Science section of the combined Calendar as degree-credit courses for students in the Faculty of Science. However, by regulation of this Faculty, Physical Education courses might not be taken for credit by students proceeding towards a degree in Arts. While a statement to this effect did not appear in the Arts section of the Calendar for 1971-72, the Chairman stated that students were advised during the registration period that such courses could not be taken for degree credit in the Faculty of Arts. He acknowledged that it was possible that Miss Routledge's registration in this course was missed during the registration period, but again stressed that the student was responsible for the completeness and accuracy of his registration.

4. PETITIONS, continued:

4.5 Miss Mary-Grace Routledge, continued:

The Chairman stated that the error was discovered in the Faculty Office on the preparation of Miss Routledge's record card for the 1971-72 session. When she was advised that the course could not be recognized she had not been greatly concerned, the Chairman stated. Her letters of protest to Associate Dean Blackley and to Dr. D.B. Scott, the Ombudsman, dated January 20 and January 10, 1972, respectively, were written after her brother (who was on the academic staff of another faculty) had visited the office to protest the ruling.

Professor Pocklington enquired whether it was possible for her to have known in the fall that her registration was unacceptable. The Chairman stated that some doubt might have existed in this regard with respect to Phys. Ed. 223, but that Phys. Ed. 215 was not listed in the Science section of the Calendar as an offering open to students of that Faculty.

Professor Young felt that as there was not a specific statement in the Arts section of the Calendar re. the unacceptability of Physical Education courses for degree credit, grounds existed for the granting of her petition.

He moved that the petition be approved. The motion was carried unanimously.

4.6 Miss Ernestine J. Walker:

The Chairman explained that Miss Walker was admitted to a ten-course program for the B.A. after the B.Ed. in August 1971. With advanced credits in 3½ courses towards this requirement, 6½ courses remained to be taken to complete requirements for the B.A. degree. The Chairman stated that Miss Walker commenced her program by means of Evening Credit in the 1970-71 Session, taking Sociology 202 and Psychology 353, the latter a half-year course. During the 1971 Summer Session, he continued, her proposed registration as a student in Arts was for: History 362, Sociology 325 (½), and Sociology 329 (½). This registration was unacceptable to the Faculty of Arts because of the regulation contained in paragraph 4 of Calendar Section 261.4.2 / Limitations on Registration, he continued; it read in part: "No student may offer for credit in any period of 12 consecutive months more than 3 full-year courses taken by a combination of Summer Session, Evening Credit Program or late afternoon classes and extramural study."

Miss Walker therefore took the above courses as a Special Student in the Faculty of Education during the 1971 Summer Session. She contemplated this

4. PETITIONS, continued:

4.6 Miss Ernestine J. Walker, continued:

action early in the year, and was advised by letter from Dean Smith dated February 26, 1971 that "Specifically, you should understand that we will not use special student status as a means of escaping clear and precise University regulations; if you should apply for re-enrolment in one of our degree programs, we could not accept credit in a course or half-course which exceeds the limit mentioned in Section 261.4.2."

In December of 1971, in correspondence relative to her re-enrolment in the Faculty of Arts, Miss Walker enquired whether the above regulation were still in effect, the Chairman continued. The regulation had been rescinded by GFC on the recommendation of the Summer Session and Evening Credit Program Committee, and Professor Blackley advised her of this fact.

Miss Walker therefore petitioned for recognition of Sociology 329 - requesting, in effect, a retroactive application of new regulations.

Professor Robberecht moved that her petition be denied.

In reply to a question from Professor Pocklington, the Chairman stated that if a student in the Faculty of Education had taken such courses on the same basis by mistake, and now came forward for transfer, the credits probably would be accepted. However, Miss Walker was under no misconception as to the number of courses which could be credited towards her degree under the above regulation. The Faculty of Education also had advised her that one of the half-year courses would not be recognized for credit on a transfer back to the Faculty of Arts.

Professor Young commented that chance had played in her favor: on taking the courses she could have had no way of knowing that the regulation would be rescinded.

Professor Orrell felt that as the regulation had been rescinded, grounds for denying her appeal had been somewhat weakened.

The question was then called on Professor Robberecht's motion, which was carried by a vote of 4-3-0.

5. OTHER BUSINESS:

5.1 FINAL EXAMINATIONS - PSYCHOLOGY 492, 405 and 435:

The Chairman reported that Professor D.L. Schaeffer had forwarded a copy of a letter dated September 20, 1971, in which he had requested:

a) waiver of final examinations in Psychology 492 and Psychology 405;

5. OTHER BUSINESS, continued:

5.1 FINAL EXAMINATIONS - PSYCHOLOGY 492, 405 and 435, continued:

and,

b) permission to give the final examination in Psychology 435 about the middle of the second term.

The Chairman stated that Psychology 492 was a half-year course, given in the first term, and that Psychology 405 and 435 were half-year courses, given in the second term.

As far as could be determined, Professor Schaeffer's letter of September 20, 1971, had not been received in the Faculty Office, the Chairman stated. Schaeffer had learned from Professor Nelson only a day or so before the final examination in Psychology 492 that the request had not been approved. In point of fact, the Chairman continued, there was no indication that the department chairman had as yet given his support to the request, as required: his signature did not appear opposite "Approved". It was therefore possible that the request had inadvertently been mislaid in the Department of Psychology.

Professor Pocklington felt that the arguments which Professor Schaeffer had advanced in support of his request were sound. He moved:

a) that the waiver of final examination in Psychology 492 be approved, retroactively, and,

b) that the request for waiver of final examination in Psychology 405, and that the request for a mid-term final examination in Psychology 435 be approved, subject to ratification of the request by the department chairman.

The motion was carried by unanimous vote.

6. ADJOURNMENT:

The meeting adjourned at 5:30 p.m.

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Chairman

MINUTES of a meeting of the Executive Committee, Faculty of Arts, held at 2:00 p.m. on Friday, February 25, 1972, in Room 14.6, Henry Marshall Tory Building.

PRESENT: The Chairman; Professors M.W. MacKenzie, W. Meloff, J.O. Orrell, T.C. Pocklington, P.A. Robberecht; Mr. B. Nuttall; A.L. Paterson, Faculty Secretary.

1. MINUTES OF THE PREVIOUS MEETING: The Minutes of the meeting of January 24, 1972 were approved as circulated.

2. BUSINESS ARISING:

2.1 PROGRESS REPORT - LETTER TO DEPARTMENT CHAIRMEN RE. GFC REGULATION ON HALF-YEAR COURSES

The Chairman stated that, as agreed at the last meeting, a letter had been sent to department chairmen. Replies had been requested by Monday, March 13; two had been received to date.

2.2 PETITION - MRS. BRIGITTE JESKE, SPECIAL CASE

The Chairman reminded members that, at its last meeting, the Committee decided to defer consideration of Mrs. Jeske's request that it alter its decision on the number of courses which she might take as a visiting student at the University of Calgary. Further information had been obtained at the Committee's request; the Secretary had circulated a summary of the Jeske case prior to this meeting. The Chairman invited an expression of opinion.

Professor Young stated that the Committee had granted Mrs. Jeske a concession in permitting her to complete the major portion of her final year as a visiting student at another institution. Completion of the remaining half-year course on this Campus in the Spring or Summer Session would impose virtually no hardship upon Mrs. Jeske; she was simply reluctant to do so.

Professor Young moved that Mrs. Jeske's request be denied, and that she be instructed that, to qualify for this University's degree, the final half-year course would have to be taken on this Campus.

The motion was carried unanimously.

2.2.i POLICY ON REQUESTS FOR REVIEW OF DECISIONS ON PETITIONS

The Chairman referred to the questions which the Secretary had raised, based upon Mrs. Jeske's case: it seemed clear that there would be an increasing number of such requests. When the Committee had considered a petition and had made its decision, he continued, to what extent and under what

2.2.i POLICY ON REQUESTS FOR REVIEW OF DECISIONS ON PETITIONS, continued

circumstances should it consider subsequent requests for a review of decisions?

Discussion established that the Committee was of the opinion:

a) that it should not comply with requests simply for an alteration of its decision; and,

b) that review of a case should be entertained only if the petitioner could present fresh material which changed the facts upon which the Committee had based its decision: the submission might then be considered a new petition, in effect.

Discussion then centered on the nature of acceptable "changes in circumstance". It was agreed that, generally speaking, a student should be able to take advantage of any change in a program or in regulations which would be to his benefit. It was also agreed that major changes in a student's personal circumstances would constitute adequate grounds for review.

Professor Young then moved:

"THAT, when the Executive Committee has reviewed a petition and has promulgated its decision thereon, the Committee is not in a position to review its decision on that petition.

HOWEVER, if, after the original petition and decision, circumstances change sufficiently to merit the submission of a new petition, the Committee will consider that petition."

A member enquired as to the distinction between a second petition and an appeal.

The Chairman stated that the Universities Act used both terms, but did not distinguish between them; neither could the University's solicitors effect a distinction between the terms, in the context of the Universities Act. However, he continued, when the Faculty Ad Hoc Committee on Appeals Procedures considered the Report of the GFC Committee on Appeals Procedures, the following opinions were received from the University's solicitors: where there was a clear, specific regulation and a decision was made exactly in accordance with the regulation, an individual had no right of appeal. However, where regulations permitted discretionary power, there could be an appeal against decisions made thereon.

Dean Smith stated that the Universities Act stipulated that General Faculties Council would hear appeals against decisions of Faculty Councils. It also stipulated that anyone could petition any body, e.g., a council or

2.i POLICY ON REQUESTS FOR REVIEW OF DECISIONS ON PETITIONS, continued

a committee at any time, on any matter. Thus, he continued, a student could petition this Committee for waiver of a clear regulation; he could not appeal the decision.

The motion was then put to the vote, and carried unanimously.

3. QUESTION OF AWARDING THE DEGREE OF BACHELOR OF ARTS 'WITH DISTINCTION' ON COMPLETION OF THE FOURTH YEAR OF THE COMBINED B.A./LL.B. PROGRAM

The Chairman referred to a letter from a Mr. A.J. Moss concerning the possibility of conferral of the degree of Bachelor of Arts 'With Distinction' on Moss' completion of the fourth year of the combined BA/LLB Program. Mr. Moss completed two years of study in the Faculty of Arts in 1970, and expected to complete the second year of the Law program in the Spring of 1972. While a student was eligible to receive the degree of Bachelor of Arts on successful completion of the fourth year of the combined program, Dean Smith continued, only two years of study were in the Faculty of Arts and, of the courses taken in the succeeding two years in the Faculty of Law, only one was an Arts option. Thus, the Chairman continued, the B.A. was awarded on the basis of a student's having successfully completed 11 rather than 15 courses in the Faculty of Arts - the remaining courses in the first two years of the Law program being regarded, in effect, as equivalent to the balance of the 15-course program required for the general B.A. degree.

The Chairman stated that degrees were first awarded 'With Distinction' in the 1962-63 Session, and required that a student obtain a GPA of at least 7.5 over the last two years of his program.

Prior thereto, he continued, the degree parchment bore the notation "First-class General Standing", which was earned on the basis of attaining at least 80% over three years of the program. In the case of the combined BA/LLB Program, until 1962 a student could qualify for the B.A. degree with First-class General Standing by maintaining an average of 80% or more in years one and two in the Faculty of Arts, and in the first year of his program in the Faculty of Law. However, Dean Smith continued, on the change to awarding degrees 'With Distinction' in 1962-63, the Calendar made no mention of the award with respect to combined programs. In this respect, he continued, it was perhaps significant that the qualifying period for a degree 'With Distinction' was shorter by one year than the period previously required to qualify for a degree with First-class General Standing.

3. QUESTION OF AWARDING THE DEGREE OF BACHELOR OF ARTS 'WITH DISTINCTION' ON COMPLETION OF THE FOURTH YEAR OF THE COMBINED BA/LLB PROGRAM, continued

If Mr. Moss' B.A. degree were granted 'With Distinction', Dr. Smith continued, the award would be based on the GPA of the last two years of the period of the program required for the B.A., as required by University regulation governing the granting of degrees 'With Distinction'. However, he stated, under the terms of the combined BA/LLB Program, the last two of the four years required for the Arts degree were completed entirely in the Faculty of Law; only one of the ten courses involved was an Arts option.

The decision clearly was not one which could be made by the Faculty Office, the Chairman stated; it would have to be regarded by the Committee as a matter of principle, and any recommendation endorsed both by Arts Faculty Council and by General Faculties Council. He invited an expression of opinion.

Professor Meloff observed that the Faculty of Arts accepted courses taken during a student's first two years in Law for credit towards the Arts degree. He enquired why the GPA for the same two years should not be accepted in determining whether or not the Arts degree was awarded 'With Distinction'.

Professor Orrell stated that the principle of granting the B.A. degree on the basis of eleven courses taken in this Faculty plus those taken in the Faculty of Law was acceptable. However, he did not see how the Faculty could recommend granting of the B.A. degree 'With Distinction' on the basis of a student's having attained the necessary grade point average on nine courses in Law - and one Arts course.

It was suggested that consideration might be given to calculation of a GPA using the student's average in his second year of Arts with an average based on the combined averages of his succeeding two years in Law: such a formula would recognize overall academic attainment, while not basing the award 'With Distinction' on years of the B.A. program taken entirely outside this Faculty.

In reply to a question, the Chairman stated that if a trend towards higher GPAs were established a number of requests similar to Mr. Moss' might be expected in the future.

Professor Orrell enquired whether other students in the combined program might not automatically qualify for a B.A. 'With Distinction', if the Committee were to recommend in favor of granting the degree on this basis -

3. QUESTION OF AWARDING THE DEGREE OF BACHELOR OF ARTS 'WITH DISTINCTION' ON COMPLETION OF THE FOURTH YEAR OF THE COMBINED BA/LLB PROGRAM, continued

and if the recommendation were adopted by Arts Faculty Council and GFC.

The Chairman acknowledged that this was possible: in the event of the adoption of such a resolution, a record search would have to be made.

The Chairman suggested that the Minutes of the GFC discussion on the change to awarding degrees 'With Distinction' might contain a reference to the procedure to be followed with respect to the combined program.

It was agreed that the GFC Minutes of the 1961-62 period should be checked, and that further discussion of the topic be deferred until the Committee's next meeting.

4. CONSIDERATION OF MOTION BY DEAN ROSS, FACULTY OF SCIENCE, TABLED, GFC, 20 DECEMBER 1971, RE. DIPLOMA ATTESTING TO "IMPROVEMENT IN . . QUALIFICATION" OF THE THREE-YEAR, GENERAL B.Sc. DEGREE

The Chairman referred to GFC Minute 119, December 20, 1971, a copy of which was distributed with the material for this meeting. While the topic heading was "Faculty of Science: Conversion of B.Sc. General Program to B.Sc. with Specialiazation or with Honors", the issue to be considered was contained in the second motion, which read:

> " . . . that students who possess at least the three-year general degree or its equivalent and who return to academic work after employment in a professional area of at least three years duration, may take an approved selection of at least five courses and may then be awarded a diploma which attests to this improvement in their qualification."

The Chairman stated that such students would not necessarily take courses leading to the specialized program in Science, but the certificate would recognize their having taken an approved selection of at least five courses and would attest "to this improvement in their qualification."

The motion was tabled at the GFC meeting of December 20, 1971, he continued, and the question referred to Faculties for their views, upon submission of which a proposal might be drafted applicable to the University as a whole.

The extent to which the resolution was applicable to the Faculty of Arts was questionable, in Dean Smith's opinion: there was much more likelihood of a graduate at the Bachelor's level being employed in a

4. CONSIDERATION OF MOTION BY DEAN ROSS, FACULTY OF SCIENCE, continued

"professional" capacity in areas connected with scientific disciplines than would be the case with respect to disciplines in Arts, he felt. What were the Committee's views, the Chairman enquired.

Professor Orrell felt the issue to be important. It seemed likely that during the next decade more people would return to university for additional periods of study. The question should be considered by the Faculty, he stated, but from the point of view of an "estimate of demand", and whether some disciplines might find more call than others for this demand.

Professor Meloff stated that he was sympathetic to the motion as it applied to the Faculty of Science. There might be a real need for that Faculty to provide a means by which its graduates could up-grade their skills in particular areas, e.g., chemistry, after several years of employment. He did not view the proposal as being particularly relevant to the Faculty of Arts, however.

Professor Pocklington viewed the proposal without enthusiasm. He voiced the opinion that "creeping professionalism" at the undergraduate level should not be encouraged on the formal basis which the motion would provide - even for areas where there might be semi-professional employment. Graduates could return to the University on a special student basis, he continued; this arrangement covered the need adequately. The courses taken would be listed on their transcripts; a certificate should not be central to such a period of study, he stated. The student's motivation in such an arrangement would relate principally to qualification for salary increases.

The Chairman stated that it had been relatively common for holders of the three-year general degree in Science to return for a fourth year. Graduates frequently had found it difficult to secure employment in particular areas, e.g., geology, with but the three-year degree. Employment possibilities were improved by means of the broader range of courses which the fourth year enabled them to take. No certificate had been issued on the completion of such a year as a special student, the Chairman stated; the courses involved were simply listed on the student's transcript.

However, he continued, another type of arrangement had been formalized in the Faculty of Education, which offered a formal program leading to a graduate diploma. The program was offered in the Faculty of Education, not in the Faculty of Graduate Studies. By means of the Diploma, the graduate

4. CONSIDERATION OF MOTION BY DEAN ROSS, FACULTY OF SCIENCE, continued

could demonstrate that, in addition to his training as a B.Ed., he had another type or level of qualification in specific areas such as counselling, or school administration.

The proposal made by Dean Ross seemed to fall between what could be attained by means of study as a special student, and the taking of a graduate diploma of the type offered by Education. Under the terms of the Ross motion, the student would take an approved course selection, tied in with those departments where there was a professional kind of employment. On successful completion of the five courses, the student would be awarded a formal certificate.

The Chairman did not know what the parallel might be with respect to Arts graduates. With rare exceptions, he suspected that graduates of this Faculty did not hold employment of a professional nature. If a similar arrangment were adopted by the Faculty of Arts it would have to be re-oriented so that it became much broader than the proposal contemplated in the Ross motion, the Chairman felt.

Professor Meloff felt that no useful purpose would be served by a certificate-type program of this nature in the Faculty of Arts. Disciplines in the Faculty of Science lent themselves to the structuring of specific, short-term programs such as Dean Ross proposed. Those in the Faculty of Arts did not. While Professor Meloff acknowledged that graduates from this Faculty's general program might wish to return for additional studies, he felt that the need was met by special student status, or by proceeding for advanced degrees. Professor Pocklington agreed.

Professor Robberecht felt that the Ross proposal was interesting. Had the Faculty of Arts nothing to offer students who returned after having taken the general B.A., he enquired. What motivated individuals to return as special students after having gained their degrees, he asked.

The Chairman stated that the reasons were usually specific. Some students returned to improve their averages by additional courses in order to qualify for admission to graduate programs. With increased competition to enter the Faculty of Law, others returned for a fourth year as special students; some deferred their degree in order to complete the fourth year of the B.A. (Special) as a continuous program: in either case, the aim usually was a higher academic standing. A number of students returned to formal studies for reasons of personal satisfaction, he continued.

4. CONSIDERATION OF MOTION BY DEAN ROSS, FACULTY OF SCIENCE, continued

However, the Chairman continued, the Ross motion's orientation was designed to make an individual a better person in a field of present employment. Did the Committee see it as applicable to a completely general education, he asked.

Professor Young referred back to the point in discussion which dealt with the issuance of a transcript as opposed to a diploma after the taking of additional courses. He voiced the opinion that, in the context of a general educational program, the issuance of a certificate would be of no particular merit. Members agreed.

The consensus of opinion was that the Ross motion was inapplicable to the Faculty of Arts in that its intention was to provide a means by which students could upgrade their qualifications in specific disciplines which related to professional types of employment.

Professor Pocklington moved that it would be inappropriate for the Faculty of Arts to implement such a diploma program in that rarely would graduates holding the general B.A. degree be employed in professional capacities in any of the disciplines relating to Arts.

The motion was carried unanimously.

Professor Robberecht was of the opinion that, while the Ross motion as such was inapplicable to this Faculty, the broader questions to which it gave rise were of interest: might the Faculty not be well advised to give thought to ways in which it might make additional use of its resources along lines similar to, but not duplicating the proposal of the Faculty of Science.

Professor Young expressed the opinion that the future would see a shift in the direction of broader community services on the part of educational institutions. The demand for "continuing education" would continue, but without the emphasis on specialization inherent to formal programs of graduate study

Professor Robberecht agreed; he felt that the general topic should be referred to the Faculty Academic Planning Committee for discussion, centered on the idea that there might be areas in which a somewhat more formalized post-baccalaureate educational approach could be explored. In the spirit of earlier discussion, he continued, such approaches would be of a non-specialized nature, and would not lead towards a degree.

Professor Robberecht moved that the Minute of the Executive Committee's discussion be referred to the Faculty Academic Planning Committee for consideration, with a view to exploration of areas in which the Faculty might offer

4. CONSIDERATION OF MOTION BY DEAN ROSS, FACULTY OF SCIENCE, continued

more formalized approaches to post-baccalaureate education than now exist, outside arrangements for special students.

The motion was carried, by unanimous vote.

5. E X A M I N A T I O N S

The Chairman reported receipt of the following requests re. final examinations, each endorsed by the Chairman of the department concerned:

5.1 Sociology: substitution of research project for final examination in Sociology 311:A4.

5.2 Psychology: administration of final examination in advance of examination period in Psychology 383:B1.

5.3 TAKE-HOME EXAMINATIONS

5.3.i Anthropology 202 A1-A6, B1-B2, X1; 308 B1, X1; 325; 330; 345; 350:A1; 375; 376; 377; 401; 403; 412; 413; 420; 422; 440; 462; 495; 498.

5.3.ii English 324

5.3.iii Geography 456

5.3.iv ID 393 (Political Sociology)

5.3.v Romance Linguistics 371

5.3.vi Sociology 453:B1

5.4 WAIVER OF FINAL EXAMINATION

5.4.i Comparative Literature 410, 420, 450, 465

5.4.ii Psychology 202, B2 and B5

Professor Pocklington moved that the requests be approved.

Professor MacKenzie voiced concern about several of the requests, and, as an amendment to Professor Pocklington's motion, moved that several of the requests be removed for debate.

The amendment was carried. Members requested deletion of items, as follows:

Professor MacKenzie: items 5.1, Sociology 311:A4; 5.2, Psychology 383:B1, and 5.3.i, Anthropology - particularly junior-level courses.

Professor Orrell: item 5.3.vi, Sociology 453:B1.

The Chairman: item 5.4.ii, Psychology 202, Sections B2 & B5.

Professor Pocklington's motion was carried as amended, by unanimous vote.

5. EXAMINATIONS, continued

Professor MacKenzie then referred to Item 5.1, the substitution of a research project for a final examination in Sociology 311:A4. What weighting would be given to the research project in lieu of the final examination, she wondered. The Chairman stated that, as a substitute for the final examination, it would have to be assigned the weight which the examination normally would have, i.e., 30% of the worth of the course.

Dean Smith voiced concern on the wide divergence in the handling of different sections of the same course. Would the examination approach recommended for this section of Sociology 311 not be more appropriate to Sociology 411, he enquired.

Professor Meloff stated that Sociology 311 could logically be split into methods and statistics. The other three instructors had conducted the course in an identical fashion, but required research projects and papers in the first semester. The instructor of Section A4 had simply reversed the order. In terms of actual content covered, the course was well coordinated, he stated.

Professor Young stated that he did not feel that the Committee knew enough about departmental matters to pass on such arrangements. He was of the opinion that examination arrangements should be left to departments, if proposals were endorsed by the department chairman. Complaints could be heard by the Committee, if they were to arise.

The Chairman stated that, until the Committee on Final Examinations submitted its report, it had been agreed that the Executive Committee should consider requests re. examinations in courses up to the 400-level, when these requests were endorsed by the department chairman.

Professor Meloff then moved that the request with respect to Sociology 311:A4 be approved. The motion was carried unanimously.

Professor Orrell then referred to Item 5.3.vi, Sociology 453:B1. He had requested that it be removed for debate as it, too, was a course of more than one section in which different examination approaches were involved. Discussion on Sociology 311:A4 had answered his questions with respect to Sociology 453:B1.

Professor Orrell moved that the request be approved on the grounds that, although classified as sections of the same course, Sections A and B of Sociology 453 were really different courses.

Short discussion ensued, based on the desirability of offering two different levels of instruction within the same course. Professor Orrell

5. EXAMINATIONS, continued

was of the opinion that, as students in Section B1 had attained a more advanced level by virtue of broader backgrounds in Sociology, the difficulty in approving a different type of examination for the section was lessened.

The motion was carried unanimously.

Professor MacKenzie then referred to Item 5.2, the request for administration of a final examination in Psychology 383:B1 in advance of the scheduled examination period. She expressed opposition in principle to such requests.

The Chairman concurred. On many occasions, he stated, there had been bitter letters of protest from students when the examination date was altered. When the examination schedule was published, students planned study activities accordingly, and had the right to be examined on the assigned date, he stated.

Professor MacKenzie moved that the request be denied.

The motion was carried by a vote of 5-1-0.

The Chairman referred to Item 5.3.i - the request for take-home examinations in many courses in Anthropology. Did the request include all sections of Anthropology 202, he enquired. Professor Young stated that it did.

Professor Orrell noted that with respect to Anthropology 350, the request for a take-home examination was made only for one section, A1. He assumed that the course was divided into two or three sections. Professor Young stated that it was, but that "A" sections were small in enrolment.

The Chairman enquired if graduate teaching assistants had full responsibility for their sections of Anthropology 202, or if an overall attempt were made by the department to coordinate teaching in the several sections.

Professor Young stated that the department coordinated instruction in the several sections of Anthropology 202 to an extent which assured that the general scope of Anthropology was covered; within this framework, however, teaching assistants were permitted a degree of leeway in instructional approach. The subject matter might thus vary in detail from section to section. With respect to other courses, Professor Young again stated that "A" Sections were small in enrolment, "B" Sections were large, and that Sections designated "X" were given in the evening. Students had the choice

5. EXAMINATIONS, continued

of section in which they would enrol. The larger, "B" sections, were taught by full time academic staff; the smaller sections by teaching assistants.

The Chairman suggested that, prior to further discussion, a motion pertaining to the request for take-home examinations in the several courses listed under section 5.3.i would be in order.

Professor Young moved that the Department's request be approved.

Professor MacKenzie voiced reluctance to approve the request, particularly with respect to the junior-level course, Anthropology 202. In being given a take-home examination, was there not the distinct possibility that students would collaborate, pool their knowledge, and submit but slightly different papers to their various sections, she enquired.

Professor Young acknowledged the legitimacy of such a question, but stated that the Department was of the virtually unanimous opinion that a take-home examination constituted a better learning experience than an examination of the standard variety, which principally stressed memory recall.

Professor MacKenzie voiced the firm opinion that the standard written examination did not stress just "memory recall"; rather, students were required to relate, associate and balance facts. The written examination afforded an opportunity to judge how the student was able to synthesize course material independently, to marshall his resources and to exercise judgment under some degree of pressure.

Professor Meloff expressed the opinion that the type of examination set by an instructor constituted part of his teaching technique: he would be reluctant to make a decision on the teaching techniques of his colleagues.

Professor Young stated that the value of take-home examinations depended both on the nature of the subject and on the instructor's formulation of questions. In structuring this type of examination, he continued, questions should be of a nature which integrated the entire course, thus requiring several days of thought and preparatory work in the development of answers.

Professor MacKenzie stated that this point was of particular concern to her. ~~The~~ graduate teaching assistants ~~assigned to the several sections of the junior-level course~~ were relatively inexperienced, and might not develop questions adequate to the purpose of take-home examinations.

Professor Robberecht referred to the course description for Anthropology 202, which read "An introduction to anthropological thought concerning such

EXAMINATIONS, continued

topics as race, evolution, culture growth and culture change." In the examination situation what was expected of first-year students, he asked: straight feedback, or the expression of opinion. In what way would a take-home examination be advantageous as opposed to an examination of the standard type, he enquired.

Professor Young stated that the Department did not seek "feedback" of course content in examinations: rather, it required analytic and integrative work on the part of the student. For this reason, take-home examinations were preferred by the department, although it would be easier to administer a multiple-choice type of examination.

The question was then called, and the motion carried by a vote of 3-2-1.

The Chairman then referred to Item 5.4.ii, the request for waiver of final examination in Sections B2 and B5 of Psychology 202.

Professor Meloff moved that the request be granted.

The Chairman remarked that complications might arise if the request were approved at this point; a petition had not been signed by members of the class, and Professor Nelson had offered to have this done, he added. He felt that it should also be borne in mind that Psychology 202 was a course of 18 sections; a very sound reason would have to be advanced for waiver of examination in but two sections.

Professor Orrell moved as an amendment to the motion that approval be granted only upon receipt of a unanimous written statement from the class, endorsing the proposed waiver of examination.

Professor Robberecht referred to the reasons submitted by Professor Kinkaide. He noted that Section B5 had been taught by different instructors in the Fall and Spring terms. Professor Kinkaide referred to having given 8 examinations to each section which provided him "with a fair and adequate evaluation of each student's learning over the year." As Kinkaide had been associated with B5 only since January, his assessment of that Section could be based only on the work of the second term.

Professor Orrell then withdrew his amendment.

Professor Robberect then moved that, as the situation was confused, consideration of the request be deferred, pending the receipt of further information.

The motion was carried by a vote of 4-1-0.

6. P E T I T I O N S

6.1 Mrs. Dolly-Ann Gort:

The Chairman explained that Mrs. Gort was admitted to the general B.A. program in the fall of 1971, with six advanced credits based upon a B.Mus. which she held from the Peabody Conservatory of Music, Baltimore, Md. The degree was not recognized as being the equivalent of this University's B.Mus.

Mrs. Gort suffered from a chronic kidney ailment, Dean Smith continued, and had requested that she be excused from the requirement of writing examinations in any of her courses. She wished to continue attendance at the University, however.

On the basis of a medical certificate attesting to her condition, and recommending deferred finals, Associate Dean Blackley had authorized the writing of a deferred final examination in Geology 202. Mrs. Gort then submitted another medical certificate, in which her physician recommended that she not attempt the writing of final examinations, because of stress.

Mrs. Gort subsequently wrote to the Dean. In his letter of reply several alternative courses of action were recommended, none of which was acceptable to Mrs. Gort. Her case was therefore presented to the Committee as a petition.

The case was unique, the Chairman stated: the Registrar had been consulted, but knew of no situation which could serve as a precedent. A possible solution, he continued, was the granting of aegrotat standing in the courses of her current registration - if the departments concerned were willing so to recommend. The Committee might then devise a long-range plan to cover the situation.

Discussion established that the Committee did not favor Mrs. Gort's request. Professor MacKenzie recommended that consideration not be given to the possibility of aegrotat standing in all subjects of Mrs. Gort's current registration. The registration was inclusive of Anthropology 202, for which the Committee had approved the administration of a take-home examination. Professor MacKenzie was of the opinion that Mrs. Gort should attempt the examination in at least this course, which would not expose her to the "pressure" of writing within a two-hour time limit. In addition, she continued, Mrs. Gort might, in future years, select courses with this type of examination.

6. PETITIONS, continued

6.1 Mrs. Dolly-Ann Gort, continued

Professor Orrell moved that Mrs. Gort's petition be denied in its present form, but that she be instructed to consult again with Dean Smith in order that other solutions to her problem might be explored.

The motion was carried unanimously.

6.2 Miss Diane M. Gretsinger:

The Chairman stated that Miss Gretsinger, a student in the third year of the general program, had suffered an acute respiratory infection in December 1971. As a result she was unable to write the final examinations in the half-year courses of the first term. She had subsequently withdrawn from the University, but had petitioned for aegrotat standing in the half-year courses of the first term. They were: Psychology 309, 341 and 489; Sociology 361.

The Departments involved had been consulted, he continued. Instructors had recommended that aegrotat standing be granted, though one did so with reservations.

Professor MacKenzie moved that Miss Gretsinger's request be approved. The motion was carried unanimously.

6.3 Miss Nadia M. Winter:

The Chairman stated that Miss Winter was a student in the second year of the general B.A. program, having been admitted in the fall of 1971 with 5½ advanced credits from the School of Rehabilitation Medicine.

She had petitioned for permission to complete her final year of study for this University's degree as a visiting student at the University of Calgary. She based her request upon financial grounds: her parents were domiciled in Calgary, and had been willing to defray the extra costs stemming from residence fees, etc., while she was in a degree program which could not be taken at Calgary. However, how that she was a student in Arts, they felt that she should return home in that an identical program could be taken at the U of C.

On a motion by Professor MacKenzie, Miss Winter's request for the extension of visiting student status was denied. The vote was unanimous.

7. OTHER BUSINESS

7.1 BUDGET, 1972-73

The Chairman reported that Deans and Department Chairmen had heard yesterday about budget possibilities, concerning which Chairmen would consult with members of their departments. Officially, however, the University still was without a budget for the 1972-73 financial year. At this point, therefore, it was possible only to make "educated estimates" as to what the budget, and its attendant implications, might be.

Chairman

MINUTES of a meeting of the Executive Committee, Faculty of Arts, held at 2:00 p.m. on Wednesday, March 22, 1972, in the Senate Chamber, Arts Building.

PRESENT: Associate Dean Baldwin, Chairman; Professors J.O. Orrell, M.W. MacKenzie, W. Meloff, T.C. Pocklington, P.A. Robberecht, D. Young; Mr. Barry McLaren; A.L. Paterson, Faculty Secretary.

1. MINUTES OF THE MEETING OF FEBRUARY 25, 1972

Professor MacKenzie referred to a statement attributed to her, which appeared on Page 12, paragraph 8 in Minute 5 - the discussion concerning take-home examinations. Her reference had been to the relative inexperience of graduate teaching assistants in general, and she requested that the statement be modified accordingly.

With this change, the minutes were unanimously approved.

2. BUSINESS ARISING

2.1 DEPARTMENTAL SUBMISSIONS ON THE G.F.C. REGULATION CONCERNING HALF-YEAR COURSES

The Chairman stated that the Executive Committee had discussed the implications of the G.F.C. resolution at its meeting of January 24, 1972; it was decided that the matter should not be discussed by Faculty Council at present, but that a letter should be sent to all departments by the Dean requesting that they submit, in writing, departmental expressions of opinion on the G.F.C. resolution. Copies of department's replies had been distributed with the material for this meeting.

Professor Baldwin reported that there had been no change in the attitude of University Administration concerning the G.F.C. statement. He had enquired of Dr. Kreisel whether there might be a softening of the Administration's position in view of present economic conditions: it appeared that there would not be. In addition, he had been informed that the Faculties of Commerce, Education and Engineering had converted to the half-year system, for all practical purposes.

Informal consultation with the Faculty of Science had established that that Faculty would present strong resistance to the G.F.C. resolution, however. Science did not plan to debate the issue in its Council, he continued. It would not adopt a Faculty position on the issue. The question of compliance or non-compliance with the G.F.C. resolution would be left to departments to decide, on pedagogical grounds.

Having reviewed the departmental submissions, was the Committee of the opinion that the issue should be referred to Council for debate, the Chairman enquired. If so, under what form should the referral be made. It certainly would not be appropriate for Council to re-debate the G.F.C. Resolution, he stated, as this was now legislation.

2.1 DEPARTMENTAL SUBMISSIONS ON THE GFC RESOLUTION RE HALF-YEAR COURSES, continued

Professor Orrell commented on the general unanimity in arguments against the divided-year system contained in departmental submissions. He felt that the topic was a proper one for debate: a focal point for referral and discussion could be the question of continuity in the educational process. Many departments had pointed out that the acquisition of knowledge or skills in their disciplines was a developmental process which accelerated in the second term. Full-year courses facilitated the process, while the discontinuity inherent to the half-year course structure would not, in the opinion of many departments.

Professor Pocklington felt that it was inappropriate to refer the issue to Council for debate. He favored the position taken by the Faculty of Science: decisions on academic reasons for non-compliance could best be made at the departmental level, he felt.

Professor Robberecht agreed with Professor Pocklington. A crucial point, however was whether any department had tested the GFC resolution. If not, on a "test", would the arguments for non-compliance advanced by departments be accepted by GFC?

Professor Baldwin stated that no department had tested the GFC resolution as yet; while he would be willing to see a department make a test case on non-compliance, he was more concerned about the question of whether there there would not be dangers within the Faculty if there were not a sharing of minds. For example, Romance Languages had devised a half-year format for its courses and now feared that registration patterns would be altered, to its disadvantage, if other departments were not to offer at least a substantially increased number of half-year courses.

Professor Young stated that the Department of Anthropology would be using a "linked" course system next year: i.e., in most cases a second-term half-year course would be open only to students who had taken the prescribed first-term half-year course. It would therefore be advantageous for the Department to know how many courses in other departments would be available on a term basis. It would be essential to have this information in time for the planning of course offerings for the 1973-74 Session, he continued; if this flexibility were not general within the Faculty, some departments could be badly damaged.

Professor MacKenzie felt that there was merit in the holding of a debate on the Faculty position. She hoped, however, that the outcome would be that departments should be guided by pedagogical needs in their decisions as to conversion to half-year courses.

2.1 DEPARTMENTAL SUBMISSIONS ON THE GFC RESOLUTION ON HALF-YEAR COURSES, continued

Professor Robberecht felt that a Faculty stand should be taken now: a Faculty position would be of assistance to departments in planning their course offerings for the 1973-74 Session, and he reminded members that Calendar submissions for that Session had to be prepared by the Fall of 1972.

The Chairman observed that, if there were a Council debate on the issue, the nature of the resolution submitted for discussion would be crucial: in its preparation, care would have to be taken to avoid logical inconsistencies - which could arise as one department's arguments might not apply to another. What sort of resolution might be submitted, he wondered.

Professor Orrell felt that the statement should be permissive. A statement could be made concerning the Faculty position, followed by what it recognized as "overriding pedagogical reasons" as grounds for non-compliance.

Professor Young suggested that the statement reaffirm the freedom of departments to interpret the G.F.C. resolution as they wished for the coming year, until they could review the acceptability of half-year courses with respect to their disciplines in the light of experience gained during the 1972-73 Session.

Professor Baldiwn felt that the suggestions had merit: the Faculty, in effect, would take the position that "overriding reasons" were definable within a discipline - that there were a variety of reasons rather than one for all departments. The onus would then be on G.F.C. to assert otherwise.

He suggested that there should be a second part to the resolution which recognized that the Faculty did not exist 'in vacuo' and that it therefore would render all possible assistance to those departments which wished to convert, or to experiment with expanded numbers of half-year courses.

Professor MacKenzie suggested that the resolution should make some reference to the time element: she felt that one year was too short a period on which to draw meaningful conclusions with respect to the suitability of conversion to half-year courses. Three years would be a better period, she suggested.

Professor Orrell suggested that the resolution should ~~not~~ spell out arguments for non-compliance which the Faculty would regard as being acceptable. ~~Reference thereto should be as part of a general statement only~~.

Professor Pocklington felt that it would be best not to refer to an experimental period. A sparse first statement would convey the impression that the Faculty was attempting to comply with the directive; reference to

2.1 DEPARTMENTAL SUBMISSIONS ON THE GFC RESOLUTION ON HALF-YEAR COURSES, continued

an experimental period would imply that the Faculty was thinking over the objective of G.F.C.

Professor Young felt that it might be advisable to include reference to a period of experimentation and the effect that experience might have on departmental decisions with respect to flexibility re. term courses.

Professor Baldwin stated that he assumed that Professor Young wished the Faculty to be in a position to provide as much informed speculation and hard data re. conversion to half-year courses as possible, on the grounds that it would be impossible to predict impact within the Faculty of a decision by some departments to convert totally to half-year courses if others were not to do so.

Professor Young agreed.

Professor MacKenzie then moved that a statement be prepared and circulated to the Committee for study, and that once the statement was "honed" to the satisfaction of the Committee, it be presented to a general meeting of Council for debate.

The motion was adopted by unanimous vote.

2.2 QUESTION OF AWARDING THE B.A. 'WITH DISTINCTION' ON COMPLETION OF THE FOURTH YEAR OF THE COMBINED BA/LLB PROGRAM

In addition to discussion contained in the Minutes of the meeting of February 25, 1972, members had before them the appropriate extract from the Minute of the General Faculty Council meeting of April 25, 1960, and a Report from the Secretary in which the opinion of Professor E.W.S. Kane of the Faculty of Law was set forth.

Mr. McLaren noted that Professor Kane regarded the BA/LLB Program as being continuous in nature, and that the provision for awarding a degree 'With Distinction' hinged upon a student's graduation from the program. I.e., that the degree of LL.B. might be awarded 'With Distinction', as that degree terminated the program, but that provision for distinction did not apply to the B.A., as that degree was earned while the Program was in progress.

Mr. McLaren felt the interpretation to be subject to question, on the grounds that a student could terminate the program after the fourth year, upon qualifying for the B.A. degree. He was, therefore, of the opinion that provision should be made for awarding the Bachelor of Arts degree 'With Distinction' in the Combined Program.

Professor Pocklington agreed that a case could be made in principle for awarding the B.A. degree 'With Distinction' on completion of the fourth year of

2.2 QUESTION OF AWARDING THE B.A. 'WITH DISTINCTION' ON COMPLETION OF THE FOURTH YEAR OF THE COMBINED BA/LLB PROGRAM, continued

the Combined Program.

Professor Pocklington then moved:

"THAT the degree of Bachelor of Arts be awarded 'With Distinction' on a student's successful completion of the fourth year of the Combined BA/LLB Program, provided that a COMBINED GPA of 7.5 or more is attained, the calculation thereof to be based on:

1) the student's average in the second year of the Arts program, and

2) an average based on the combined averages in the succeeding two years of the program in the Faculty of Law."

Mr. McLaren seconded the motion

The motion was carried by a vote of 6-1-1.

It was noted that the case in question, that of Mr. Moss, would have to await disposition through the appropriate bodies before action was taken on his inquiry.

2.3 WAIVER OF FINAL EXAMINATION IN PSYCHOLOGY 202, SECTIONS B2 AND B5

Members had before them a letter from Professors Kinkaide and Kawash which stated that"96% of the students in Section B2 and 100% of the students in Section B5 who responded to the petition were in favor of waivering the final examination . . " and that "Any student requesting to take a final examination will be permitted to do so."

Members noted that the entire class had not responded to the petition, and that the onus would be placed on any student desirous of a written final examination to request it. It was felt that this was improper.

Professor Meloff moved that the request be denied. The motion was carried by a vote of 6-0-1.

3. REQUEST FROM THE DEPARTMENT OF ART AND DESIGN FOR ABOLITION OF FINAL EXAMINATIONS IN "STUDIO" COURSES

The Department had submitted the following proposals:

1. That in all lecture/lab ('studio') courses offered by the Department of Art and Design there shall be no final examination.

2. That gradings shall be presented under the headings First-term, Second-term, Final Grade.

Professor Meloff moved that the proposals be approved. Professor MacKenzie seconded the motion. The motion was adopted by unanimous vote.

4. RECOMMENDATIONS OF ADC RE. GREATER FLEXIBILITY OF COURSE OFFERINGS AT THE UNDERGRADUATE LEVEL

The Chairman commented that the time was perhaps inopportune for discussion of this Item. The topic would be under active review during the summer months, he stated.

It was unanimously agreed to defer consideration of the Item.

5. PROPOSED LIFTING OF RESTRICTIONS ON AUDIT COURSES - REFERRAL FROM THE EXECUTIVE COMMITTEE OF GENERAL FACULTIES COUNCIL

Members had before them extracts from the Minutes of General Faculties Council's Executive Committee, and an extract from the Minute of a meeting of the Curriculum Committee of the Faculty of Arts, February 18, 1971.

The Chairman stated that the matter had arisen when the Department of English submitted a specific request concerning the lifting of restrictions on audit priveleges with respect to teachers. The Executive Committee of GFC had responded by expanding the provisions of the proposal made by the Department of English. Subsequently it had decided to suspend its recommendation, pending the outcome of a referral of the question to Faculties and Schools.

Professor Blackley, present at the invitation of the Chairman, commented as follows:

> As attendance at lectures was neither required nor noted, the present Audit system lent itself to abuse. The notation 'Audit' on transcripts was misleading, as it was impossible to determine whether individuals had attended lectures. The transcript statement should therefore be clarified.
>
> The stipulation that auditors attend classes as observers rather than as participants, unless the instructor agreed otherwise, was impractical.
>
> That auditors might tend to be more interested in specific areas of a course than in its total content. Their involvement as active participants could thus affect the instructor's presentation of subject matter, to the detriment of the class as a whole.
>
> The Executive Committee of GFC had not specified the academic background which should be required of auditors. Should they hold degrees? Should they at least be fully matriculated?
>
> Might courses taken on an audit basis later be presented as prerequisites for other courses, if an auditor wished to enrol as a regular student?
>
> Should regularly enroled students be permitted to change registration in a course to 'audit' in order to avoid failure when academic difficulties were experienced?
>
> Might the lifting of restrictions on audit privileges not, by virtue of unexpected demand, generate unanticipated costs? Therefore should it not be recommended that the fee structure be greater that $50/full- or $25/half-year course?

5. PROPOSED LIFTING OF RESTRICTIONS ON AUDIT COURSES - REFERRAL FROM THE EXECUTIVE COMMITTEE OF GENERAL FACULTIES COUNCIL, continued

The lifting of audit privileges could create a situation which would enable individuals to pursue a "University education" without the customary process of evaluation - e.g., examinations, term papers.

A further burden could well be placed on university administration stemming from "non-students'" appeals against instructors' decisions to deny requests for audit privileges.

Discussion established that the Committee was of the opinion that if general permission were given to audit courses, the "integrity" of the instructional situation could be affected. Reservation was expressed as to whether the University should provide this type of educational service by means of classes geared to other purposes. The Evening Credit Program was considered to be a more appropriate means of meeting potential demand, and the opinion was expressed that lifting audit privileges might affect the development of the Evening Credit Program.

On a motion by Professor MacKenzie seconded by Professor Robberecht, it was unanimously agreed to refer the question to the Faculty's Admissions Committee and to its Academic Planning Committee for study. It was also agreed that, in this instance, these Committees be requested to submit their conclusions to the Executive Committee for review.

6. COMMITTEE ON SOVIET & EAST EUROPEAN STUDIES

6.1 Resignation of Professor G. Schaarschmidt, Dept. of Slavic Languages

The Committee accepted the resignation of Professor Schaarschmidt from the Committee on Soviet and East European Studies.

6.2 Proposal from Professor M. Gulutsan, Chairman of the Committee on Soviet and East European Studies

The Committee noted the proposals submitted by Professor Gulutsan in his letter of March 13, 1972. It deferred action thereon.

7. OUTCOME OF BALLOT ON EXAMINATION REQUESTS

The Secretary informed the Committee that as a result of a ballot circulated to members, requests for take-home examinations in English 373:A6, History 309, 351 and 369, and in Russian 300, 390 and 490 were approved. In addition, the Committee had approved a request for provision of an alternate date of examination in Sociology 320:X1.

8. OTHER BUSINESS

8.1 STANDING COMMITTEE ON ADMISSIONS - PROFESSOR W.A. BLANCHARD

It was agreed that the nomination of Professor W.A. Blanchard to the above Committee should stand. The Chairman had consulted on the matter with Dean Smith.

9. ADJOURNMENT: The meeting adjourned at 4:30 P.M.

MINUTES of a meeting of the Executive Committee, Faculty of Arts, held at 2:00 p.m. on Wednesday, April 26, 1972, in Room 14.6, Henry Marshall Tory Building.

PRESENT: Dean D.E. Smith, Chairman; Professors R.G. Baldwin, J.O. Orrell, M.W. MacKenzie, T.C. Pocklington, P.A. Robberecht, D. Young; A.L. Paterson, Faculty Secretary.

1. MINUTES OF THE MEETING OF MARCH 22, 1972

Professor Orrell referred to Minute 2.1, page 3, paragraph 8. He requested that the word "not" and that the sentence "Reference thereto should be as part of a general statement only." be deleted from the statement attributed to him.

With these changes, the Minutes were unanimously APPROVED.

2. BUSINESS ARISING

2.1 STATEMENT FOR SUBMISSION TO COUNCIL RE DIVIDED YEAR SYSTEM

Members had before them a draft Statement, circulated on April 12, 1972. The Secretary reported receipt of some comments on the examples of "compelling and overriding reasons" for non-compliance with the GFC Resolution. The examples had been incorporated into the statement between the two draft Resolutions. It was not intended that all should be included in the final statement, however.

The Secretary stated that Professor Orrell had recommended that the last sentence of Resolution 1 be re-worded as follows:

> "Without limiting or circumscribing Departmental responsibility in this regard, the Faculty supports as overriding the following pedagogical considerations:"

Professor Orrell was of the opinion that the examples should be edited extensively, as was recommended on their distribution. If examples were used in the final Statement, he continued, they would have to give definitive support to arguments for non-compliance with the GFC Resolution. His preference was that the Faculty should adopt the position that there were principles which it recognized as grounds for non-compliance, as opposed to the citing of examples. Referring to the examples, he stated that it would be inadvisable to use the argument of "fragmentation"; presumably GFC had decided that what might be gained from conversion to half-year courses outweighed this possible disadvantage. Similarly, it would be unwise to advance arguments concerning the reduction of instructors' "rapport" with students. This bore upon the quality of the University experience, which, presumably, GFC also had considered.

There were about four points to which the Faculty could address itself, in his opinion; they were:

1) The idea of the pedagogical development of the student's sensitivity and skill during a full-year course;

2.1 STATEMENT FOR SUBMISSION TO COUNCIL RE DIVIDED YEAR SYSTEM, continued

2) The question of the diffusion of scarce resources; i.e., some departments had made the point that, on splitting full-year courses into half-year courses it would be necessary to repeat background material in the second half of the paired half-year courses;

3) That conversion to a divided-year system should be tentative, and regarded as experimental because of lack of knowledge about the system; and,

4) That, by their nature, some courses could not be presented on a half-year basis.

An obvious conclusion to be drawn from departmental responses was that this Faculty required the technique of teaching full-year courses to a greater extent than other faculties, Professor Orrell continued: an additional paragraph might therefore be included in the theoretical part of the Statement, distinct from the enunciation of principles. He suggested the following:

"The Faculty of Arts in many of its functions is engaged in the education of its students' sensibilities, and the imparting of highly developed skills. For sound pedagogical reasons, therefore, its departments will often require more prolonged class contact than is possible in a half-year course."

Professor Young expressed a preference for the retention of examples. He felt that point (2), above, was not one of the stronger arguments which could be put forward. "Efficiency" could be debated both ways: many felt that a greater amount of subject matter could be covered in full-year courses than frequently was the case.

Discussion established that members were divided in opinion as to whether the Statement should include examples. The Chairman pointed out that this was the third discussion which the Committee had held on the topic. A commitment had been made to place the subject on the agenda of the Spring meeting of Council. To effect a reconciliation of members' differing points of view, prolonged discussion seemed necessary. Alternatively, authorization to prepare the statement could be delegated to a small sub-committee.

MOTION Professor Robberecht then MOVED that the Chairman appoint a sub-committee to edit the statement.

VOTE The MOTION was then PUT and CARRIED by unanimous vote.

The Chairman then appointed Professors Orrell and Young as members of the sub-committee. Professor Baldwin was named its editor.

Consideration was then given to the text of the Statement. It was decided that the word "positions" should be substituted for the word "cases" in the fourth sentence of paragraph three, which would then read " . . . and, conceivably, obviate the need, later, for individual positions to be argued in Council and in G.F.C.'s Executive Committee."

2.1 STATEMENT FOR SUBMISSION TO COUNCIL RE DIVIDED YEAR SYSTEM, continued

It was also agreed that the additional phrase suggested by Professor Orrell be incorporated into Resolution 1, prior to the sentence beginning "Without limiting or circumscribing Departmental responsibility in this regard".

2.2 AUDIT PRIVILEGES: REPORTS FROM THE ADMISSIONS COMMITTEE AND THE FACULTY ACADEMIC PLANNING COMMITTEE

Reports on the question of a possible expansion of Audit Privileges had been received from each of the above Committees. (The final version of each Report is appended to the official Minute of the meeting.)

The Admissions Committee endorsed the proposal that audit privileges be made available to individuals not enrolled in a regular or special credit university program; the Academic Planning Committee recommended that there be no change in the present regulations concerning audit privileges.

The Chairman commented that the fundamental differences in the Committees' Reports were predictable; had the question been referred to the Curriculum Committee, he felt that its conclusions would have been similar to those of the Academic Planning Committee. He expressed deep concern that individuals might be permitted to audit university courses without the present admissions controls: if implemented, the practice would make the courses involved less satisfactory for regularly enrolled students and for instructors, in his opinion.

Professor Young stated that he would share the Chairman's concerns if there were no controls. However, the Admissions Committee had stipulated that the instructor should have the right to veto any request for audit privileges, and the dean of the faculty had a further veto - even if an instructor were to consent to a request. Professor Young expressed greater concern about the economic aspects of the admission of such students. What financial problems might arise if the proposal were developed, and to what extent was the Admissions Committee competent to assess this issue, he wondered.

The Chairman stated that enrolment forecasts determined the University's budget to a large extent. Forecasts were based upon full-time students; to the best of his knowledge the government did not take "full-time equivalents" into consideration.

Professor Young spoke in favor of making the University more available to the community; however, without additional financial assistance the quality of education would be reduced if significant numbers of persons were to avail themselves of the opportunity to attend classes on liberalization of audit privileges. He felt that there should be further consultation, including consultation with outside bodies; the question involved the community colleges, for example, and its implications were far-reaching.

2.2 AUDIT PRIVILEGES, continued

The Chairman felt that there were three possible courses of action: i) to refer the question to Council for debate on May 16; or, ii) that the Executive Committee act on Council's behalf; or, iii) that referral to Council be delayed until the first meeting of the Fall, in which case any decision could not be implemented until the 1973-74 Session.

Professor Pocklington felt that it would be inappropriate in this instance for the Executive Committee to act on behalf of Council. If it were not possible to place the item on the Agenda of the May 16 meeting it would be preferable to defer referral to Council until the Fall, he felt.

MOTION I

Professor Pocklington then MOVED that the Admissions Committee be requested to produce a comprehensive plan for implementing and evaluating its proposal, the proposal to be modified as it saw fit in the light of objections, including those expressed in the Report of the Academic Planning Committee.

In reply to a question, Professor Pocklington stated that it was the intention of his motion that only the Report of the Admissions Committee be submitted to Council. He considered it to be the more relevant document: much was known about the "social class" composition of the student body of the University, he continued. This was a situation of serious social-political-academic concern, which the University should attempt to alleviate. The proposal of the Admissions Committee might have a mild ameliorative effect; there should be an opportunity for the few who might wish to take serious academic work, but who were not fully accredited to do so.

The Chairman pointed out that Special Student status provided just that opportunity. Such students were expected to do regular work in the course or courses in which they were enrolled. Auditors, by definition, did not; this was the only distinction. Having enrolled in one course on a regular basis, a special student might audit other courses, by special arrangement.

Professor Baldwin felt that the Academic Planning Committee had made an excellent presentation; it would, however, be quite proper for the Admissions Committee now to submit a formulated proposal. His opinion was that the Executive Committee should send both Reports to Council for debate.

Professor Young suggested an amendment to Professor Pocklington's motion, as follows: That both Reports be sent back to the respective Committees for possible alterations, and, subsequently that both Reports be sent to Arts Faculty Council as soon as practical.

The Chairman did not view Professor Young's proposal as an amendment; he suggested that it be put forward as an alternative motion, if Professor Pocklington's motion were defeated.

VOTE ON MOTION I

The question was then called, and Professor Pocklington's motion was DEFEATED by a vote of 2-3-0.

2.2 AUDIT PRIVILEGES, continued

MOTION II — Professor Young then MOVED that the Executive Committee recommend that a joint meeting of the two Committees be held and that a Report from the combined Committee be referred back to the Executive Committee, which would then decide whether to refer the Report to Arts Faculty Council.

Professor Pocklington expressed doubt as to how a compromise between the view that we should do something and the view that we should do nothing would be regarded. For this reason he could not support the motion.

VOTE ON MOTION II — The question was then called, and Professor Young's motion was DEFEATED by a vote of 1-3-1.

MOTION III — Professor MacKenzie then MOVED that the matter be referred back to the two Committees, together with the Report of the other Committee, with the request that the matter be re-studied and a further Report from each Committee be submitted to the Executive Committee.

In speaking to her motion, Professor MacKenzie reminded members that the Executive Committee had requested the advice of the two Committees on the topic. The Committees had presented diametrically opposed views. However, one of the Committees had stated that its views were preliminary. The Executive Committee still wanted the considered findings of the two Committees.

Professor Young suggested that the Admissions Committee also be requested to consider means of operationalizing its recommendations, and evaluating data gathered in the trial period. Professor MacKenzie agreed that this should be done.

Professor Pocklington felt that both Reports should be sent directly to Council; he shared the Chairman's opinion that this Committee should not evaluate the Reports of other Committees.

VOTE ON MOTION III — The question was then called, and Professor MacKenzie's motion was DEFEATED by a vote of 2-3-0.

MOTION IV — Professor Orrell then MOVED that both Reports be sent to Council for debate on May 16, but that the Report from the Admissions Committee be submitted in final form.

AMENDMENT TO MOTION IV — Professor Young MOVED the following AMENDMENT: That the Reports be exchanged between the two Committees.

VOTE ON AMENDMENT — The amendment was CARRIED by a vote of 4-0-1.

VOTE ON MOTION IV — Professor Orrell's motion was CARRIED, as amended, by unanimous vote.

The Chairman stated that at the Council meeting a motion would have to be presented. To which should the floor be allowed?
Professor Orrell stated that procedural preference should be given to the Report of the Admissions Committee in that it recommended a change in the status quo - but on the understanding that a motion in support of the Report of the Academic Planning Committee would come forward if the first were defeated.

2.3 SOVIET AND EAST EUROPEAN STUDIES COMMITTEE

Members had before them copies of a letter from Professor Metro Gulutsan in which he requested that formal provision be made for alternate members to the Committee, and for the addition of a voting member from the University Library. Action thereon had been deferred at the meeting of March 22, 1972.

The Chairman explained that over the years the S & EE S Committee had proposed that the Committee be reorganized and expanded. Council had expressed the opinion that the Committee should not be self-perpetuating, and that nominations should be made in the normal way. The Executive Committee, too, had refused to agree to some of its proposals - e.g., that two or more members from each department concerned should be full members of the Committee, and that a librarian should be added to the Committee's membership as well.

The request concerning the addition of a librarian had been considered by the Executive Committee just last year. The person in question had been a controversial figure for some time. He was one of the five members of the Department of Slavic Languages who had supported a petition that the performance of the Department's Chairman be reviewed. The Executive Committee had considered and had refused the request for a review last year, the Chairman continued.

The question of the addition of a specific library representative was then successfully "parried", the Chairman continued; while he knew of no other person from the Library who could be appointed, he was of the opinion that the introduction of the person in question to the Soviet and East European Studies Committee would not be of benefit to the Committee. He added that it had been decided that the S & EE S Committee could invite individuals to attend its meetings as observers, thus enabling it to take advantage of information they could convey on specific topics. Expansion of membership had been resisted, however. While there might be reasons for considering the request in principle, it previously had been necessary to consider the complications in which the person recommended for membership had been involved. In addition, the Chairman noted that the S & EE S Committee was developing principles with which the Chairman of the Department of Slavic Languages could not agree: this was the reason for his recent resignation from the Committee. The Chairman also noted that the Committee was considering the establishment of a graduate program; while it had yet to be developed, overtures had been made to incorporate the Committee into the Faculty of Graduate Studies.

Professor Pocklington commented that the request was evidence of another of the Committee's continuing power plays though, unfortunately, this could not be acknowledged openly.

Professor Robberecht was of the opinion that the requests should not be endorsed. He noted (1) that the letter again referred to a particular person as library representative, and, (2) that members of the S & EE S Committee were appointed for a four-year period and that the letter stated that the person had been serving on the Committee for a number of years, and (3) that endorsation of the request would permit him to serve indefinitely. In addition, the decision of Council that the Committee should not be self-perpetuating should be upheld, he stated.

2.3 SOVIET AND EAST EUROPEAN STUDIES COMMITTEE, continued

Professor Young agreed. He noted that the Committee had advanced no evidence of the need for a library representative as a voting member; in the absence of such an arugment, and bearing in mind the facts reviewed today, the requests should be denied.

MOTION Professor Robberecht then MOVED that the requests be denied.

In reply to a question, the Chairman stated that no reasons would have to be advanced for the motion in communicating a decision to the S & EE S Committee.

VOTE The question was then called, and the motion was CARRIED by unanimous vote.

2.4 PROPOSED INTERDISCIPLINARY COURSE: PEACE, POVERTY, POPULATION & POLLUTION

Documents on Professor Mary Spencer's proposed Interdisciplinary course were distributed to members at the beginning of the meeting. The Chairman stated that, while it had not originally been intended to debate the topic at this meeting, there probably would not be a meeting of the Executive Committee in June. Did the Committee wish to consider the topic today, he enquired.

Professor Pocklington expressed extreme reservation concerning the proposal. When the topic was first discussed on September 23, 1970, he had "questioned whether serious academic attention could be given to the subject matter on an interdisciplinary basis in the time available." He was still of the same opinion.

MOTION I Professor Pocklington MOVED that the proposal be rejected.

Professor Orrell spoke in favor of interdisciplinary courses as such; while there might be virtue in establishing the machinery by which the course in question could be proposed and carried another time, he voiced concern about the coverage intended in this particular course.

The Chairman suggested two alternatives: 1) that a decision be deferred and that the matter be debated at another meeting; or, 2) that a decision be deferred and the Committee's opinion obtained by mail ballot. He noted that contentious topics usually were discussed at a meeting of the Committee, however.

WITHDRAWAL OF MOTION I Professor Pocklington then withdrew his Motion on the ground that the Executive Committee had previously approved further exploration and the development of a proposal.

Professor Baldwin commented that if the Executive Committee were willing to proceed with the matter, Council should be informed as soon as possible. Professor Forster had agreed to act as Chairman of the working committee which would develop a firm proposal for

2.4 PROPOSED ID COURSE: PEACE, POVERTY, POPULATION & POLLUTION, continued

consideration by various Councils in time for inclusion in the 1973/74 Calendar. If the proposal were ratified in principle by this Committee and by AFC, Professor Forster would need the summer months in which to accomplish the task.

In reply to a question from the Chair, Professor Baldwin expressed the opinion that a decision as to whether or not to continue should be made soon, if necessary by mail ballot. For the sake of simplicity, the ballot could present two alternatives for members' consideration: 1) that Professor Forster be authorized to call together interested bodies as a working committee to develop a firm proposal; answerable to this Committee, its recommendations presumably would be received sympathetically; or, 2) an expression of opinion that the Executive Committee was not disposed to continue with the proposal - feeling, for example, that the subject matter more properly belonged in the area of science.

While it was intended that the Faculty of Arts would be the "home" for the course, it was obvious at the meeting held to discuss the matter on April 20 that the real initiative came from other faculties.

Professor Young also voiced concern about the scope of the proposed course. By what means could it be reduced, he wondered. Professor Baldwin felt that this could be done by means of instructions to Professor Forster; it could be stressed that the Executive Committee wanted close control at all stages of the course's development.

The Chairman suggested that the matter might be referred to the Faculty's Curriculum Committee, which could co-opt other people for study purposes.

MOTION II Professor Pocklington MOVED that the course proposal be referred to the Curriculum Committee for study, and that Professor Forster be advised of the Executive Committee's concern over the course's breadth.

A member suggested that it would be preferable to refer the proposal to a working committee under the chairmanship of Professor Forster; it could perhaps work jointly with this Committee.

WITHDRAWAL OF MOTION II After short discussion, Professor Pocklington withdrew his motion.

MOTION III Professor Orrell then MOVED that the proposal be referred to a working committee under the chairmanship of Professor Forster for continued informal development of the proposal.

Professor Pocklington felt that those who wished to create the course should develop the proposal; the iniative had not come from this Faculty. Professor Orrell commented that, while he was happy to see interdisciplinary work being recommended, this course was a particularly unfortunate case.

WITHDRAWAL OF MOTION III Professor Orrell then withdrew his motion.

2.4 PROPOSED ID COURSE: PEACE, POVERTY, POPULATION & POLLUTION, continued

Referring to Professor Pocklington's comments, Professor Baldwin suggested that a resolution might be put forward to the effect that the Executive Committee of this Faculty was of the opinion that it could not take the initiative on the Proposal before it, but that in the future it would be prepared to consider a detailed proposal as prepared by the interested body - as, presumably any other faculty would - but that it was not at this time prepared to establish its own working committee to develop a firm proposal.

MOTION IV Professor Pocklington so MOVED.

VOTE The motion was put and CARRIED by unanimous vote.

3. BANFF SUMMER SCHOOL, ADVANCED COURSES I & II in FRENCH

Members had before them a letter from Professor C.H. Moore, Chairman of the Department of Romance Languages, recommending that Advanced Course I in French be accepted as the equivalent of this University's French 200, and that Advanced Course II in French be accepted as the equivalent of French 330.

MOTION Professor Robberecht noted that this request was submitted to and approved by the Executive Committee annually. He MOVED that these courses be granted standing recognition, with the proviso that the competence of the instructional staff at Banff - and administrative arrangements in connection with the courses - continue to meet the approval of the Department of Romance Languages.

VOTE The motion was CARRIED by unanimous vote.

4. P E T I T I O N S

4.1 Miss Gillian Bellchamber

Miss Bellchamber transferred to the Faculty of Arts from the Faculty of Education in the Fall of 1971. If successful in her current registration she would, by the Spring of this year, have completed 9 of the 15 credits required for the general B.A. degree.

As she planned to be married in November 1972, she requested permission to take the six remaining credits required for the degree as a visiting student at the University of Victoria.

MOTION Professor Pocklington MOVED that Miss Bellchamber be permitted to take five subjects as a visiting student at the University of Victoria, but that the subject then remaining to complete degree requirements be completed on this Campus.

VOTE The motion was CARRIED by unanimous vote.

4. PETITIONS, continued

4.2 Mr. Terrance R. Krueger

Because of injuries sustained in a recent accident, Mr. Krueger was unable to write final examinations in the five half-year courses of the second term. He consulted Associate Dean Blackley and, as this was his graduating year, subsequently petitioned that he be granted aegrotat standing in the courses. They were Anthropology 330, Economics 393, Geology 203, Philosophy 347 and Political Science 472. To date, replies endorsing the granting of aegrotat standing had been received from the Departments of Anthropology, Geology and Philosophy.

MOTION Professor Young MOVED that the request be approved, subject to favorable replies from the Departments of Economics and Political Science.

The motion was CARRIED by unanimous vote.

4.3 Miss Norma-Jean McLaren:

Miss McLaren transferred from the Faculty of Science to the Faculty of Arts on April 12, 1972.

Her last registration at the University of Alberta was in the 1965-66 Session, in the Faculty of Science. On June 24, 1969, she was granted transfer credit in Psychology 352(½), Psychology 489(½) and Psychology 490(½), for work completed at the University of British Columbia in the 1968-69 Session.

Now four courses short of the 15 required for the general B.A. degree, she submitted a petition for permission to take the subjects as a visiting student at the University of British Columbia.

MOTION Professor Orrell MOVED that her request be denied.

VOTE The motion was CARRIED by unanimous vote.

5. OTHER BUSINESS

5.1 YEAR-ROUND OPERATION OF THE UNIVERSITY

Members had before them a copy of the following letter from Professor Baldwin to the Vice-President (Academic):

April 25, 1972.

Dear Dr. Kreisel:

Re: Year-Round Operation of the University

The Academic Development Committee has asked for some response from the Faculty of Arts to its letters of October 27 and December 29, 1971, requesting a Faculty attitude towards year-round operation, specifically the institution of a third term

5.1 YEAR-ROUND OPERATION OF THE UNIVERSITY, continued

to run from May to July. Although our Chairmen discussed the A.D.C. enquiry in general terms (in October), we have not conducted the elaborate investigation of student and staff interest that was requested in the fall. Nor can we undertake such an investigation at this time.

Whether or not the Faculty will think it worthwhile to conduct such an investigation when time is available is another question, one that will be put to our Chairmen within the next two or three weeks. We shall at the same time ask them the more immediate question you raised with me by telephone on April 12, that is, whether our Faculty would be prepared to cooperate in the provision of service courses to such Faculties as might, to meet their own needs, wish to arrange a third term. In the meantime I can, I think, answer your other telephoned question immediately: A.D.C. asks whether our Faculty has an active desire to see a third term instituted to meet its own needs. The answer, deriving in part from discussion among our Chairmen, is that it does not.

(signed) R.G. Baldwin

The Chairman invited the Committee's advice on the question. Personally, he was of the opinion that year-round operation was a poor idea; it would generate staff problems, extra costs, and potential student enrolment was low, he felt. He had discussed the topic with Dean Sullivan of the Faculty of Arts of Simon Fraser University in November 1971; Simon Fraser's experience with the trimester system had not been rewarding.

Professor Baldwin observed that the Spring Session had been introduced since the A.D.C. had first considered the possibility of year-round operation; A.D.C. had therefore had "second thoughts" about a trimester system. The immediate question had been whether or not the Faculty was interested; he had replied to this on the basis of submissions received from the Faculty. The second question asked whether the Faculty would be prepared to cooperate in servicing other faculties which might wish to see the system implemented on a "local" basis.

He felt that the A.D.C.'s approach was unfortunate. The matter had been referred to it by G.F.C. with the request that it be studied. The A.D.C. had responded to this request by conducting an exploration of the possibility of implementation of year-round operation. He questioned the propriety of its approach.

The question, therefore, was whether the Faculty was prepared to enter into discussions with other faculties on the subject.

Discussion established that members were of the opinion that, as a Spring Session had just been introduced, it was inappropriate at this time to explore the possibility of introducing a trimester system.

5.2 ACADEMIC PLAN 9 AND REVIEW OF EXISTING PROGRAMS AT THE UNIVERSITY

Members had before them a copy of a letter to Deans and Directors from the Vice-President (Academic) on the above topic.

The Chairman requested the advice of members as to the appropriate committee to which to refer the topic. There were two possibilities, in his opinion:

(1) the standing committee created with the adoption by Arts Faculty Council of the Report of the ad hoc Committee on the Four-Year B.A. (Special) Program; or,

(2) the Faculty's Academic Planning Committee.

He reminded members that, when the Academic Planning Committee was established, it was given two specific frames of reference, (1) to review proposals for and to assign priorities to new programs, and, (2) to examine and to assess all existing courses and programs. While the APC had not acted on the second area of its mandate, the request contained in the letter from Dr. Kreisel fell within the Committee's purview; it could therefore be referred to them.

Professor Blackley was of the opinion that the matter could be referred to the Faculty's Curriculum Committee, he added.

Professor Baldwin stressed that in its submission on the Four-Year B.A. (Special), Professor Moore's ad hoc Committee's Report had recommended the creation of a Committee to review Faculty objectives, etc. The Report was adopted, with an amendment put forward by Professor E.J. Rose, which specified the composition of that Committee. This was now legislation; it had either to be taken "off the books", or the Committee activated, in his opinion. Granted the seriousness of the present financial situation, it was imperative that the Faculty clearly establish its priorities.

The Chairman noted the historical difficulty in structuring a Committee which could address itself with equal facility both to broad principles and the development of a good curriculum.

Professor Pocklington felt that there were but two alternatives: (1) to constitute the Committee created by Council in May 1970, or, (2) to submit to Council the recommendation that, in the light of changed circumstances, activating the standing committee was no longer a good idea.

Professor Baldwin favored activation of the Committee created in May 1970, with a steering committee: in view of the increased activity of the Faculty's Curriculum Committee, re-examination of the role of the Academic Planning Committee was indicated.

Professor Robberecht agreed; a steering committee could address itself particularly to the question of the Faculty's goals and objectives.

5.2 ACADEMIC PLAN 9 AND REVIEW OF EXISTING PROGRAMS AT THE UNIVERSITY, cont'd

OTION Professor Pocklington MOVED that the standing committee be activated and that the matters raised in Dr. Kreisel's letter be referred to it. He suggested (1) that there be a steering committee, and, (2) that the standing committee break itself down into interest groups to consider subsidiary questions, these groups to work out problems to which the whole committee could address itself.

In reply to a question from the Chair, Professor Pocklington stated that he did not wish to structure his suggestions as directives.

OTE The question was called and the motion ADOPTED by unanimous vote.

It was decided not to refer the decision to Council at this juncture.

6. CHAIRMAN'S REMARKS

The Chairman noted that this was the last occasion on which he would meet with the Executive Committee as its Chairman. He had enjoyed his association with the Committee during his years as Dean, and thanked the Committee for its continued support and assistance.

7. ADJOURNMENT

The meeting adjourned at 6:15 p.m.

Chairman

APPENDIX A - REPORTS OF ADMISSIONS COMMITTEE and ACADEMIC PLANNING COMMITTEE ON AUDIT PRIVILEGES

REPORT OF THE ACADEMIC PLANNING COMMITTEE

The Proposed Lifting of Restrictions on Audit Privileges

The Committee recommends that there be no change in the present regulations concerning audit privileges. The original request of the Department of English was reasonable because it was concerned with a specific and well-defined professional group, but the GFC proposal is unacceptable. The Committee's reasons for recommending no change in the present audit regulations are economic and pedagogical. The GFC proposal may unwittingly create an "open university." Open universities have proven themselves to be pedagogically and economically unstable. The danger of a proliferation of auditors, therefore, is very real, since auditing makes no demands on a student and requires no commitment on his part. In austere budgetary times the number of students actually enrolled in a course is of great economic importance.

The disruption in a given class and the uncertain financial consequences of wide open auditing do not auger well for either the university as a whole or individual courses, especially courses that do not have a popular appeal. In fact, a relatively large influx of auditors into any given course would depersonalize classroom instruction at a time when much criticism centres on the deterioration of personal teacher-student relationships. For reasons of discipline and of order, some of which are outlined in the minutes of the Executive Committee, the Academic Planning Committee of the Arts Faculty was not only unanimous in its opinion but of the view that the development of a true university based on the furtherance of education and the advancement of "hard" as compared to "soft" knowledge would be more difficult to maintain than at present should the GFC proposal be adopted. The Committee wishes also to underscore its support of the denial of change of registration to "audit" if such a request is made to avoid failure. The Committee concurs, in fact, in almost every instance with the Executive Committee's reservations.

ADMISSIONS COMMITTEE - AUDIT PRIVILEGES - PRELIMINARY REPORT

The Admissions Committee of the Faculty of Arts met at 10:00 a.m. on April 18 in Room 10-19 of the Tory Building. The members present were Professor Blackley (Department of History and Dean's Office), Professor Pratt (Political Science), Professor Trumpener (History) and, as Chairman, Professor Davy of the Department of Political Science. Professor Blanchard (Psychology) is on sabbatical leave and Professor MacKenzie (Classics) is away from the campus until April 21.

ADMISSIONS COMMITTEE - AUDIT PRIVILEGES - PRELIMINARY REPORT continued

The Committee was charged with the responsibility, by the Executive Committee of the Faculty of Arts, to discuss a proposal to lift the present restrictions on audit privileges. This proposal initially originated from the Department of English and was discussed on three occasions by the Executive Committee of GFC. At the third meeting of the Executive Committee, it was agreed to ask the several faculties in the University to comment on the proposal before it went forward to G.F.C.

The Executive Committee of the Faculty of Arts discussed the proposal at a meeting in March and the results of their discussion were submitted to the Admissions Committee by Mr. A.L. Paterson on April 6, 1972.

The Admissions Committee did not discuss, in detail, all of the reservations of the Arts Executive Committee as set out in Mr. Paterson's letter. It did, however, deal with broad questions of principle and some details associated with the proposals. The following statements should, at this stage, be interpreted as reflections of opinion rather than as firm recommendations of the Committee. Comments by individual members of the Committee appear below each general statement.

1. It was agreed, in principle, that the Faculty of Arts should support the proposal to make audit privileges available to individuals not enrolled in a regular or special credit university program.

   Comments: Professor U. Trumpener

   "On a limited trial basis, see #12."

2. It was suggested that a category distinction be established between "intramural" auditors (essentially those now permitted audit privileges) and "extramural" auditors (essentially those envisaged by the English Department proposal and the extension of that proposal by the G.F.C. Executive Committee).

3. The implications of 1. and 2. above are that audit privileges, subject to some qualifications as set out below, be made available to any and all individuals in the community regardless of formal qualifications. This means that, for example, they need not have a university degree, any university courses or, indeed, a completed matriculation or the equivalent. This, in turn, means that "extramural" auditors need not be formally registered for credit courses with the university.

ADMISSIONS COMMITTEE - AUDIT PRIVILEGES - PRELIMINARY REPORT
continued

4. It was agreed that "extramural" auditors should not be permitted to change from an audit to a credit category after the commencement of the course. It is possible, we understand, for "intramural" auditors now to make application for a change of category. If an "extramural" auditor should want credit, he or she must apply for regular university status before the commencement of the course.

5. It was suggested that the existing university transcript not be used to record "extramural" audits. A distinctively different form should be created in which it is indicated, inter alia, that the university cannot certify that the individual did, indeed, attend all of the lectures, seminars, etc...

6. The Executive Committee of G.F.C. recommended that permission to audit a course on this new basis must be given by the course instructor and the dean of the faculty. It was the opinion of the Admissions Committee that the instructor should have the absolute right to deny audit privileges and that the dean should have the right only to deny access where the instructor has given previous permission. It was not considered appropriate that the dean should approve audit privileges when the instructor was opposed.

   Members of the Committee divided upon whether the Department Chairman should be involved. Some felt that this would unnecessarily complicate matters while others felt that the Chairman might act as a brake upon the exuberance of colleagues.

   Comments: Professor F.D. Blackley

   > "There could be a departmental policy which can only be protected by the Chairman and, of course, some departments have such limited faculties (e.g. Fine Art and Design) that some courses are restricted to people in B.F.A. programs. These could not have auditors of any sort."

   Professor L. Pratt

   > "I think the Chairman should be left out of this process. His inclusion would unnecessarily complicate the procedure, and, in any event, instructors must be assumed to be competent to make such decisions. On the same ground, I would rather the Dean was also excluded, but I am aware that this will be unacceptable to many."

ADMISSIONS COMMITTEE - AUDIT PRIVILEGES - PRELIMINARY REPORT continued

7. Under present university regulations, an auditor is considered to be an observer only unless the course instructor permits participation. It is the opinion of some members of the Admissions Committee that the learning process is inhibited if participation is not permitted. Nevertheless, it was generally agreed that some distinction can and must be made between general participation in a lecture course and individual participation in a course involving use of equipment (language labs), some fine arts courses and advanced seminars where prior knowledge of the discipline is essential to effective participation.

   We recommend that the distinction between observer and participant be made much more flexible, subject to the continuing right of the instructor to make the final decision.

8. The instructor in a course should have the right to determine whether the subject matter of the course or other similar matters of concern are such that a participant auditor might derive little or no benefit from the course and/or might adversely affect the work of regularly enrolled students in the course.

9. It was generally agreed that some limit might need to be placed by the instructor and/or the dean upon the number of "extramural" auditors in a particular course, especially in small seminar courses and courses where space and/or equipment are significant.

10. Notice of intent to register as an "extramural" auditor should be given at or about the same time as normal university applications for admission, but there should be some flexibility (where numbers are not important) up to the time of final registration.

11. One member of the Committee wanted included in this report a statement to the effect that no course should be given exclusively for "extramural" auditors.

    Comment: Professor G.R. Davy

    "I do not consider this item of any significance."

ADMISSIONS COMMITTEE - AUDIT PRIVILEGES - PRELIMINARY REPORT
continued

12. It was agreed that this new approach to audit privileges be undertaken on a limited trial basis (perhaps three years). If, as some members of the University community believe, there will be a flood of such auditors, it might be necessary for the University to review practices established at the beginning of the new program.

13. Fees

The Committee was divided upon the matter of fees for "extramural" auditors. Opinions ranged from maintaining the present fee structure applicable to "intramural" auditors through the proposed fee structure recommended by the G.F.C. Executive Committee to the extreme requiring the "extramural" auditor to pay the same as students taking an individual course for credit.

Comments: Professor F.D. Blackley

"There may be a kick from places like Grant McEwen College."

Professor G.R. Davy

"If this is to be a community service, including elderly people and those from low income areas, some attempt should be made to ensure that the fee scale is not an impedement to learning."

Professor L. Pratt

"It should be noted that higher fees: (1) will serve to discourage potential auditors, thus nullifying the effect of any liberalization of audit privileges, (I assume, indeed, that is the unstated intention behind the proposal); (2) will work powerfully against those who have little spare money and who may have been excluded from a University education initially because of their disadvantaged status. Nothing could better confirm the charge that the universities generally (and, in particular, the University of Alberta) serve the middle and upper classes but exclude from its community the less privileged. To my mind, the university will deserve that charge if it escalates auditing fees to even $50.00. At a time when many outside the universities are accusing our educational institutions of cutting themselves off from society, such a decision would be disastrous."

ADMISSIONS COMMITTEE - AUDIT PRIVILEGES - PRELIMINARY REPORT continued

13. Comments: (continued)

Professor U. Trumpener

"Fees for 'auditing' advanced seminars, language training courses, lab courses, etc., should be substantially higher than those applicable to ordinary lecture-type classes. Such differentations in fees appears appropriate in view of the much greater demands on staff time and/or university equipment in certain courses.